

Equity & the New Accountability System

What's at Stake for Black, Brown, & Poor Students?






The Education Trust—West

The Education Trust – West is an Oakland-based statewide educational policy, research, and advocacy organization that works for the high academic achievement of all students at all levels, pre-K through college. We expose opportunity and achievement gaps that separate students of color and low-income students from other youth, and we identify and advocate for the strategies that will forever close those gaps.




What if...

A school could be a “good” school,
even if some groups of students
were failing?




A school could be a “good” school,
even if students weren’t learning?



A school could fail its students of color year after year, or decade after decade, with no consequences?

Technical support and assistance are
slow to arrive or tinker at the
margins? And parents keep hearing:
change takes time?



What if we don't even know which
schools are strong and which aren't?

Guiding Questions

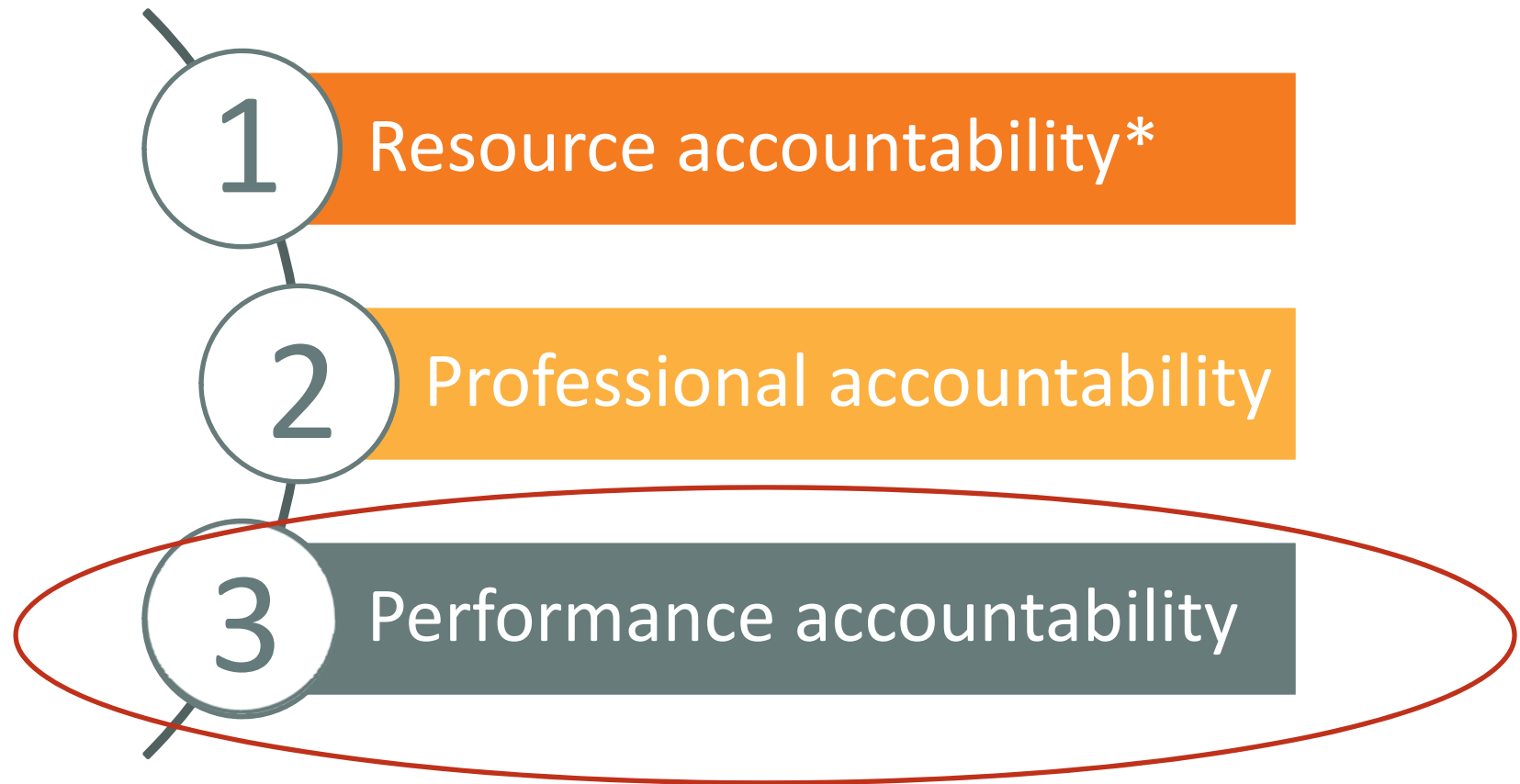


What are the proposals on the table for California's new accountability system?

How would the different accountability measures, like the LCFF Evaluation Rubric and others, fit together?

What does the current debate around accountability mean for equity in education?

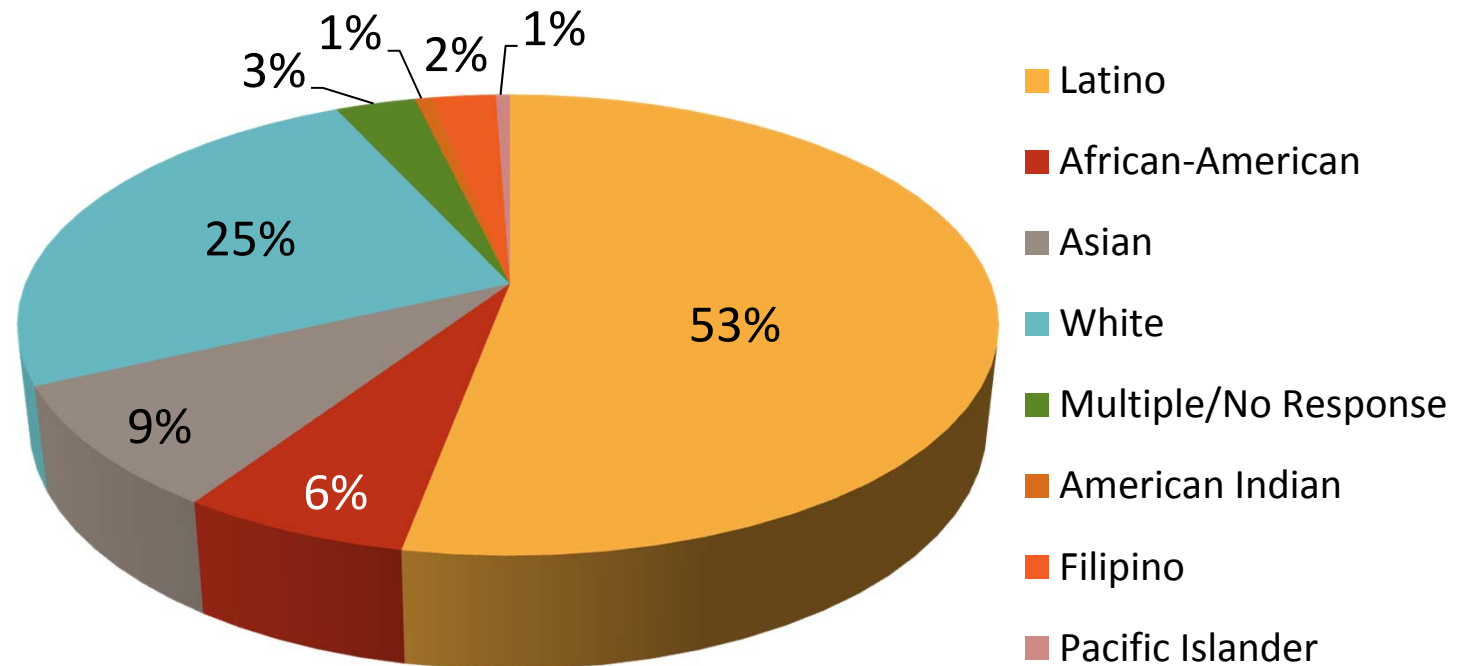
What do we mean by “Accountability?”



Modified from Linda Darling-Hammond & David Plank, *Supporting Continuous Improvement in California's Education System*, January 2015

*Note: Darling Hammond and Plank use the term “political accountability” instead of “resource accountability”

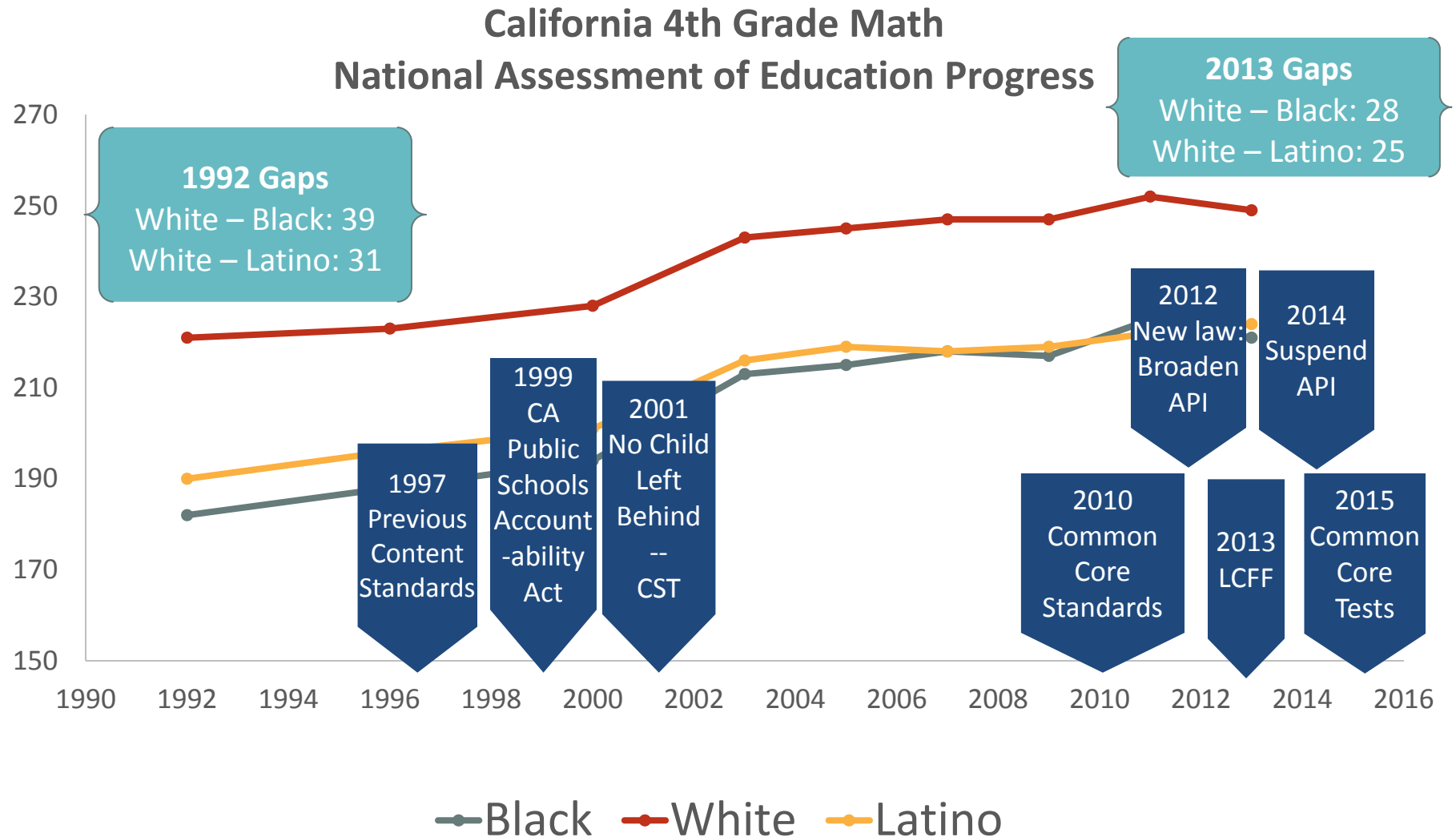
K-12 Enrollment in California, 2013-14



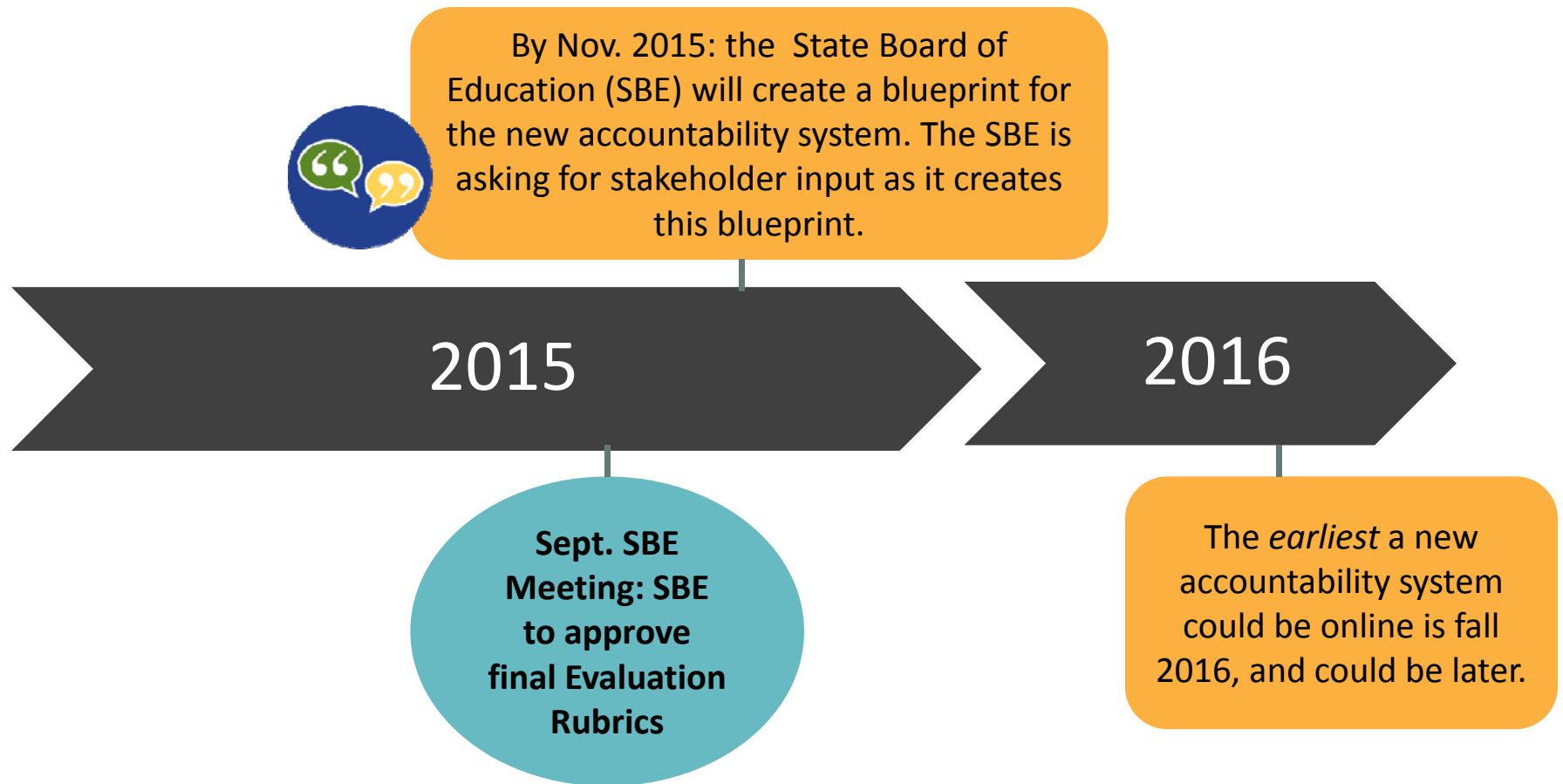
- 6.2 million students served
- 59% Economically disadvantaged (FRPM)
- 1.4 million English learners – more English learners than the entire student populations of 40 states

Source: California Department of Education, 2014.

The Achievement Gap



Accountability: Where we are going



What is the State Board of Education discussing?



Discarding the API

- Moving from a single index to a multiple measure system
- This would involve a legislative change



Creating Evaluation Rubrics

- Data dashboards displaying data aligned with the 8 state priorities
- A process that encourages districts to reflect on and analyze outcomes and practices

Still up in the air...

**How will the state
prioritize
measures?**

**How will our
accountability system
address subgroup
performance &
progress toward
closing achievement
gaps?**

**What will
state
interventions
look like?**

**How will the state
establish targets
for performance &
improvement?**

**How will we
know, at-a-
glance, how a
district or school
is doing?**

Our perspective



Starting with a clean slate is good...




- Revamping our accountability system allows us to improve it, building upon what we know works.
- Engaging stakeholders in the process of designing new system.



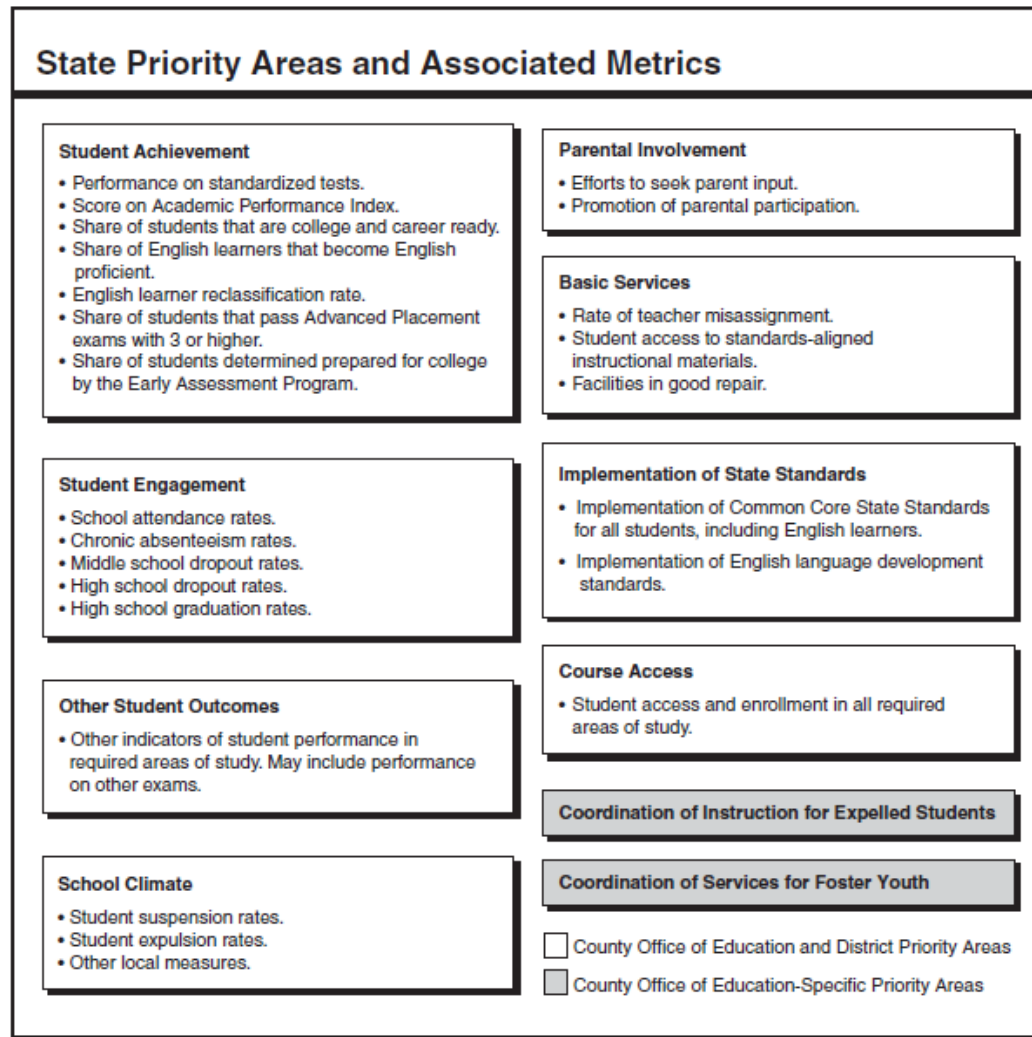
But we still need...

- Clear set of scores, ratings, or measures that “sum up” how a school or district is performing against state targets.
- Inclusion of metrics that shed light on achievement gaps and progress toward closing those gaps.

A proposed framework

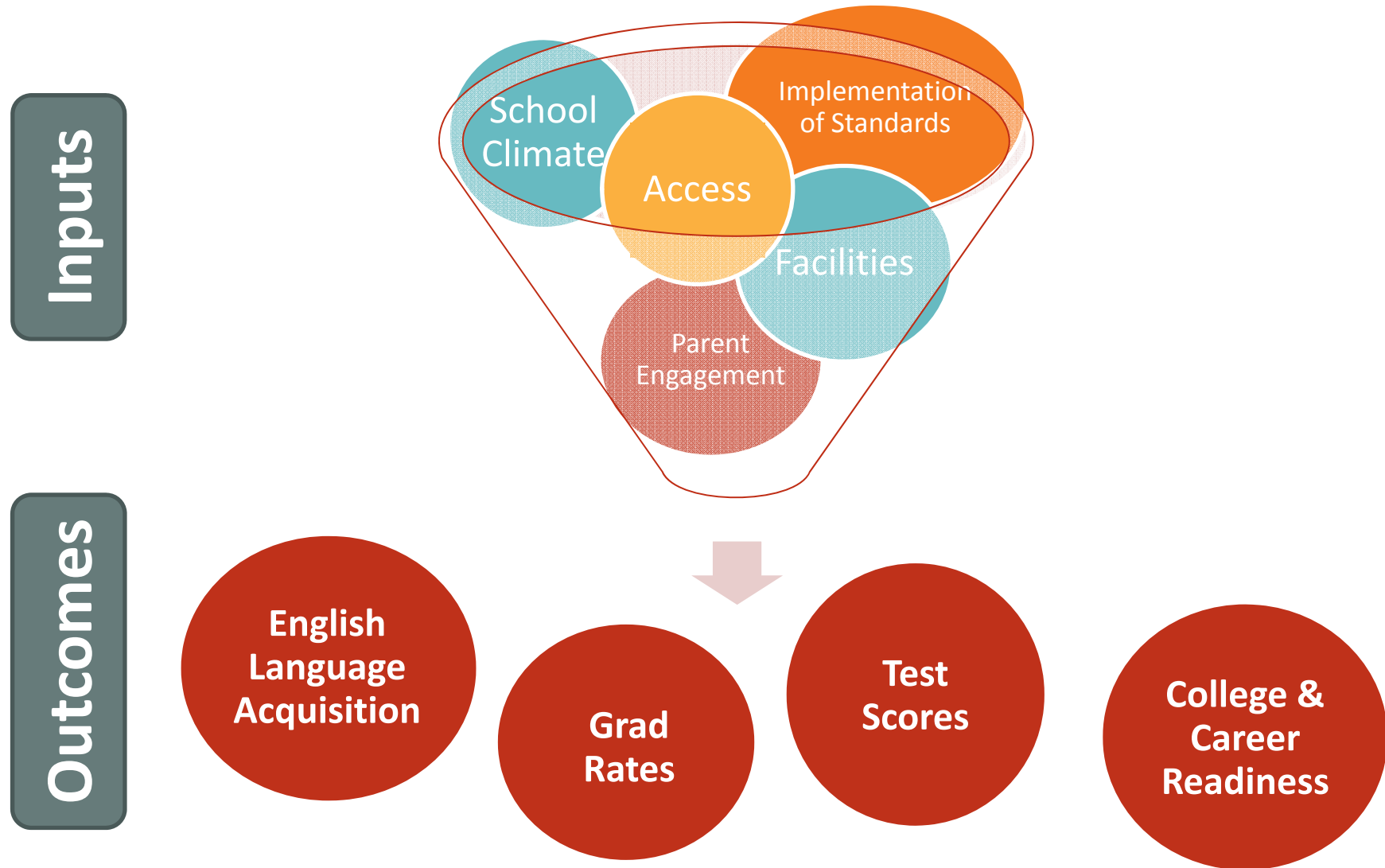
Tool	Answers	Key Components
School & District Quality Ratings (“New API”) 	<ul style="list-style-type: none"> Overall, how is this school or district doing against state targets? How does it compare to other schools or districts? 	<ul style="list-style-type: none"> Summary designations, ratings, or indices Small number of outcome measures State targets Clear triggers
Data Dashboards 	<ul style="list-style-type: none"> What are the results for this school or district across multiple priorities & measures, based on both state and local targets? 	<ul style="list-style-type: none"> Larger number of input and outcome measures State and local targets
Local Control and Accountability Plans 	<ul style="list-style-type: none"> What are this district’s local goals, programs/services, and expenditures? 	<ul style="list-style-type: none"> Stakeholder engagement Goals, actions, and expenditures Justification for use of targeted funds

LCFF: 8 state priority areas & associated metrics



Source: Legislative Analyst's Office

Multiple measures



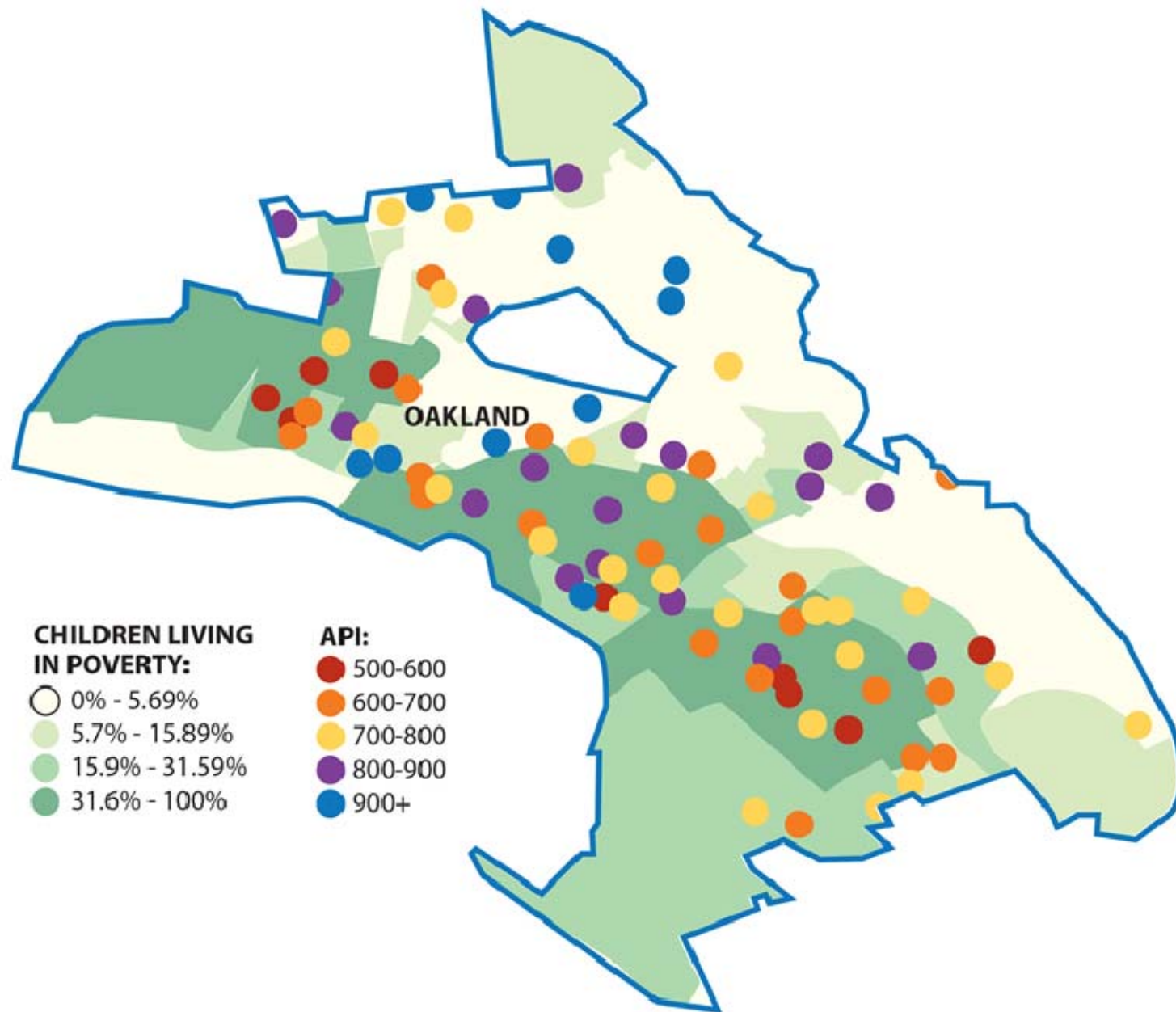
What's at Stake?

Parent & Community Knowledge

Parents and community members should have access to an easy, at-a-glance view into school and district performance that differentiates between schools.


A School & District Quality Rating is critical when they are selecting schools or determining whether their schools meet state targets.






What's at Stake?


The Achievement Gap



Are students graduating at high rates in this school?



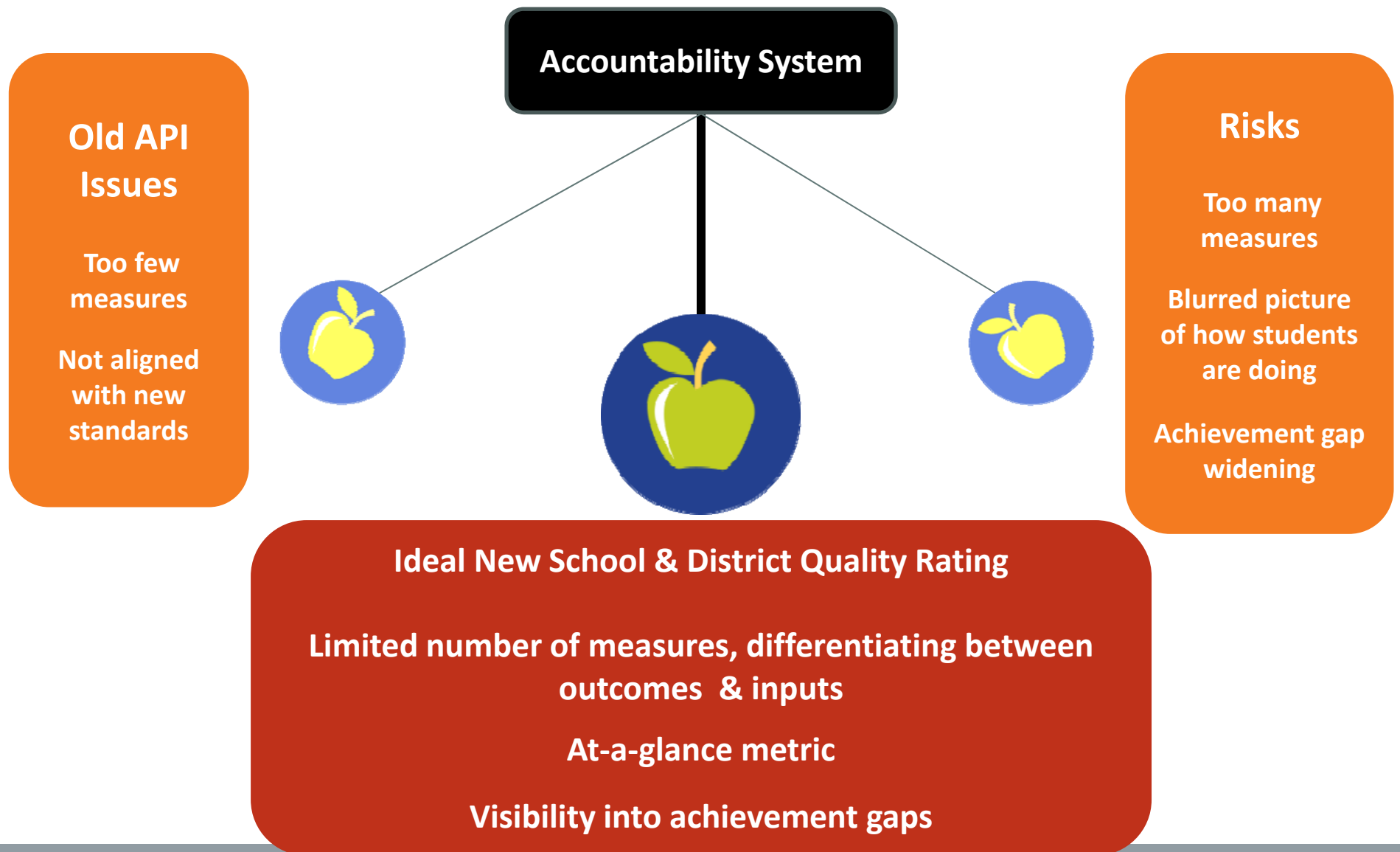
Are black, brown, and poor students achieving at the level of their white, wealthier peers?



Are school interventions to close the achievement gap working?

What questions does a School & District Quality Rating answer?

The Risk



Next Steps

State Board of Ed Meeting

- May 6-7
- Evaluation rubric update
- Possible accountability blueprint update

Get updates

- Want to stay in the loop? Click yes on our poll to receive updates, resources & action alerts

Questions?

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