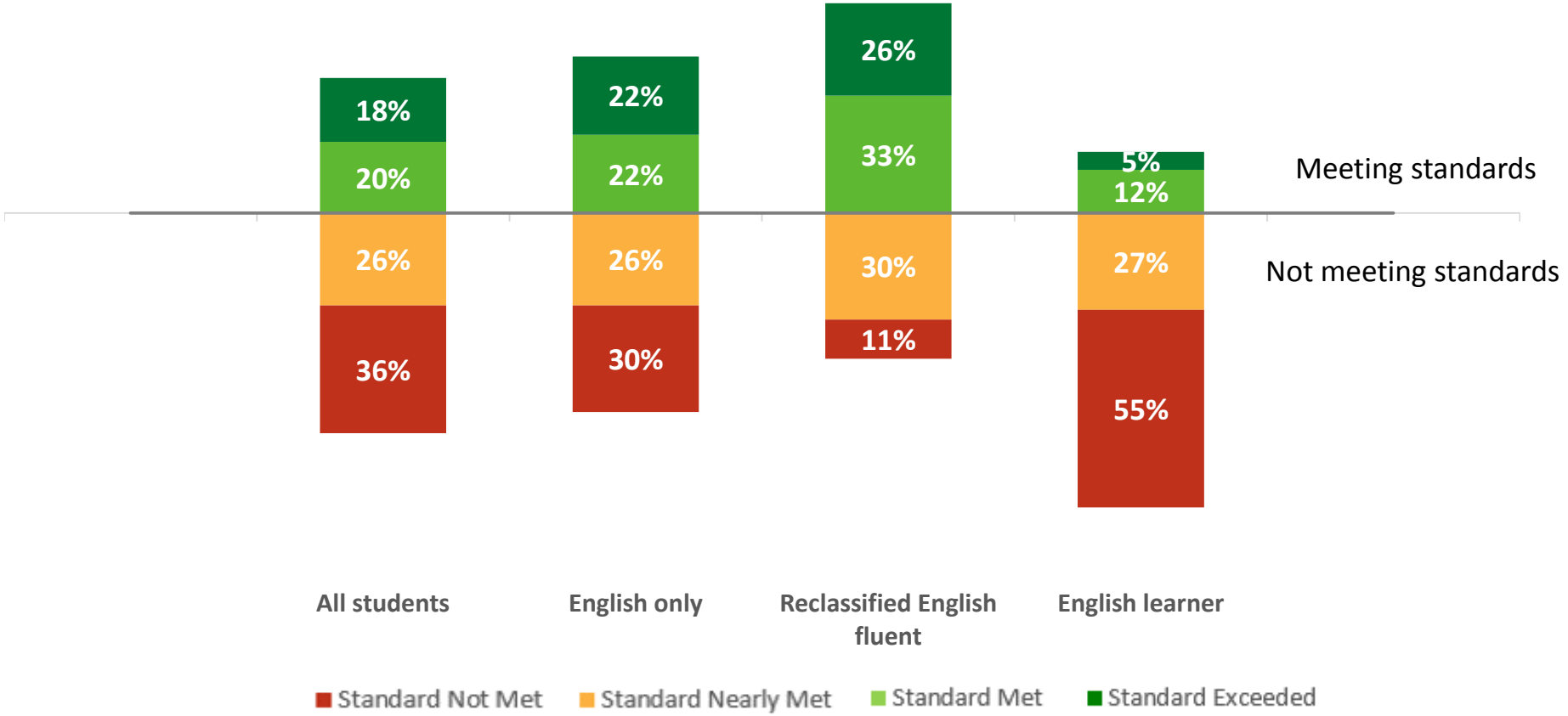




Guiding Questions

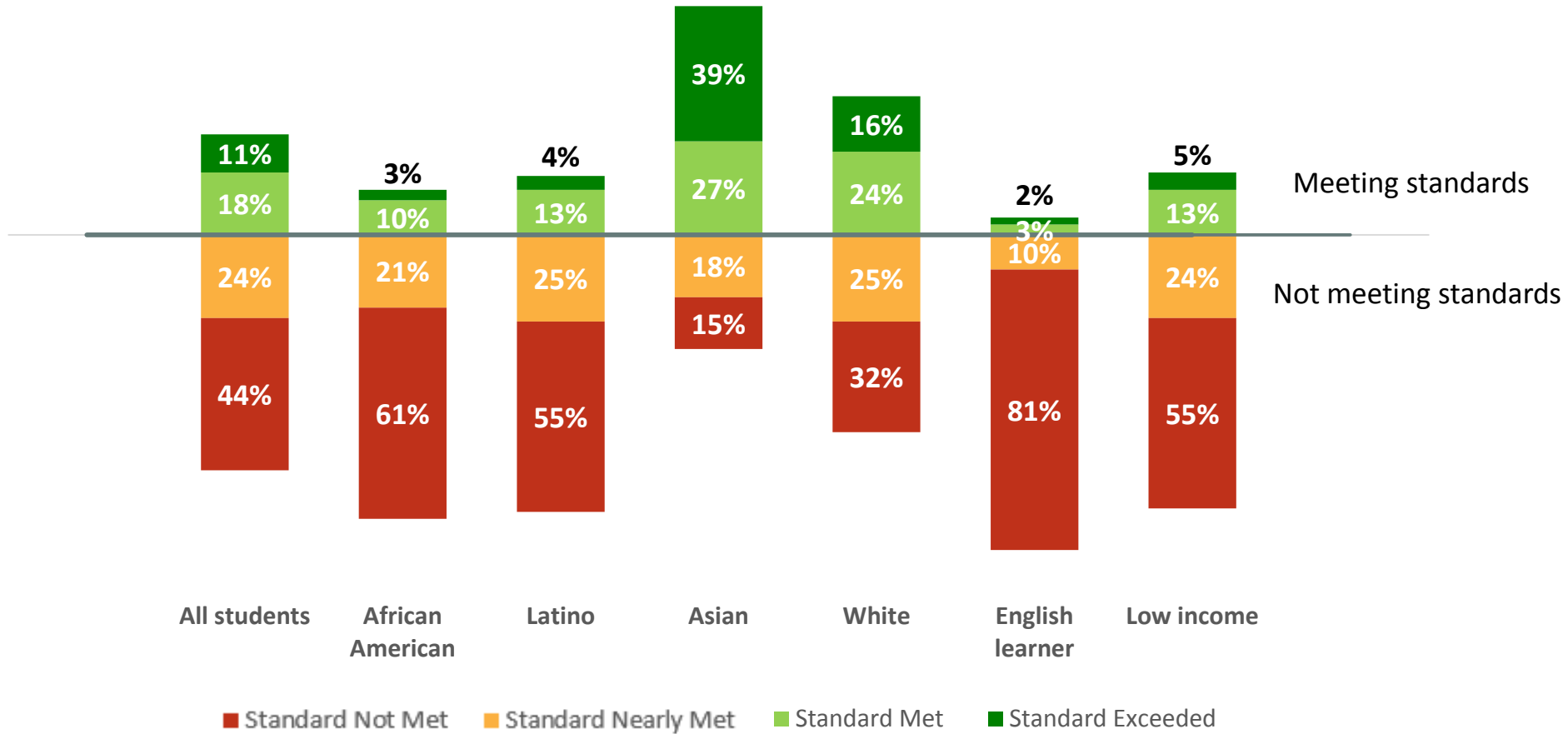
1. What are your general reactions to the data?
What questions do these data raise for you?
2. What's the story behind the data? Does this relate to any personal experiences you've had?
3. What further information would be helpful?
4. What solutions can you think of to address the issues raised by these data?

CAASPP 3rd grade ELA performance by language status in California (2014-15)

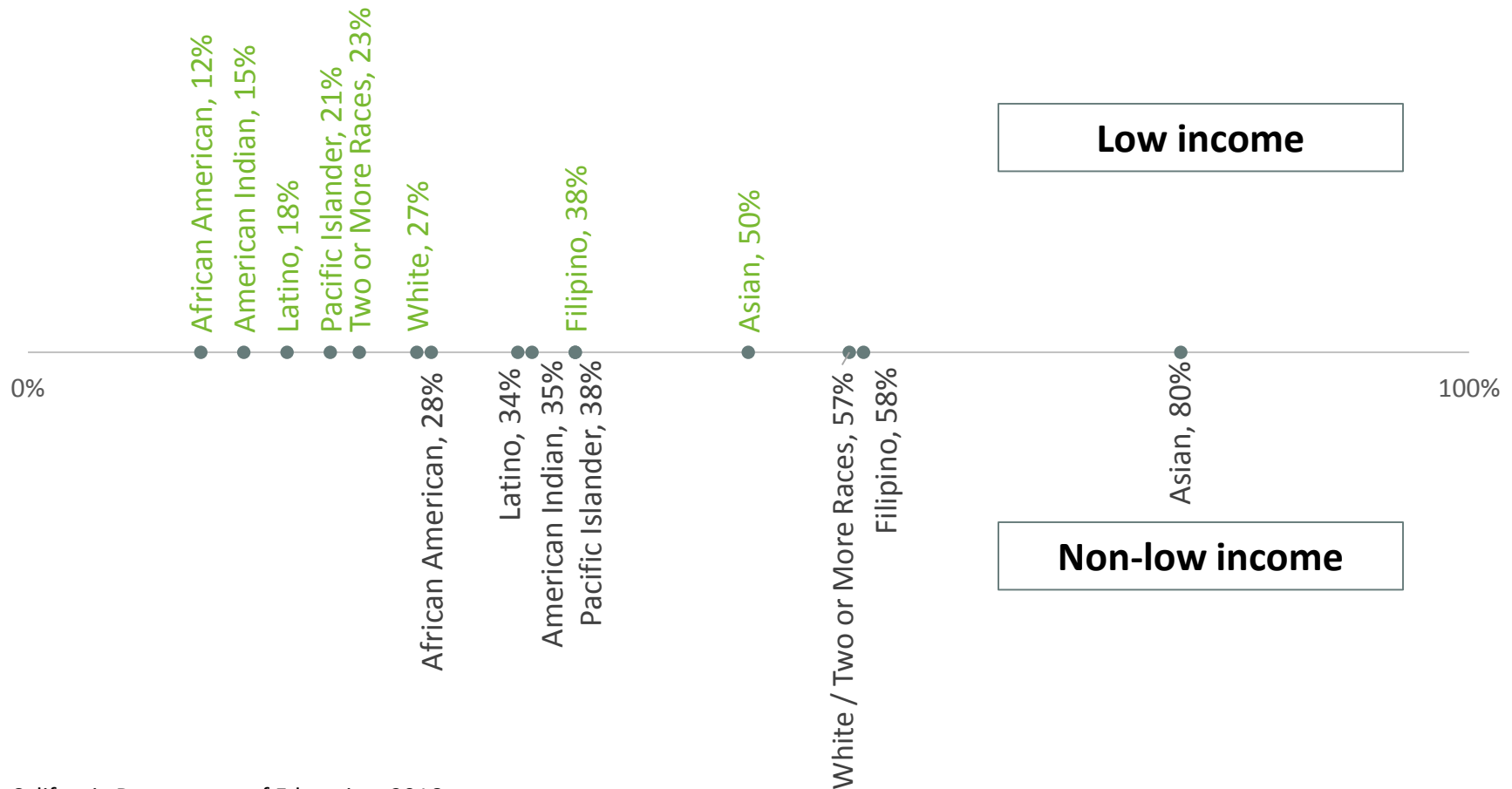


Source: California Department of Education, 2016. Due to rounding, figures may not sum precisely.

CAASPP 11th grade math performance by race/ethnicity, language, and income status (2014-15)



Percent of students meeting or exceeding standard on CAASPP math by race/ethnicity and income status, all grades (2014-15)

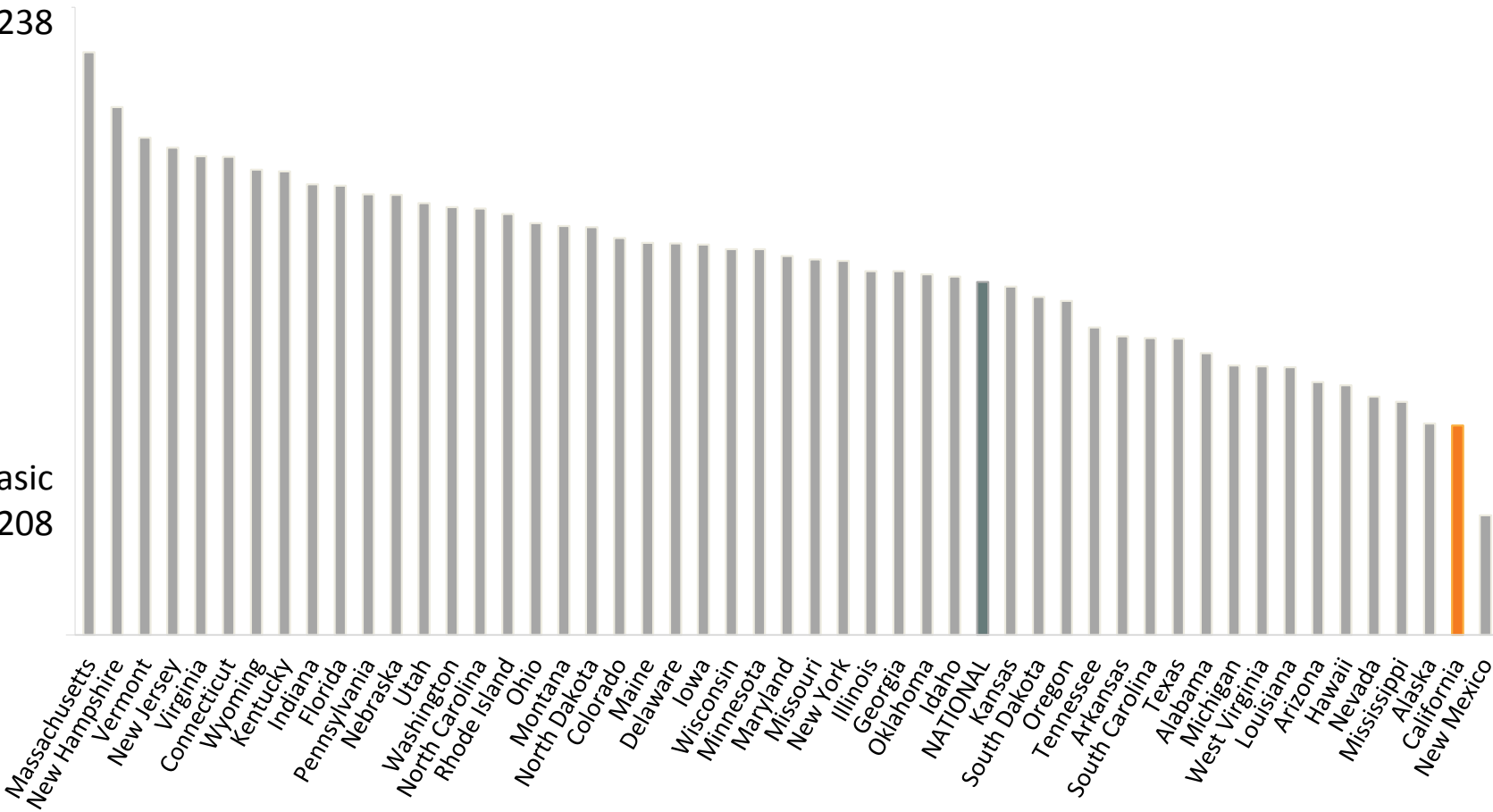


Average score on NAEP

4th grade reading, by state (2015)

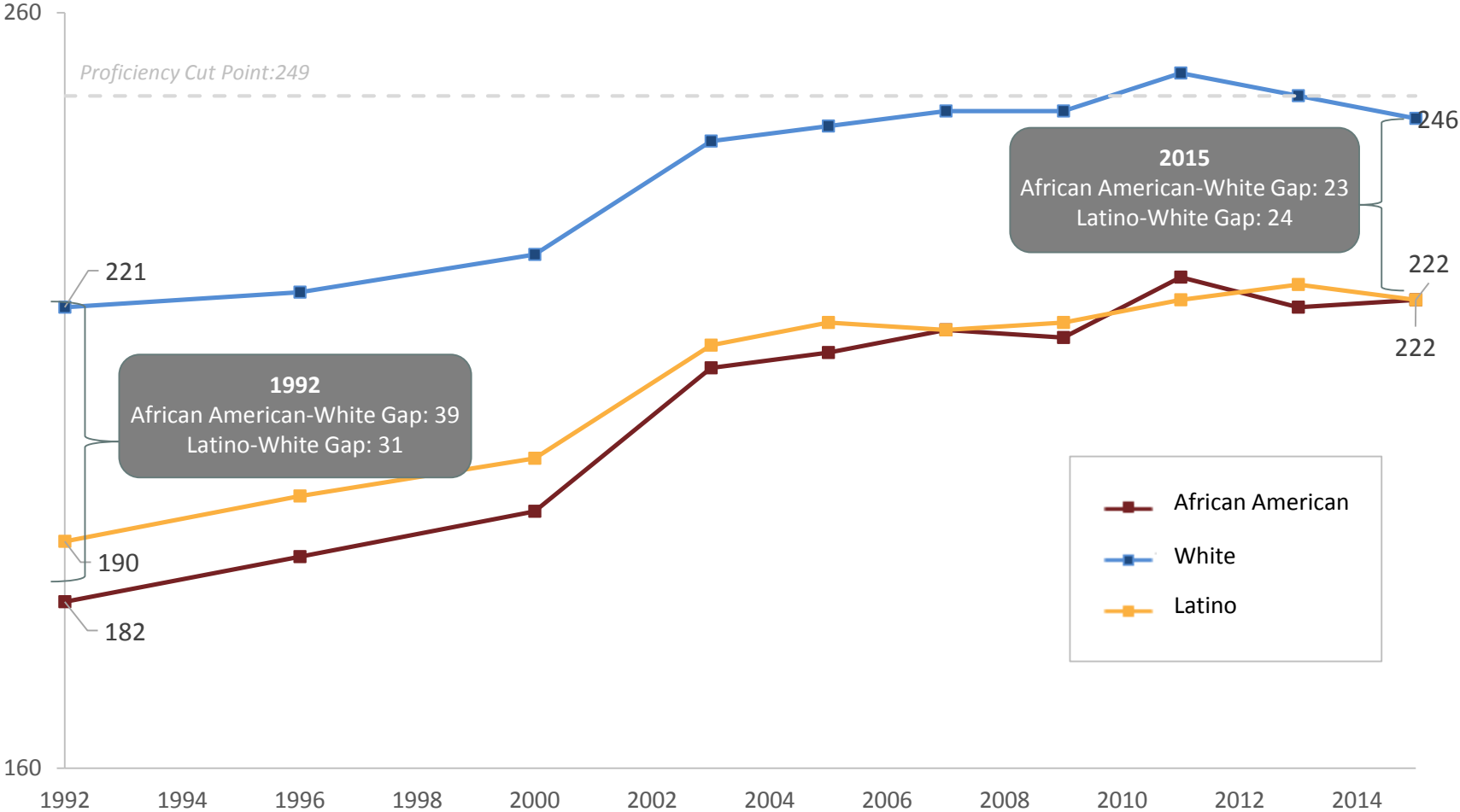
Proficient
238

Basic
208



Source: National Assessment of Educational Progress, 2016.

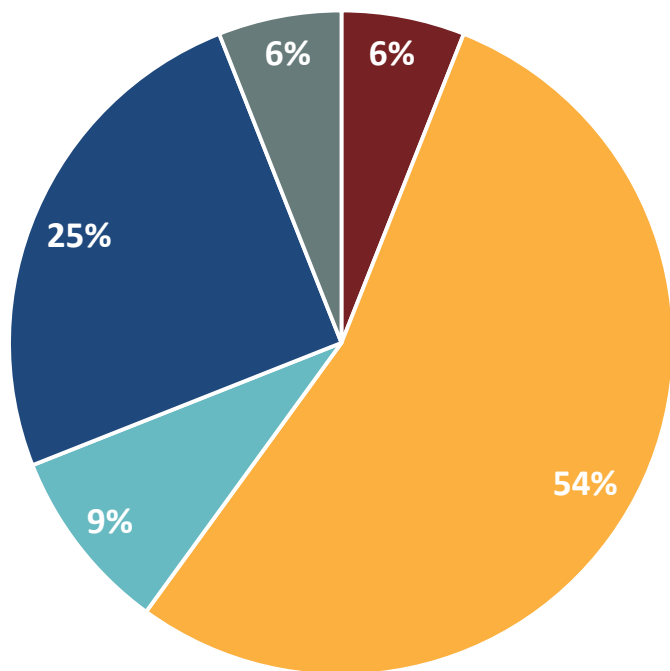
NAEP 4th grade math performance by race/ethnicity in California (1992-2015)



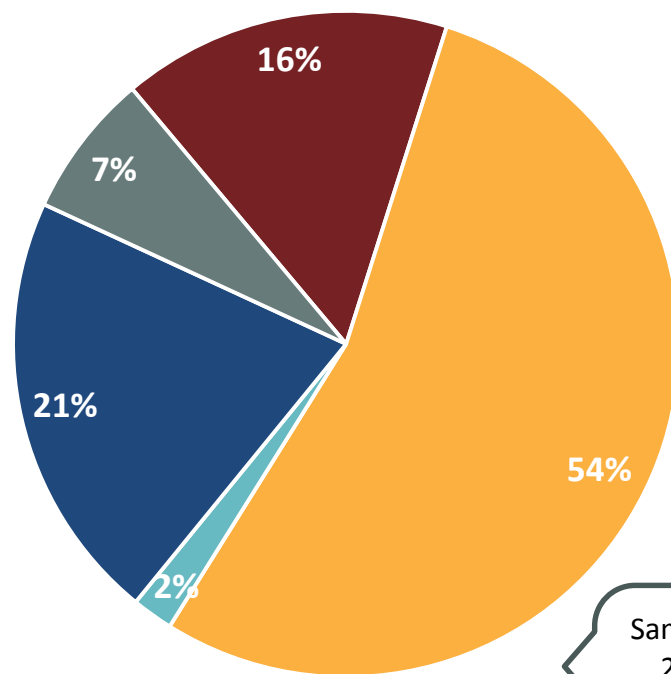
Source: National Assessment Educational Progress, 2016. Due to rounding, figures may not sum precisely.

Enrollment and suspension rates by race/ethnicity (2014-15)

State enrollment by race/ethnicity



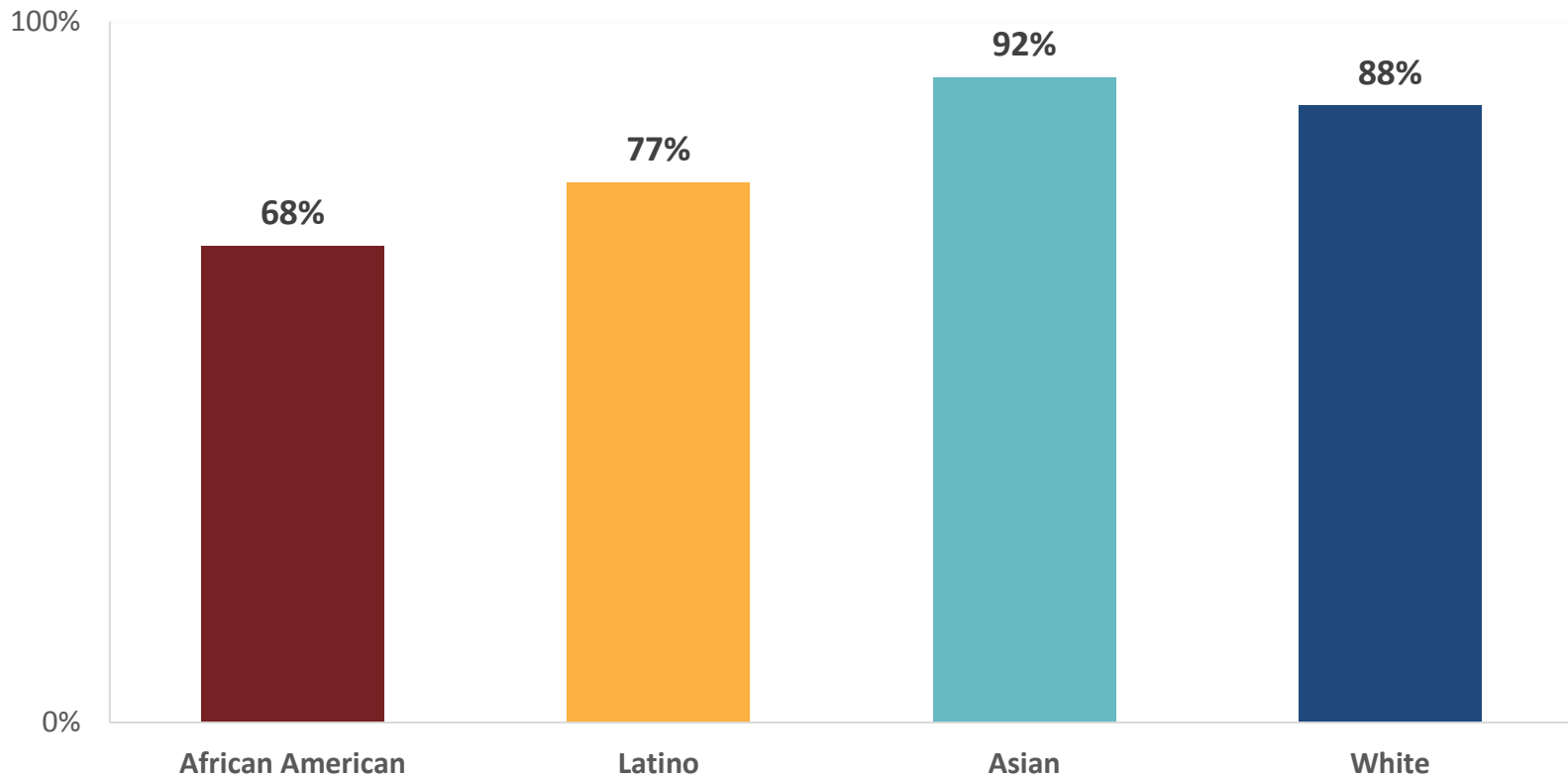
Percent of students suspended by race/ethnicity



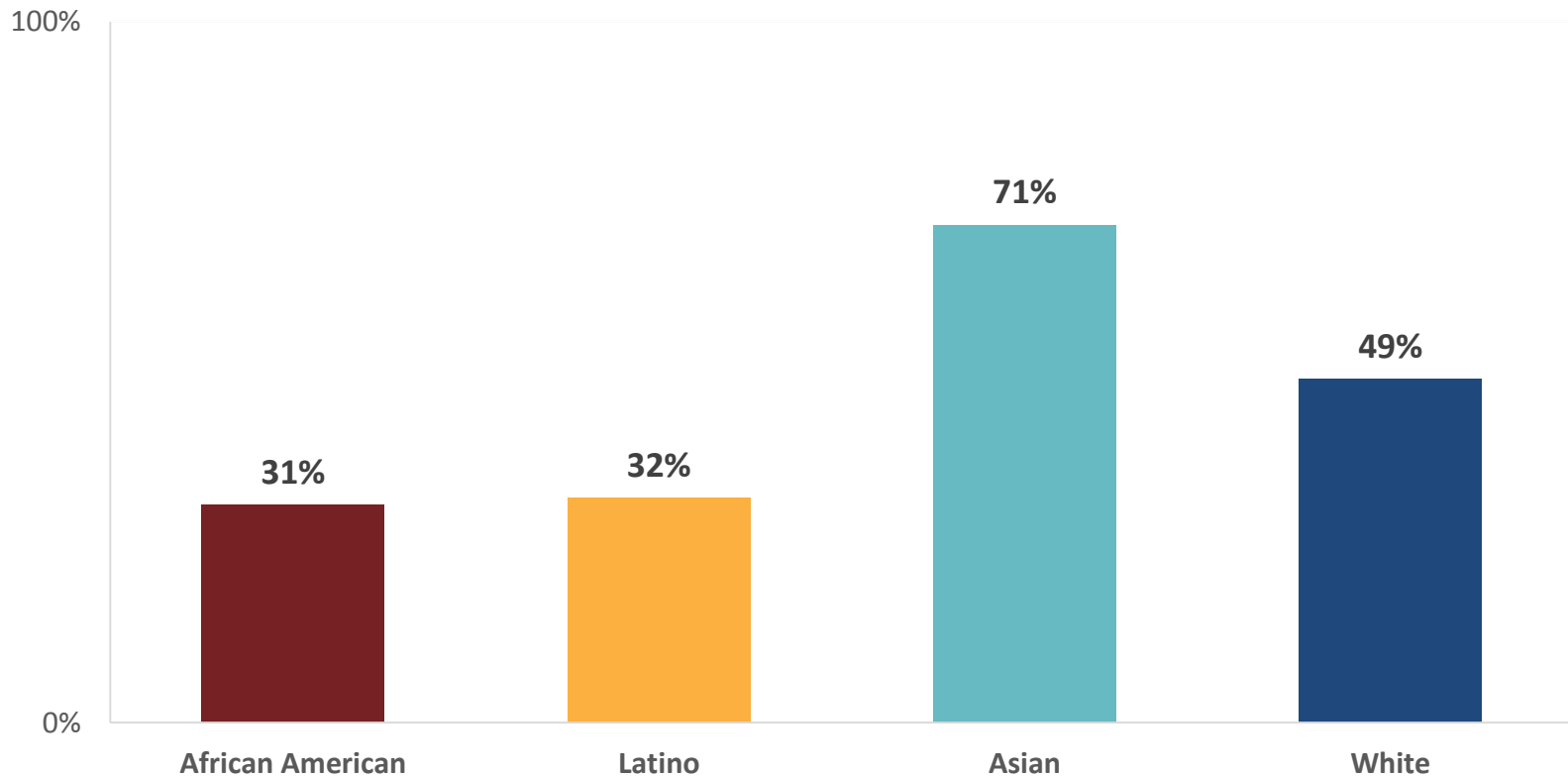
■ African American ■ Latino ■ Asian ■ White ■ Other

Sample read:
2% of all
students
suspended in
2014-15 were
Asian.

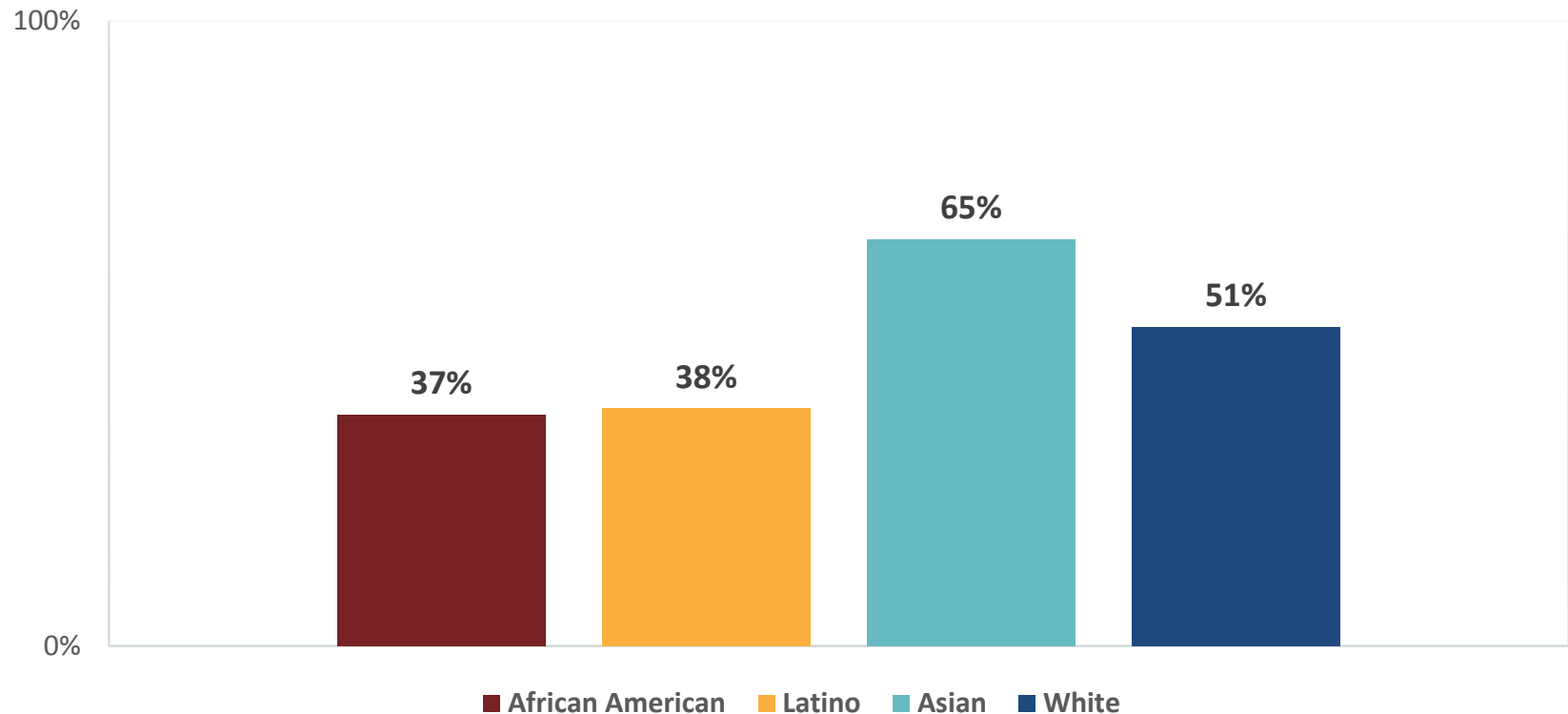
Class of 2014 graduation rates by race/ethnicity



12th grade graduates completing courses required for UC/CSU eligibility by race/ethnicity (2013-14)

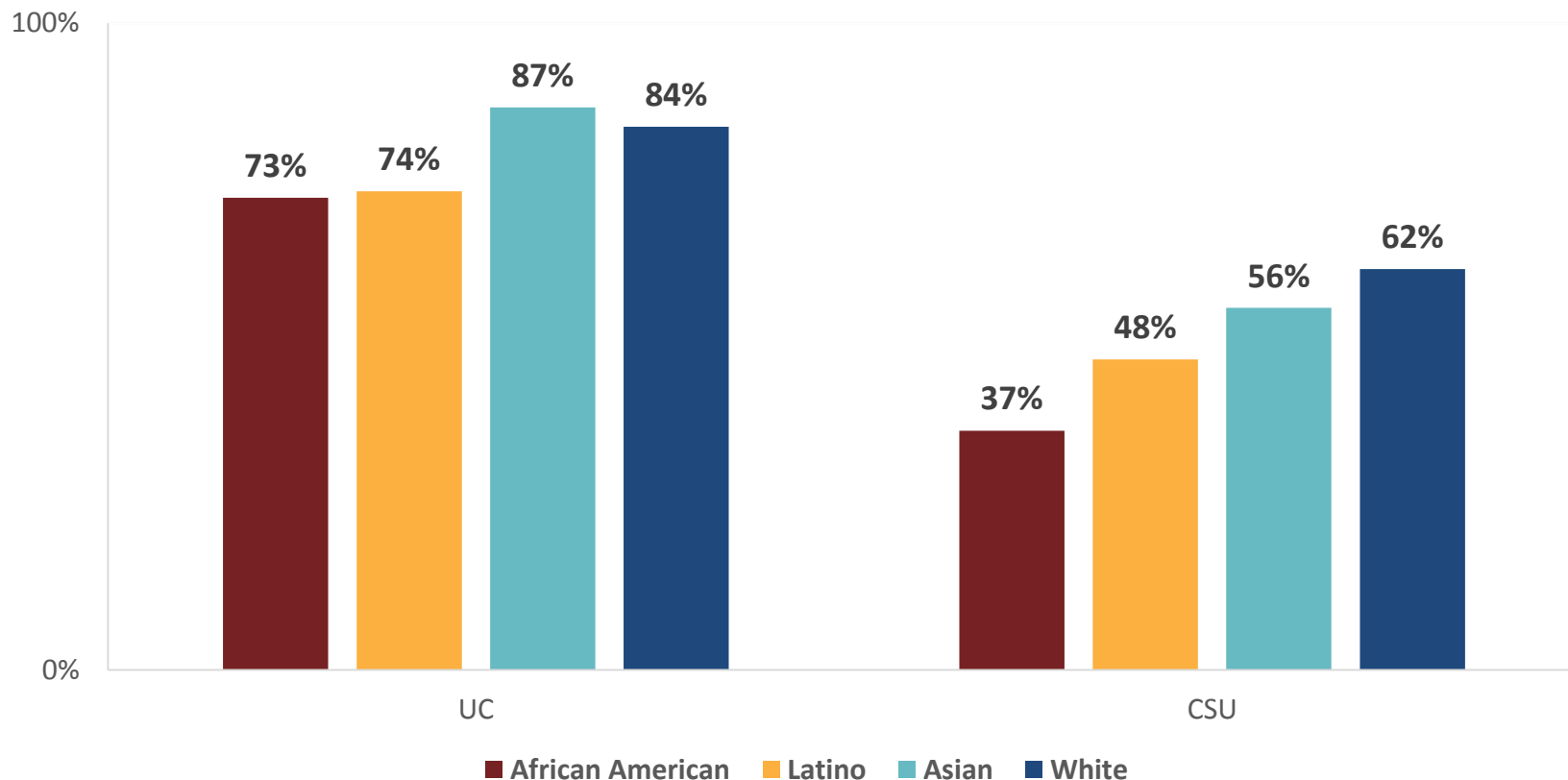


Six-year degree, certificate, or transfer rates for degree-seeking community college students by race/ethnicity (2013-14*)



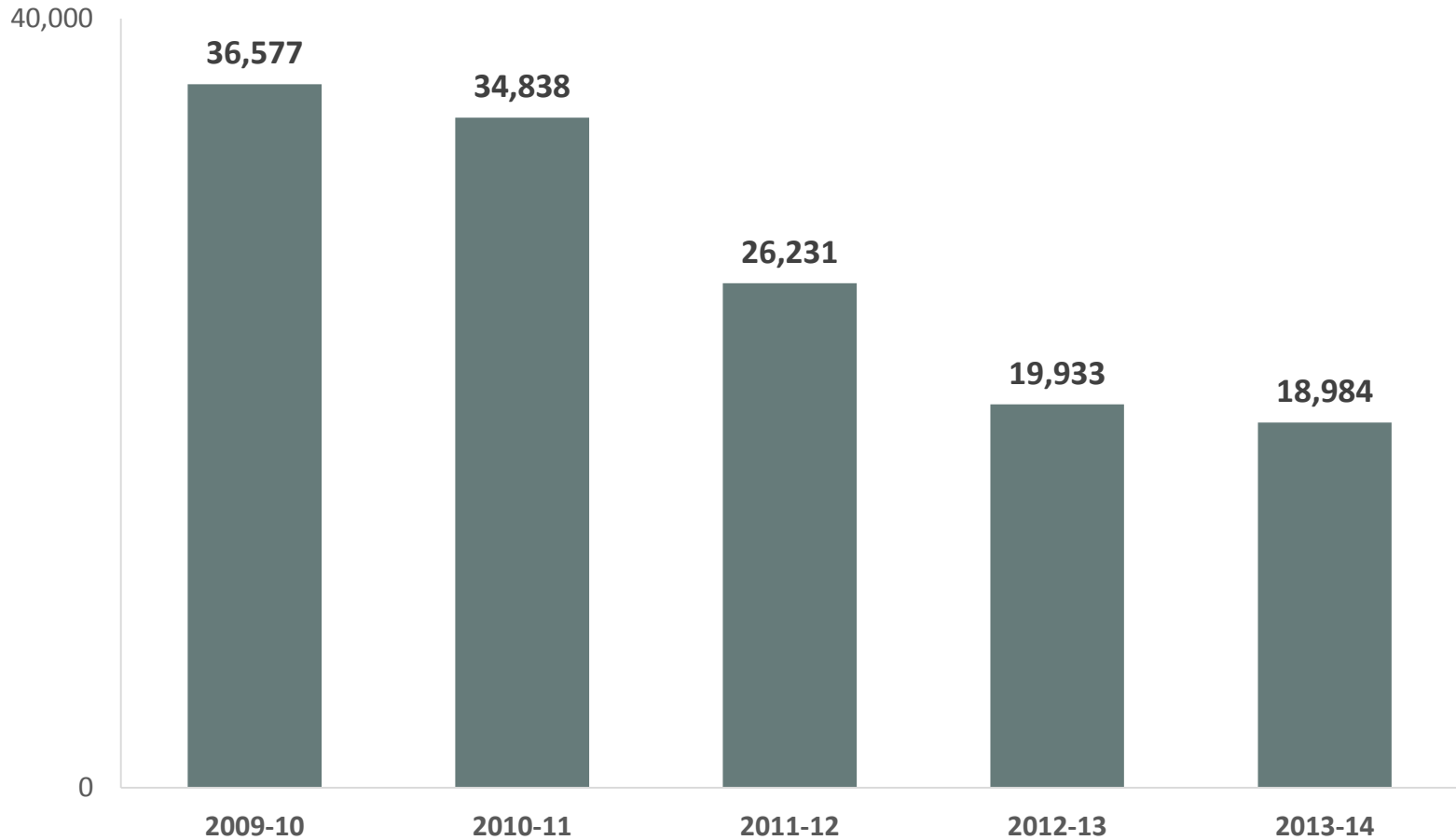
*Based on students entering in 2008.

Six-year completion rates at UC and CSU systems by race/ethnicity (2013/2014*)

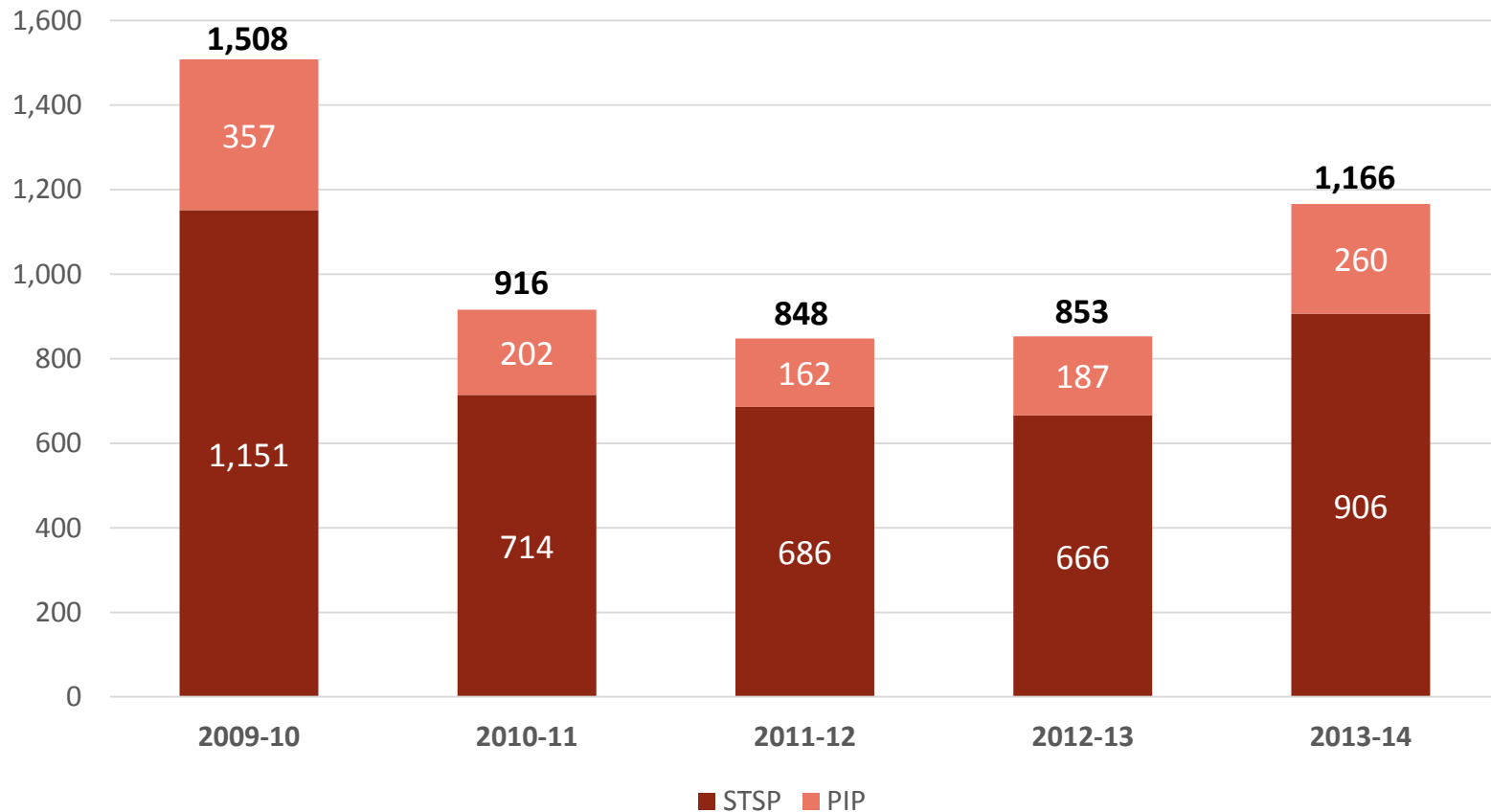


*Based on UC students entering in 2007 and CSU students entering in 2008.

Teacher preparation program enrollment (2009-10 to 2013-14)



Emergency teaching permits* issued (2009-10 to 2013-14)



*A **STSP** may be requested by an employing agency when there is an unforeseen acute staffing need.

A **PIP** may be requested by an employing agency when there is an anticipated staff need, and the agency is unable to recruit a credentialed teacher.

Source: California Commission on Teacher Credentialing, "Teacher Supply in California: A Report to the Legislature 2013-14," 2015.