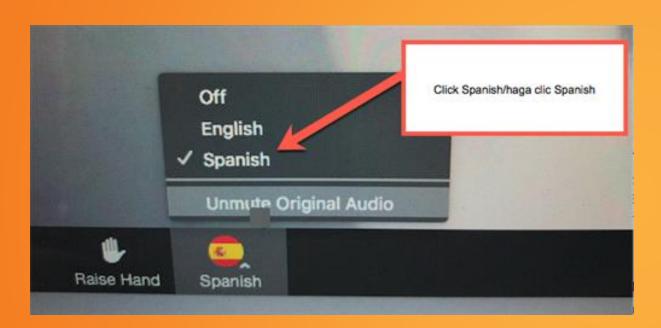
#### **EdTrust-West Presents**

Money Matters:
Understanding & Advocating for
Education Equity and Justice
in California's 2024-25
State Budget



Welcome! While we wait to begin, please type into the chat box your primary professional role and the organization or entity you work with.

# Interpretation Available / Interpretación Disponible



En la parte inferior de su pantalla, encontrará los controles de la reunión. Favor de hacer clic en el ícono de interpretación, (11) y luego hacer clic en el idioma que desee escuchar.

Para los participantes que se unen a través de su computadora, favor de pulsar su pantalla, hacer clic en el ícono de interpretación, (11) y luego hacer clic en el idioma que desee escuchar.

Para encontrar el traductor en el celular, favor de pulsar en los tres puntos de su pantalla, y ahí encontrará la función de interpretación. Pulsar "terminar" (Done) en la parte superior a la derecha para empezar a escuchar al intérprete.

# Welcome from EdTrust-West Leadership



**Rachel Ruffalo Senior Director of Strategic Advocacy** 

















#### The Power of Now

Policy Agenda 2023-2024



#### **Higher Education**





Incentivize colleges to support more students of color to enroll in and complete credit-bearing, transfer-level coursework



Provide strong guidance to schools, districts, and colleges on prioritizing access to dual enrollment for students of color



Commit to publicly sharing financial aid application completion data for community college students



Hold local education agencies accountable for implementing the requirement for all twelfth-grade students to complete a financial aid application and guarantee that state aid is available to all students from low-income backgrounds who apply



Increase mental health supports on college and university campuses and establish policies and programs that enable easy and ample access to mental health services



Mandate that colleges and universities collect and use data about pregnant and parenting students

#### **Cross-cutting**



Develop community-informed Cradle-to-Career Data System tools that provide clear, accessible, and timely information

#### **TK-12 Education**



Provide funding to teacher preparation programs to prepare qualified, racially and linguistically diverse educators to lead transitional kindergarten classrooms



Ensure the successful scaling of ethnic studies by providing resources and guidance on program design, instructional strategies, and materials to local instructional leaders



Support rigorous and affirming math instruction by approving criteria for high-quality instructional materials aligned with the new California Math Framework and targeting funding for professional development opportunities for educators teaching math in classrooms with students learning English





Hold legislative hearings to surface ongoing challenges to equity with the Local Control Funding Formula and commit to solutions that address transparency in spending and provide resources to groups currently left out of the funding model



Require local education agencies to communicate services and spending for the most under supported students and schools explicitly and transparently in Local Control and Accountability Plans



Commit to consistently and expeditiously making demographic data on teachers and other educators publicly available



Learn about recent budgetary proposals put forth by Governor Newsom in January

Learn how these proposals will impact students of color and low-income students

Hear EdTrust-West's initial response and plans to engage with certain proposals

Understand the budget process and identify opportunities for collaborative advocacy









Please use the "Q&A" box to ask questions throughout the webinar.



Please use the "Chat" box to share insights or resources throughout the webinar.

#### **Audience Poll:**

How familiar are you with California's budget process?

- A. Very familiar
- B. Somewhat familiar
- C. Not at all familiar

# Introduction to EdTrust-West Panelists



**Brian Rivas** Senior Director of Policy and **Government Relations** 



**Melissa Bardo** Associate Director of Policy & Government Relations



**Raquel Morales** Policy & Government Relations **Associate** 







# California's Budget Process

**January** 

Governor publishes the 2024-25 budget framework

**Spring** 

Legislative budget subcommittees hold hearings

May

May Revision based on final tax revenues

**June 15** 

The final budget must be approved by legislature

July 1

Governor signs final budget







# **Budget Advocacy in a Deficit Year**

- California facing significant 2024-25 deficit
- Likely multi-year deficits beyond the budget year
- California has healthy reserves and options to balance the budget
- New programs and funding unlikely



California governor wants reserves and cuts to fix nearly \$38B deficit, mostly sparing schools











# **TK-12** Budget Overview

#### Total Proposed Investment: ~\$109 billion (TK-14)

- \$11.3B decrease (over three years) relative to 2023 Budget Act
- 0.76% cost-of-living adjustment proposed for Local Control Funding Formula categorical programs and the Equity Multiplier
- Teacher preparation policy changes
- **Instructional continuity** proposal
- \$20M to support Math Framework implementation











# **Proposition 98 and Education Budget**



### **Governor's Budget**

- Deficit estimate: \$38B
- Proposes a budget "maneuver"
  to maintain Proposition 98
  funding levels despite a drop in the
  guarantee in previous years
- Loan to general fund from cash reserves paid back incrementally in the future

#### **Legislative Analyst's Office**

- Deficit estimate: \$73B
- Recommends pulling back unused funds from previously approved programs to close deficit
- Recommends that the legislature reject
   "maneuver" because it adds a risk of even
   larger cuts in the future

**Key takeaway:** More uncertainty in budget than usual; advocates may need to pivot from spending priorities to opposing cuts in May Revision.











# **Teacher Preparation Policy Changes**



#### **Governor's Budget**

- Proposal to exempt holders of a bachelor's degree from the requirement to demonstrate competency in basic skills for a teaching credential
- Effectively nullifies the existing basic skills requirement

#### **EdTrust-West's position: SUPPORT**

- Will remove barriers to the teaching profession for candidates of color
- Most candidates choose to take CBEST and there are disparities in success rates
- Research demonstrates other safeguards are better indicators of teacher effectiveness









# **Instructional Continuity**



#### **Governor's budget**

- Allow local education agencies (LEAs) to add attendance recovery time to attendance data for funding and chronic absenteeism purposes
- Require LEAs to provide students with access to instruction, either in person or remotely, or support their enrollment at a neighboring LEA for emergencies lasting five or more days.

#### **EdTrust-West's position: CONCERN**

- Inadequate safeguards for ensuring quality instruction
- Does not address root causes of chronic absenteeism







# Math Framework Professional Development



#### **Past Actions and Investments**

- 2022 Budget Act allocated \$85M for teacher professional development in math, science, and computer science
- Math Framework adopted by State Board of Education in 2023
- Instructional materials aligned with framework expected in 2025

#### **Governor's Budget**

- Proposes **\$20M** one-time
- County Office(s) of Education to partner with the California Mathematics Project to develop and deliver training on high-quality math instruction pursuant to 2023 Math Framework

**EdTrust-West's position: SUPPORT AND SEEK AMENDMENTS** 









# Maintaining Past Budget Investments







- Universal TK implementation (3rd year)
  - \$331M for continued expansion
  - \$218M for staffing rate reduction
- California Community Schools Partnership Program
- Golden State Pathways Program
- Dual enrollment expansion





#### **Audience Poll:**

Which TK-12 budget proposal do you have questions about that you need to be answered to move your work forward?

- A. Prop 98 and the Education Budget
- B. Teacher preparation
- C. Instructional continuity
- D. Math Framework professional development
- **E.** Other past investments

# Higher Education Budget Overview

# **Total Proposed Investment: ~\$45B**

- Deferral of 5% base increases in the UC/CSU compacts
- Deferral of efforts to grow the number of California residents enrolled in UC undergraduate programs
- 0.76% cost-of-living adjustment proposed for the Student Centered Funding Formula (SCFF) and categorical programs
- \$30M ongoing for community college enrollment growth













# **Recapping Compacts & Roadmap**



- ✓ Improving educational outcomes (California Community Colleges)
  - ✓ Improving student success and advancing equity
    - ✓ Increasing access and affordability (UC & CSU)
      - ✓ Increasing intersegmental collaboration
  - ✓ Supporting workforce preparedness and high-demand career pipelines
    - ✓ Providing access to **online course offerings** (UC & CSU)







# **UC & CSU Compact Adjustments**



#### **Governor's Budget**

- Deferral of 5% compact base increases (\$228M at UC; \$240M at CSU)
- Repayment of base increases in 2025-26
- Deferral of \$31M for UC resident undergraduate enrollment growth

#### **EdTrust-West's Position: CONCERN**

- UC and CSU may struggle to make progress on student success and equity without additional resources
- Uncertainty around repayment and how segments will adjust spending
- Encourage segments and campuses to protect student services from cuts











# **CA Community Colleges Budget**



#### **Governor's Budget**

- No cuts proposed due to withdrawals from K-14 "rainy day fund"
- 0.76% cost-of-living adjustment for Student Centered Funding Formula apportionments (~\$69M ongoing) and select categorical programs (~\$9M ongoing)
- \$29.6M ongoing for 0.5% enrollment growth

#### **EdTrust-West's Position: SUPPORT**

Critical that the legislature maintain proposed withdrawals from reserves to avoid cuts to the California community college system





# **Financial Aid**



- Cuts planned \$289M one-time increase to the Middle Class Scholarship
- No proposed funding but the administration remains attentive to Cal Grant Reform Act
- **EdTrust-West continues to SUPPORT Cal** Grant reform and advocates for full funding











# **Master Plan for Career Education**



- Executive Order N-11-23 calls for a new Master Plan for Career Education
  - Stakeholders: TK-12, postsecondary education, workforce, labor, and business
  - Deadline: October 1, 2024 (draft available for review and comment in summer 2024)
- Plan shall identify opportunities for alignment and coordination and actions for achieving goals in career pathways, hands-on learning, and universal access and affordability
- EdTrust-West plans to make recommendations regarding dual enrollment, teacher preparation, and Cal Grant Reform







#### **Audience Poll:**

Which higher education budget proposal do you have questions about that you need to be answered to move your work forward?

- A. UC/CSU compact deferrals
- **B.** California Community Colleges budget
- C. Financial aid
- D. Career education

Cradle-to-Career **Data System** Budget Overview

- \$16M ongoing funding to support the Cradle-to-Career Data System; inclusive of funding to support implementation roadmap that outlines the expansion of the eTranscript tool
- Increase of \$5M ongoing to support California College **Guidance Initiative**

**EdTrust-West's position: SUPPORT** 











# AB 1106 (Soria) Budget Request

- \$10M one-time resources
- Establish grant program under Commission on Teacher Credentialing
- Incentivize higher education institutions to plan and implement new PK-3 Early Childhood
   Education (ECE) Specialist Credential programs
- One of many strategies to meet the demand for qualified and diverse teachers specializing in ECE

Please use the "Q&A" box to ask questions throughout the webinar.



Please use the "Chat" box to share insights or resources throughout the webinar.

# **Upcoming Budget Advocacy Opportunities**





Assembly Budget Subcommittee No. 3 on Education Finance



- March 5: UC, CSU, and California Community Colleges
- March 6: Master Plan for College & Career Readiness
- March 12: PreK-12 and Educator Pipeline
- March 19: Higher Education
- March 20: PreK-12 and Student Service Proposals



Senate Budget Subcommittee No. 1 on Education



- February 29: Department of Education (CDE)
- March 7: Higher Education
- March 14: UC and CSU
- April 11: CDE and Educator Pipeline
- April 18: CDE and School Facilities
- April 25: California Community Colleges









# **Budget Advocacy Tactics**

- ✓ Write an organizational budget letter expressing support or concern
- ✓ Deliver individual **public testimony** at budget hearings
- ✓ Meet with your local legislator
- ✓ Call attention to proposals via social media advocacy or other media streams such as op-eds



# **Local Budget Advocacy Opportunities**



- ✓ Attend and provide public comment at school board or community college board of trustee meetings
- ✓ Meet with legislators in their district offices
- ✓ Monitor local implementation of new or existing. funding
- ✓ Get involved with school districts implementing new programs (e.g. dual enrollment, Golden State Pathways, community schools)





# **Questions and Answers**



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Visit our website at <u>west.edtrust.org/government-relations</u>









# Thank you!

Please help us improve by filling out this short survey on this event! (Link below or in the QR code >)

https://bit.ly/moneymattersfeedback2024

A recording of this webinar and the slides used during this presentation will be sent to participants after today's event.









