



The Education Trust – West is an Oakland-based statewide educational policy, research, and advocacy organization that works for the high academic achievement of all students at all levels, pre-K through college. We expose opportunity and achievement gaps that separate students of color and low-income students from other youth, and we identify and advocate for the strategies that will forever close those gaps.

What if...

A school could be a "good" school, even if some groups of students were failing?

A school could be a "good" school, even if students weren't learning?

A school could fail its students of color year after year, or decade after decade, with no consequences?

Technical support and assistance are slow to arrive or tinker at the margins? And parents keep hearing: change takes time?

What if we don't even know which schools are strong and which aren't?

## **Guiding Questions**



What are the proposals on the table for California's new accountability system?

How would the different accountability measures, like the LCFF Evaluation Rubric and others, fit together?

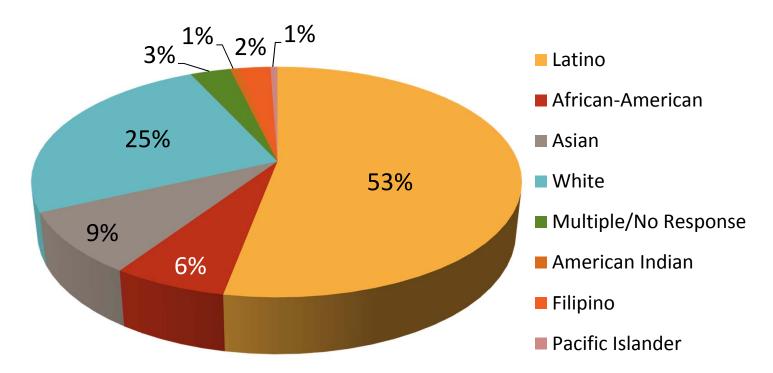
What does the current debate around accountability mean for equity in education?

## What do we mean by "Accountability?"



Modified from Linda Darling-Hammond & David Plank, Supporting Continuous Improvement in California's Education System, January 2015 \*Note: Darling Hammond and Plank use the term "political accountability" instead of "resource accountability"

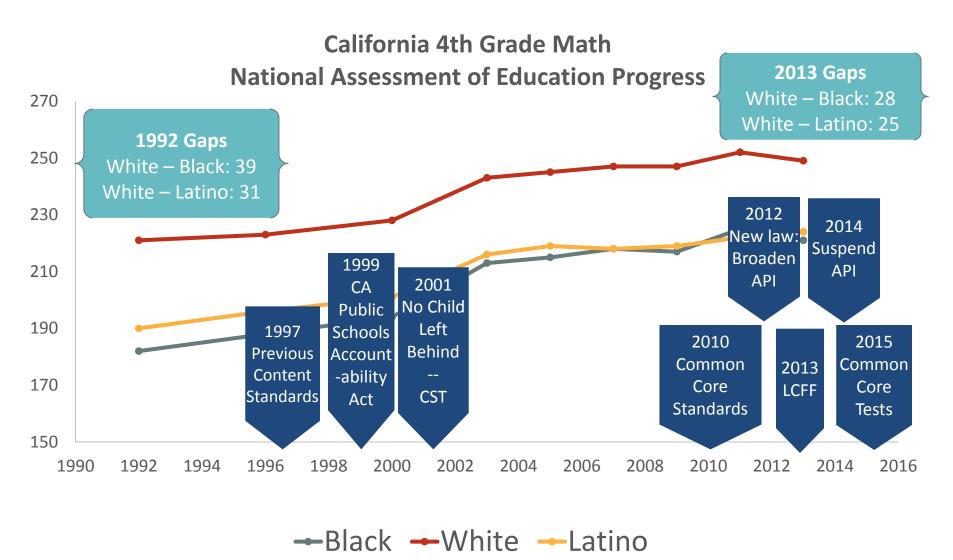
## K-12 Enrollment in California, 2013-14



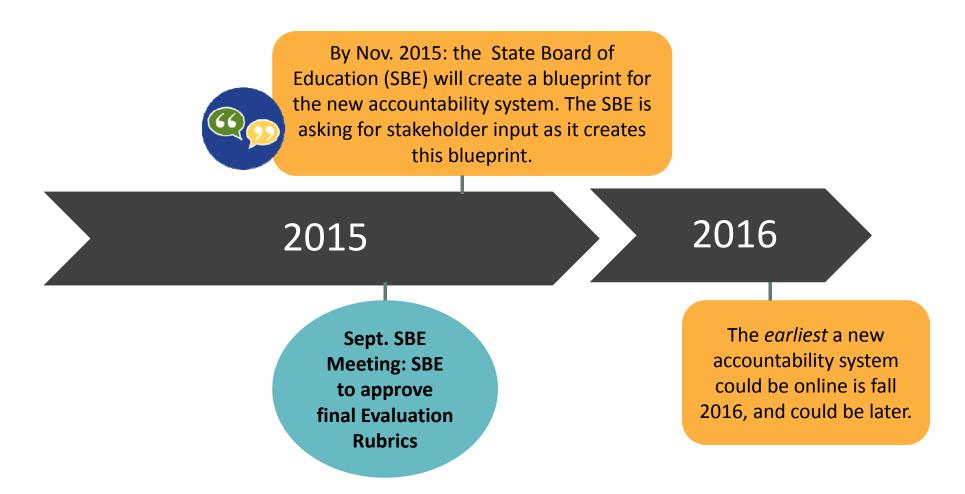
- 6.2 million students served
- 59% Economically disadvantaged (FRPM)
- 1.4 million English learners more English learners than the entire student populations of 40 states

Source: California Department of Education, 2014.

## The Achievement Gap



## Accountability: Where we are going



## What is the State Board of Education discussing?



#### Discarding the API

- Moving from a single index to a multiple measure system
- This would involve a legislative change

#### Creating Evaluation Rubrics



- Data dashboards displaying data aligned with the 8 state priorities
- A process that encourages districts to reflect on and analyze outcomes and practices

## Still up in the air...

How will the state prioritize measures?

How will the state establish targets for performance & improvement?

How will our accountability system address subgroup performance & progress toward closing achievement gaps?

What will state interventions look like?

How will we know, at-a-glance, how a district or school is doing?

### Our perspective

## Starting with a clean slate is good...

- Revamping our accountability system allows us to improve it, building upon what we know works.
- Engaging stakeholders in the process of designing new system.



- Clear set of scores, ratings, or measures that "sum up" how a school or district is performing against state targets.
- Inclusion of metrics that shed light on achievement gaps and progress toward closing those gaps.



## A proposed framework

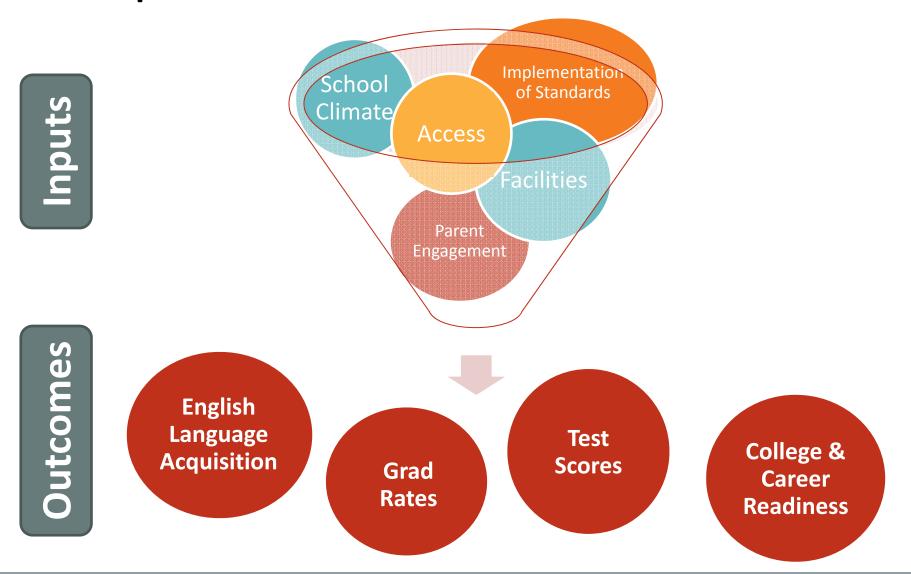
Tool	Answers	<b>Key Components</b>
School & District Quality Ratings ("New API")	<ul> <li>Overall, <i>how</i> is this school or district doing against state targets?</li> <li><i>How</i> does it compare to other schools or districts?</li> </ul>	<ul> <li>Summary designations, ratings, or indices</li> <li>Small number of outcome measures</li> <li>State targets</li> <li>Clear triggers</li> </ul>
Data Dashboards	<ul> <li>What are the results for this school or district across multiple priorities &amp; measures, based on both state and local targets?</li> </ul>	<ul><li>Larger number of input and outcome measures</li><li>State and local targets</li></ul>
Local Control and Accountability Plans	<ul> <li>What are this district's local goals, programs/services, and expenditures?</li> </ul>	<ul> <li>Stakeholder engagement</li> <li>Goals, actions, and expenditures</li> <li>Justification for use of targeted funds</li> </ul>

#### LCFF: 8 state priority areas & associated metrics

#### State Priority Areas and Associated Metrics Parental Involvement Student Achievement · Performance on standardized tests. . Efforts to seek parent input. Score on Academic Performance Index. Promotion of parental participation. . Share of students that are college and career ready. Share of English learners that become English proficient. Basic Services · English learner reclassification rate. Rate of teacher misassignment. . Share of students that pass Advanced Placement · Student access to standards-aligned exams with 3 or higher. . Share of students determined prepared for college instructional materials. by the Early Assessment Program. · Facilities in good repair. Implementation of State Standards Student Engagement · Implementation of Common Core State Standards School attendance rates. for all students, including English learners. · Chronic absenteeism rates. · Implementation of English language development · Middle school dropout rates. standards. High school dropout rates. · High school graduation rates. Course Access Other Student Outcomes · Student access and enrollment in all required areas of study. · Other indicators of student performance in required areas of study. May include performance on other exams. Coordination of Instruction for Expelled Students School Climate Coordination of Services for Foster Youth Student suspension rates. · Student expulsion rates. County Office of Education and District Priority Areas . Other local measures. County Office of Education-Specific Priority Areas

Source: Legislative Analyst's Office

## Multiple measures

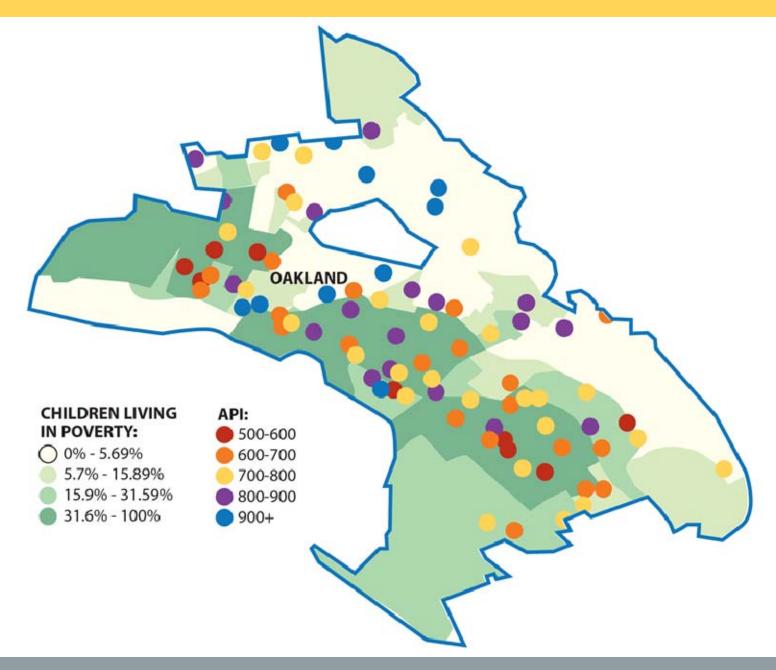


## What's at Stake? Parent & Community Knowledge

Parents and community members should have access to an easy, at-a-glance view into school and district performance that differentiates between schools.

A School & District Quality Rating is critical when they are selecting schools or determining whether their schools meet state targets.





## What's at Stake?

#### The Achievement Gap



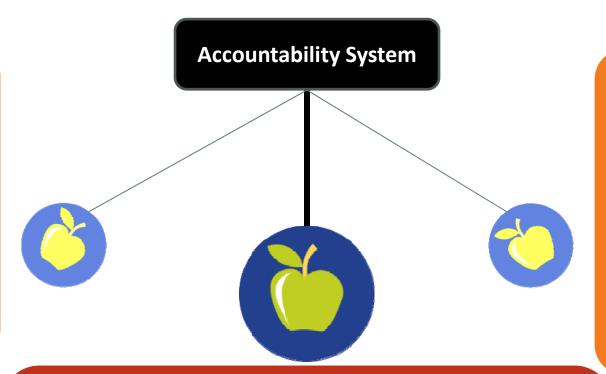
What questions does a School & District Quality Rating answer?

#### The Risk

Old API Issues

Too few measures

Not aligned with new standards



#### Risks

Too many measures

Blurred picture of how students are doing

Achievement gap widening

**Ideal New School & District Quality Rating** 

Limited number of measures, differentiating between outcomes & inputs

**At-a-glance metric** 

Visibility into achievement gaps

### Next Steps

# State Board of Ed Meeting

- May 6-7
- Evaluation rubric update
- Possible accountability blueprint update

Get updates

 Want to stay in the loop? Click yes on our poll to receive updates, resources & action alerts

### Questions?

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