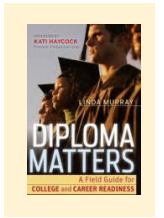


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Career Technical Education (CTE) Survey

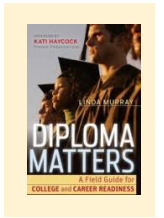
Pathways Offered by the District: Does the school have a clear and defined pathway for the any/all of the CTE sectors listed below? (If so, place an ‘X’ in appropriate box.)

	HS #1	HS #2	HS #3	HS #4
CTE Pathway				
Agricultural & Natural Sciences				
Arts, Media & Entertainment				
Building Trades & Construction				
Education, Child Development & Family Services				
Energy & Utilities				
Engineering & Design				
Fashion & Interior Design				
Finance & Business				
Health Science & Medical Technology				
Hospitality, Tourism & Recreation				
Information Technology				
Manufacturing & Product Development				
Marketing, Sales & Service				
Public Services				
Transportation				



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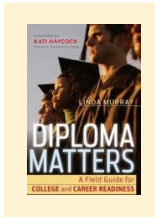
CTE Survey (cont.)

For each CTE pathway that a school has, list the courses that the students must take in order to complete that pathway.

	9 th Grade Course	10 th Grade Course	11 th Grade Course	12 th Grade Course
Example: Engineering			Pre-Engineering	Engineering
HS #1				
(Pathway)				
(Pathway)				
(Pathway)				
HS #2				
(Pathway)				
(Pathway)				
(Pathway)				
HS #3				
(Pathway)				
(Pathway)				
(Pathway)				
HS #4				
(Pathway)				
(Pathway)				
(Pathway)				

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CTE Survey (cont.)

For each pathway, identify the number of students meeting the pathways full sequence by each subgroup. (If two high schools have the same pathway, please list separately and identify the high school.) (Adding the ethnicities together should equal the total number of students.)

Pathway	Total # Students	Asian	Black	Latino	White	Other	Low SES	Special Education	ELL
<i>Example: Engineering</i>	100	20	10	50	20	0	20	10	20
Overall Student Population for the District									
How many students that meet the full CTE sequence pathway also meet the UC A-G requirements?									



