

## How representational are California Community College District Dual Enrollment programs for Native American students?

Community College District (CCD)	What percentage of high school students in this CCD region are Native American?	What percentage of Dual Enrollment students in this CCD are Native American?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Native American students?	Equity Rating
Allan Hancock	0.46%	0.18%	40%	6	Low Representation
Antelope Valley	0.32%	0.42%	100%	*	High Representation
Barstow	1.33%	0.79%	60%	1	Low Representation
Butte-Glenn	3.07%	1.0%	32%	10	Low Representation
Cabrillo	0.33%	0.28%	85%	1	Moderate Representation
Cerritos	0.24%	0.0%	0%	1	Low Representation
Chabot-Las Positas	0.23%	0.15%	67%	1	Low Representation
Chaffey	0.28%	0.23%	83%	1	Moderate Representation
Citrus	0.18%	0.49%	100%	*	High Representation
Coast	0.26%	0.49%	100%	*	High Representation
Compton	0.11%	0.22%	100%	*	High Representation
Contra Costa	0.3%	0.19%	66%	2	Low Representation
Copper Mountain	0.86%	1.19%	100%	*	High Representation
Desert	0.43%	0.44%	100%	*	High Representation
El Camino	0.22%	0.04%	19%	4	Low Representation
Feather River	3.03%	3.45%	100%	*	High Representation
Foothill-DeAnza	0.15%	0.25%	100%	*	High Representation
Gavilan	0.32%	0.0%	0%	1	Low Representation
Glendale		0.0%		1	
Grossmont-Cuyamaca	0.92%	0.78%	85%	2	Moderate Representation
Hartnell	0.19%	0.63%	100%	*	High Representation
Imperial	0.84%	0.0%	0%	1	Low Representation
Kern	0.93%	0.37%	39%	38	Low Representation
Lake Tahoe		0.0%		1	
Lassen	5.4%	3.17%	59%	1	Low Representation
Long Beach	0.19%	0.28%	100%	*	High Representation
Los Angeles	0.22%	0.15%	68%	11	Low Representation
Los Rios	0.63%	0.24%	38%	8	Low Representation
Marin	0.48%	0.19%	40%	1	Low Representation
Mendocino-Lake	6.62%	6.05%	91%	4	High Representation
Merced	0.49%	0.58%	100%	*	High Representation
MiraCosta	0.27%	0.95%	100%	*	High Representation
Monterey Peninsula	0.83%	0.48%	58%	3	Low Representation
Mt. San Antonio	0.27%	0.1%	36%	2	Low Representation
Mt. San Jacinto	0.73%	0.46%	63%	1	Low Representation
Napa Valley	0.32%	0.0%	0%	1	Low Representation
North Orange County	0.12%	0.0%	0%	2	Low Representation

Ohlone	0.22%	0.0%	0%	1	Low Representation
Palo Verde	4.24%	0.0%	0%	8	Low Representation
Palomar	0.82%	1.61%	100%	*	High Representation
Pasadena Area	0.16%	0.19%	100%	*	High Representation
Peralta	0.25%	0.18%	75%	3	Moderate Representation
Rancho Santiago	0.22%	0.21%	96%	1	High Representation
Redwoods	9.79%	1.86%	19%	47	Low Representation
Rio Hondo	0.11%	0.27%	100%	*	High Representation
Riverside	0.28%	0.26%	92%	1	High Representation
San Bernardino	0.32%	0.22%	69%	1	Low Representation
San Diego	0.19%	0.19%	100%	*	High Representation
San Francisco	0.41%	0.0%	0%	5	Low Representation
San Joaquin Delta	0.85%	0.26%	30%	5	Low Representation
San Jose-Evergreen	0.23%	0.08%	33%	2	Low Representation
San Luis Obispo County	0.45%	0.59%	100%	*	High Representation
San Mateo County	0.19%	0.06%	31%	2	Low Representation
Santa Barbara	0.4%	0.18%	46%	1	Low Representation
Santa Clarita	0.12%	0.73%	100%	*	High Representation
Santa Monica		0.13%		*	
Sequoias	0.54%	0.28%	52%	4	Low Representation
Shasta-Tehama-Trinity	3.69%	2.11%	57%	45	Low Representation
Sierra Joint	0.79%	0.39%	49%	6	Low Representation
Siskiyou Joint	4.91%	3.69%	75%	4	Moderate Representation
Solano	0.49%	0.0%	0%	4	Low Representation
Sonoma County	1.02%	0.41%	40%	9	Low Representation
South Orange County	0.21%	0.68%	100%	*	High Representation
Southwestern	0.2%	0.09%	45%	1	Low Representation
State Center	0.62%	0.36%	57%	10	Low Representation
Ventura County	0.22%	0.1%	44%	3	Low Representation
Victor Valley	0.45%	0.19%	43%	4	Low Representation
West Hills	1.08%	0.06%	5%	18	Low Representation
West Kern	0.77%	1.79%	100%	*	High Representation
West Valley-Mission	0.33%	0.1%	30%	2	Low Representation
Yosemite	0.95%	0.5%	53%	4	Low Representation
Yuba	1.39%	0.53%	39%	8	Low Representation

Districts with blanks in columns 2, 4, or 5 were not assigned a score or parity level because they have <11 students in the CDE data set. We still include the number of additional students needed to reach parity to provide helpful information for goal setting and advocacy.

The dual enrollment participation score is displayed as 100% if the percentage of dual enrollment students is equal to or greater than the percentage of high school students in that group.

\*We estimate the district has achieved parity for this racial/ethnic group, but we encourage local leaders to consider additional opportunities to expand dual enrollment equity in alignment with our report recommendations.

