Students who are:

- Low-income: 84%
- English learners: 25%
- Foster youth: 452
- “Unduplicated”: 87%
  (meaning any of the three categories)

2014–15 BUDGET

- Amount of LCFF funds received by this district: $530 million
  - Percent of district’s total budget: 76%
- Total supplemental and concentration funding: $76 million

COMMUNITY ENGAGEMENT

- Community engagement/input sessions: Six workshops were held with community organizations from October 2013 through May 2014; five additional workshops, targeting parents and students, were held in January and February.
- Stakeholder surveys: Yes

PARENT ADVISORY COUNCIL & DISTRICT ENGLISH LEARNER ADVISORY COUNCIL

- Number of parents: 100 per committee
- Representation: One parent from each school site (or a teacher, if no parent volunteers), selected by the school site council
- How committees were formed: Utilized pre-existing DAC
- PAC and DELAC received LCAP for review on: A draft was made available online and presented at a DAC meeting on April 24, 2014. A second draft was presented at a DELAC meeting on May 15.

LCAP PRIORITIES & INVESTMENTS

Connection to district goals or strategies: No pre-existing district goals or strategies were explicitly linked to LCAP development.

ACADEMIC SUPPORTS

- “High school strategy” (Linked Learning, CTE) ($9.6 million)
- Early childhood/transitional kindergarten ($9.5 million)
- English learner supports (expanded learning, home school liaisons ($7.9 million)
- “Extended learning opportunities”/teacher stipends ($7.5 million)
- Additional kindergarten aides ($4 million)
- 10 elementary schools’ investment in extended learning time, professional development, additional staff ($3.5 million)

SOCIO-EMOTIONAL SUPPORTS

- Interventions (behavioral interventions, mentoring, social workers) ($5 million)
- Middle school counselors, elementary “child welfare specialists” ($2.1 million)

WRAPAROUND & OTHER SUPPORTS

- Schoolsite passthroughs ($9.3 million)

LCAP REVIEW & ADOPTION

- Public hearing dates: May 28, 2014
- How draft(s) shared before public hearing(s): First draft was made available online the first week of March and at public meetings; the last draft became available on May 23, 2014.
- Date LCAP adopted by district’s governing board: June 4, 2014
- Date approved by County Office of Education: August 1, 2014

1 Enrollment figure from DataQuest. Other demographic information from 2013–14 California Department of Education CALPADS Unduplicated Pupil Count file and does not reflect district charter schools.
2 Fresno Unified June 2014 unrestricted general fund budget. Supplemental/concentration amount from board-approved LCAP.
3 Because the early methodology used to count foster youth students was inaccurate, the California Department of Education has determined that foster youth were significantly undercounted in 2013-14 and has worked with the California Department of Social Services to determine a more effective methodology for gathering a complete foster youth data set. These data have been made available to school districts and are being prepared for public release.
4 These investments do not solely reflect LCFF dollars.
5 In informal conversations with the district throughout the LCAP development process, the Fresno County Office of Education requested that the district disaggregate funding types and sought clarity around metrics to ensure concrete measurements were included.