



College & Career Readiness

Day of Learning

San Bernardino
September 2016



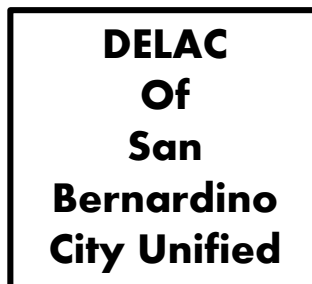
The Education Trust—West





The Education Trust—West is a nonprofit educational equity organization focused on closing achievement and opportunity gaps through research, data, policy analysis, and advocacy.

The San Bernardino Community Data & Research Hub

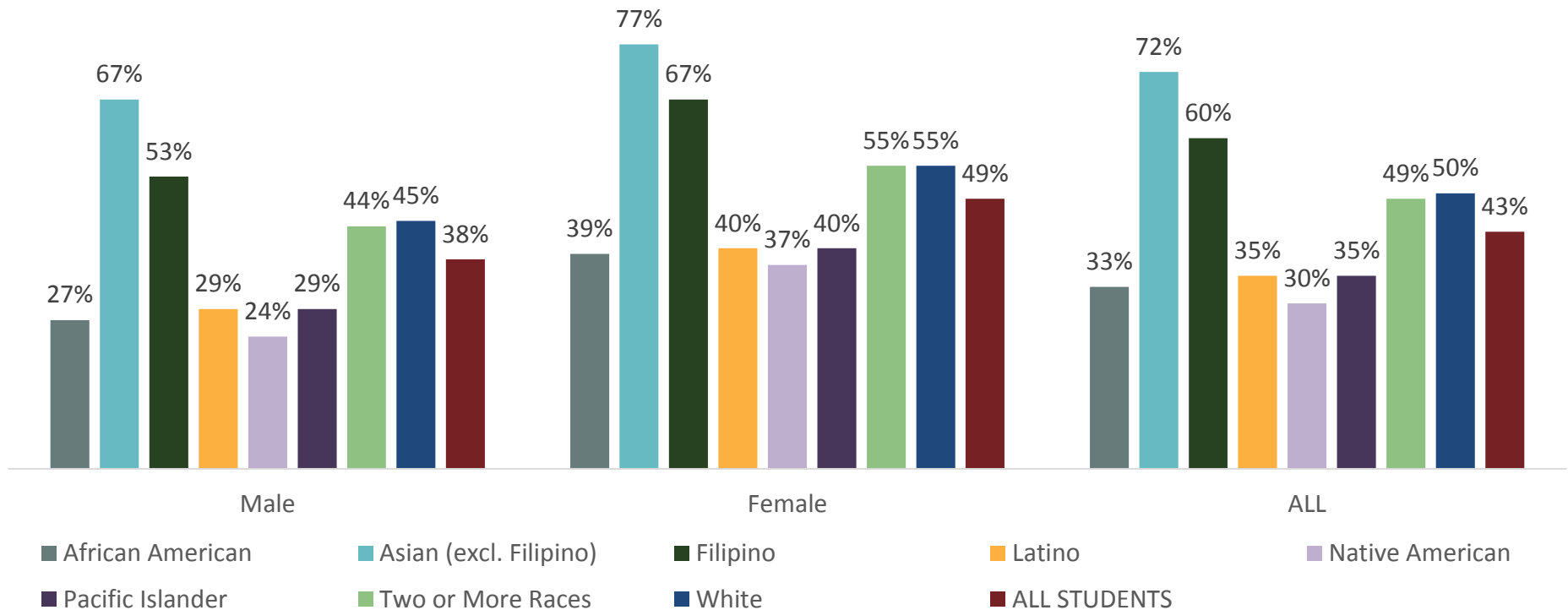


What is “College and Career Readiness”?

Being ready for college and career means being able to enroll and succeed in entry-level postsecondary courses that lead to a degree without requiring remediation.

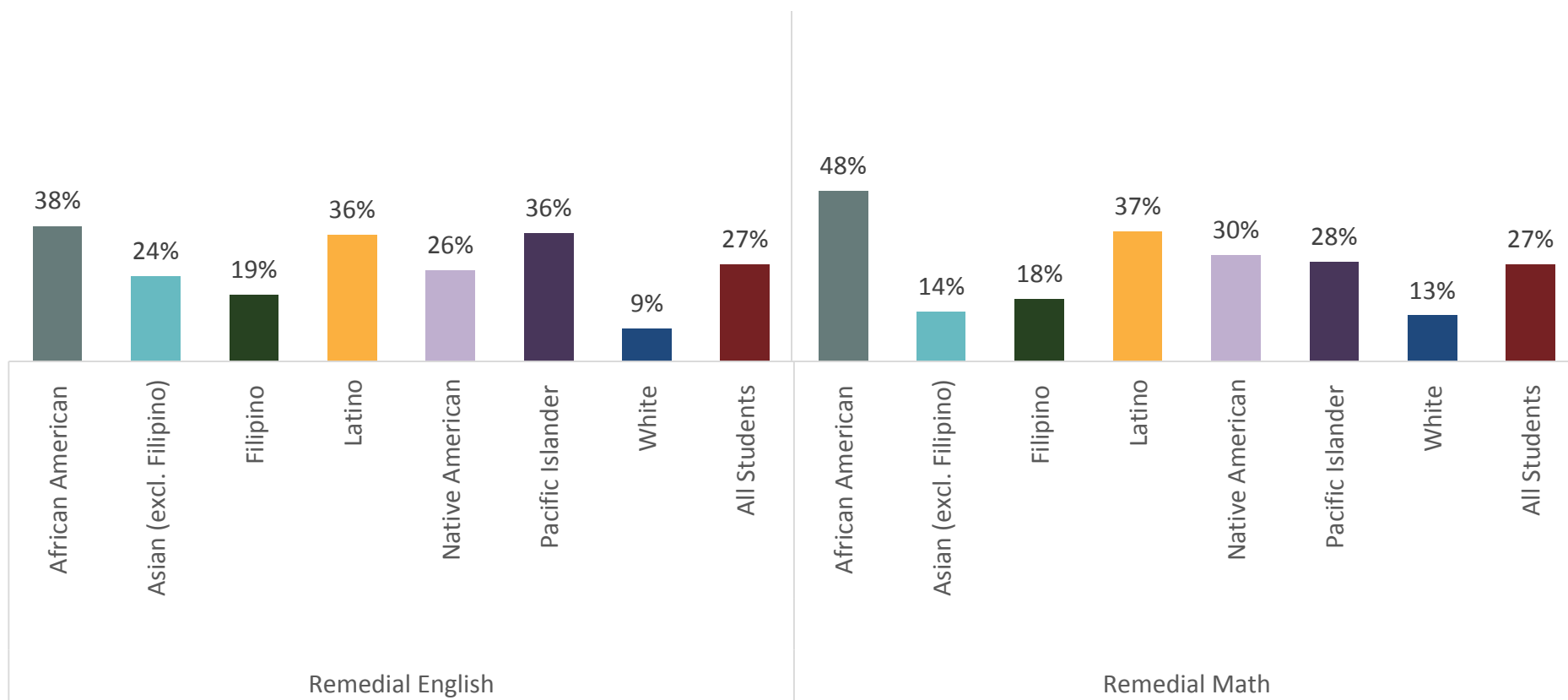
12th Grade A-G Completion, by Ethnicity and Gender (2014-15)

Percentage of Students Completing the A-G Course Sequence Required for UC/CSU Eligibility



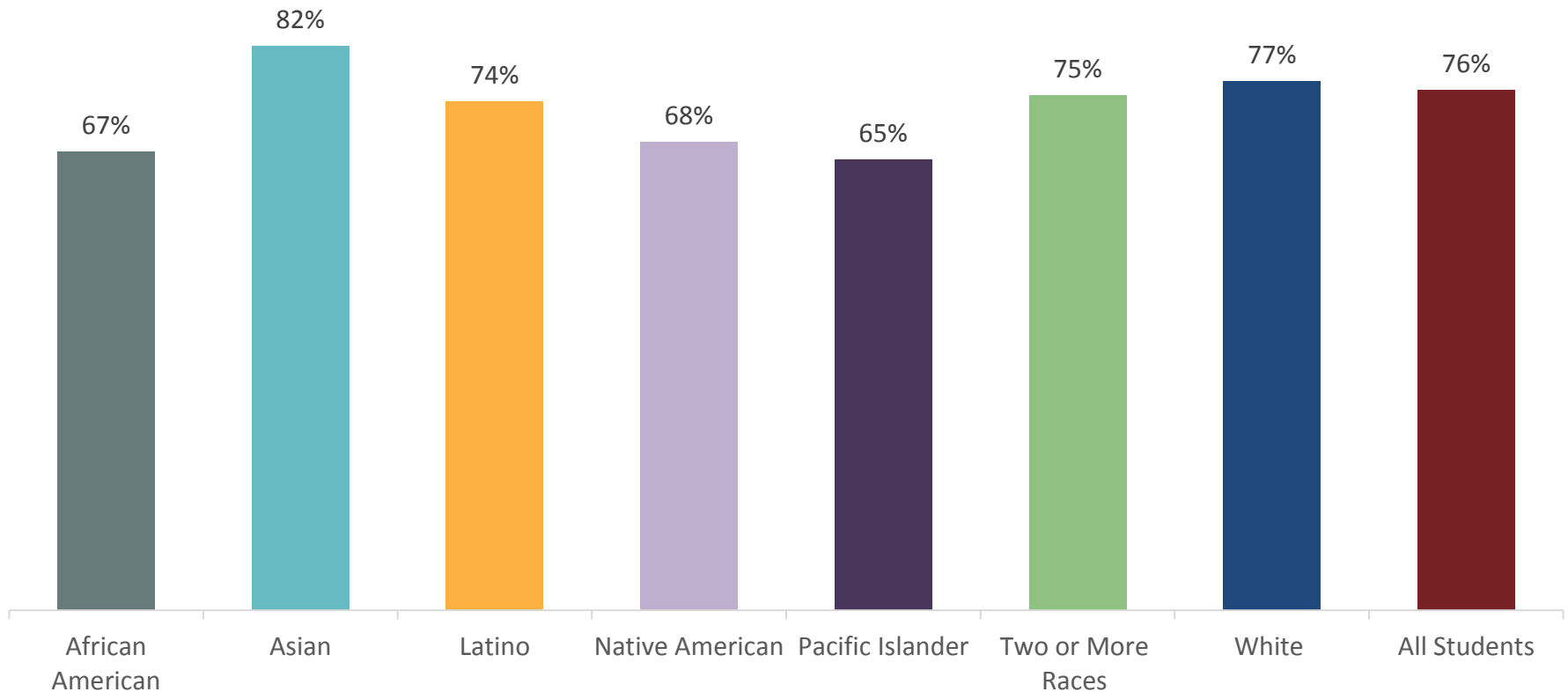
Source: California Department of Education, 2016 (accessed June 2016).

Remediation Rates across California State University System, by Subject and Ethnicity (2015)



Source: CSU Analytic Studies Department, 2015 (accessed June 2016). Represents Fall 2015 regularly admitted first-time freshman remediation systemwide.

Second-Year California State University Persistence Rates, by Ethnicity (2015)

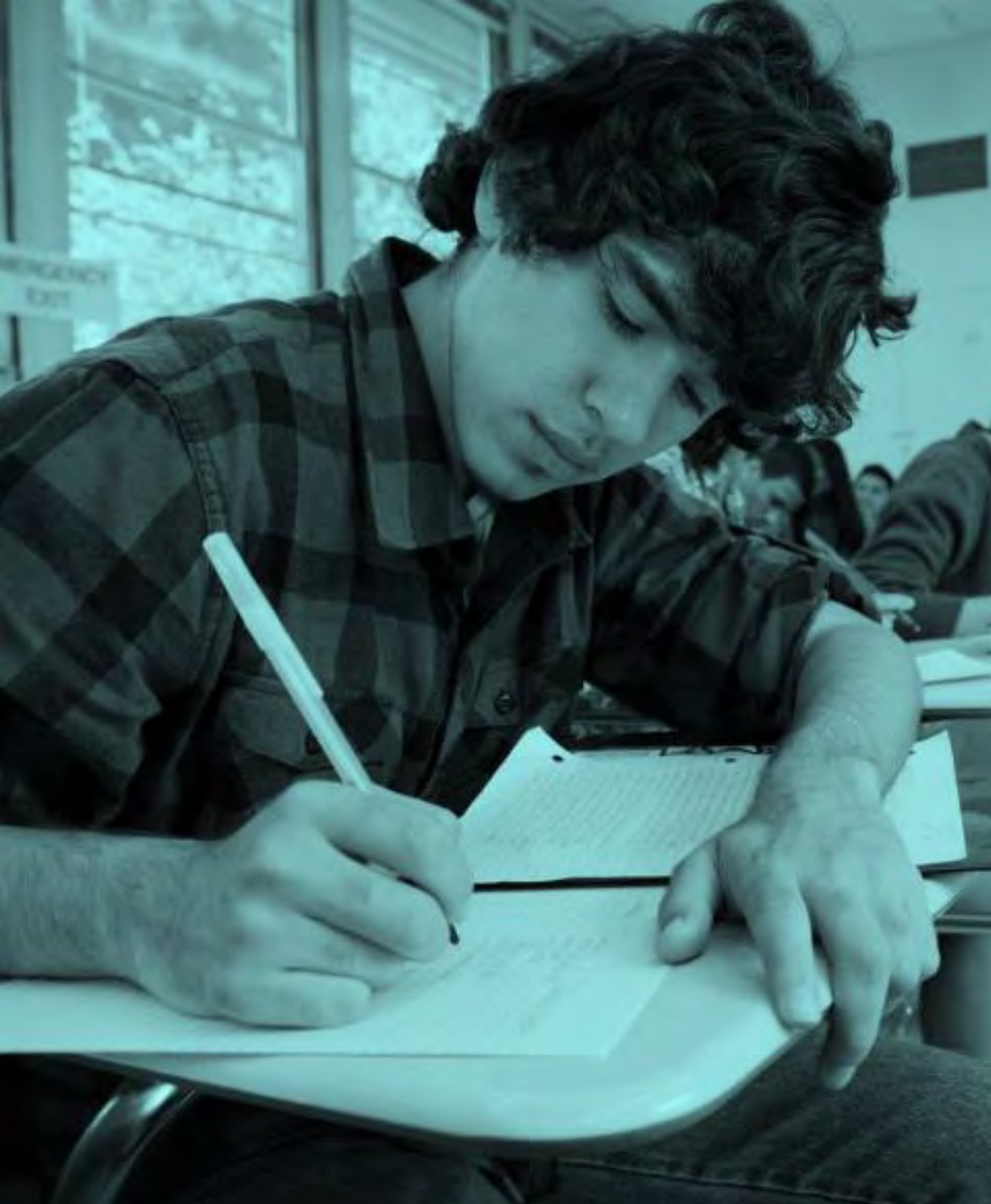


Source: CSU Analytic Studies Department, 2015 (accessed July 2016). For those admitted in fall 2013, the chart shows the percentage of the admitted class that returned to CSU fall 2015. The remainder either dropped out or transferred to other institutions.



Guiding Questions

1. What are your general reactions to the data?
What questions do these data raise for you?
2. What's the story behind the data? How does this connect to your personal experience?
3. What further information would be helpful?
4. What solutions can you think of to address the issues raised by these data?



How California's Accountability System Promotes College & Career Readiness: A Policy Update

Carrie Hahnel

Deputy Director

The Education Trust—West

School Accountability

- ✓ A guarantee of a decent education for every child
- ✓ Responsibility for results
- ✓ Public transparency and trust
- ✓ Support and improvement

New Standards, New Tests



Local Control Funding Formula

Equitable &
More Flexible
Funding



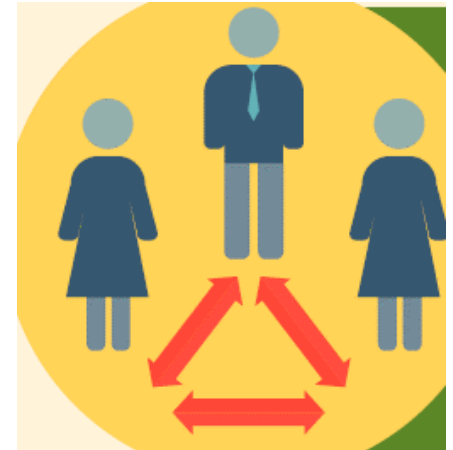
Local Control &
Accountability
Plans



Evaluation
Rubrics



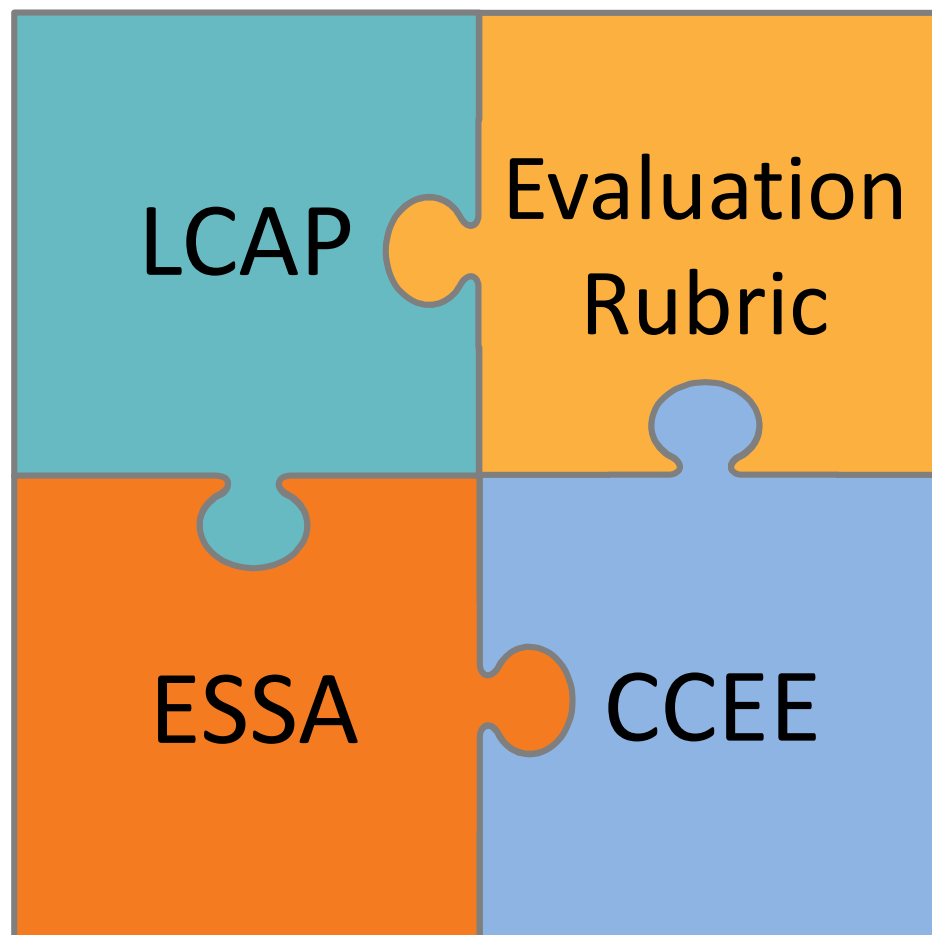
Assistance &
Intervention



Every Students Succeeds Act



Putting the Pieces Together



John Doe Elementary School

Enrollment: 1,845 students















Grade span: K-5

Socioeconomically Disadvantaged: 4.4%

Charter School: Y

-  quamuscimus
-  aut moloraepe
-  occume venest
-  solor repellatia
-  aboreruntin conectem

TOP-LEVEL SCHOOL RATINGS

STATE INDICATOR	RATING	STUDENT GROUPS	
		ALL	NEEDING ASSISTANCE
Chronic Absenteeism		11	 8
Suspension Rate & Local Climate Survey		1	 1
English Learner Proficiency		5	 5
Graduation Rates		5	 4
College & Career Readiness		7	 5
English & Language Arts Assessment		7	 6
Math Assessement		12	 7

Students with Disabilities
 American Indian
 Black
 Filipino
 Pacific Islander
 Two or more races

California's College and Career Index

- Adopted in concept July 2016; details still being worked out
- Goal: A CCI that measures college **and** career readiness
- Identifies benchmarks that students in the 4-year cohort must meet to demonstrate College and Career Readiness
- To be used for district and school accountability; students will not receive individual CCI reports
- Three performance levels for now:
 1. Prepared
 2. Approaching Prepared
 3. Not Prepared

Measures in the CCI

To Start

- Advanced Placement (AP) exams
- Early Assessment Program (EAP) for English-language arts and math
- A-G
- Career Technical Education (CTE)
- International Baccalaureate (IB)
- Dual enrollment

Potentially in Future

- Articulated CTE Pathways
- Work Study/Career Internship
- IB Career-related Programme
- State Seal of Biliteracy
- Golden State Seal Merit Diploma
- Other Innovative Career Measures

College/Career Indicator Model

All students in the four-year graduation cohort minus students who take the California Alternate Assessment.

WELL PREPARED – To Be Determined

The College/Career Indicator (CCI) measures for “Well Prepared” will be determined following further review of potential state and local CCI measures as statewide data becomes available.¹ California Department of Education staff, with input from education researchers, practitioners, and stakeholders, will evaluate the CCI model through the first phase of the Local Control Funding Formula evaluation rubrics and will propose a revised CCI model for implementation in 2017–18.

PREPARED

Does the graduate meet at least 1 measure below?

- A. Career Technical Education (CTE) Pathway Completion **plus one** of the following criteria:
 - Smarter Balanced Summative Assessments: At least a Level 3 “Standard Met” on English language arts/literacy (ELA) or Mathematics and at least a Level 2 “Standard Nearly Met” in the other subject area
 - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- B. At least a Level 3 “Standard Met” on both ELA and Mathematics on Smarter Balanced Summative Assessments
- C. Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)
- D. Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams
- E. Completion of courses that meet the University of California (UC) a-g criteria **plus one** of the following criteria:
 - CTE Pathway completion
 - Smarter Balanced Summative Assessments: At least a Level 3 “Standard Met” on ELA or Mathematics and at least a Level 2 “Standard Nearly Met” in the other subject area
 - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
 - Passing score on one AP Exam OR on one IB Exam

APPROACHING PREPARED

Does the graduate meet at least 1 measure below?

- A. CTE Pathway completion
- B. Scored at least Level 2 “Standard Nearly Met” on one or both ELA and Mathematics Smarter Balanced Summative Assessments
- C. Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- D. Completion of courses that meet the UC a-g criteria

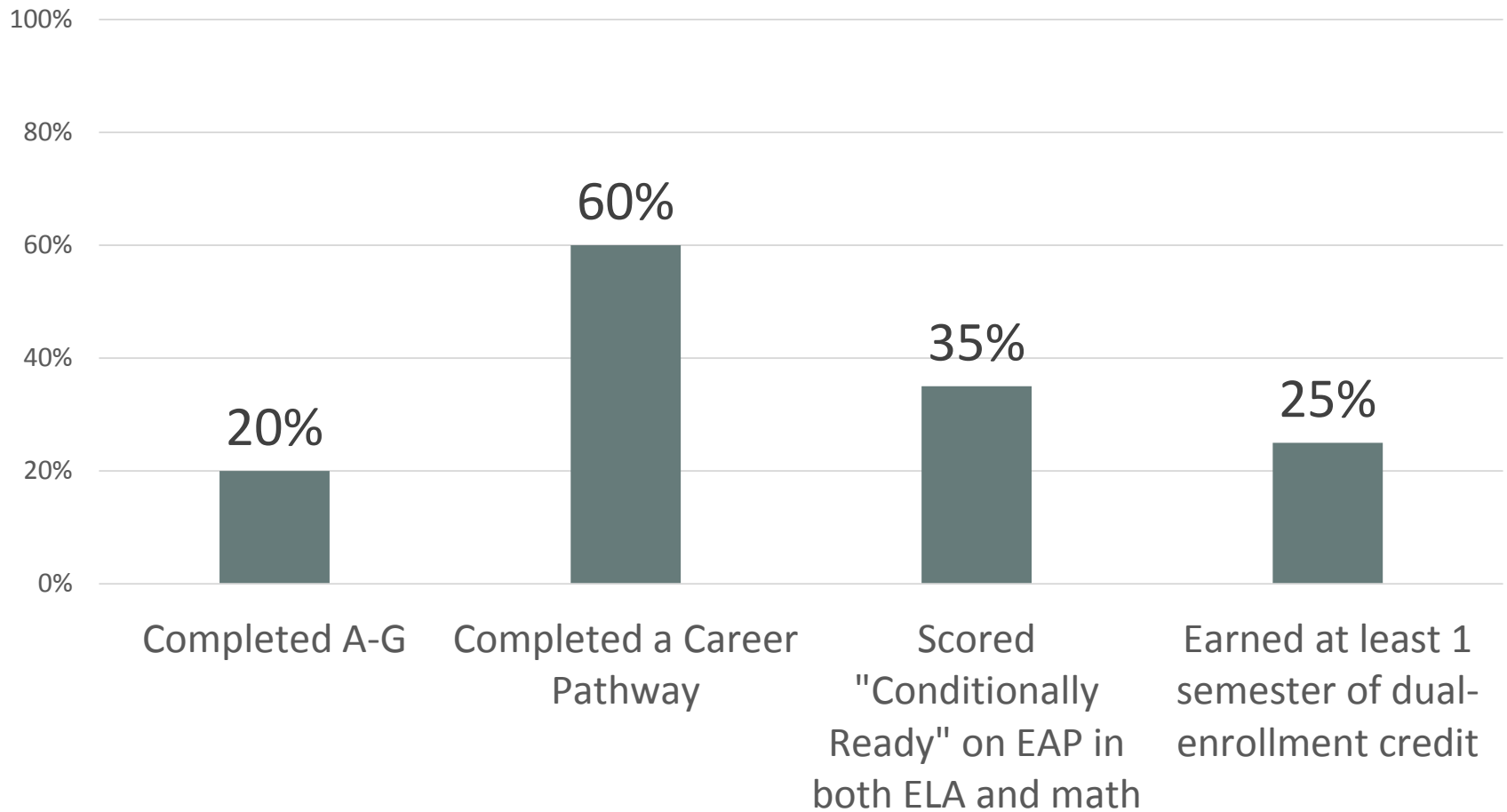
NOT PREPARED

Student did not meet any measures above, so considered NOT PREPARED

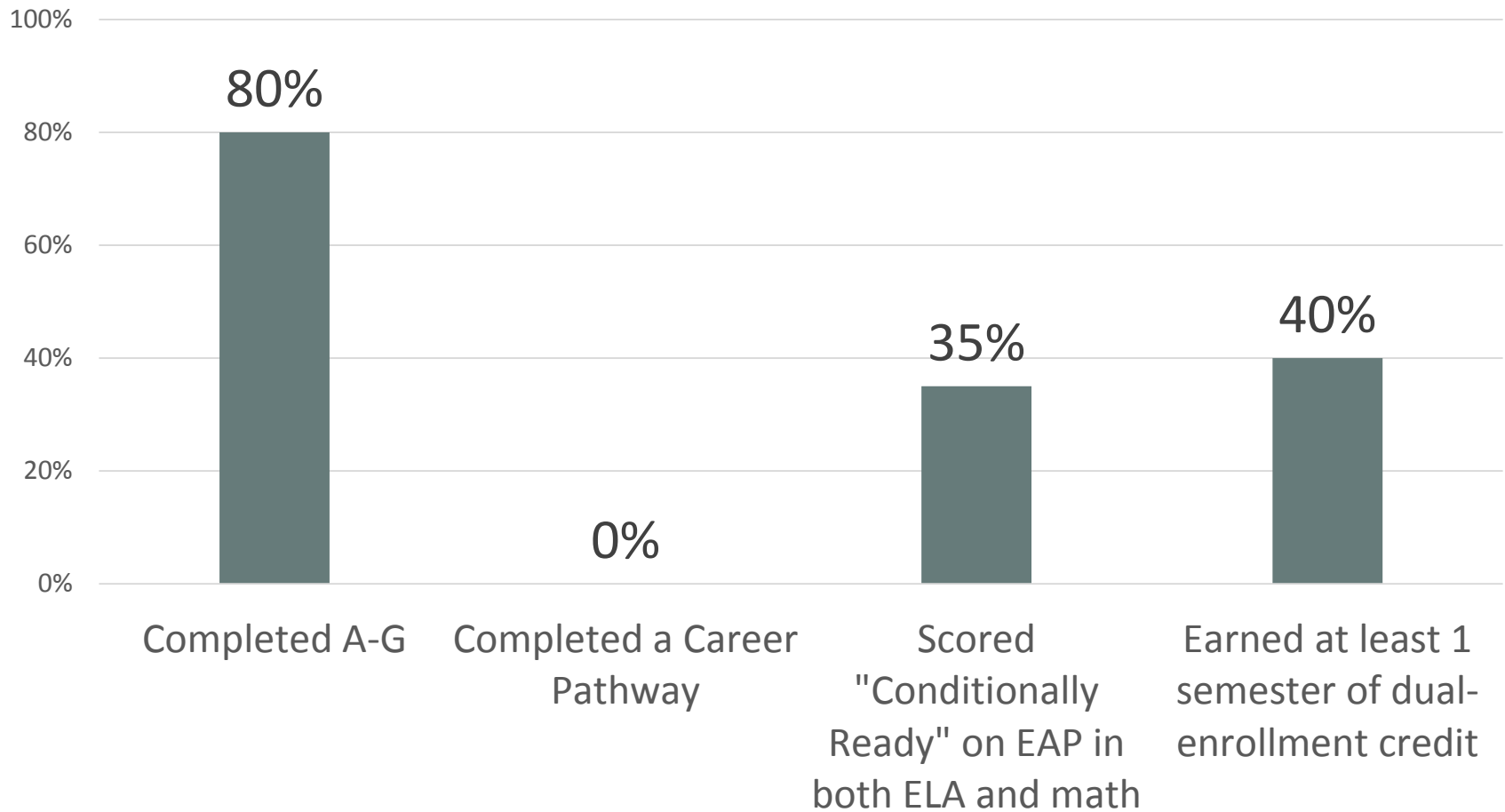
Consider three hypothetical high schools...

Which is doing the best job preparing students for college and careers?

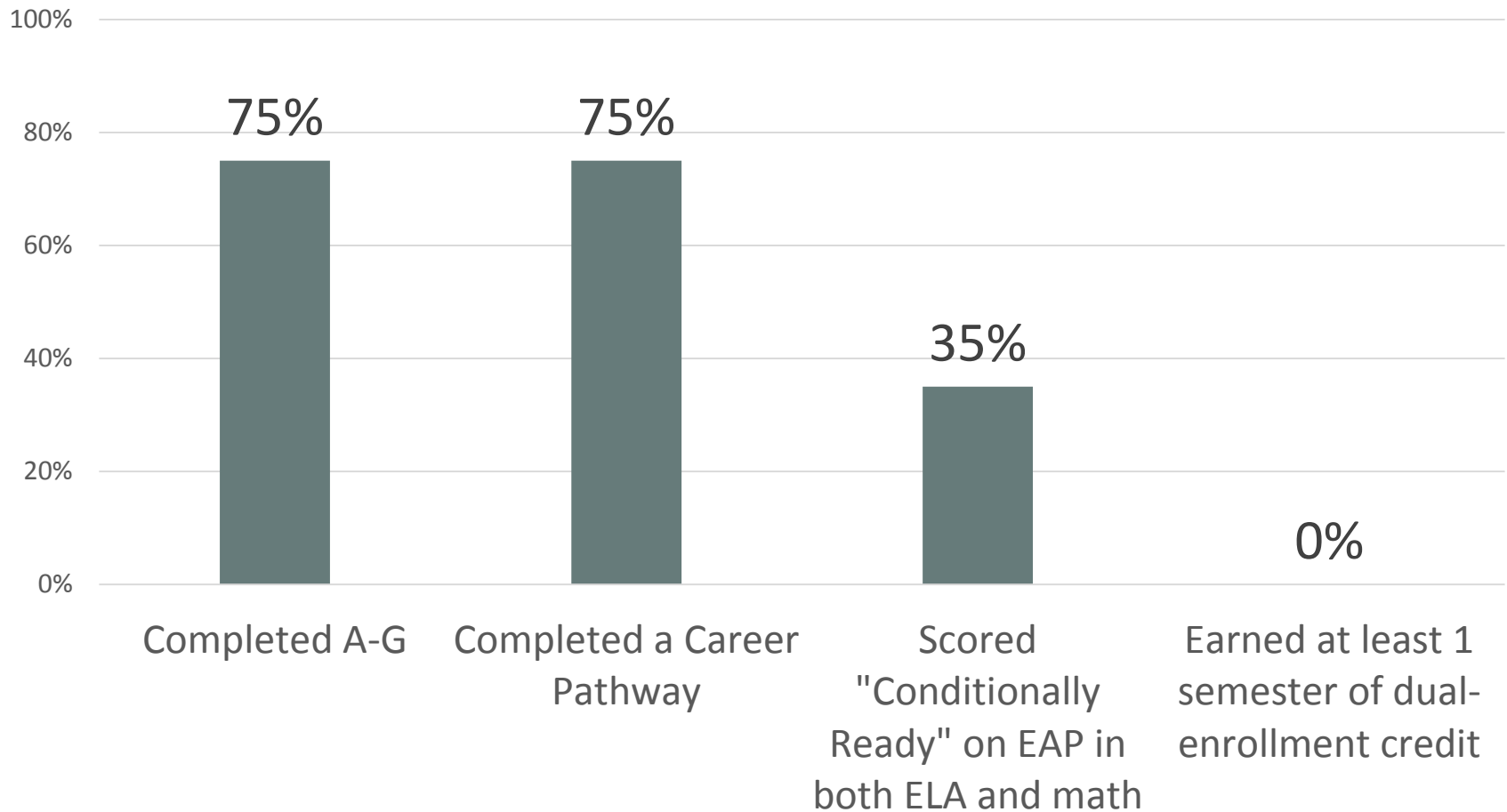
School A



School B



School C

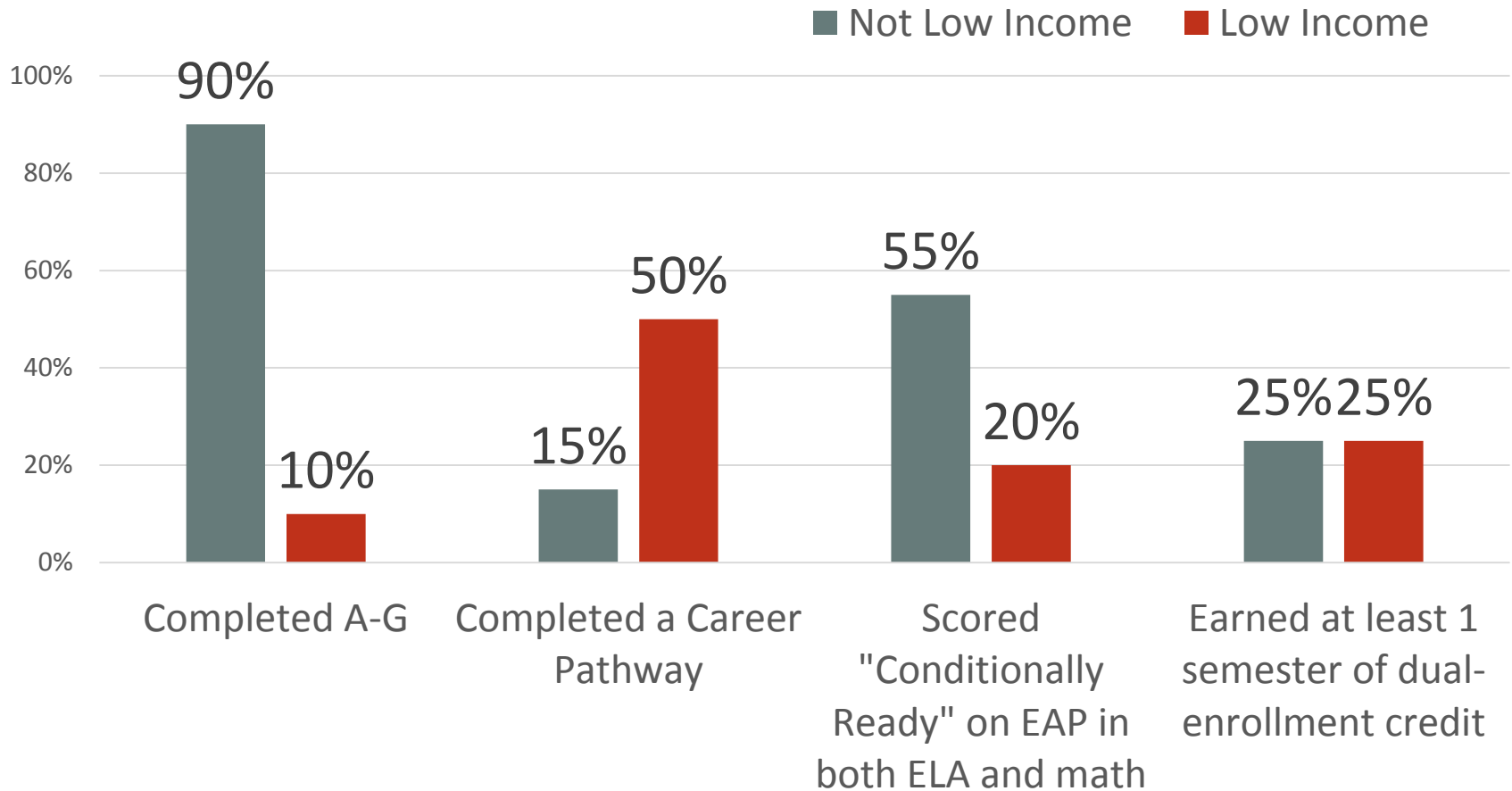


Which is doing the best job preparing students for college and careers?

Under the state's proposed CCI, each of these three schools could have 75% of their graduating class "Prepared" for College and Careers

Now suppose you learn this about
School A...

School A



How does your impression of this
school change?

Key Issues

- College and career readiness
- How to weight indicators in order to properly balance incentives
- How to ensure that career pathways are *high-quality* pathways

What's Next

- State to finalize the College and Career Indicator
- Evaluation Rubrics available in early 2017
- ESSA state plan public comment period Nov 2016 – Jan 2017

Follow the Conversation:

www.edtrustwest.org

Join our email list: information@edtrustwest.org

State Board of Education: www.cde.ca.gov/be

ESSA State Plan: www.cde.ca.gov/re/es



@EdTrustWest



Facebook.com/EdTrustWest

Dr. Tomás Morales

President, California State University - San Bernardino

A large white sign for California State University San Bernardino is positioned in the foreground. The sign features the text "CALIFORNIA STATE UNIVERSITY" in large, bold, black capital letters, with "SAN BERNARDINO" in smaller, bold, black capital letters below it. The background shows a landscape with green hills and trees under a clear sky.

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

SB 1050 & College for All

*Expanding Opportunities and
Equity for California Students*

Need for Reinvestment and Diversity in CA Public Higher Education

- ▶ Since 1980: 22 prisons vs. 1 UC campus
- ▶ Shortage of 1.1 million college graduates by 2030
- ▶ Admissions of CA students declining; out of state admissions increasing
- ▶ Shrinking Pie Dilemma
- ▶ How do we **EXPAND THE PIE FOR ALL?**
 - Especially highest need students?

College for All Coalition

- **Statewide, Multiracial, Cross-Sector**
- **50+ organizations**
- **Reinvestment in Public Higher Education:** *Access, Affordability, Equity, Diversity, Student Success*



LCFF Plus: *Building on the logic ...*

Local Control Funding Formula

Investing in pathways of support from high-needs schools to college success



SB 1050 (de León)

Enacted in State Budget

- ▶ \$200 Million K-12 College Readiness Block Grant
→ unduplicated pupils (LCFF students)
- ▶ 2,500 New UC Enrollment Slots
- ▶ UC plan to admit, enroll, graduate more students from highest need (LCFF+) high schools
- ▶ \$20 million for UC support services for low income and underrepresented students


K-12 College Readiness Block Grant (\$200 million)

Purpose:

Provide additional supports for CA high school students, particularly low income, English learners, foster youth, to increase the number who enroll in higher education and complete an undergraduate degree within four years.

K-12 College Readiness Block Grant

Funding Allocation

- ▶ **School districts, county offices of education, charter schools.**
 - ▶ **Preliminary rate of \$149.32 per unduplicated pupil in grades 9-12.**
 - ▶ **Minimum grant of \$75,000.**
 - ▶ **Two installments: 50% released in October 2016; remainder in Spring 2017.**
 - ▶ **Funds available for expenditure or encumbrance through 2018-19 fiscal year.**
- 

K-12 College Readiness Block Grant

Eligible Uses of Funds

- ▶ **Professional development** for teachers, administrators, counselors to increase student college readiness (e.g., A-G completion, AP and honors classes).
- ▶ **College and financial aid counseling** for students and families.
- ▶ **Expand A-G course access** and advising plans to support A-G completion.
- ▶ Develop or purchase **college readiness materials**.
- ▶ **High School-Postsecondary Partnerships** to support student transition to college, including UC and CSU early academic outreach and college preparatory programs.

K-12 College Readiness Block Grant

Preliminary Funding Profile

Local Educational Agency	Unduplicated Pupils	Preliminary Block Grant Funding
Chaffey Joint Union High	15,391	\$2,298,179
Fontana Unified	10,546	\$1,574,726
San Bernardino City Unified	11,876	\$1,773,321
Riverside Unified	7,923	\$1,183,060

► **CA Dept of Education website:**

<http://www.cde.ca.gov/fg/fo/r14/collegereadiness16result.asp>

K-12 College Readiness Block Grant *Requirements*

Develop Plan “describing how funds will increase or improve services for unduplicated pupils to ensure college readiness.”

- *Alignment with LCAP*
- *Access to UC-approved A-G courses, particularly unduplicated pupils*

Meaningful Community and Stakeholder Engagement:

- *Discuss plan at regularly scheduled governing board meeting*
- *Adopt plan at a subsequent regularly scheduled governing board meeting*

Report to CA Dept of Education by Jan. 1, 2017:

- *How will LEA measure impact of funds on unduplicated pupils' access and successful matriculation to college*

K-12 College Readiness Block Grant

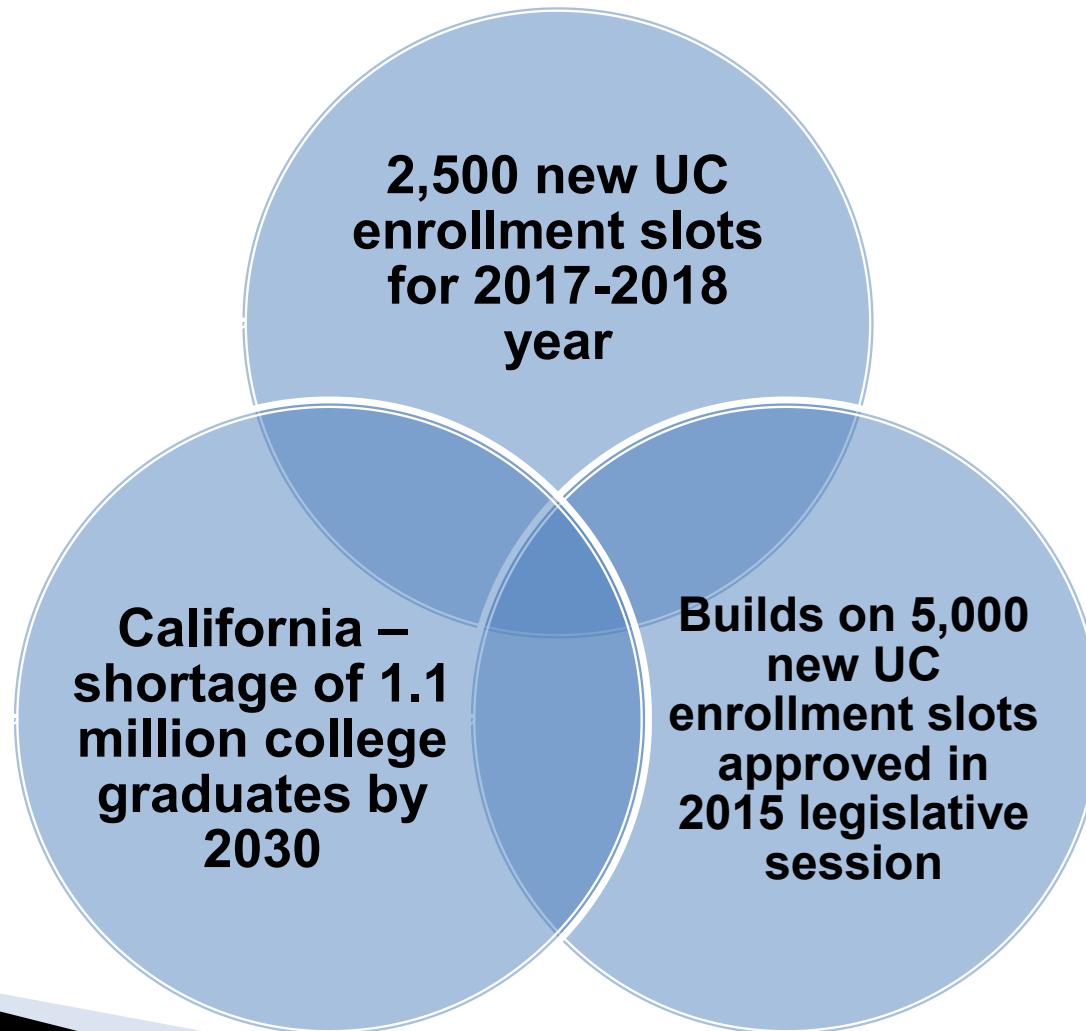
Opportunities for Student Success

- *Student, parent, community engagement*
- *Equity*
- *Transparency & Accountability*
- *Partnerships (Student-Parent-Community-K-12-Postsecondary)*

Pipeline: K-12 through graduation from UC and CSU



Expanding UC Enrollment Slots



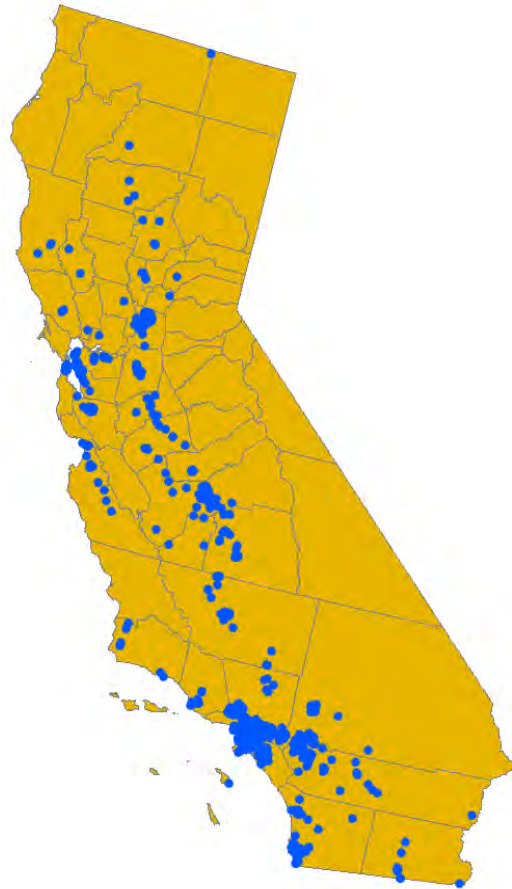
UC Admissions: Admitting and Graduating More LCFF+ Students

Legislative Intent:

Students enrolled in LCFF+ high schools should receive additional support to increase the number who are admitted to and enroll at UC and who successfully complete an undergraduate degree within four academic years of freshman admission.

- *LCFF+ High Schools: 9-12th grades with 75% or greater student enrollment of unduplicated pupils (low income, English learners, foster youth)*

**Over 500 LCFF+ High Schools with
about 620,000 Students (93% students of color)**



UC LCFF+ Admissions

► UC Plan and Timeline:

◦ Identify LCFF+ student applicants

- *LCFF+ high schools: 75%+ enrollment of students who are unduplicated pupils (low income, English learners, foster youth)*

◦ Provide “supplemental consideration” for LCFF+ students

- *LCFF+ students shall meet same admissions standards as student applicants from non-LCFF+ schools*

◦ Increase admissions of LCFF+ students at each UC campus

- *Increase at each campus and in each academic year, beginning 2016-17 academic year*
- *Including AB 540 students*

► \$20 Million in UC Student Services for low income and underrepresented students

San Bernardino City Unified LCFF+ High Schools

- ▶ **10 LCFF+ High Schools**
- ▶ **LCFF+ student enrollment:** approx. 14,000 students
- ▶ **Demographics:**
 - 73% Latino
 - 14% African American
 - 9% White
 - 3% Asian American or Pacific Islander
- ▶ **LCFF+ High Schools:**
 - Arroyo Valley High; Indian Springs High; San Bernardino High; San Gorgonio High; Pacific High; Cajon High; Casa Ramona Academy for Technology, Community, and Education; ASA Charter; Public Safety Academy; Options for Youth – San Bernardino

Top LCFF+ School Districts

School District	Number of Schools	Enrollment in LCFF+ Schools	Total Twelfth-graders	Total Twelfth-grade Graduates	Total eligible for CSU/UC
East Side Union High	8	6629	1214	989	318
Fresno Unified	11	16221	3514	3064	1247
Kern High	8	16567	3820	3242	948
Los Angeles Unified	139	135344	26133	22832	8444
Oakland Unified	19	9920	1708	1378	807
San Bernardino City Unified	10	13936	2688	2413	510
San Diego Unified	11	11506	1921	1656	748
San Francisco Unified	8	5639	1430	1238	762
Twin Rivers Unified	9	9259	1921	1321	298

For More Information or to Get Involved in College for All Coalition

Betty Hung, Esq.

Policy Director

Asian Americans Advancing Justice-LA

bhung@advancingjustice-la.org

213-241-0214



The background of the entire graphic is a grayscale photograph of two students, a young man and a young woman, both wearing glasses and focused on a task. They appear to be in a laboratory or workshop setting, with various equipment and materials visible in the background. The young man is on the left, looking down at something on a table, while the young woman is on the right, looking towards him. The overall tone is educational and collaborative.

Linked Learning Panel

Moderator:

Linda Vasquez

Director of Regional
Affairs, The
Campaign for
College Opportunity

Panelists:

Omari Smith, *Linked Learning Pathway Student, Arroyo Valley High School*

Jesse Venegas, *Math Teacher, Arroyo Valley High School*

Stephen Monteros, *Vice President, SigmaNet (A ConvergenceOne Company)*

Rebecca Warren-Marlatt, *Vice President, Student Services, Crafton Hills College*

Jay Fiene, *Dean, College of Education, California State University - San Bernardino*

Education Trust West College and Career Readiness Day of Learning

Presented by:
Ted Alejandre
San Bernardino County
Superintendent of Schools

September 14, 2016

Overview

- San Bernardino County Educational Profile
- Local Control Accountability Plans and County School District Focus Areas
- Uniting through Countywide Vision, Collective Impact and Cradle to Career
- Highlighting Best Practices



Transforming lives through education

San Bernardino Countywide Profile



SCHOOLS

There are 33 Districts in San Bernardino County, including 9 Elementary Districts, 22 Unified School Districts and 2 High School Districts

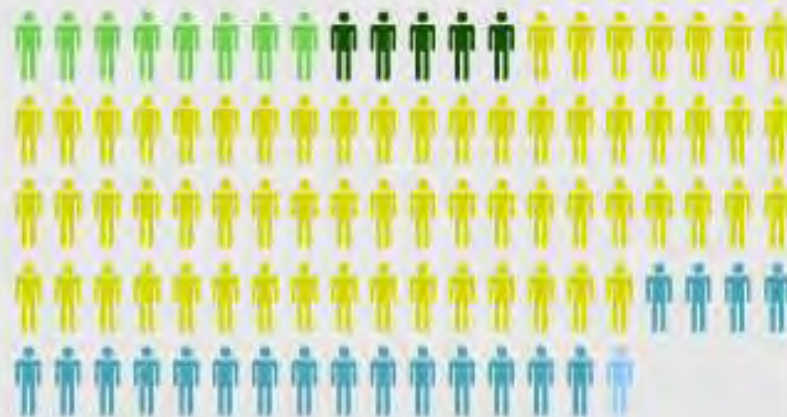


■ Elementary (64%) ■ Middle Schools (14%)
■ High Schools (21%) ■ County Schools (1%)

STUDENTS

Enrollment by Race and Ethnicity

Student Population is 410,696

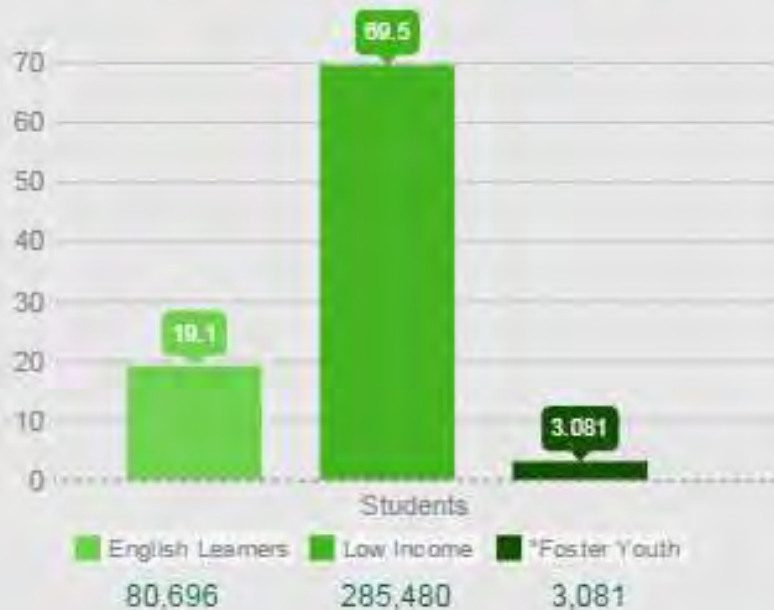


■ Black (8.8%) ■ Native American (0.5%)
■ Asian/ Pacific Islander (5.2%) ■ Hispanic/Latino (63.6%)
■ White (19.1%) ■ Multiracial (1.9%) 4

San Bernardino Countywide Profile



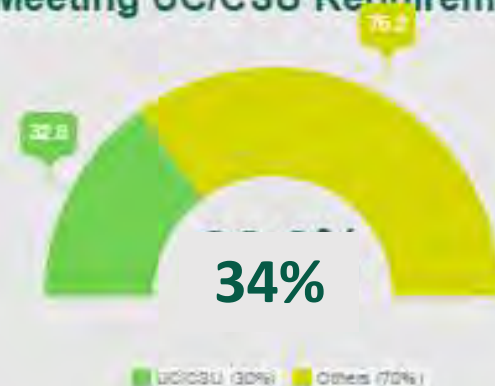
UNDUPLICATED COUNTS FOR HIGHEST NEEDS STUDENTS



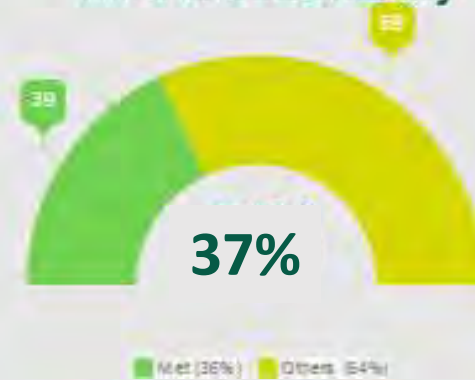
*Foster youth rate is pending cde analysis. The report shows the rate for 2014

COLLEGE READINESS

Meeting UC/CSU Requirements



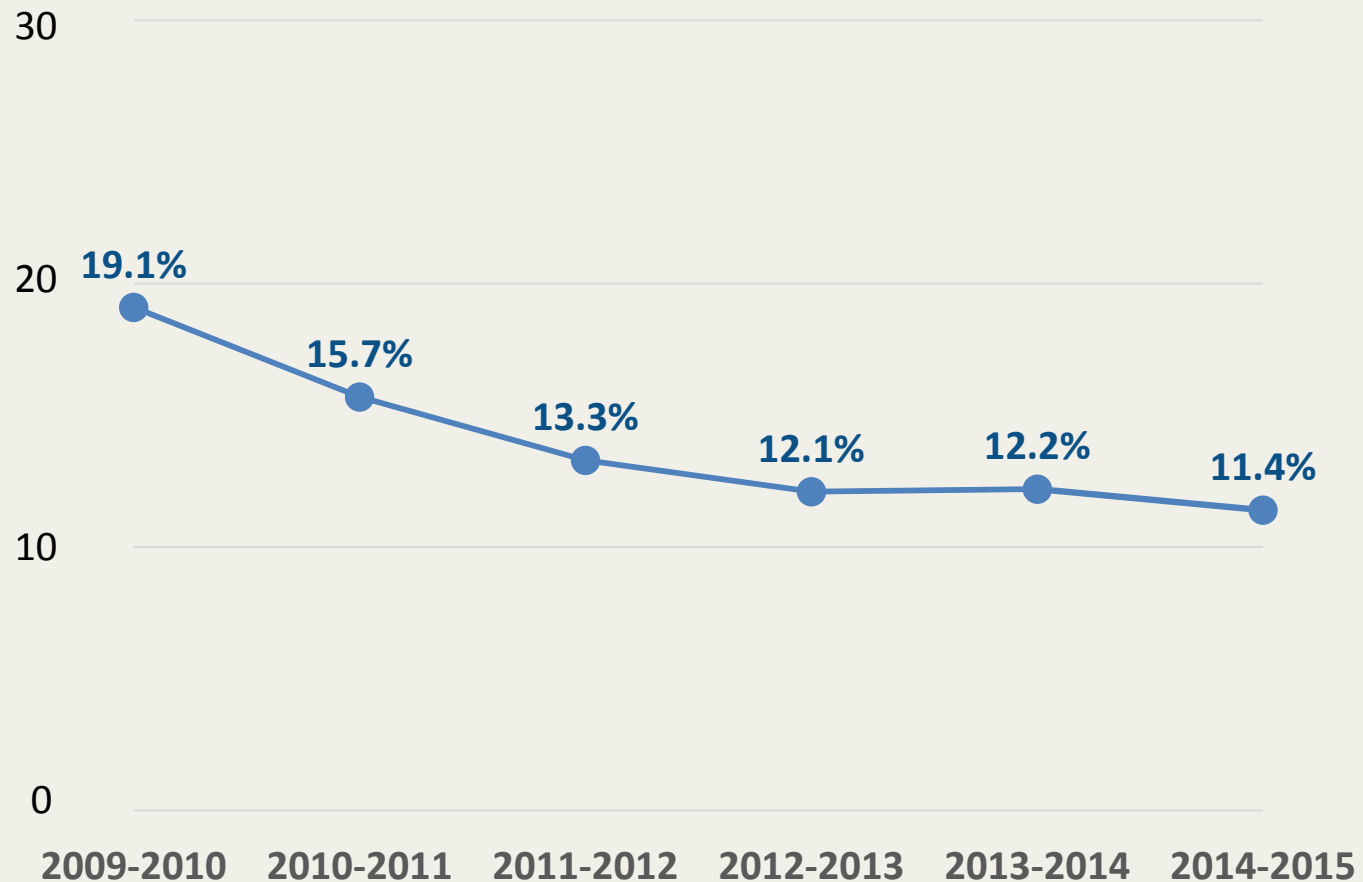
Third Grade Literacy



San Bernardino Countywide Profile



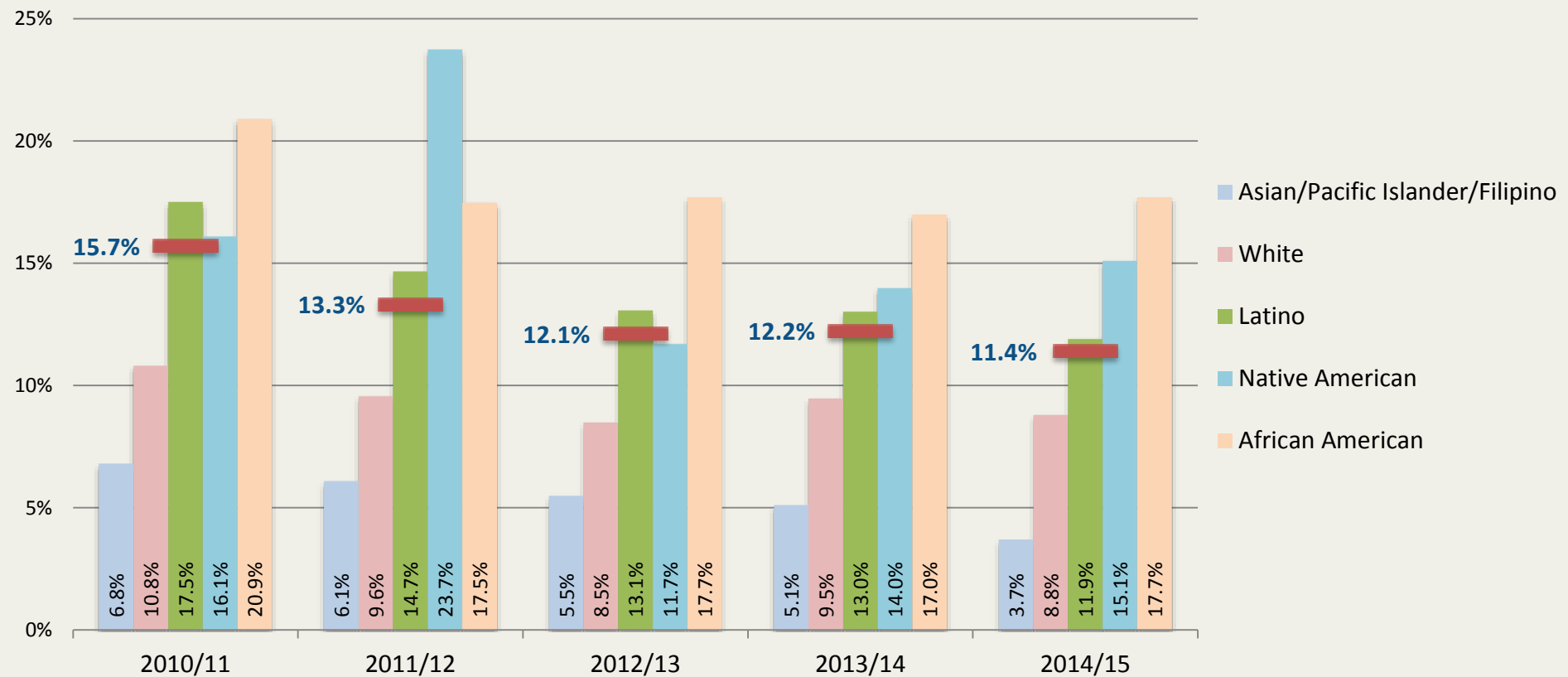
Fewer Students Are Dropping Out



San Bernardino Countywide Profile



Dropout Rate by Race/Ethnicity
San Bernardino County, 2011-2015





Local Control and Accountability School District **FOCUS** areas

- College and career readiness
- New rigorous state standards/
professional development
- Social and emotional needs
of students
- Technology for 21st Century
learning
- Family and stakeholder
engagement

College and Career Readiness

How are county students doing?

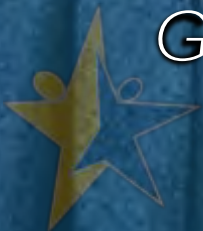
- ✓ The graduation rate has improved in each of the last five reporting years — increasing a total of 10.3 percentage points from 70.4% in 2009-10 to 80.7% in 2014-15.
- ✓ The number of grads meeting A-G requirements has increased in 5 of the past 6 years — rising 9.5 percentage points from 24.3% in 2009-10 to 33.8% in 2014-15.



College and Career Readiness

District	Cohort Graduation Rate
Apple Valley Unified	87.1
Baker Valley Unified	71.4
Barstow Unified	80.1
Bear Valley Unified	88.5
Chaffey Joint Union High	89.8
Chino Valley Unified	89.7
Colton Joint Unified	83.8
Fontana Unified	87.3
Hesperia Unified	87.2
Lucerne Valley Unified	82.1
Morongo Unified	87.9
Needles Unified	84.8
Redlands Unified	90.7
Rialto Unified	82.7
Rim of the World Unified	86.9
San Bernardino City Unified	85
Silver Valley Unified	97.5
Snowline Joint Unified	86.1
Trona Joint Unified	66.7
Upland Unified	91.9
Victor Valley Union High	76.9
Yucaipa-Calimesa Joint Unified	90.3

*School District
Graduation
Rates,
2014-15*



College and Career Readiness *Strategies for Success*

- Advancement Placement
- A-G Completion
- Career Tech A-G
- Linked Learning and Career Pathways
- Expository Reading and Writing Course
- Early Assessment Program
- CSUSB Guaranteed Entry Agreements
- **President's Top 1% Scholars**
- School Community Partnerships

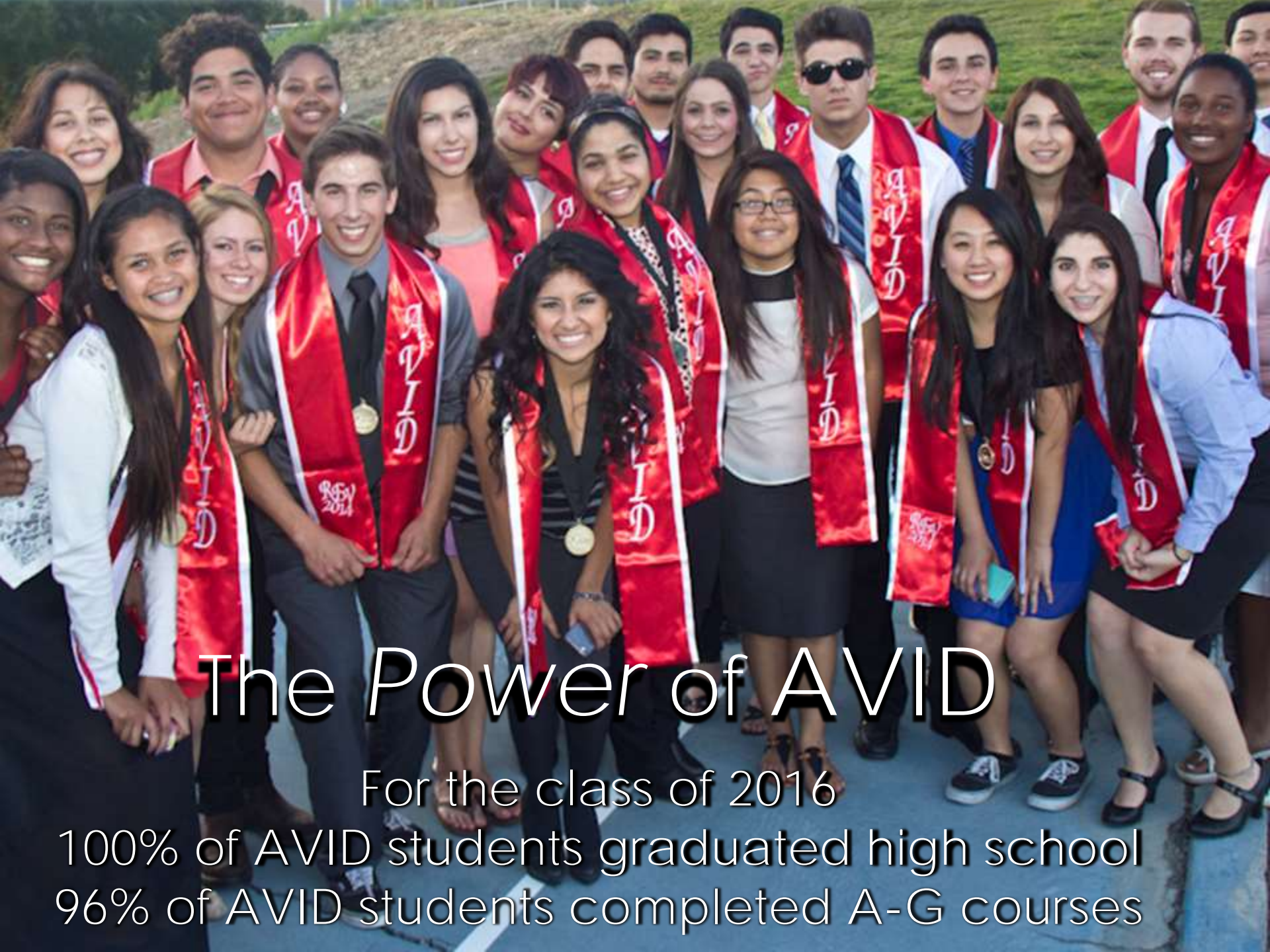


Career Technical Education

Rigor and Relevance

- ✓ Among the 15,501 students enrolled in County Schools' ROP in 2014-15, 84% completed their course of study.
- ✓ 89% continued their education, found a job or joined the military.
- ✓ County Schools' ROP students had a 91% high school graduation rate in 2015.





The *Power* of AVID

For the class of 2016

100% of AVID students graduated high school
96% of AVID students completed A-G courses

Rigorous State Standards...

Equipping students with the relevant knowledge and higher level thinking skills to succeed in college/career

- Today, student success requires:
 - Critical Thinking
 - Creativity
 - Collaboration
 - Communication



Transforming lives through education

California Assessment of Student Performance and Progress 2015-16

How are county students doing?

- ✓ 41 percent of all students met or exceeded standards in English language arts, an increase of 4 percentage points from 2014-15.
- ✓ 28 percent of all students met or exceeded standards in math, an increase of 3 points from 2014-15



Children

who are

proficient in reading

by the end of third grade
are much more likely to

graduate

from high school
and to be economically
successful as adults.



“Raising the Bar” for Literacy

www.vision2read.com



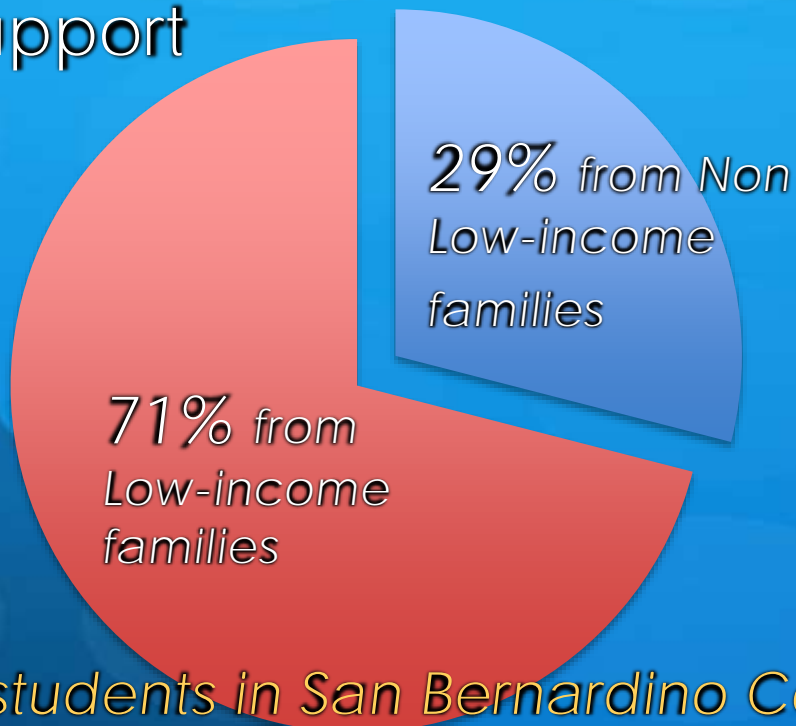
- Countywide Campaign
- Family Reading Rally
- School and Library Collaborative
- Footsteps2Brilliance



Transforming lives through education

Social Emotional Snapshot of Supports

- ✓ Additional Counselors
- ✓ Positive Behavioral Interventions and Support
- ✓ Multi-Tiered Systems of Support
- ✓ Professional Development
- ✓ Proactive Systems for Student Support



7 of 10 students in San Bernardino County are from low-income families



Social Emotional Snapshot of Supports

- ✓ Additional Counselors
- ✓ Positive Behavioral Interventions and Support
- ✓ Multi-Tiered Systems of Support
- ✓ Professional Development
- ✓ Proactive Systems for Student Support



*Half of all schools in San Bernardino County
are implementing PBIS—
Positive Behavioral Interventions and Supports.*

San Bernardino County is home to nearly 37,000 homeless students and 5,700 Foster Youth

- ✓ Homeless students are 87% more likely to drop out of school
- ✓ Foster youth students have the lowest graduation rate of all subgroups of students



Family Stakeholder Involvement...

moving towards Engagement

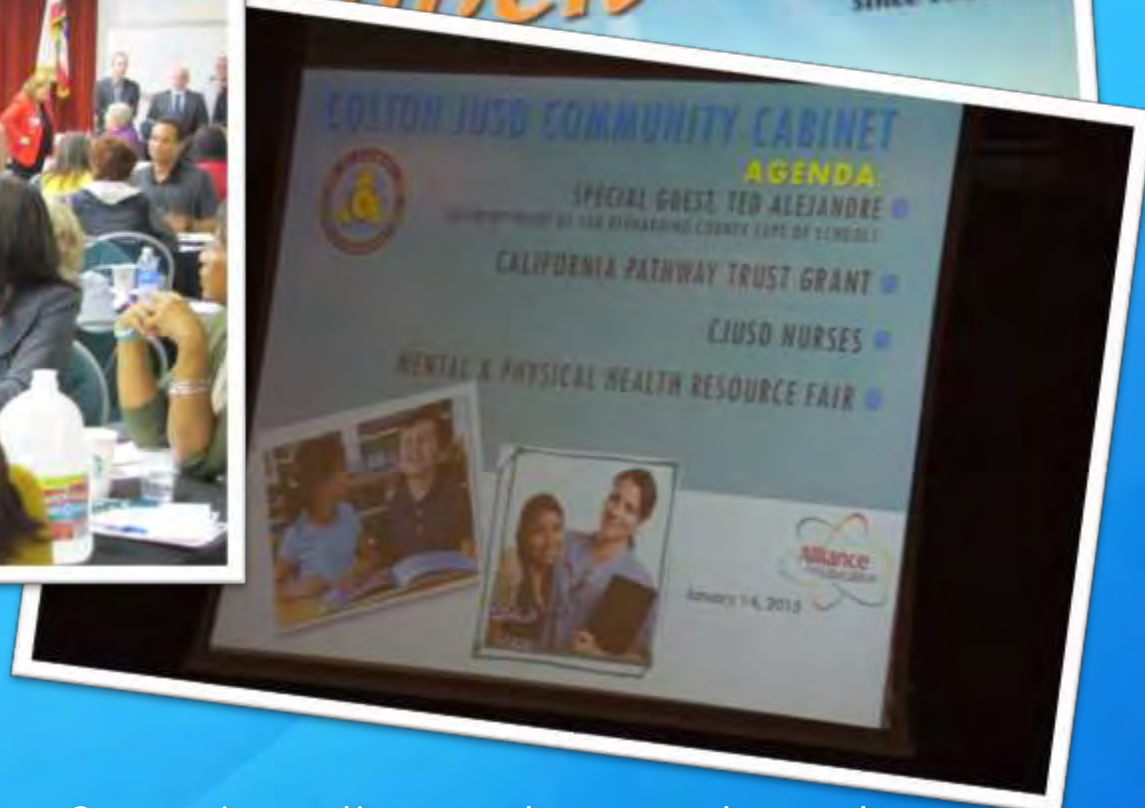
Engagement goes beyond LCAP Planning

- ✓ District Community Cabinets and Coalitions
- ✓ Family Support Centers and Parent Education
- ✓ Increased collaboration and communication
- ✓ Data, surveys and transparency
- ✓ Parent and student voice



Transforming lives through education

School District Community Cabinets

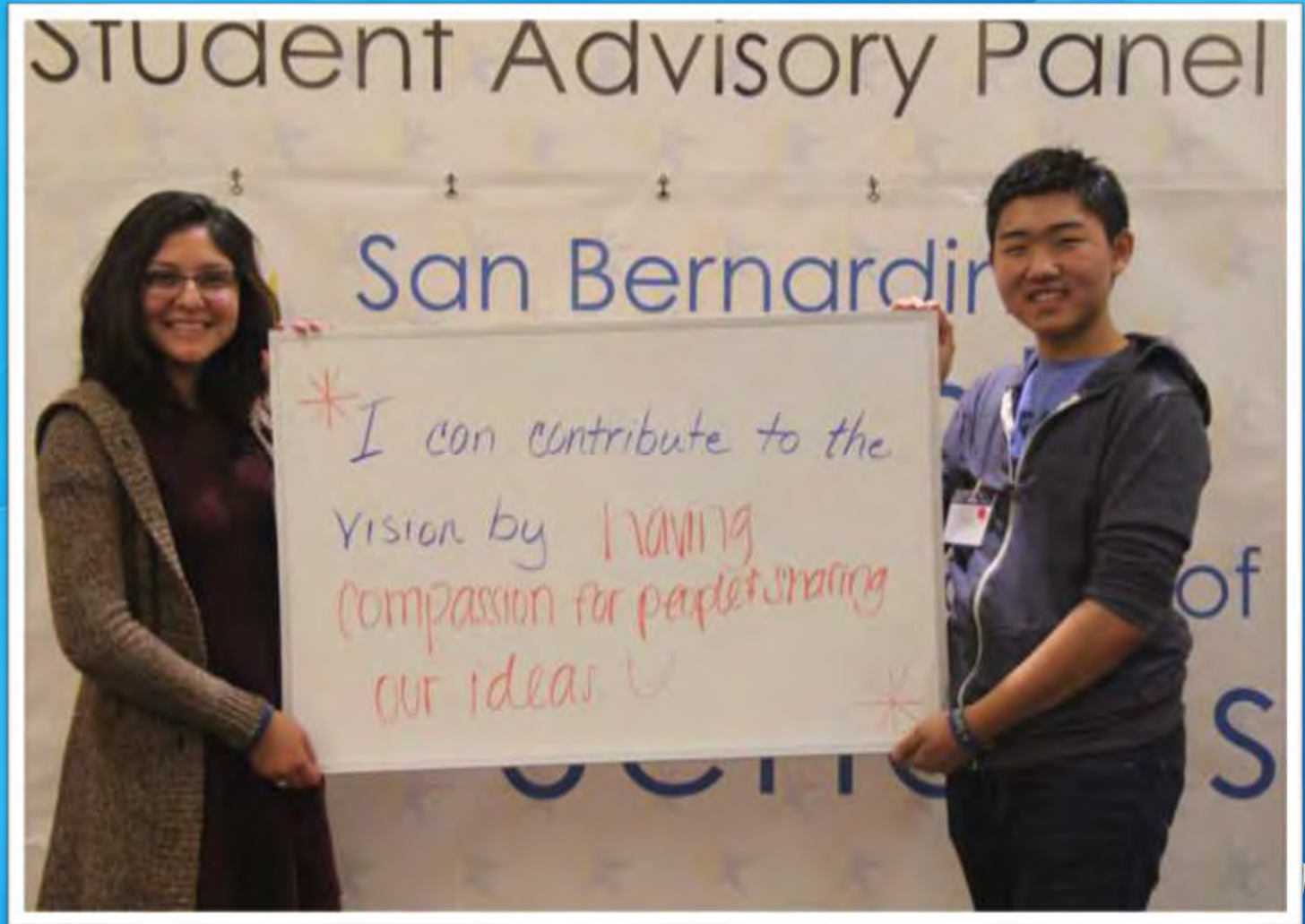


Transforming lives through education

Because...

*Meaningful student involvement
Is vital to school improvement*

Student
Advisory
Panels



Education is in the midst of a technology paradigm shift...

**Technology is no longer a 'technical' problem.
It is quickly becoming one of the
biggest 'adaptive' challenges of our time.**

Technical:

- ✓ Infrastructure
- ✓ Hardware
- ✓ Software
- ✓ Learning (student/adult)

Adaptive:

- ✓ We teach
- ✓ We communicate
- ✓ We lead
- ✓ We engage / connect



Transforming lives through education

Building a STEM Culture in San Bernardino County

- ✓ *Linked Learning students earn more credits, are less likely to drop-out of school and experience higher graduation rates*



Fastest Growing Jobs

Top 10 Fastest Growing Jobs for Students Today

Based on industry
growth from 2008
to 2018 and
national
Mean Average
Salary



Source: onlinecolleges.net

+72%
Biomedical Engineers

\$81,120 — Bachelor's degree needed

+38%
Skin Care Specialists

\$32,040 — Postsecondary Vocational Award needed

+53%
**Network Systems and
Data Communications
Analysts**

\$73,830 — Bachelor's degree needed

+37%
**Biochemists &
Biophysicists**

\$81,120 — Bachelor's degree needed

+41%
Financial Examiners

\$78,180 — Bachelor's degree needed

+37%
Athletic Trainers

\$41,620 — Bachelor's degree needed

+40%
Medical Scientists

\$81,870 — Doctoral degree needed

+36%
**Physical Therapist
Aides**

\$24,770 — Associate degree needed

+39%
Physician's Assistants

\$81,610 — Master's degree needed

+36%
Dental Hygienists

\$66,950 — Associate degree needed

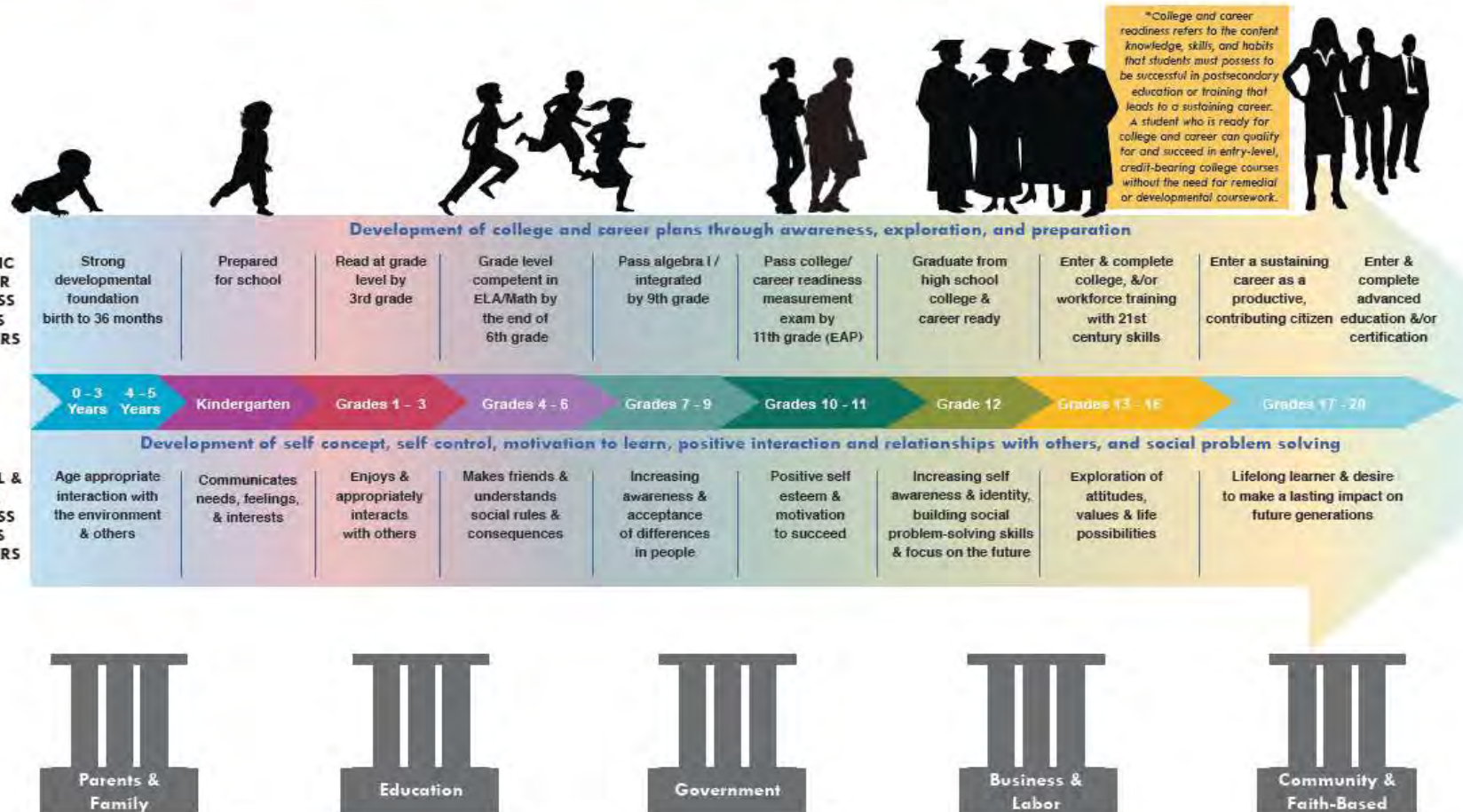
Cradle to Career Roadmap



San Bernardino County Community Cradle to Career Roadmap

A Collective Impact Approach to Achieve Our Countywide Vision

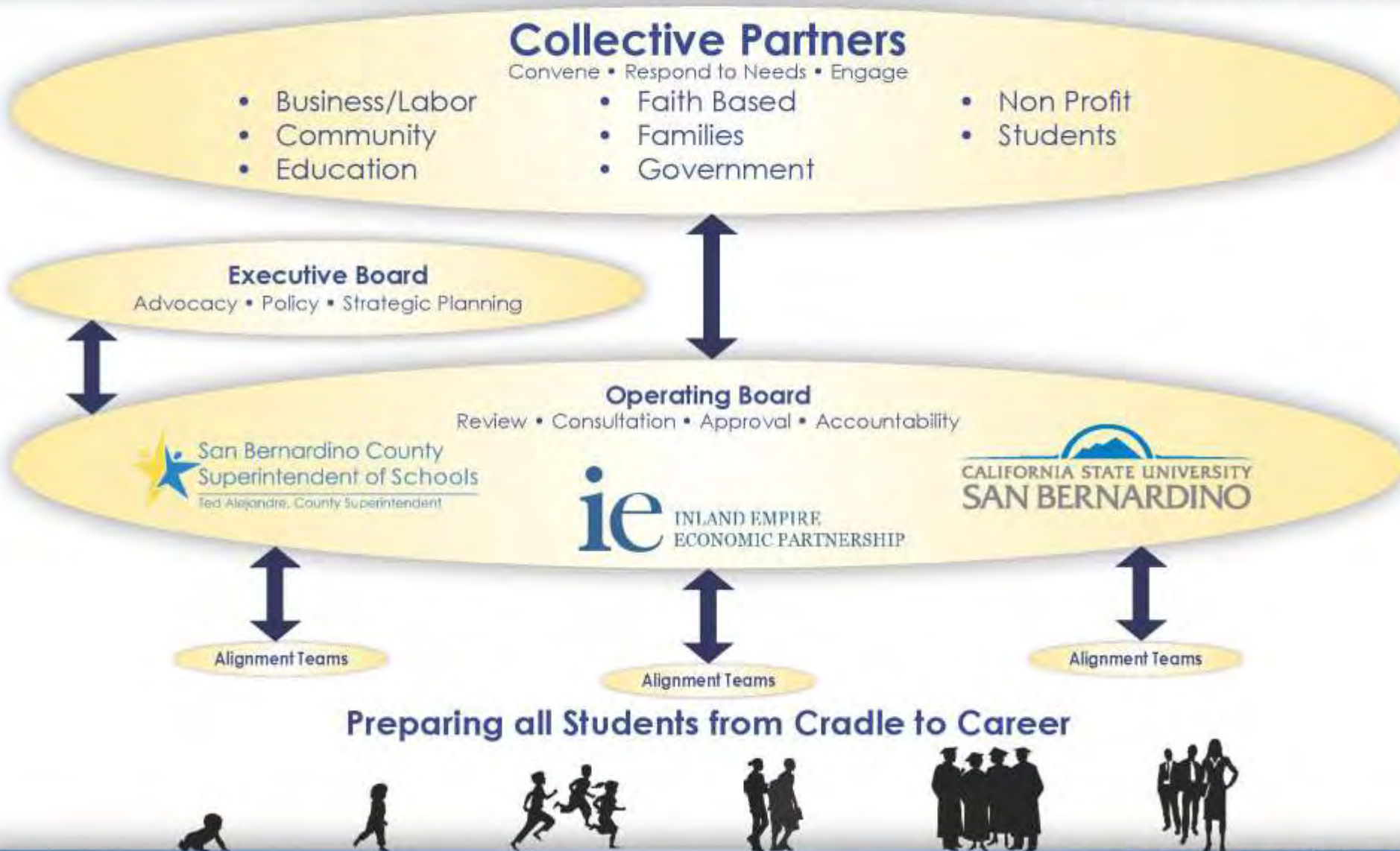
A journey to lifelong learning where every student has the "mindset and disposition" for college and career readiness*



Alignment San Bernardino County

Regional Hub of Excellence

Collective Impact Approach





LINKED LEARNING[®]

Industry Sector Pathways



- ✓ Advanced Manufacturing
- ✓ Natural Resources
- ✓ Arts and Entertainment
- ✓ Business and Finance
- ✓ Education, Child Development and Family Services
- ✓ Energy, Environment and Utilities
- ✓ Engineering and Architecture
- ✓ Health Science, and Medical Technology
- ✓ Hospitality and Tourism
- ✓ Information and Communication
- ✓ Technology
- ✓ Manufacturing and Product Development
- ✓ Public Services
- ✓ Transportation



Highlighting Exemplary School Programs and Best Practices



Transforming lives through education



Closing the excellence gap

Task Force for African American Student Achievement

"...we ASPIRE to create an important shift in the dialogue on this issue from one largely defined by deficits between racial subgroups, to one that focuses on scaling and replicating the successful mindset and best practices of school and community leaders, teachers; parents; and students within the region."

Kennon Mitchell, Ph.D.,
Task Force Facilitator/Principal Author

Helping all students reach their dreams

Ontario-Montclair Promise Scholars

- Over **2,100** 5th graders visited a community college in 2014-15
- **611** families participated in Financial Aid workshops
- **53.7%** of seniors completed FAFSA or Dream Act in 2015 for **\$17,000** in annual aid



“Reasons can be overcome.

*Excuses are made when defeat is
accepted and all hope is lost.”*

— NEU Founder, Damen Lopez

*98.8% of students in
4th & 5th grade believe
they will be successful
when (not if) they go
to college.*



Transforming lives through education

ONTARIO HIGH SCHOOL



Preparing *future leaders*

Freshman Renaissance
Ontario High School



San Bernardino County
Superintendent of Schools

Ted Alejandro, County Superintendent



PSAT/NMSQT Pilot Districts

Apple Valley Unified School District

Chaffey Joint Union High School District

Hesperia Unified School District

Morongo Unified School District

San Bernardino County Office of Education

Upland Unified School District



Transforming lives through education

Modeling Success

Serrano High School Graduates
Class of 2015 and 2027



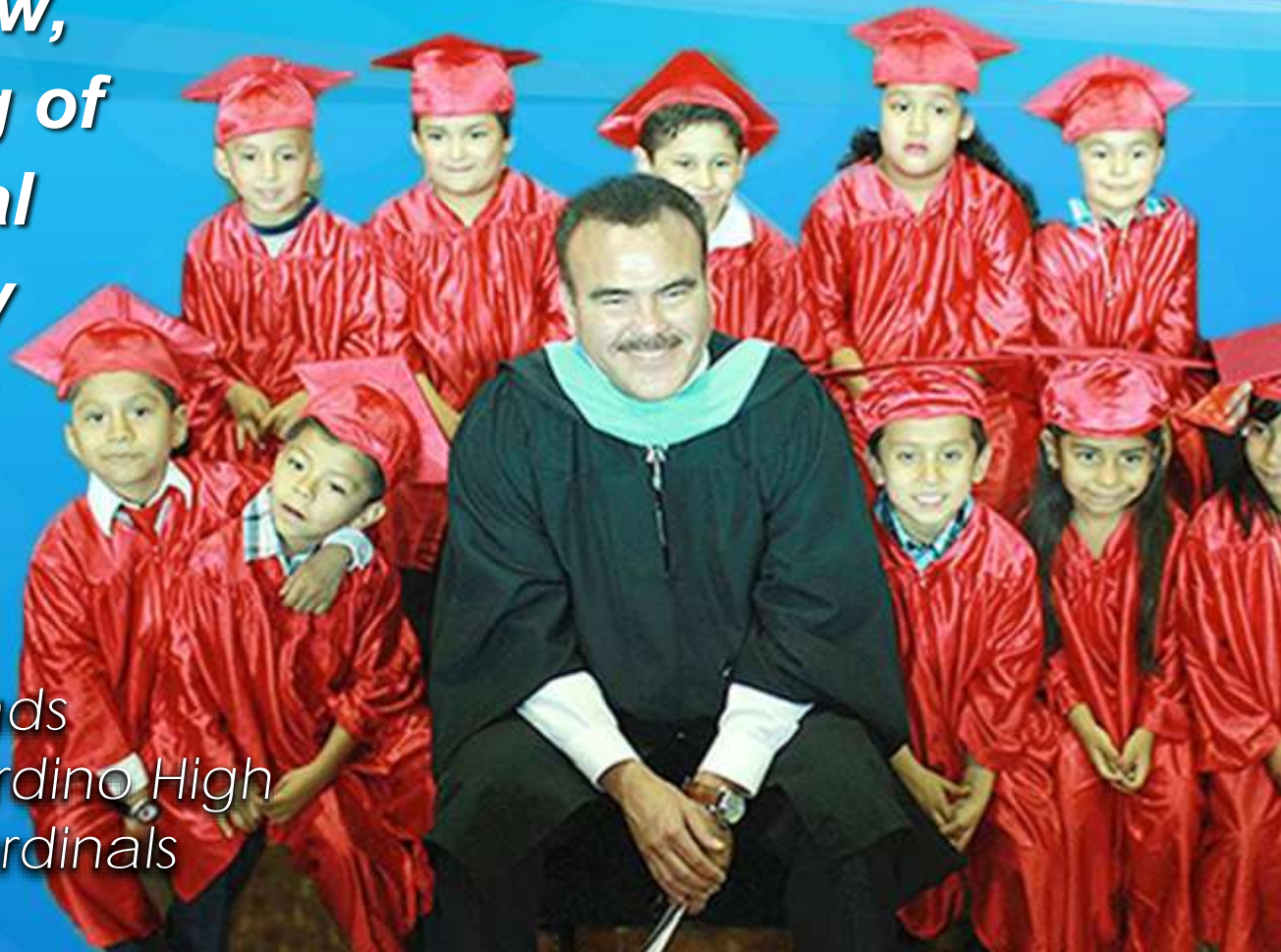
Transforming lives through education

Expectations matter!

“We want the students to know, at the beginning of their educational career, that they will graduate as Cardinals.”



Future Grads
San Bernardino High
School Cardinals





A Community Bonded Through Education



San Bernardino County
Superintendent of Schools
Ted Alejandre, County Superintendent

**STATE OF
EDUCATION
2016**

SEPTEMBER 29, 2016

3:30 p.m. - 5 p.m.

California Theater, San Bernardino, CA

To RSVP, visit:

<http://sbcss.k12oms.org/49-118417>

OCTOBER 21, 2016

3:30 p.m. - 5 p.m.

High Desert Church, Victorville, CA

To RSVP, visit:

<http://sbcss.k12oms.org/49-118424>

Ready or Not:

**A-G Transcript Analysis
Exercise**

Anthony Chavez

**External Relations Associate
The Education Trust–West**



Grading Rubric

Student	A: History	B: English	C: Math	D: Science	E: World Language	F: Visual & Performing Arts	G: Elective	A – G? Y/N
Student A								
Answer with a Yes or No in each Column/Row								
Student B								
Student C								

Student Transcripts

[illegible]

Student Name					Grade Set					Birthdate Student ID Counselor				
Parent/Guardian Name, Address, Telephone										Transcript of Student Progress				
Student B					8276264									
Course-ID	Title	Mark	Att/Cmp.		Course-ID	Title	Mark	Att/Cmp.		Course-ID	Title	Mark	Att/Cmp.	
Grade 9 Fall 10-11					Grade 10 Summer 11-12 (COMM. COLLEGE)					Grade 12 Fall 13-14 (COMM. COLLEGE)				
					** D606	US HIST A	B	5.0	5.0	++ A	GEORG 106	B	10.0	10.0
					* D607	US HIST B	B	5.0	5.0		D054			
					Attempted: 10.0 Completed: 10.0					Attempted: 10.0 Completed: 10.0				
Grade 11 Fall 12-13					Grade 12 Spring 13-14					Grade 12 Spring 12-13 (COMM. COLLEGE)				
* D314	W. GEORG A	A	5.0	5.0	++ F630	ELA 11A	A	5.0	5.0	D800	ECON	B	5.0	5.0
* F220	ELA 9A	C	5.0	5.0	* N621	ALGEB 2A	A	5.0	5.0		R0R07 12B	A	5.0	5.0
* N421	Geometry 1	F	5.0	0.0	* P405	WLD 11A	A	5.0	5.0	F825	STATS B	A	5.0	5.0
* O203	P.E. 1A	A	5.0	5.0	* P808	SAT/PSAT Prep	A	5.0	5.0	* N701				
* T261	BIOLOGY A	B	5.0	5.0	++ T433	CHEM A	A	5.0	5.0	* P427	AVD 12B	A	5.0	5.0
F830	COMPUTER 1	B	5.0	5.0						++ PHYSICS B	B	5.0	5.0	
					Attempted: 25.0 Completed: 25.0					Attempted: 25.0 Completed: 25.0				
Grade 9 Spring 10-11					Grade 11 Fall 12-13 (COMM. COLLEGE)					Grade 12 Spring 12-13 (COMM. COLLEGE)				
					P901	PE Actv.	B	5.0	5.0	* Comp. Lit	A	10.0	10.0	
					++ AC105	Psych 100	B	10.0	10.0	P900	CHM 100	A	10.0	10.0
					Attempted: 10.0 Completed: 10.0					Attempted: 20.0 Completed: 20.0				
Grade 10 Fall 11-12					Grade 11 Spring 12-13					Grade 12 Spring 12-13 (COMM. COLLEGE)				
* D335	W. GEORG B	A	5.0	5.0	++ F631	ELA 11B	B	5.0	5.0					
* F221	ELA 9B	C	5.0	5.0	* N622	ALGEB 2B	A	5.0	5.0					
* N422	Geometry 2	D	5.0	5.0	* P406	WLD 11B	A	5.0	5.0					
P811	COMPUTER 2	A	5.0	5.0	* P808	SAT/PSAT Prep	A	5.0	5.0					
* O202	P.E. 1B	C	5.0	5.0	++ T434	CHEM B	A	5.0	5.0					
* T364	BIOLOGY B	B	5.0	5.0										
					Attempted: 30.0 Completed: 30.0					Academic GPA (10 – 12) 3.85 3.40 Total GPA (9 – 12) 3.62 3.25				
Grade 10 Fall 11-12 (COMM. COLLEGE)					Grade 11 Spring 12-13 (COMM. COLLEGE)					Graduated: 5/27/2011				
++ V951	MUSC 123	F	10.0	10.0	P901	PE Actv.	A	5.0	5.0					
* A205	ARCH 100	F	10.0	10.0	++ Z405	ART 145	A	10.0	10.0					
					Attempted: 25.0 Completed: 25.0					Attempted: 10.0 Completed: 10.0				
Grade 10 Spring 11-12					Grade 11 Fall 12-13					Grade 12 Spring 12-13 (COMM. COLLEGE)				
* D411	WLD HIST B	A	5.0	5.0	D802	AMRC GOVT	B	5.0	5.0					
* F420	ELA 10A	A	5.0	5.0	* F825	ECON 12B	B	5.0	5.0					
* N424	Geometry 3	B	5.0	5.0	* N700	STATS A	C	5.0	5.0					
P235	AVD 10A	A	5.0	5.0	P426	WLD 12A	A	5.0	5.0					
* T364	BIOLOGY C	C	5.0	5.0	++ T647	Physics A	B	5.0	5.0					
					Attempted: 25.0 Completed: 25.0					Attempted: 25.0 Completed: 25.0				
Grade 10 Spring 11-12 (COMM. COLLEGE)					Grade 12 Spring 12-13 (COMM. COLLEGE)					Grade 12 Spring 12-13 (COMM. COLLEGE)				
++ V951	MUSC 123	F	10.0	10.0	C	5.0	5.0							
* A205	ARCH 100	F	10.0	10.0	C									
					Attempted: 25.0 Completed: 25.0					Attempted: 25.0 Completed: 25.0				
Grade 10 Spring 11-12					Grade 12 Spring 12-13					Grade 12 Spring 12-13 (COMM. COLLEGE)				
* D411	WLD HIST B	A	5.0	5.0	D335	W. GEORG B	C	5.0	5.0					
++ F421	ELA 10B	A	5.0	5.0	* D812	ECON	C	5.0	5.0					
* N422	Geometry 3	B	5.0	5.0	* F825	ELA 12B	C	5.0	5.0					
P235	AVD 10B	A	5.0	5.0	++ G847	AP SPAN B	B	5.0	5.0					
P203	P.E. 2B	B	5.0	5.0	* T643	Physics B	C	5.0	5.0					
++ T362	BIOLOGY D	B	5.0	5.0										
					Attempted: 30.0 Completed: 30.0					Attempted: 10.0 Completed: 10.0				
Course Tags: * = Not Academic ++ = Honors					++ = College Prep									

Student Name Grade Sex Birthdate Student ID Counselor										Transcript of Student Progress	
Parent/Guardian Name, Address, Telephone										3456789012	
Student C											
Crs-Id	Title	Mark	Att/Cmpt	Crs-Id	Title	Mark	Att/Cmpt				
Grade 9 Spring 10-11				Grade 11 Fall 12							
2828	BIOLOGY A	D	5.0	5.0	3345	US HIST A	A	5.0	5.0	Total GPA (9 – 12) = 2.76	
2590	P.E. B	B	5.0	5.0	3444	ELA 11A	B	5.0	5.0		
6574	SPANISH 1A	C	5.0	5.0	8934	CLINRY ARTS A	A	5.0	5.0		
3423	ELA 9B	C	5.0	5.0	9745	ALGEB 1B	C	5.0	5.0		
5322	GEOGRAPHY A	C	5.0	5.0	2849	PHYSICS A	B	5.0	5.0		
9723	ALGEBRA 1A	B	5.0	5.0	1234	TEAM SPORTS	A	5.0	0.0		
Attempted : 30.0 Completed : 30.0				Attempted : 30.0 Completed : 30.0							
Grade 9 Spring 10-11				Grade 11 Spring 12-13							
2829	BIOLOGY B	C	5.0	5.0	5346	US HIST B	A	5.0	5.0	Graduated: 5/25/2014	
2591	P.E. B	B	5.0	5.0	3445	ELA 11B	C	5.0	5.0		
6575	SPANISH 1B	C	5.0	5.0	8935	CLINRY ARTS B	A	5.0	5.0		
9724	ALGEBRA 1B	C	5.0	5.0	9746	ALGEB 1B	C	5.0	5.0		
5322	ELA 9B	D	5.0	5.0	2950	PHYSICS B	C	5.0	5.0		
5322	GEOGRAPHY B	C	5.0	5.0	2849	TEAM SPORTS	A	5.0	0.0		
Attempted : 30.0 Completed : 30.0				Attempted : 30.0 Completed : 30.0							
Grade 9 Summer				COMM. COLLEGE							
5840	ELA 1	B	5.0	5.0	73454	Web Dagn	B	5.0	5.0		
5841	ELA 2	B	5.0	5.0	27834	Cmpt Prgm	C	5.0	5.0		
Attempted : 10.0 Completed : 10.0				Attempted : 10.0 Completed : 10.0							
Grade 10 Fall 11-12				Grade 12 Fall 13-14							
5335	WLD HIST A	C	5.0	5.0	2859	WRLD GEOG A	B	5.0	5.0		
3434	ELA 10 A	B	5.0	5.0	3355	AM GOVT	B	5.0	5.0		
9734	GEOMETRY A	D	5.0	5.0	3455	ELA 12 A	C	5.0	5.0		
6585	SPANISH 2A	C	5.0	5.0	6598	AP SPAN A	B	5.0	5.0		
2531	P.E. 2A	C	5.0	5.0	9755	TrgPrCAlA	D	5.0	5.0		
2839	CHEMISTRY A	A	5.0	5.0	* V181	Music Appr A	C	5.0	5.0		
Attempted : 30.0 Completed : 30.0				Attempted : 30.0 Completed : 30.0							
Grade 10 Spring 11-12				Grade 12 Spring 13-14							
5336	WLD HIST B	B	5.0	5.0	0335	W GEOG B	C	5.0	5.0		
3435	ELA 10 B	B	5.0	5.0	* 0812	ECON	C	5.0	5.0		
9735	GEOMETRY B	A	5.0	5.0	* 7823	ELA 12 B	B	5.0	5.0		
6586	SPANISH 2B	A	5.0	5.0	* 6847	AP SPAN B	B	5.0	5.0		
2532	P.E. 2B	B	5.0	5.0	* 1822	TrgPrCAlB	F	5.0	0.0		
2840	CHEMISTRY B	A	5.0	5.0							
Attempted : 30.0 Completed : 30.0				* V183 Music Appr B A 5.0 5.0							
				Attempted : 35.0 Completed : 30.0							

Answer Key

Student	A: History	B: English	C: Math	D: Science	E: World Language	F: Visual & Performing Arts	G: Elective	A – G? Y/N
Student A	World History - C World History - B US History - A US History - A W. Geography - B World Geography - C	English 9 – B English 9 – C English 10 – B English 2 – A English 11 – C English 11 – C English 12 – C Eng 150 - C	Algebra – B Algebra – D Geometry – D Geometry – B Algebra2 – C Algebra2 – C Trg/Pre-Calc – D Trg/Pre-Calc - F	Earth Sci – B Earth Sci – C Biology – A Biology – A Chem – F Chem - F Physics – D Physics - C	Spanish – A Spanish – A AP Span. – B AP Span. – A	Music – C Music – C	Econ – C Web Design – C Computers1 - B	Yes
Student B	W. Geog – A W. Geog – A W. Hist. – B W. Hist. – A US Hist. – B US Hist. – B Am. Govt – B	English 9 – C English 9 – C English 10 – A English 10 – A English 11 – A English 11 – B English 12 – B English 12 – A	Geometry – F Geometry – D Geometry – B Geometry – B Algebra2 – A Algebra2 – A Statistics – C Statistics – B	Biology – B Biology – B Physio – C Physio – A Chem. – A Chemistry – A Physics – B Physics - B	AP Spanish – B	Music – B Art – A	Econ. – B Chld Dev – A Psych. – B	NO – Didn't fulfill World Language

A photograph of three young adults sitting on a concrete ledge outside a building with large windows. From left to right: a Black woman with long braids wearing a red and white striped shirt, a woman with long brown hair and glasses wearing a floral top, and a young man with dark hair wearing a white t-shirt. They are all smiling and looking towards the right. The background shows a building with large glass windows reflecting the sky.

Thank You!

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The Education Trust–West