Guiding Questions

1. What are your general reactions to the data? What questions do these data raise for you?

2. What’s the story behind the data? Does this relate to any personal experiences you’ve had?

3. What further information would be helpful?

4. What solutions can you think of to address the issues raised by these data?
CAASPP 3rd grade ELA performance by language status in California (2014-15)

Source: California Department of Education, 2016. Due to rounding, figures may not sum precisely.
CAASPP 11th grade math performance by race/ethnicity, language, and income status (2014-15)

Percent of students meeting or exceeding standard on CAASPP math by race/ethnicity and income status, all grades (2014-15)

Average score on NAEP

4th grade reading, by state (2015)

Source: National Assessment of Educational Progress, 2016.

Source: National Assessment Educational Progress, 2016. Due to rounding, figures may not sum precisely.
Enrollment and suspension rates by race/ethnicity (2014-15)

State enrollment by race/ethnicity

- African American: 25%
- Latino: 54%
- Asian: 9%
- White: 6%
- Other: 6%

Percent of students suspended by race/ethnicity

- African American: 21%
- Latino: 16%
- Asian: 7%
- White: 2%
- Other: 2%


Sample read: 2% of all students suspended in 2014-15 were Asian.
Class of 2014 graduation rates by race/ethnicity

12th grade graduates completing courses required for UC/CSU eligibility by race/ethnicity (2013-14)

Six-year degree, certificate, or transfer rates for degree-seeking community college students by race/ethnicity (2013-14*)

- African American: 37%
- Latino: 38%
- Asian: 65%
- White: 51%

*Based on students entering in 2008.

Source: CSU Division of Analytic Studies, 2015; UC Office of the President, 2015.
Six-year completion rates at UC and CSU systems by race/ethnicity (2013/2014*)

*Based on UC students entering in 2007 and CSU students entering in 2008.

Source: CSU Division of Analytic Studies, 2015; UC Office of the President, 2015.
Teacher preparation program enrollment (2009-10 to 2013-14)

Emergency teaching permits* issued (2009-10 to 2013-14)

*A STSP may be requested by an employing agency when there is an unforeseen acute staffing need. A PIP may be requested by an employing agency when there is an anticipated staff need, and the agency is unable to recruit a credentialed teacher.