Tweets
New report from @edtrustwest: The Steep Road to Resource Equity in California Education
http://bit.ly/SteepRoadLCFF

How is LCFF doing a few years in? Find out in the new report from @edtrustwest http://bit.ly/SteepRoadLCFF
#EdEquity

The next frontier for LCFF = dramatically rethinking resource equity at the district level @edtrustwest
http://bit.ly/SteepRoadLCFF

New @edtrustwest LCFF report shows funding more equitable, but gaps in access to courses, staff persist
http://bit.ly/SteepRoadLCFF

A few years in to LCFF, are low-income students have increased access to comp sci, music, A-G courses?
http://bit.ly/SteepRoadLCFF

New report on LCFF: good news = funding more equitable, but access and opportunity gaps persist. Learn more:
http://bit.ly/SteepRoadLCFF

Facebook Posts
We’re a few years into LCFF – so how are we doing? Ed Trust–West’s new report, The Steep Road to Resource Equity in California Education, finds that funding to districts is more equitable, but issues with budget transparency, access to college prep courses, and support staff for students persist. Check out the report & resources here: http://bit.ly/SteepRoadLCFF

The next frontier for LCFF involves thinking differently at the district level. Find out what some districts are doing to utilize the “whole resource pie”, leveraging the full budget and support personnel in equitable ways by checking out the latest report from Ed Trust–West. Read The Steep Road to Resource Equity in California Education: The Local Control Funding Formula After Three Years and find associated resources here: http://bit.ly/SteepRoadLCFF

Newsletter/Short Blog Post
In 2013, California passed the Local Control Funding Formula to more equitably distribute funds to school districts and to give local communities more say in what a school community needs. LCFF’s intention is to provide more resources to schools serving low-income, English learner, and foster youth. Now a few years in, The Education Trust–West looked at how LCFF is going so far, specifically asking: are dollars being distributed more equitably? Do low-income students have more access to college prep courses, support staff, and enriching curriculum? Are districts doing all they can to make LCFF work?

Ed Trust–West’s new report, The Steep Road to Resource Equity in California Education, finds some good news and some places we need to do more work. We’ve reversed inequitable funding gaps between high poverty and affluent districts, but we see persistent gaps in access for low-income students. However, some districts are thinking differently, embracing the next frontier of LCFF – leveraging the “whole resource pie”. Find out more about how LCFF is doing, and how districts can think differently about resource equity here:
http://bit.ly/SteepRoadLCFF