LCFF: JUST THE FACTS

As of July 2013, the Local Control Funding Formula (LCFF) is the new law that transforms the way California’s public schools are funded. Find out what it is and how you can take action to ensure LCFF dollars support the highest need students.

DOLLARS DISTRIBUTED MORE EQUitably

BEFORE:
• The funding system was outdated, complex, and inequitable.
• Districts received “revenue limit” funds for general purposes, such as school facilities.
• Over 50 categorical grants provided money for specific programs.

PRE-LCFF
$7,171 PER STUDENT

Revenue Limit

Categorical Programs and Other State Funds

BASE GRANT

NOW, WITH LCFF:
• The funding system is simpler and more equitable.
• Base grants provide districts with the bulk of their funding. These per-pupil grants vary based on grade level.
• Supplemental grants provide districts 20% more funding for each high-need student who is low-income, learning English, and/or in foster care.
• In districts where at least 55% of students are high-need, concentration grants provide additional funding for those students.
• As state revenues increase, all districts, and high-need districts in particular, get more dollars.

AFTER 8 YEARS OF LCFF*
$11,434 PER STUDENT

Concentration Grant

Supplemental Grant

Sample Per-Pupil Funding for a High-Need School District
These bar graphs represent funding for a district that has an 80% English learner/low-income/foster youth student population.

* Full implementation of LCFF was initially expected to take about 8 years.

WHY IS LCFF IMPORTANT?
• Districts get more money to improve or increase services for high-need students.
• Districts have greater flexibility to spend funds. In exchange, they are held accountable for student outcomes.
• Districts must develop a Local Control and Accountability Plan that details how they will serve each group of students, including students of color, English learners, low-income students, students with disabilities, homeless students, and foster youth.
• Districts must engage community members in the planning and budgeting process.

NOW IS THE TIME TO ADVOCATE FOR EQUITY!

GET INVOLVED!
ASK DISTRICT LEADERS AND SCHOOL BOARD MEMBERS KEY QUESTIONS, LIKE:
• How will you use LCFF funds to improve or increase services for high-need students?
• How will you ensure that these funds directly benefit the schools and students generating those funds?
• How will you engage parents and community members in the planning and budgeting process?

STAY INFORMED AND PARTICIPATE:
• Find out how you can join a Parent Advisory Committee and participate in the development of the Local Control and Accountability Plan.
• To learn more about LCFF, visit The Education Trust-West’s website at www.edtrustwest.org.

MAKE SURE YOUR VOICE IS HEARD IN THIS PROCESS!