



Bold Policy and Advocacy Platform: TK-12 Deep Dive



Equitable TK Implementation & TK-2 Student Success

- ▶ By 2028, the state will lead the ongoing implementation of TK with a focus on consistent, high-quality delivery. This includes ensuring a properly trained and diverse educator workforce; providing professional learning in developmentally appropriate pedagogy and instructional resources; fostering culturally affirming environments and linguistic inclusion; and coordinating with expanded learning and care providers, as well as the TK–12 system. The goal is to ensure that families of color and multilingual learners are well served by the program, as evidenced by participation rates and kindergarten readiness.



High-Quality, Racially & Linguistically Representative Teacher Workforce

- ▶ By 2028, the state will demonstrate a commitment to educator racial and linguistic diversity by coordinating educator recruitment and retention efforts; collecting and publishing teacher data; setting and monitoring educator diversity goals; taking action to increase teacher compensation; and improving workplace environments.



Rigorous & Affirming Curriculum & Instruction – Math

- ▶ By 2028, the state will support the implementation of evidence-based policies and practices—including those outlined in the California Math Framework, high-quality instructional materials (HQIM), professional learning, math coaches, and A–G as the default—to increase equitable access to and success in mathematics for students of color and multilingual learners. The state will also leverage its system of support to compel persistently underperforming districts to implement evidence-based practices.



Adequate & Equitable Funding

- ▶ By 2028, the state will update components of the Local Control Funding Formula (LCFF) to target student groups by race in order to improve outcomes.



Bold Policy and Advocacy Platform: Higher Ed Deep Dive



Equitable Placement & Completion

- ▶ By 2028, state and local policymakers will protect and lead strong implementation of AB 705 and AB 1705 through budget investments, legislation, and implementation initiatives that include building political and public will.



Dual Enrollment

- ▶ By 2028, the state will enact and fund policies designed to ensure universal access to and equitable participation in dual enrollment, with an explicit requirement to prioritize Black, Latinx, and Native American students. These efforts will ultimately result in increased college-going rates and higher degree attainment among these student groups.



Financial Aid Access & Reform

- ▶ By 2028, the state will identify equity gaps in application completion for community college students and set race-conscious goals to close those gaps.
- ▶ By 2028, California will achieve an 80% FAFSA/CADAA application completion rate.



Parenting Students

- ▶ By 2028, the state will strengthen supports for student parents through the expansion of child care, housing, and family-serving institutional policies and practices, and will protect and increase financial aid for parenting students.



Bold Policy and Advocacy Platform: Greater Los Angeles Deep Dive



Multilingual Learners

- ▶ By June 2028, the Los Angeles County Office of Education (LACOE) will develop a public-facing English Learner Dashboard that disaggregates data for different English learner (EL) typologies and highlights the needs and progress made by long-term English learners (LTELs).



Rigorous & Affirming Curriculum & Instruction

- ▶ By June 2028, LAUSD will ensure students have equitable access to college preparatory courses (e.g., a-g, dual enrollment) and the support necessary to complete each course with a C or better.



College Access

- ▶ Financial Aid: By June 2028, every school in Los Angeles County will have more dedicated support staff to reach 80% financial aid application completion.
- ▶ Dual Enrollment: By June 2028, local education agencies (LEAs) in Los Angeles County will partner with institutions of higher education to increase dual enrollment offerings that are aligned to career pathways and expand access to Black and Latinx students.



Equitable Placement & Completion

- ▶ By June 2028, All Los Angeles Community College District (LACCD) students with an academic goal of credit certificate, degree, or transfer that has a math or English requirement will be enrolled in transfer-level English and math courses with the appropriate supports.



Bold Policy and Advocacy Platform: Cross-Cutting Deep Dive



Data Systems

- ▶ By 2028, California and P-20 agencies will make data available and accessible to education leaders, policymakers, advocates, and communities, in alignment with EdTrust-West's Data for the People (D4TP) principles.



Multilingual Learners

- ▶ By 2028, California will implement evidence-based strategies that improve learning outcomes for multilingual learners.



Civil and Educational Rights

- ▶ By 2028, California will safeguard students' rights and counter federal actions that undermine equity.