

California Assessment of Student Performance and Progress (CAASPP) 2015 Results

2015 CAASPP Results

ABOUT THE TEST SCORES

- The California Assessment of Student Performance and Progress (CAASPP) was administered for the first time in 2015. This assessment, which is aligned with new California standards—standards that are based on the Common Core—is more challenging than the previous California Standards Test (CST). These new test results should not be compared to previous CST results. Instead, they should serve as a baseline from which we can measure future growth.
- The CAASPP measures knowledge and skills in English language arts/literacy (ELA) and mathematics. These standards are meant to foster college and career readiness.
- These baseline scores tell us how many students are meeting these new, more rigorous standards. They also tell us how many students are exceeding standards, nearly meeting standards, and not meeting standards.

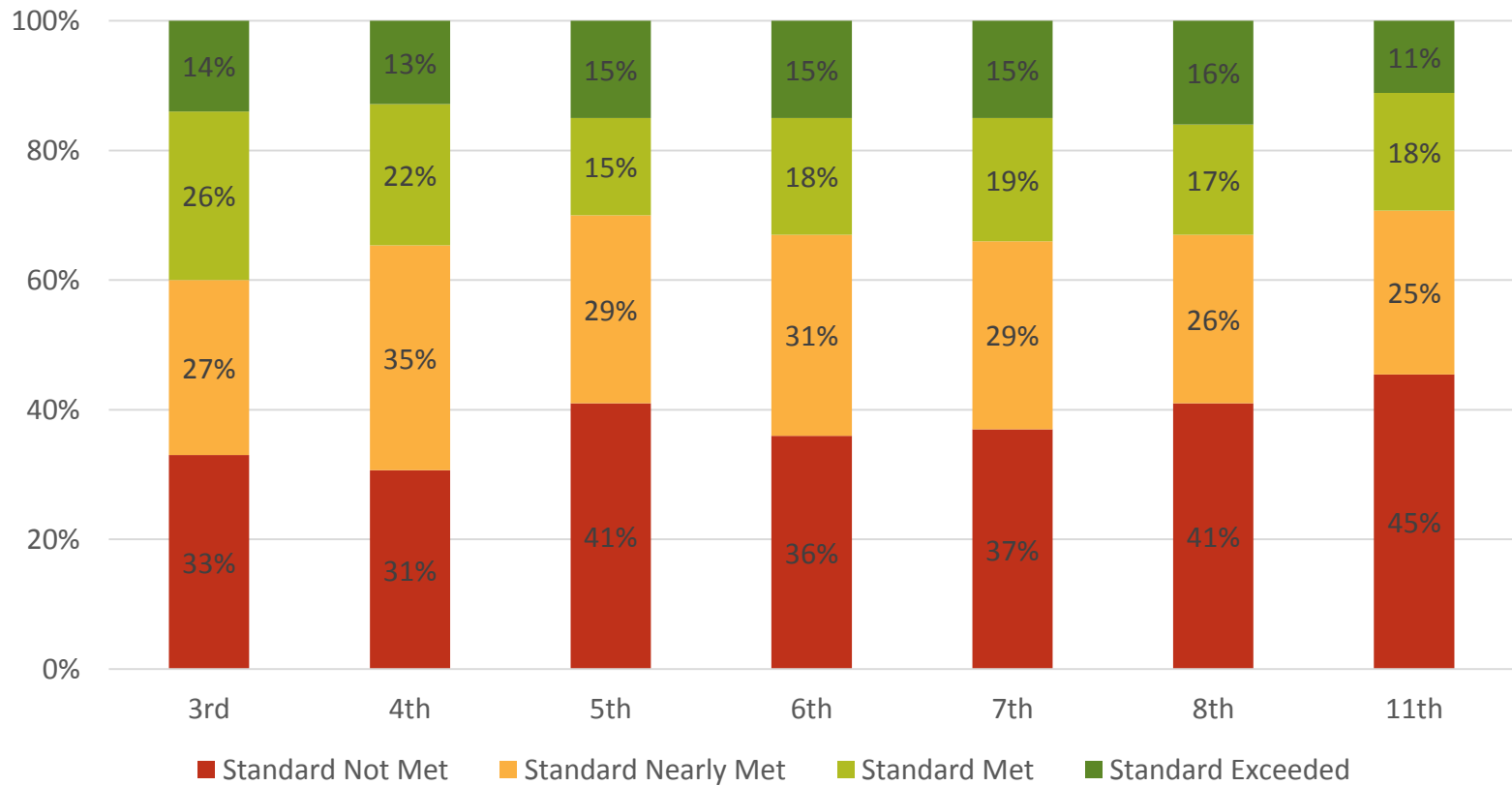
WHAT THE RESULTS TELL US

- Large percentages of students are not yet performing at a level that suggests they are on track to college and career readiness. There is plenty of room to grow.
- There are large achievement gaps, with economically disadvantaged students, English learners, African American students, and Latino students performing far below their economically advantaged, White, and Asian peers.

MATHEMATICS RESULTS

Math CAASPP, 2015 By Grade Level

Percent of Students at Each Performance Level

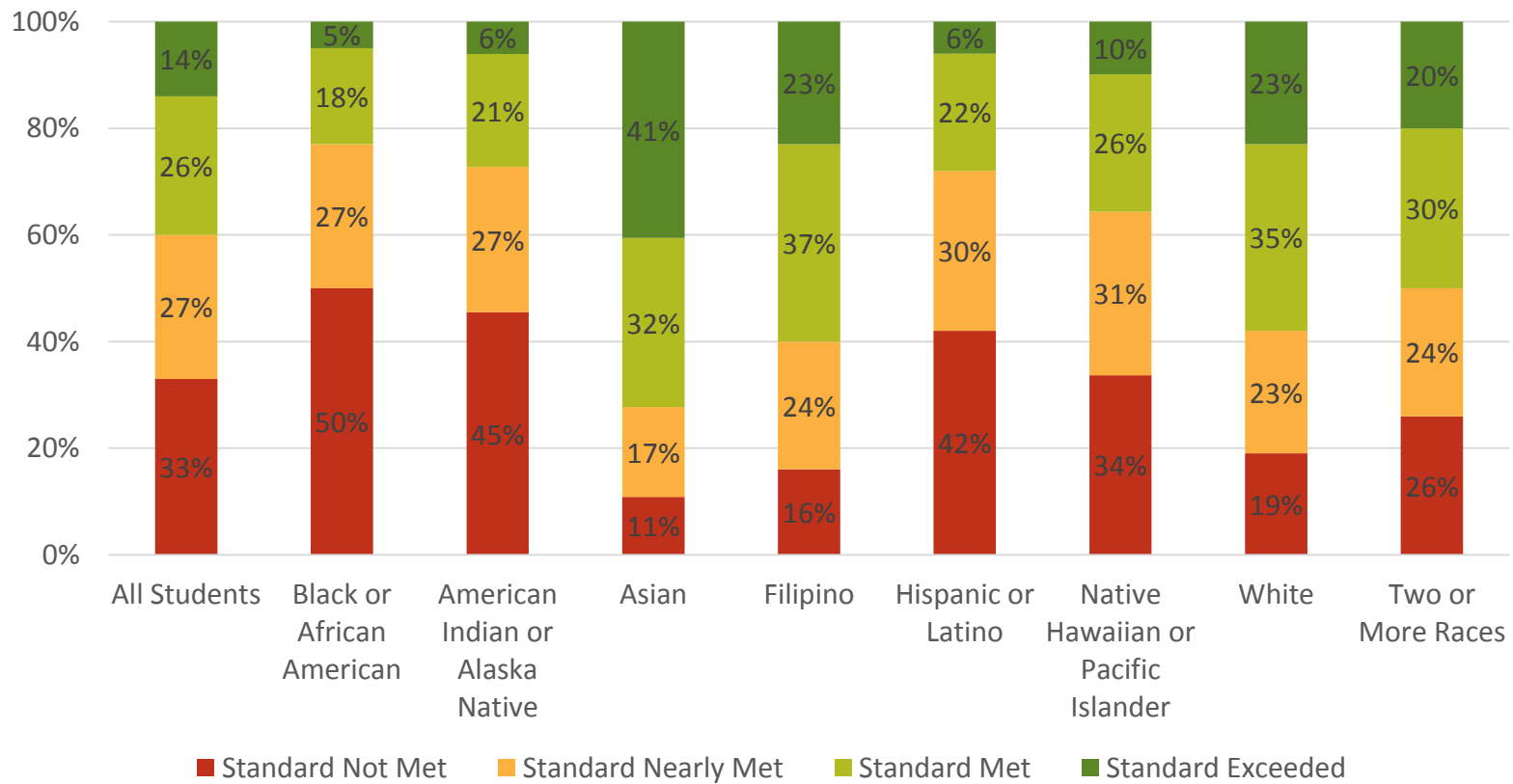


Source: California Department of Education

3rd Grade Math CAASPP, 2015

By Student Race/Ethnicity

Percent of Students at Each Performance Level

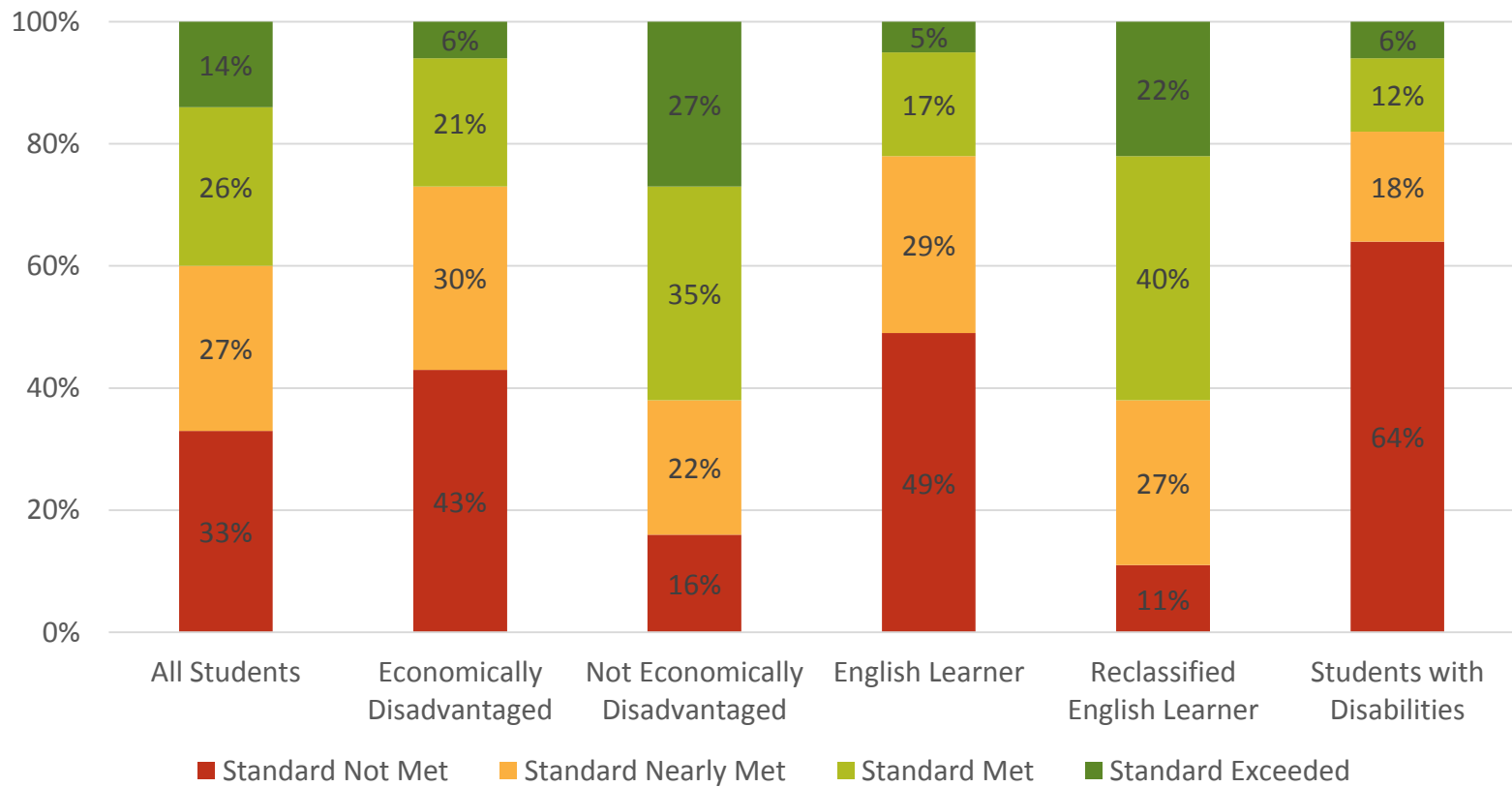


Source: California Department of Education

3rd Grade Math CAASPP, 2015

By Student Subgroups

Percent of Students at Each Performance Level

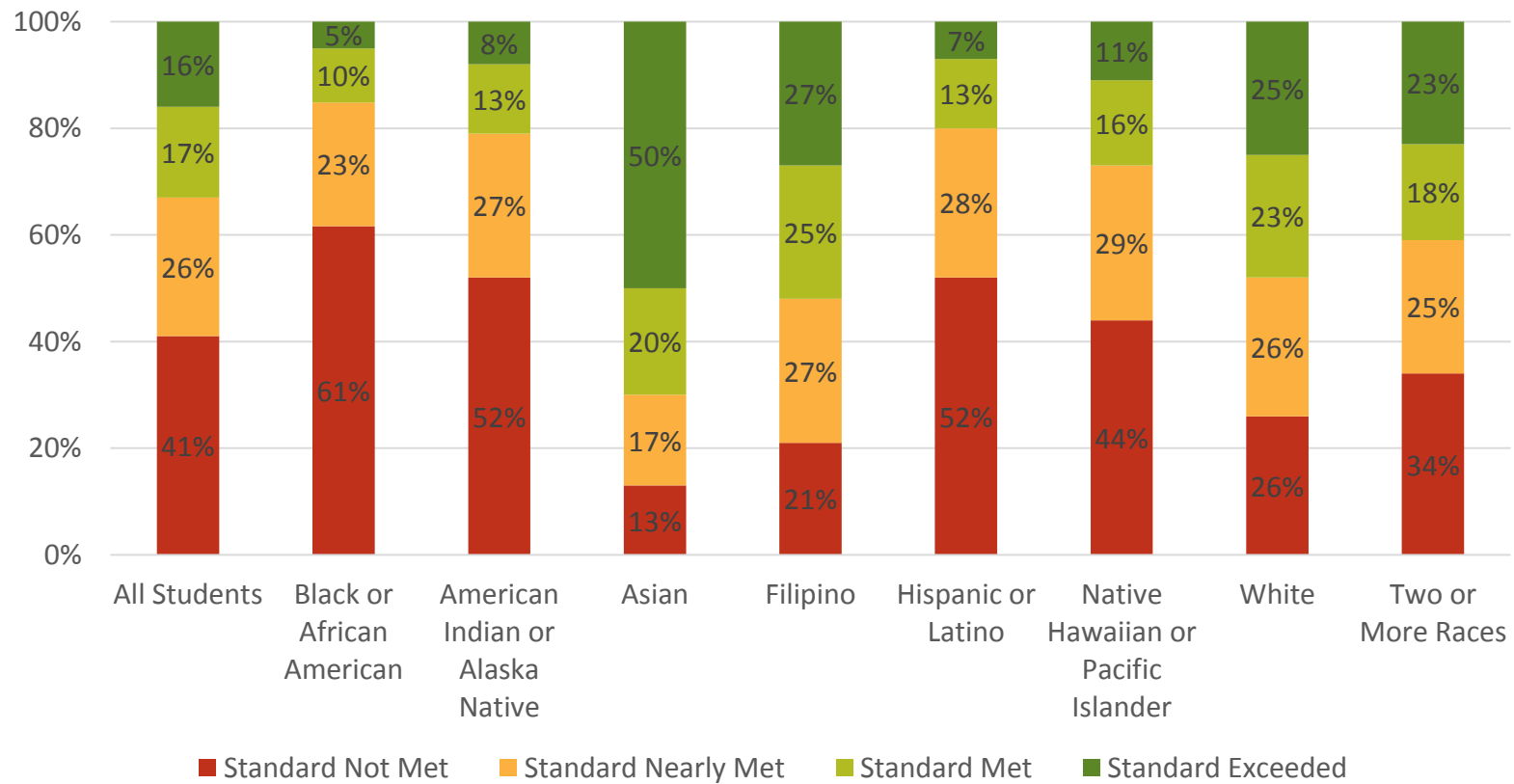


Source: California Department of Education

8th Grade Math CAASPP, 2015

By Student Race/Ethnicity

Percent of Students at Each Performance Level

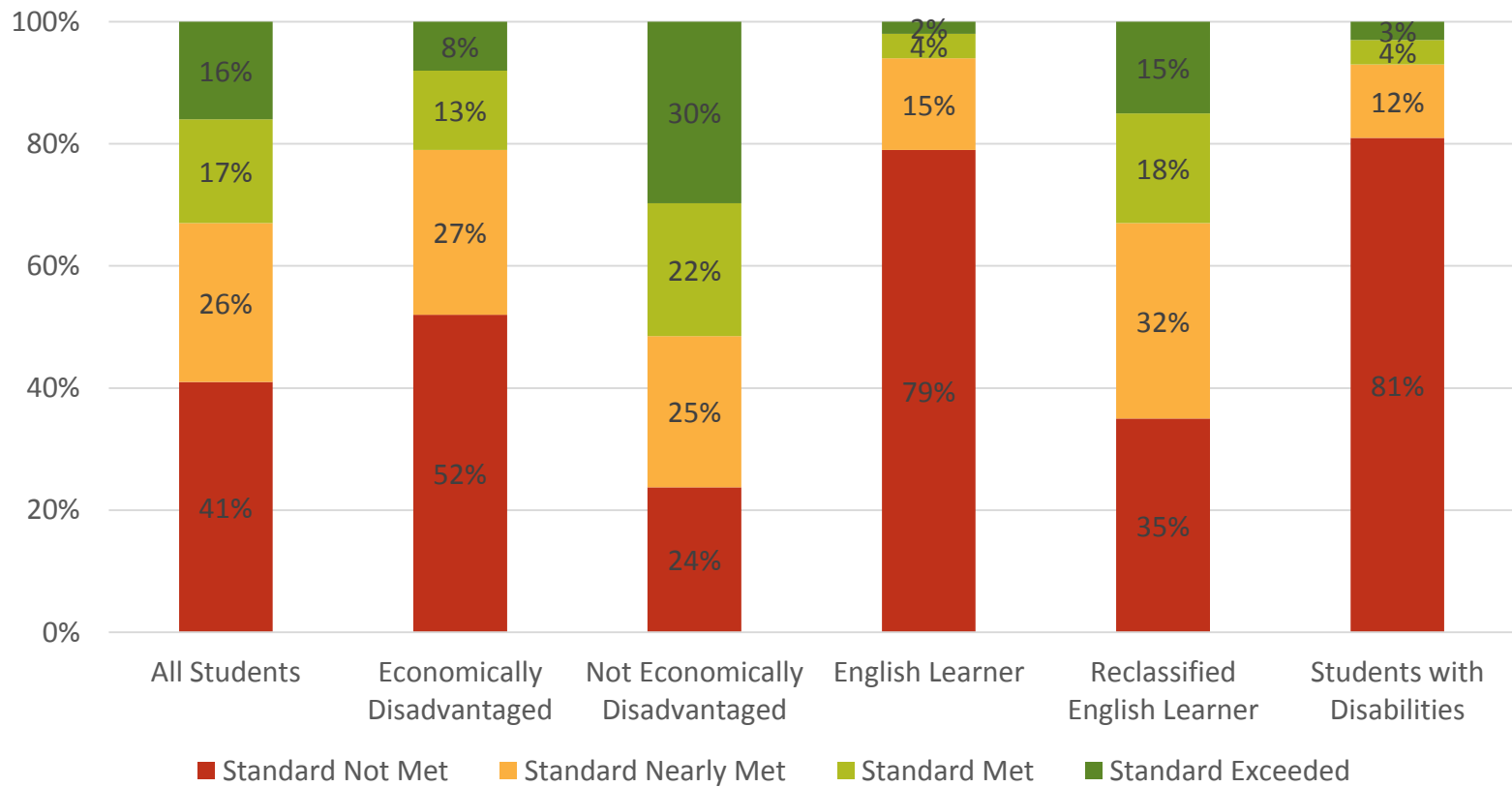


Source: California Department of Education

8th Grade Math CAASPP, 2015

By Student Subgroups

Percent of Students at Each Performance Level

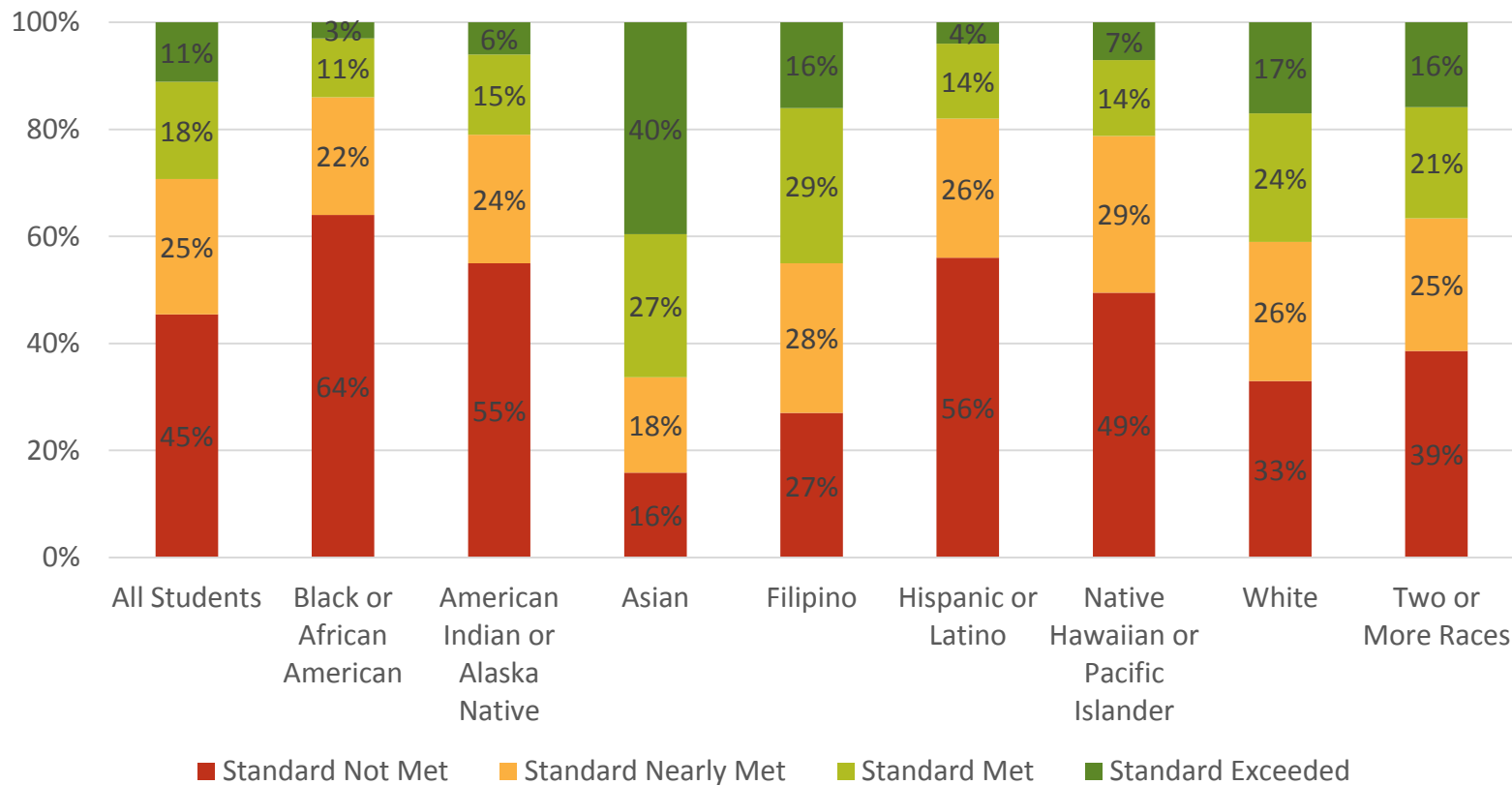


Source: California Department of Education

11th Grade Math CAASPP, 2015 By Student Race/Ethnicity

11th graders who score in the Standard Exceeded range are considered ready for college-level math upon entering a CSU or CCC and may directly enroll in a for-credit math course without taking a placement exam or first enrolling in a developmental math course.

Percent of Students at Each Performance Level



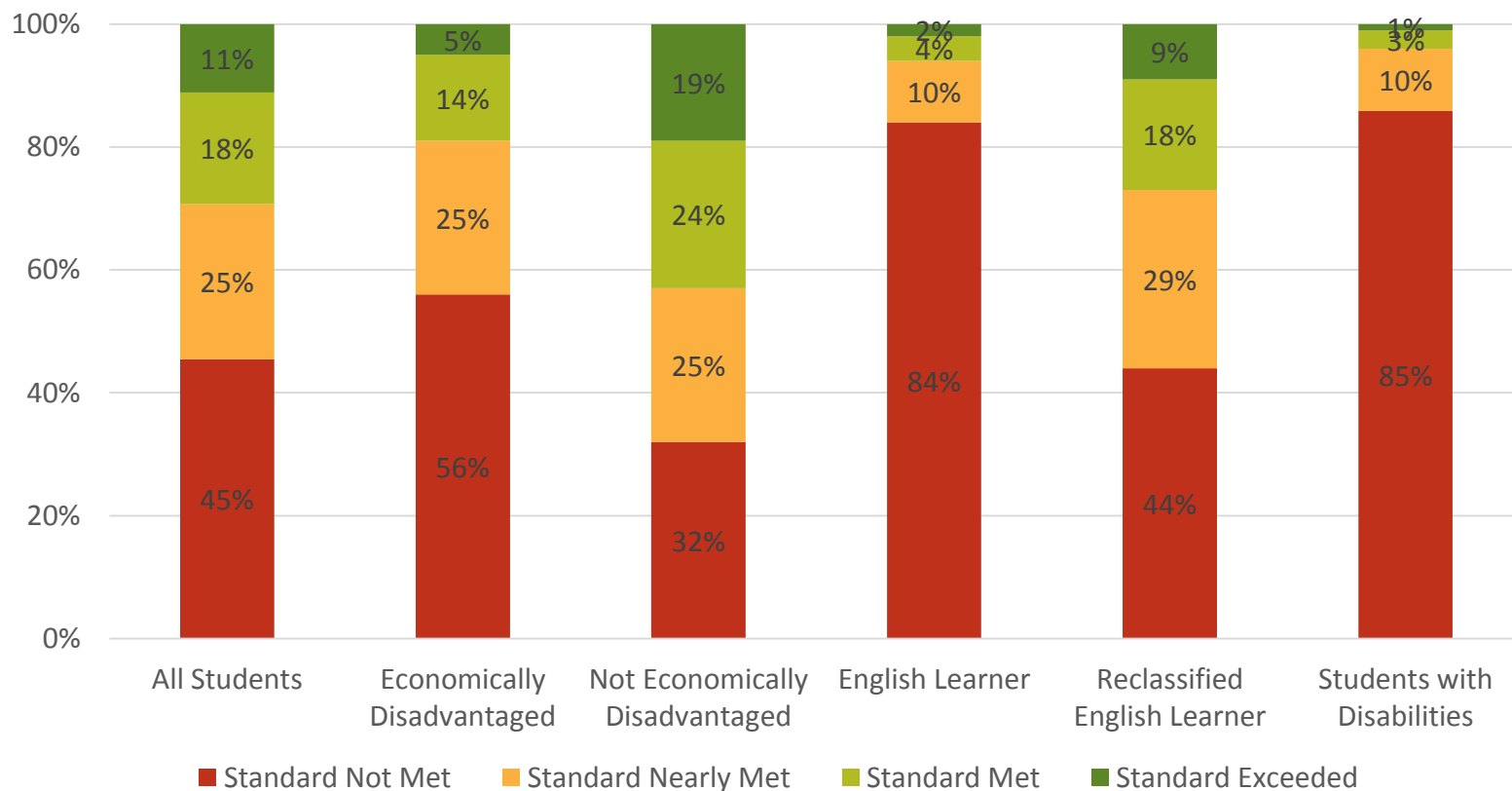
Source: California Department of Education

11th Grade Math CAASPP, 2015

By Student Subgroups

11th graders who score in the Standard Exceeded range are considered ready for college-level math upon entering a CSU or CCC and may directly enroll in a for-credit math course without taking a placement exam or first enrolling in a developmental math course.

Percent of Students at Each Performance Level



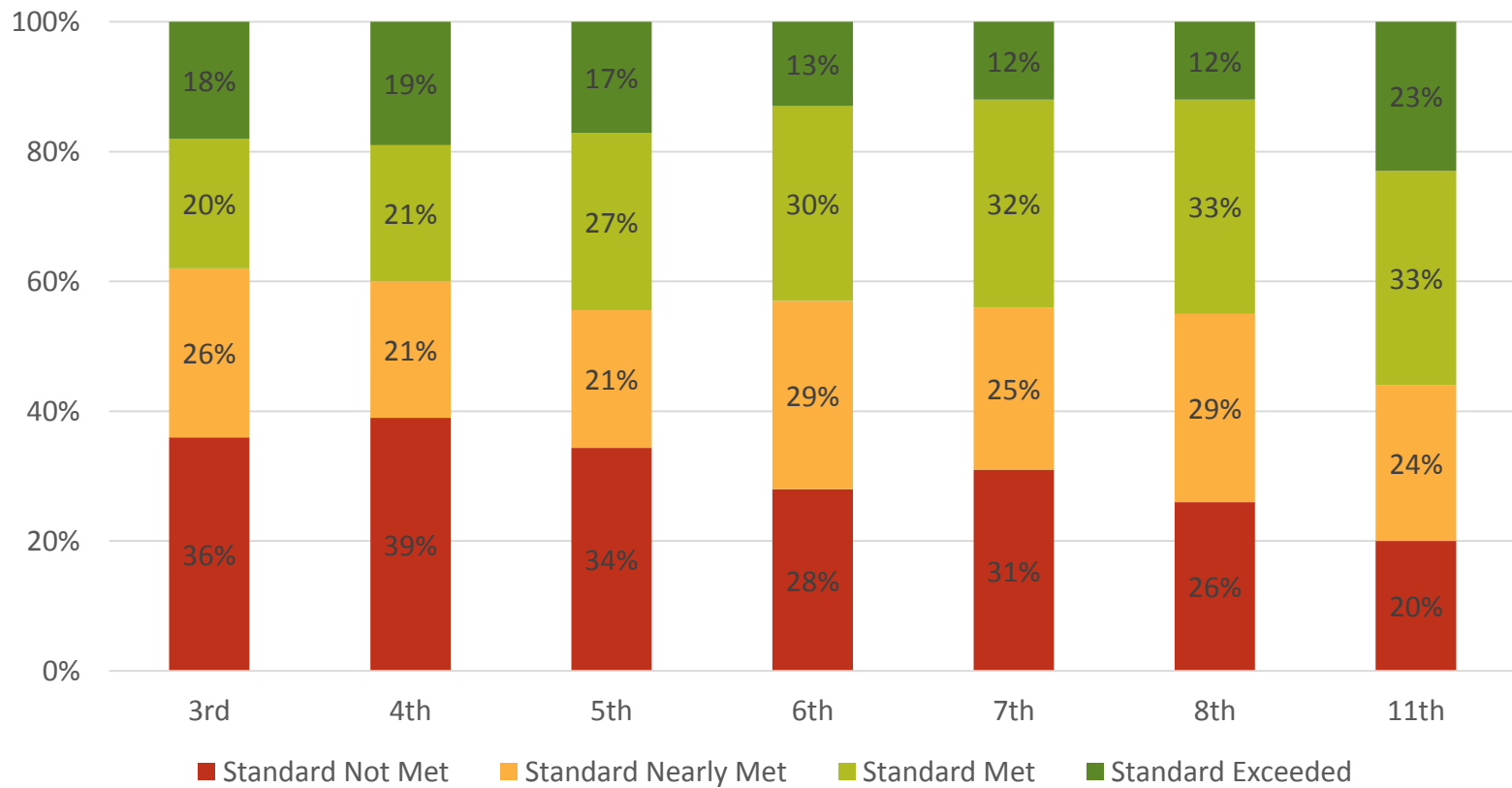
Source: California Department of Education

ENGLISH LANGUAGE ARTS/ LITERACY RESULTS

ELA CAASPP, 2015

By Grade Level

Percent of Students at Each Performance Level

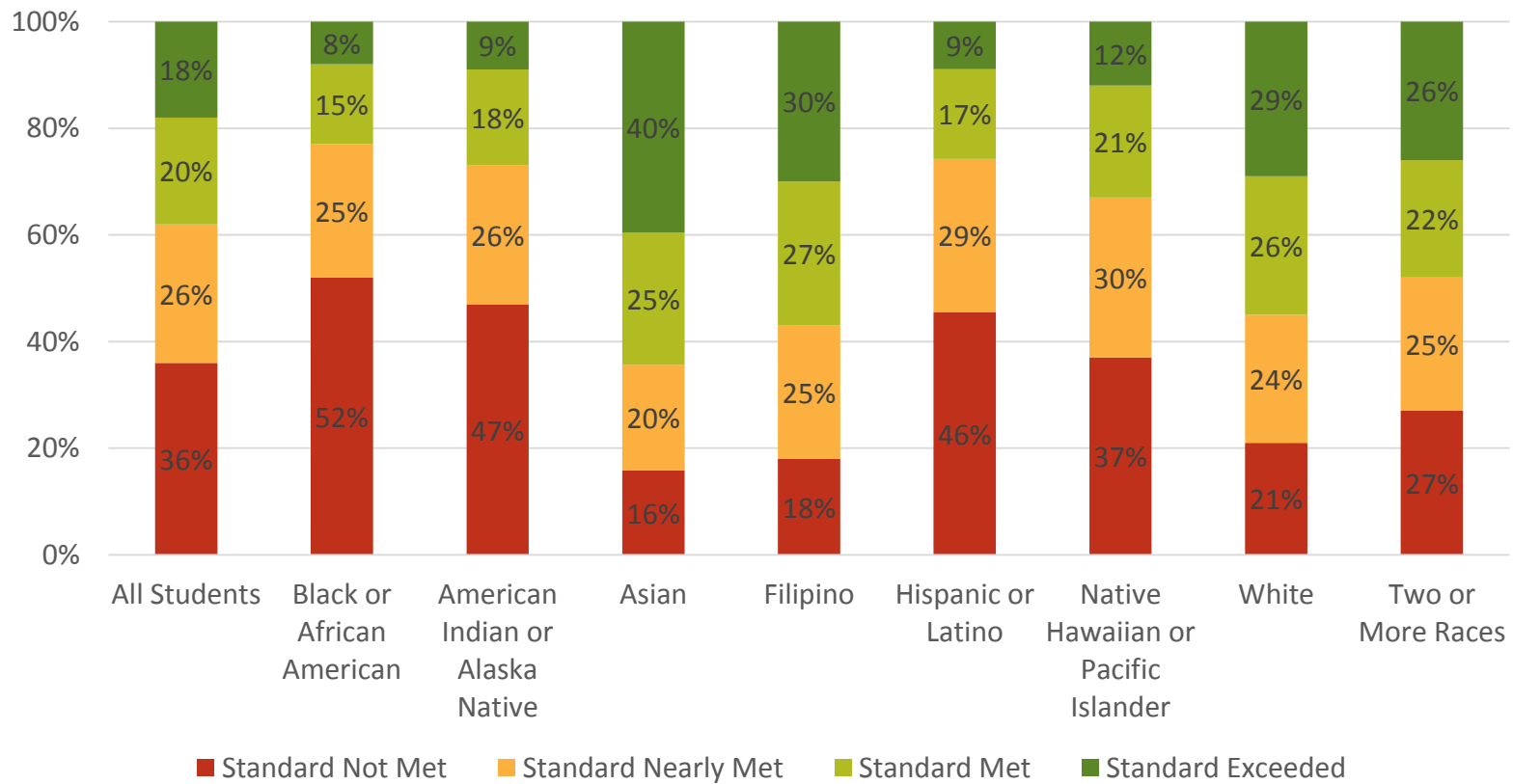


Source: California Department of Education

3rd Grade ELA CAASPP, 2015

By Student Race/Ethnicity

Percent of Students at Each Performance Level

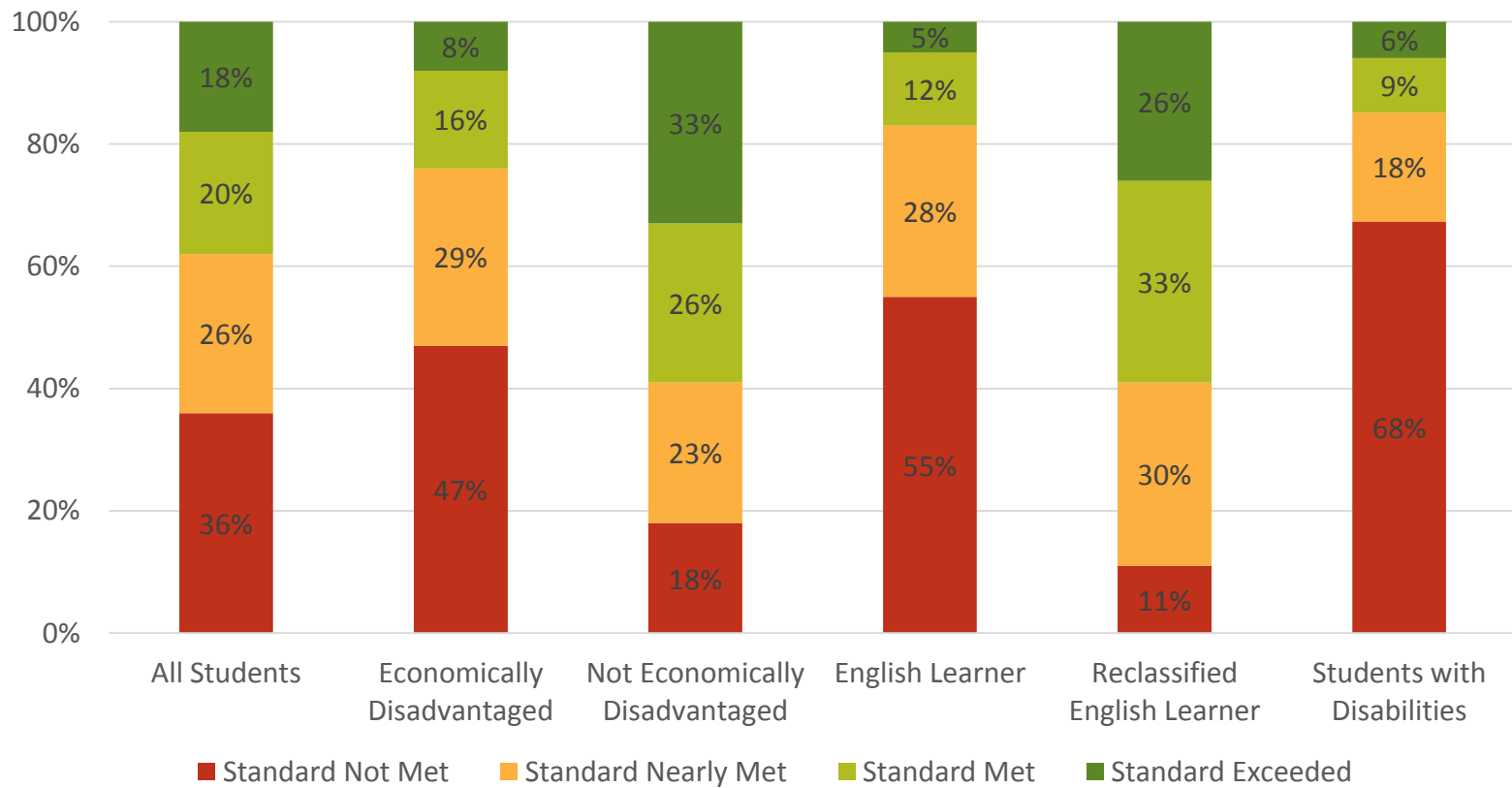


Source: California Department of Education

3rd Grade ELA CAASPP, 2015

By Student Subgroups

Percent of Students at Each Performance Level

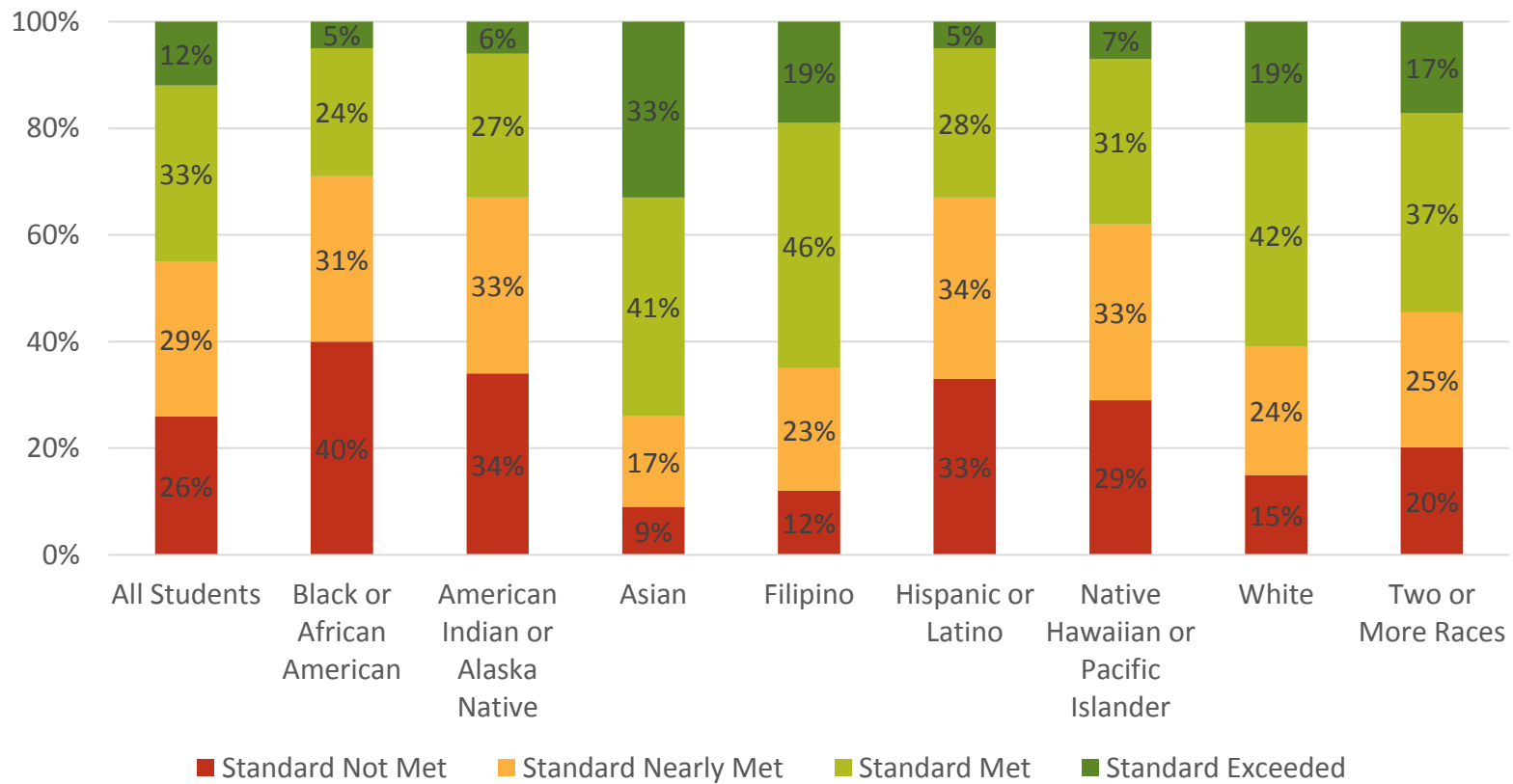


Source: California Department of Education

8th Grade ELA CAASPP, 2015

By Student Race/Ethnicity

Percent of Students at Each Performance Level

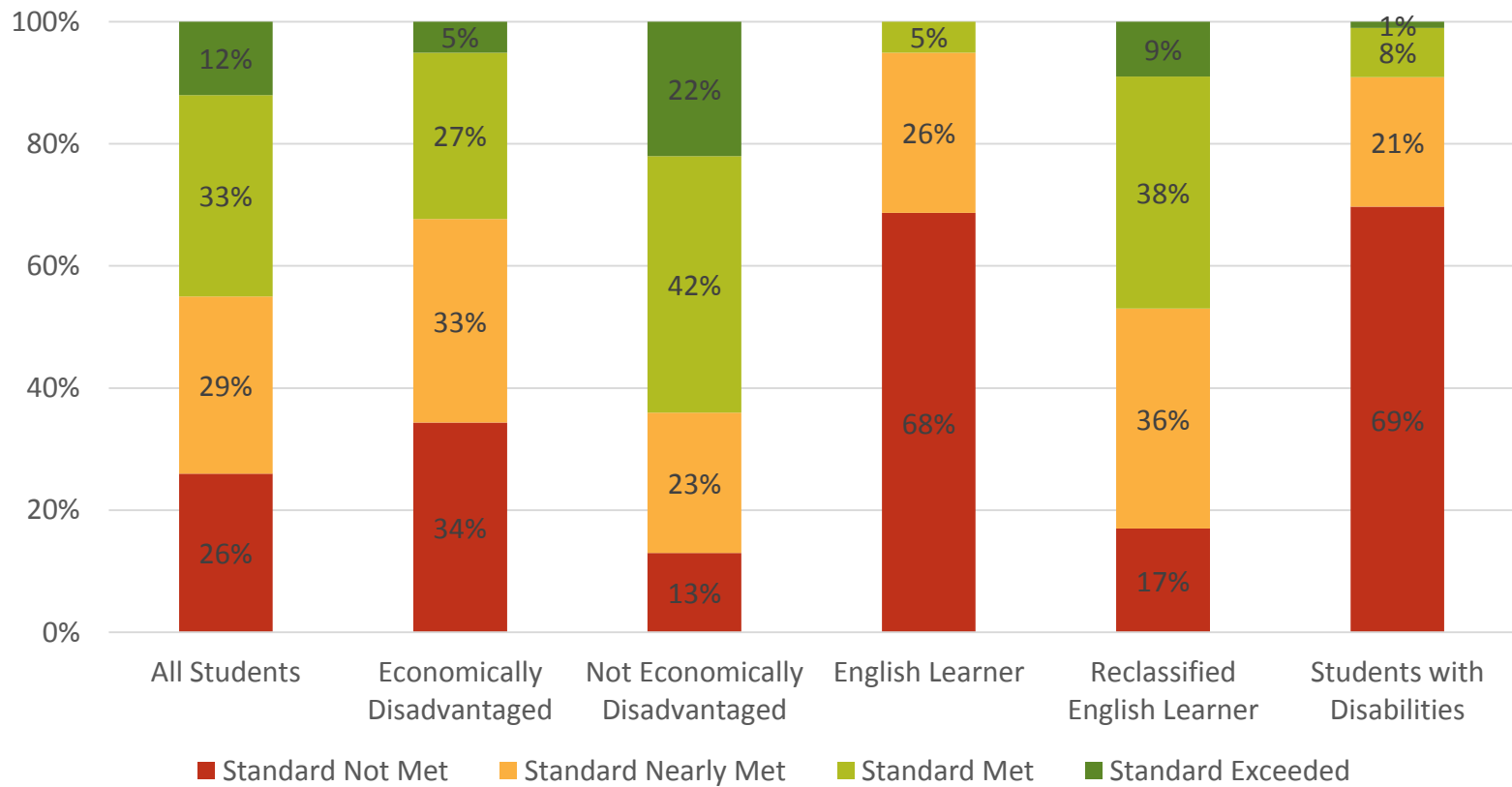


Source: California Department of Education

8th Grade ELA CAASPP, 2015

By Student Subgroups

Percent of Students at Each Performance Level



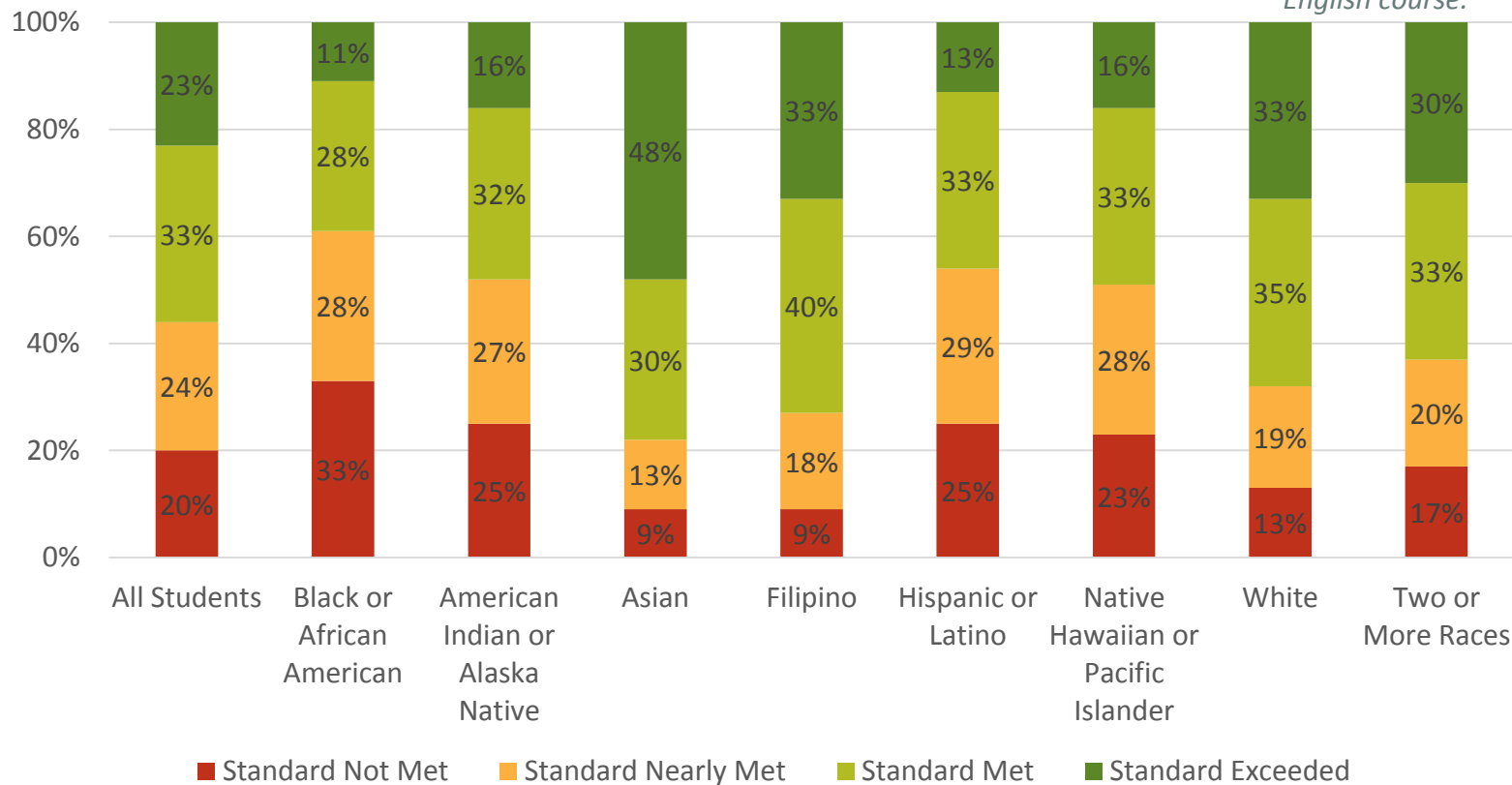
Source: California Department of Education

11th Grade ELA CAASPP, 2015

By Student Race/Ethnicity

11th graders who score in the Standard Exceeded range are considered ready for college-level English upon entering a CSU or CCC and may directly enroll in a for-credit English course without taking a placement exam or first enrolling in a developmental English course.

Percent of Students at Each Performance Level



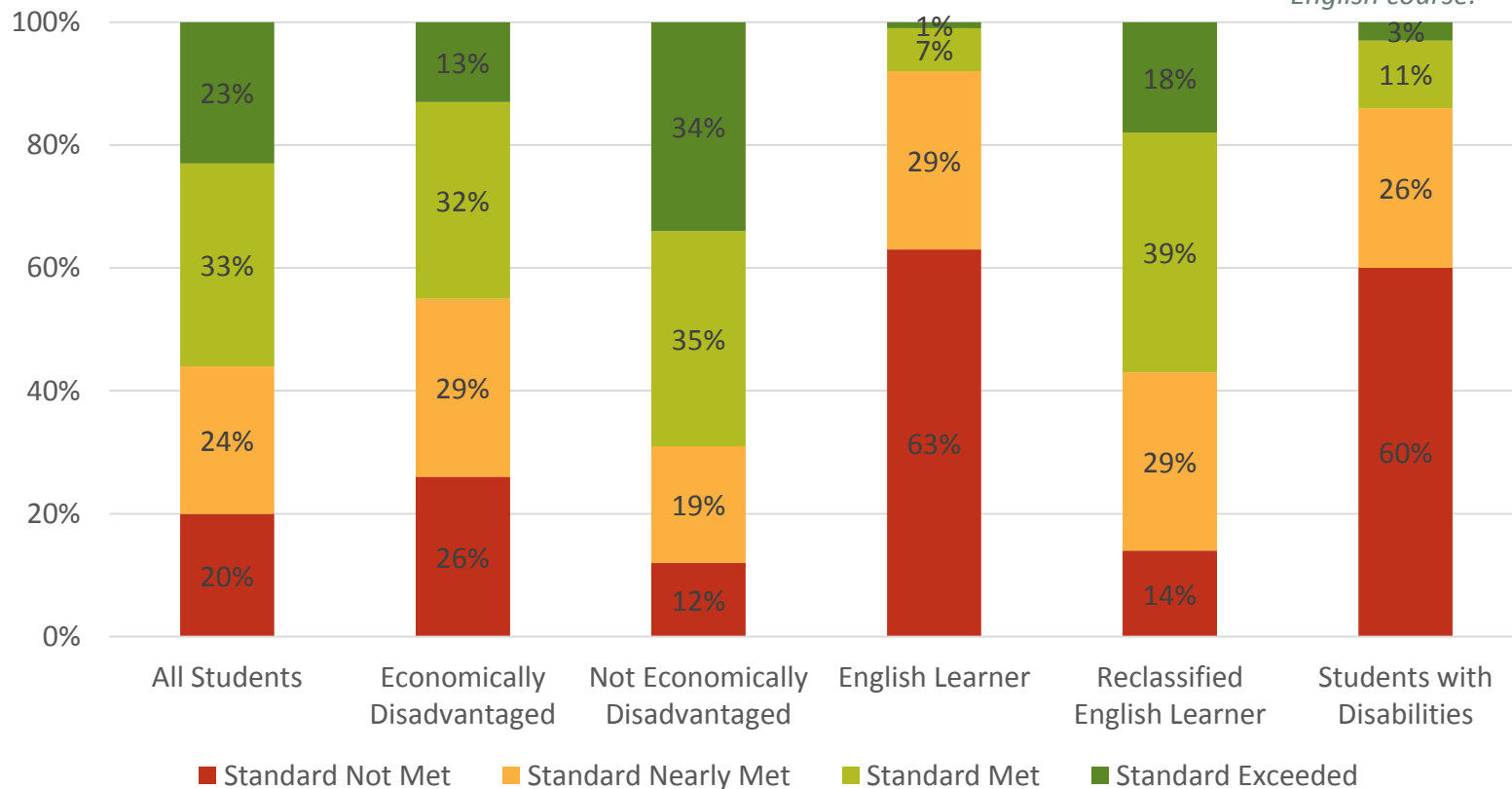
Source: California Department of Education

11th Grade ELA CAASPP, 2015

By Student Subgroups

11th graders who score in the Standard Exceeded range are considered ready for college-level English upon entering a CSU or CCC and may directly enroll in a for-credit English course without taking a placement exam or first enrolling in a developmental English course.

Percent of Students at Each Performance Level



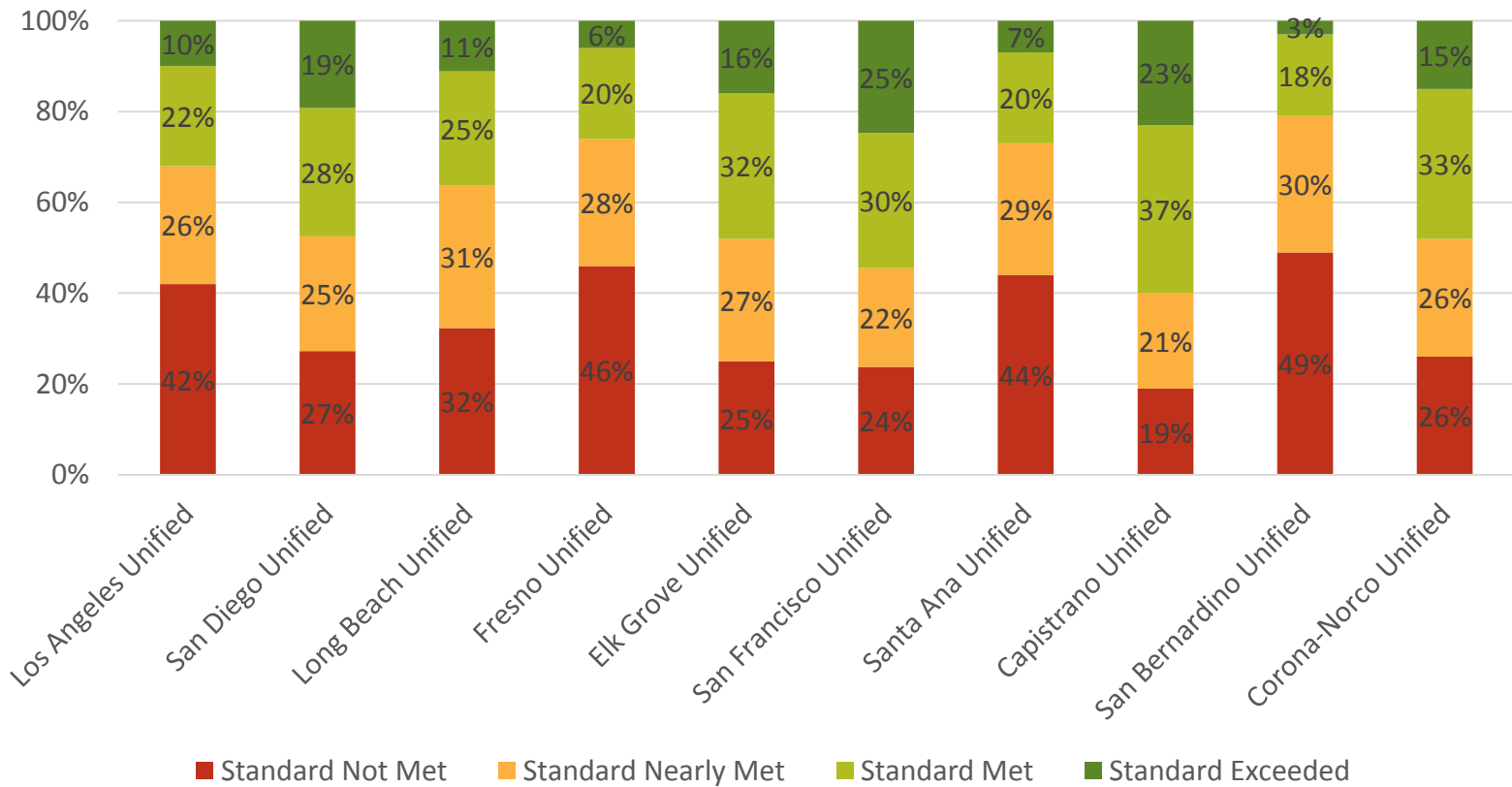
Source: California Department of Education

LARGEST DISTRICT COMPARISONS

3rd Grade Math CAASPP, 2015

Ten Largest Districts

Percent of Students at Each Performance Level

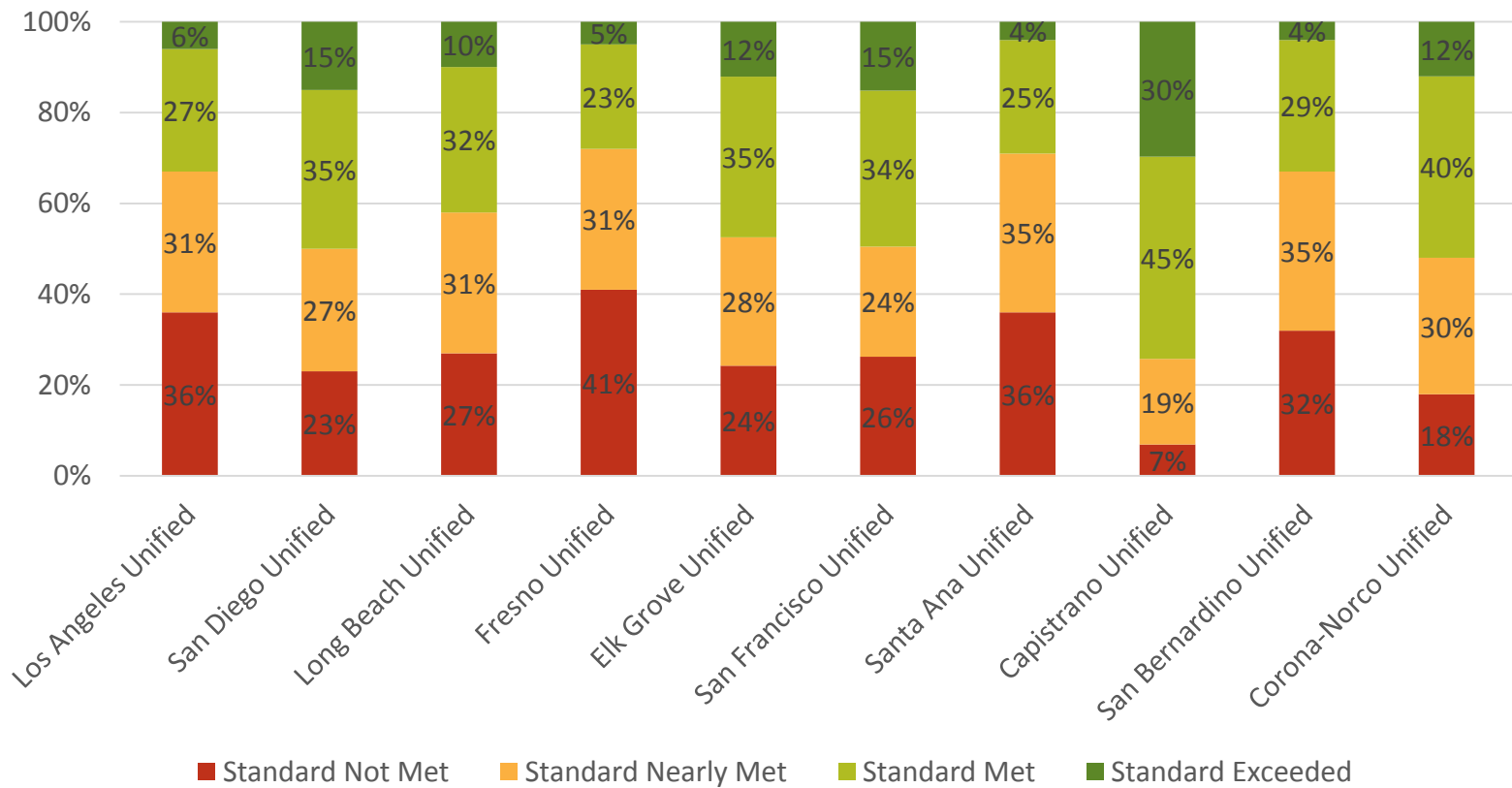


Source: California Department of Education

8th Grade ELA CAASPP, 2015

Ten Largest Districts

Percent of Students at Each Performance Level



Source: California Department of Education