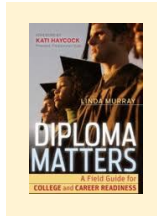


# DIPLOMA MATTERS

*A Field Guide for College and Career Readiness*



## ESSENTIAL QUESTIONS TO GUIDE STUDENT TRANSCRIPT REVIEW

Please document your observations in light of your subject area focus

### Course-taking and achievement patterns:

What is students' current level of preparation in terms of courses taken, grades, and assessments?

(E.g., sequence of courses taken, level of challenge, course grades, credits toward graduation, credits toward college entrance requirements, CTE pathways, etc.)

### Interventions:

What interventions exist to support students to be successful in coursework and assessments?

What supports are missing?

Who gets them?

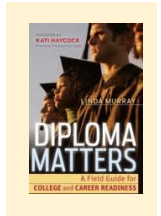
Are they timely?

Are they working?



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## ESSENTIAL QUESTIONS TO GUIDE STUDENT TRANSCRIPT REVIEW

Please document your observations in light of your subject area focus

### **Chokepoints:**

Do students encounter barriers or chokepoints that prevent them from pursuing higher level courses?

(E.g., persistent failures, repeated enrollment in courses, lower level courses, illogical course sequence)

### **Course Catalog, Graduation Requirements, and Transcripts:**

Do students/families have clear information regarding course selection and sequencing, supports, and implications for pursuing certain courses?

Are there inconsistencies between the catalog and transcripts?

Is important student data missing from the transcripts?

