



Achievement in Los Angeles: A Look at the Numbers



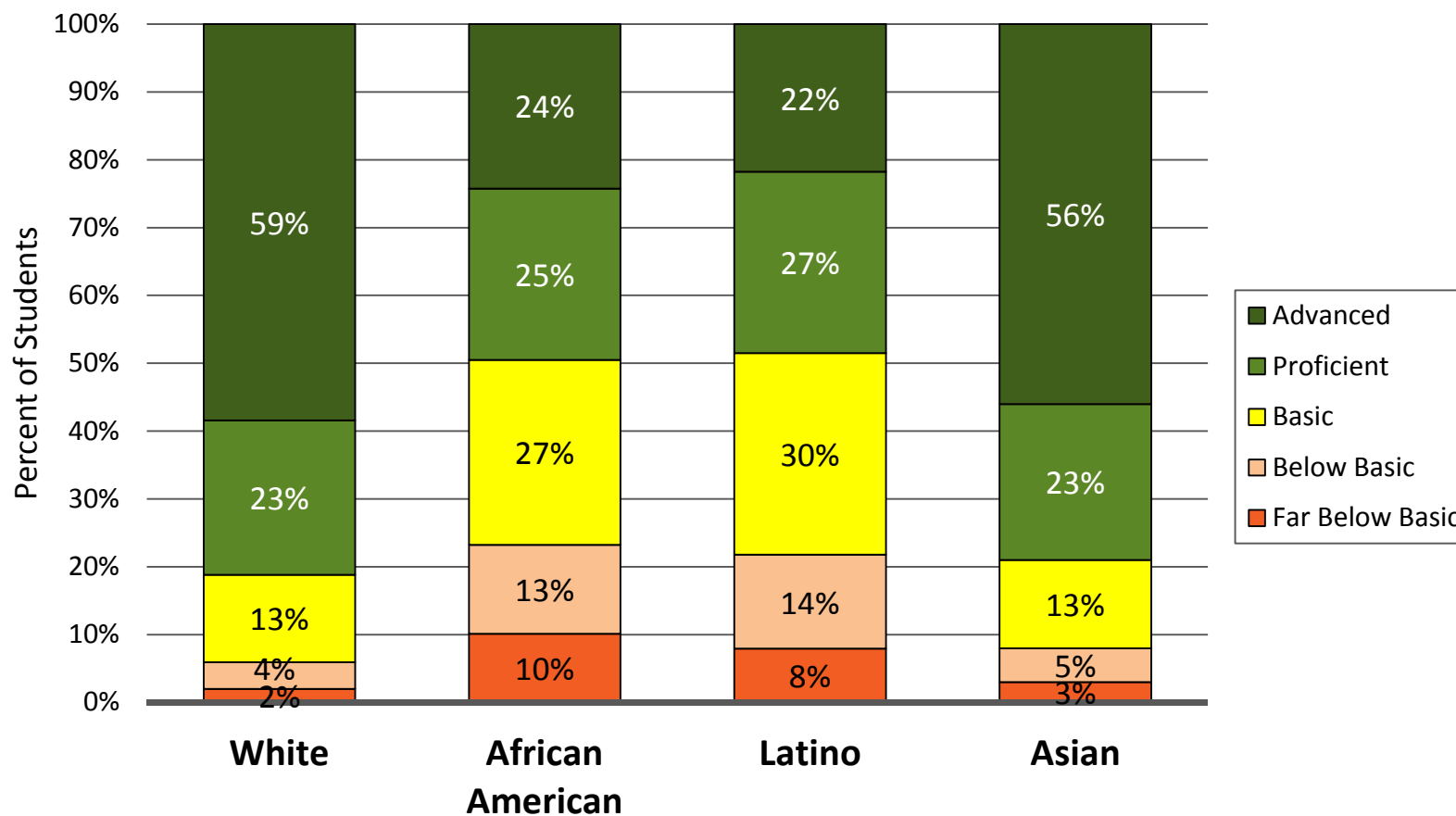
The Education Trust

United Way of Los Angeles
Los Angeles, CA

March, 2011

4th Grade Reading: California STAR Test, Los Angeles

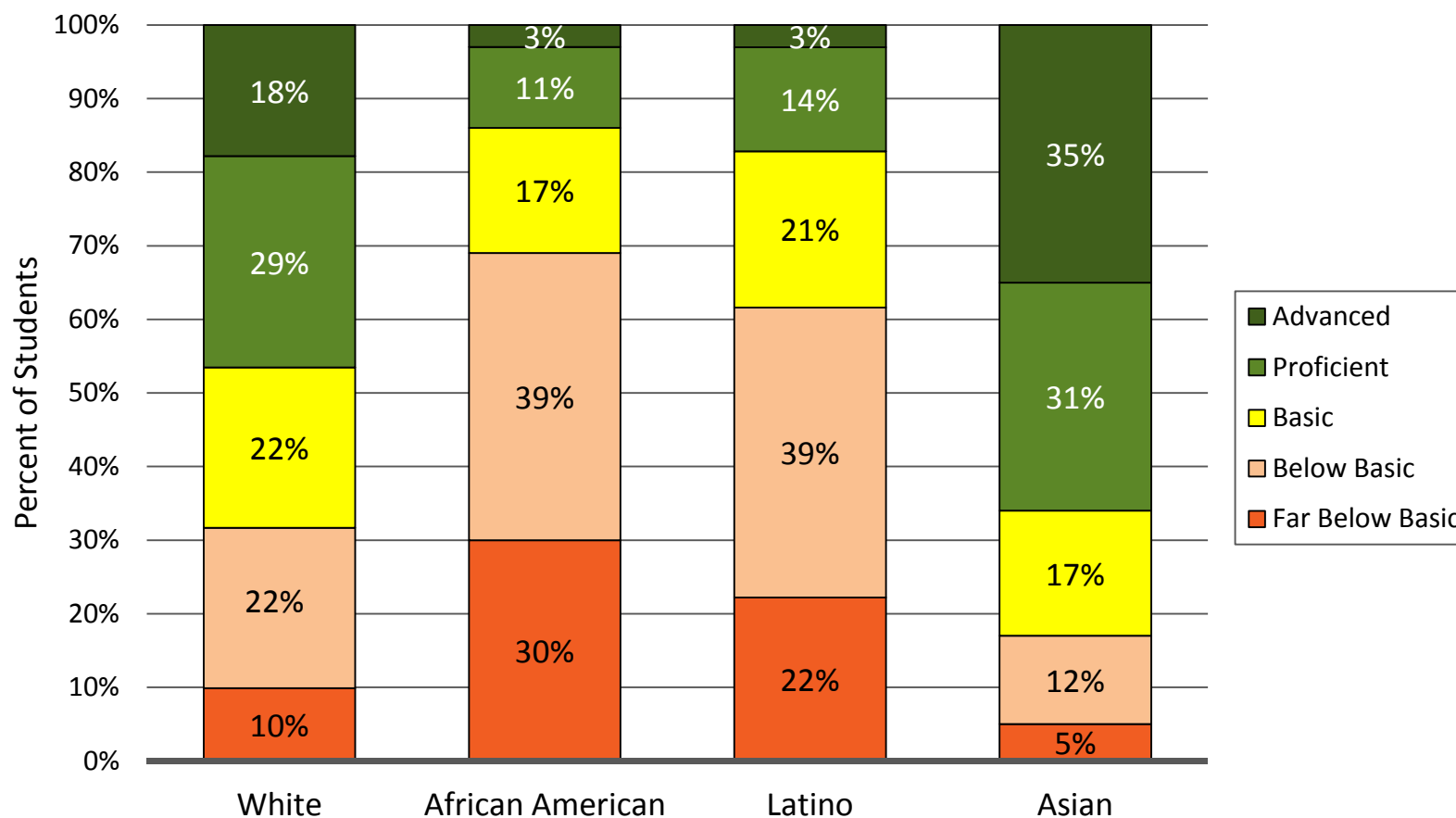
Fourth Grade Reading (STAR 2010)



Source: California Department of Education

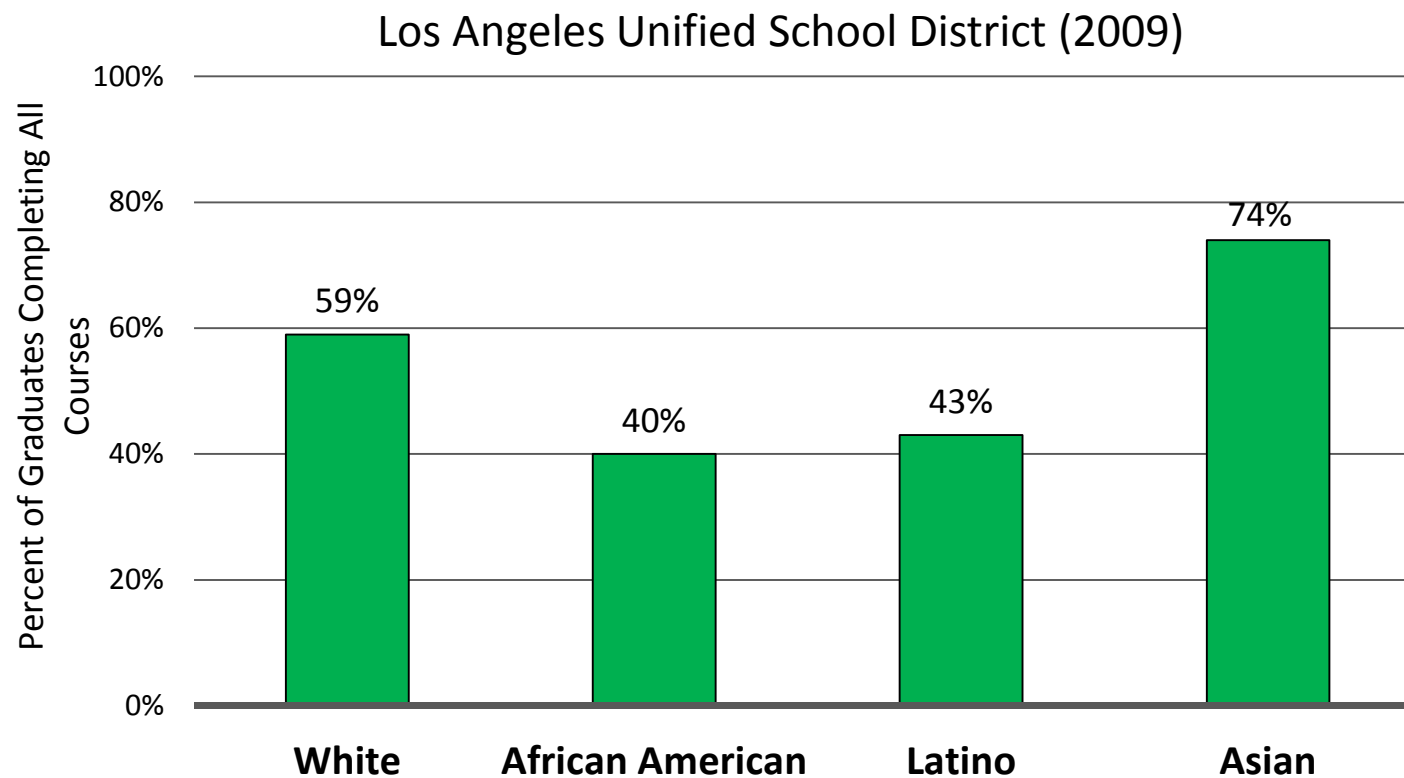
8th Grade Math: Algebra 1 STAR Test, Los Angeles

Algebra I (STAR 2010)



Source: California Department of Education

Los Angeles Graduates Completing A-G Courses



Note: Courses required for admission into a UC/CSU school include three years of mathematics, four years of English, two years of science (including a lab), two years of history/social science, two years of the same foreign language, one year of visual and performing arts, and one year of electives.

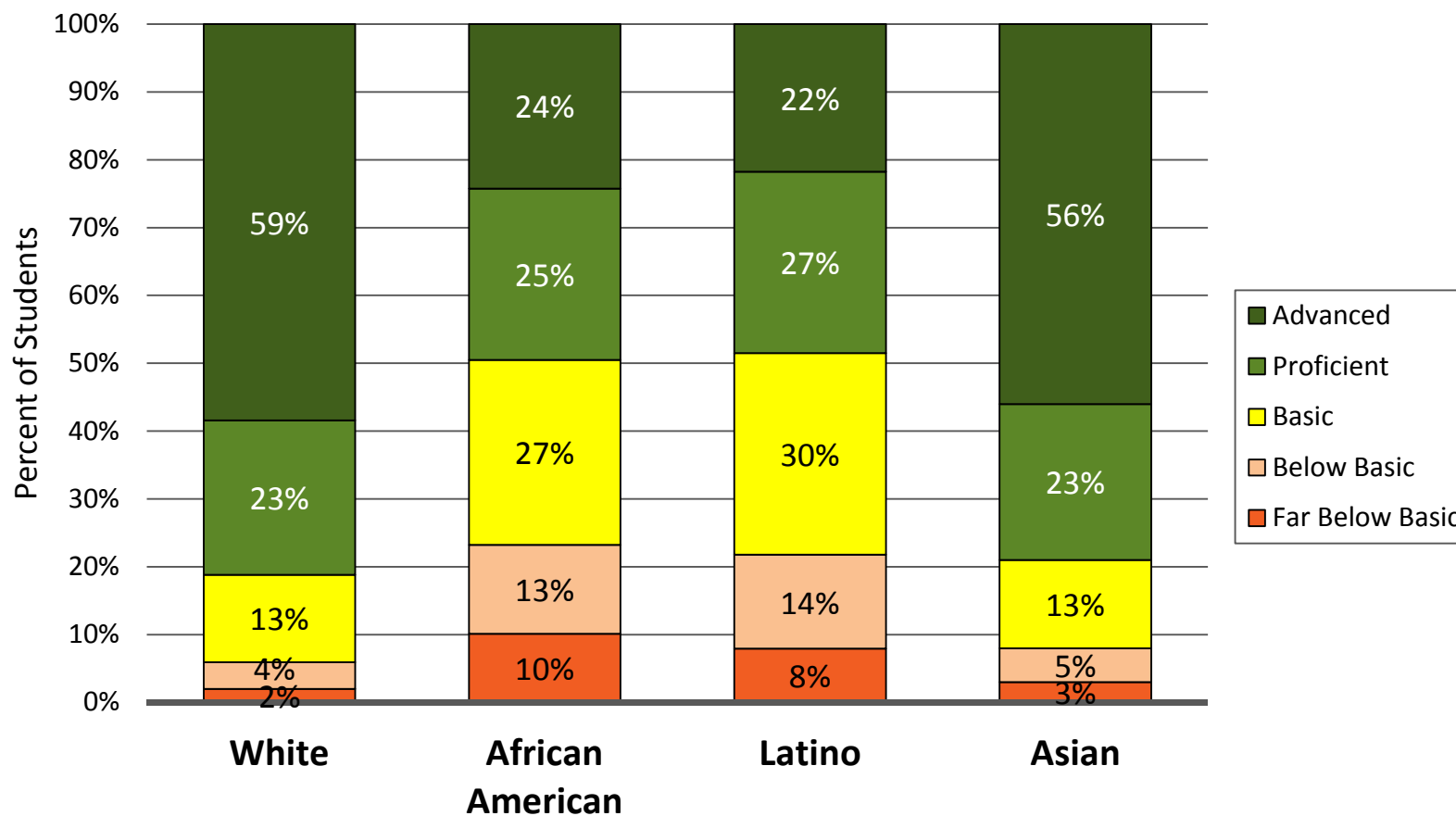
Source: California Department of Education, Educational Demographics Office

That's the good news

When those same students take
national exams, their results look
quite different.

4th Grade Reading: California STAR Test, Los Angeles

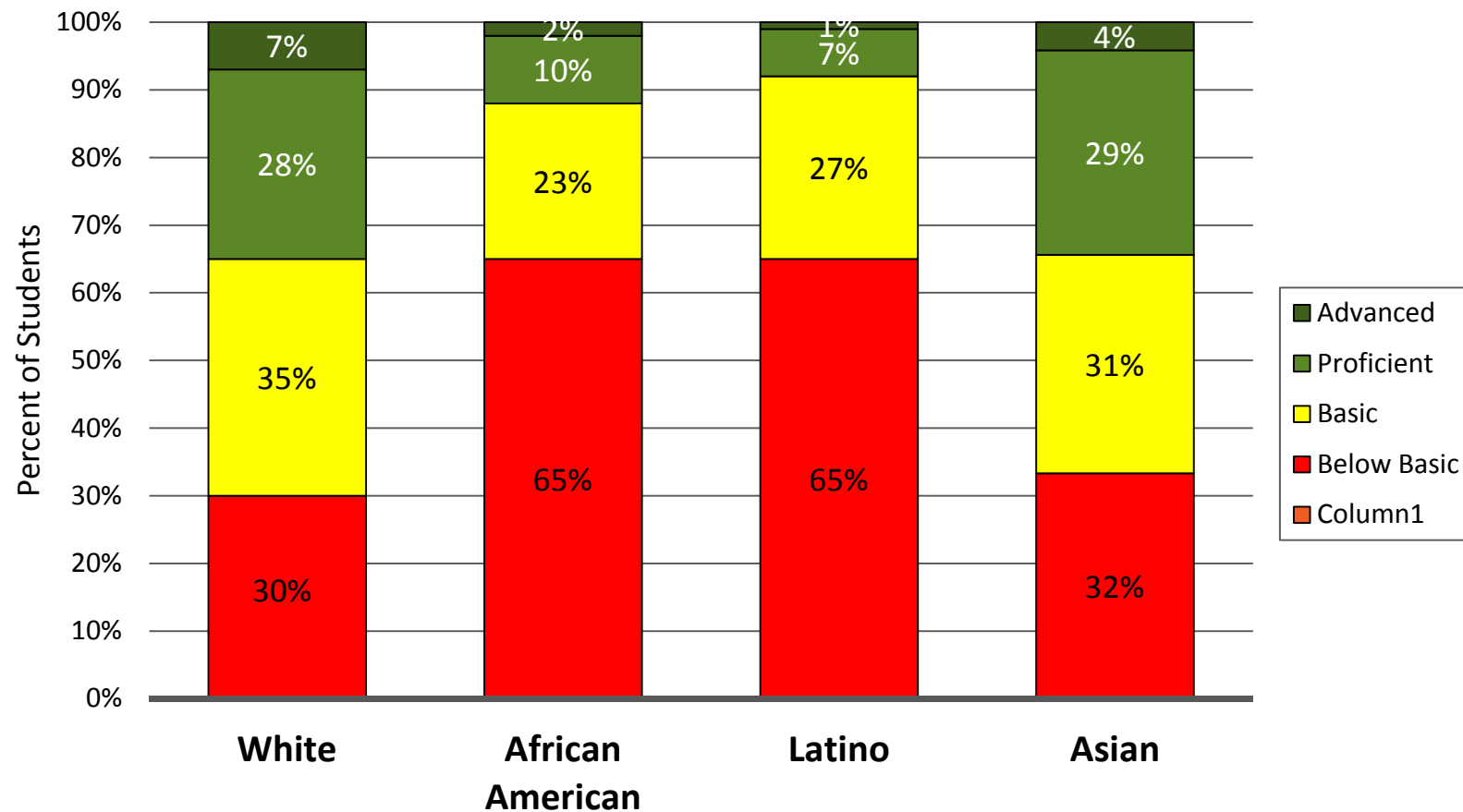
Fourth Grade Reading (STAR 2010)



Source: California Department of Education

4th Grade Reading: National Assessment, Los Angeles

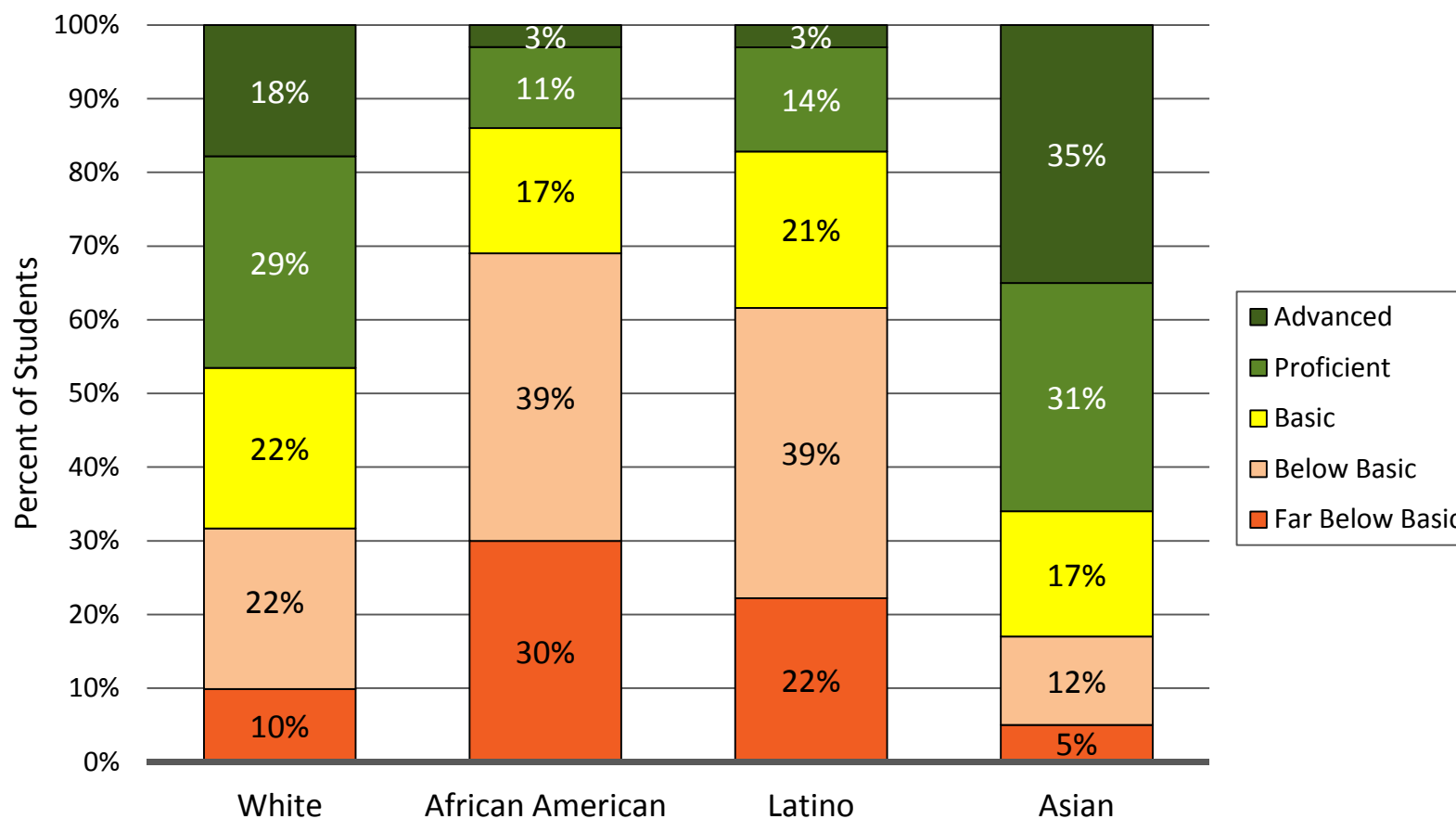
Fourth Grade Reading (NAEP 2009)



Source: Nation's Report Card, NCES

8th Grade Math: Algebra 1 STAR Test, Los Angeles

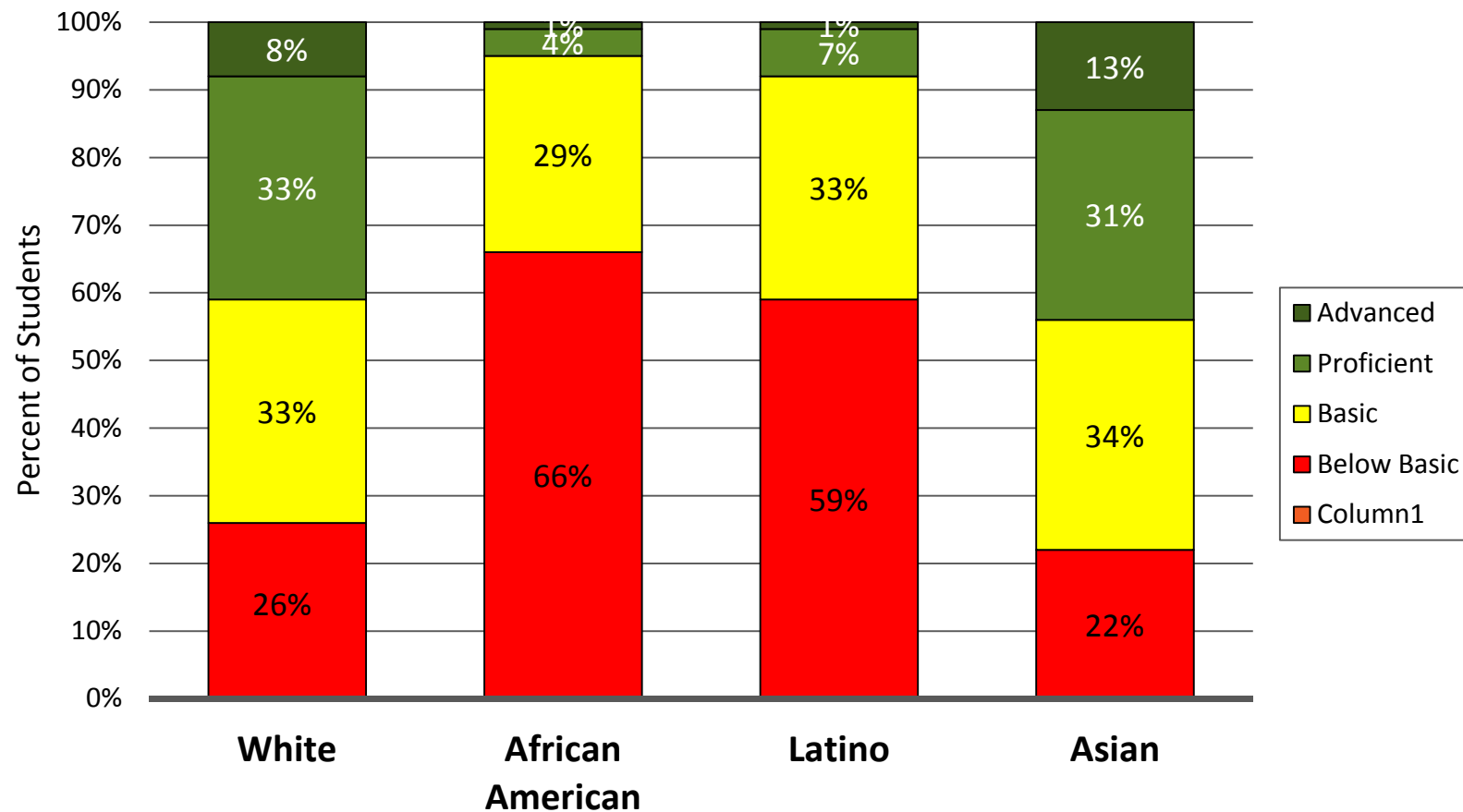
Algebra I (STAR 2010)



Source: California Department of Education

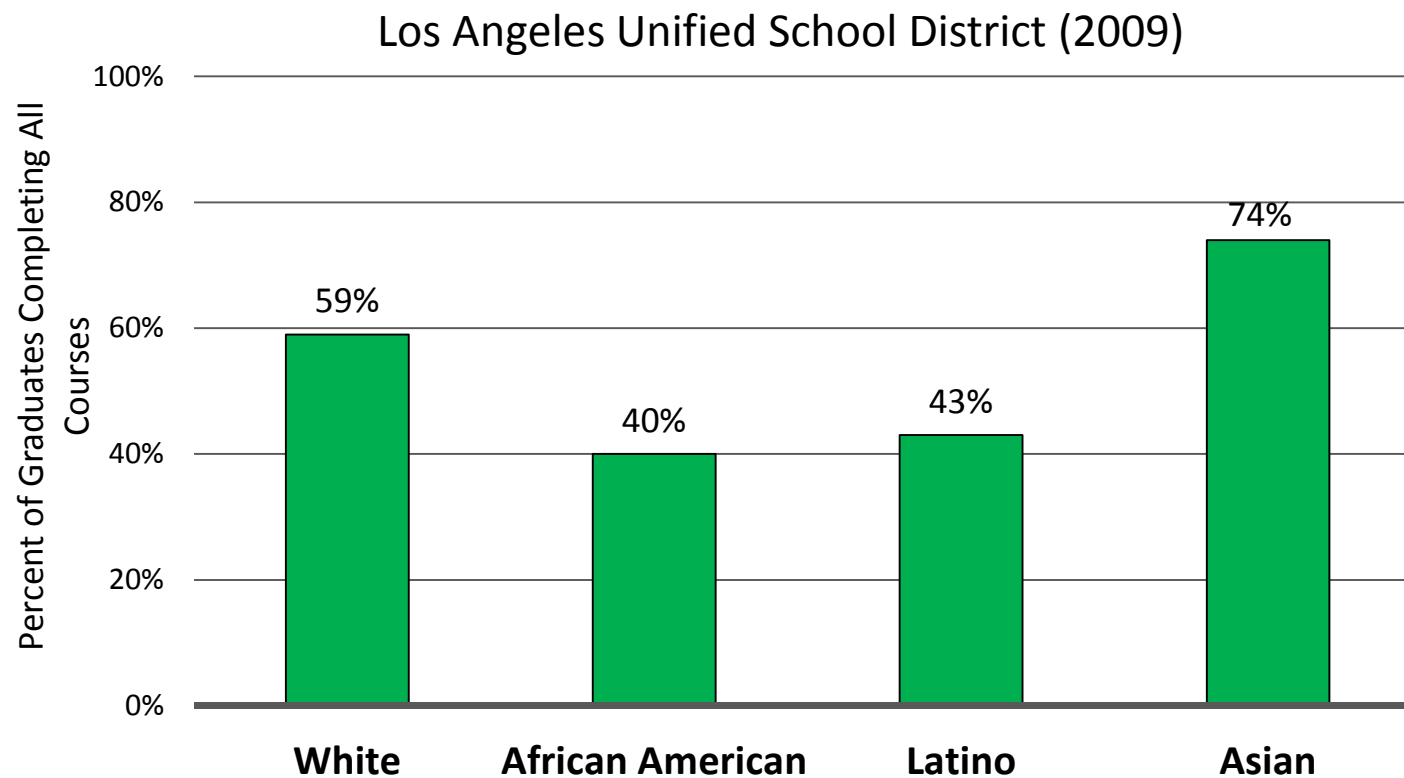
8th Grade Math: National Assessment, Los Angeles

8th (NAEP 2009)



Source: Nation's Report Card, NCES

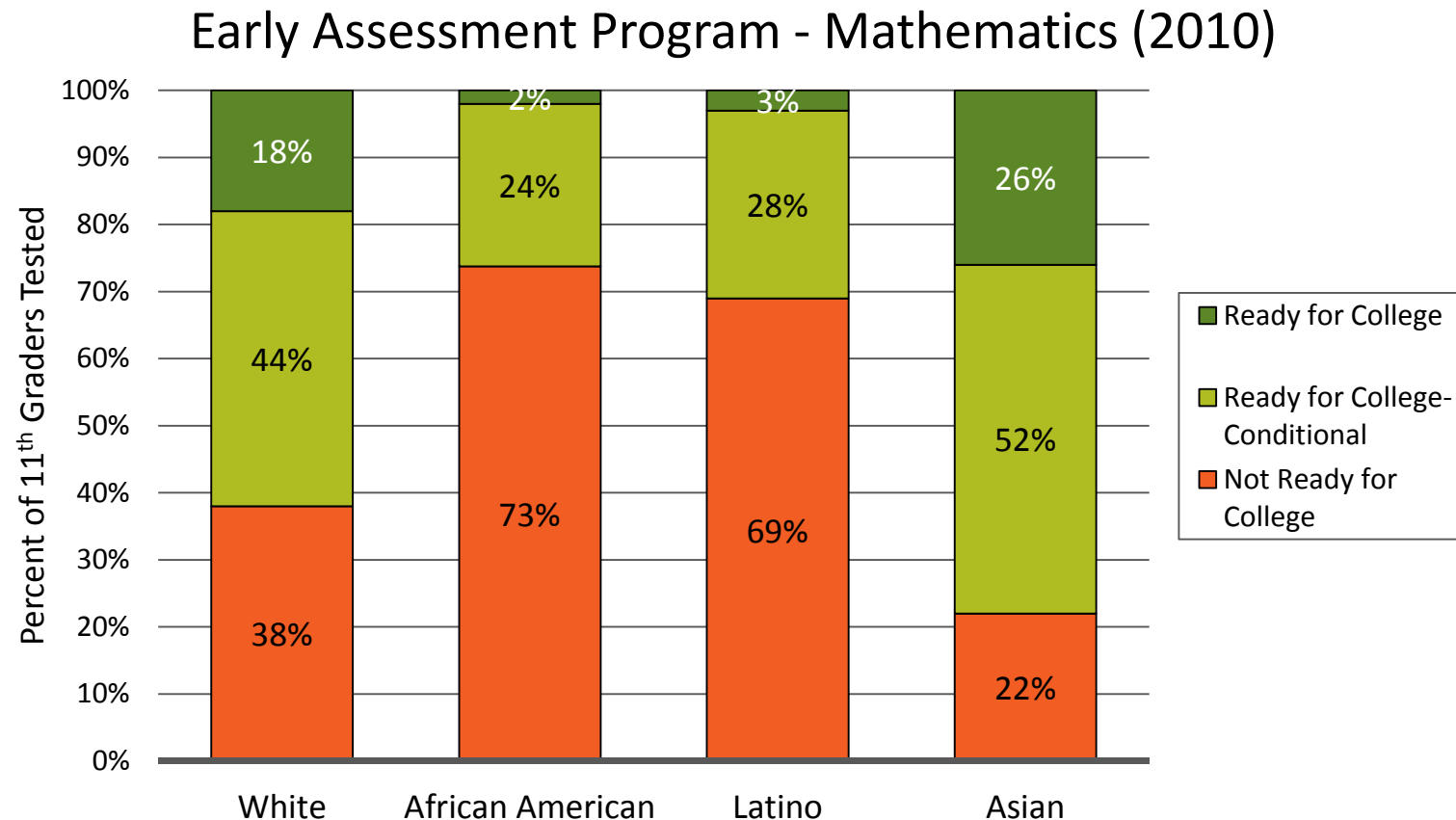
Los Angeles Graduates Completing A-G Courses



Note: Courses required for admission into a UC/CSU school include three years of mathematics, four years of English, two years of science (including a lab), two years of history/social science, two years of the same foreign language, one year of visual and performing arts, and one year of electives.

Source: California Department of Education, Educational Demographics Office

Nearly three-quarters of African American and Latino 11th graders in Los Angeles not ready for college-level math

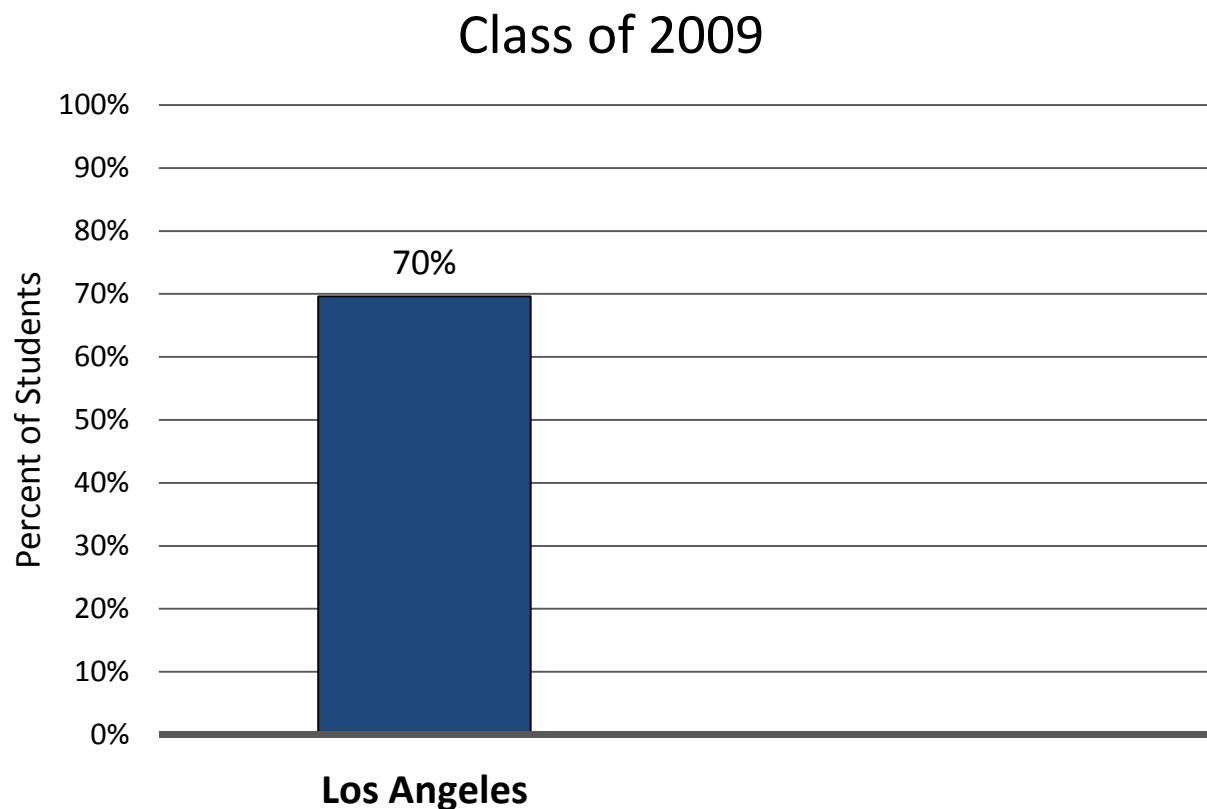


Note: Students who are “ready for college” are exempt from CSU placement tests and eligible for placement into credit-bearing mathematics courses upon admission to and enrollment at a CSU campus. Students who are “conditionally ready” are exempt from CSU placement tests if they complete specific mathematics courses during their senior year.

Source: California State University

Remember, a lot of students don't even graduate:

On-time graduation rates in Los Angeles



Source: California Department of Education

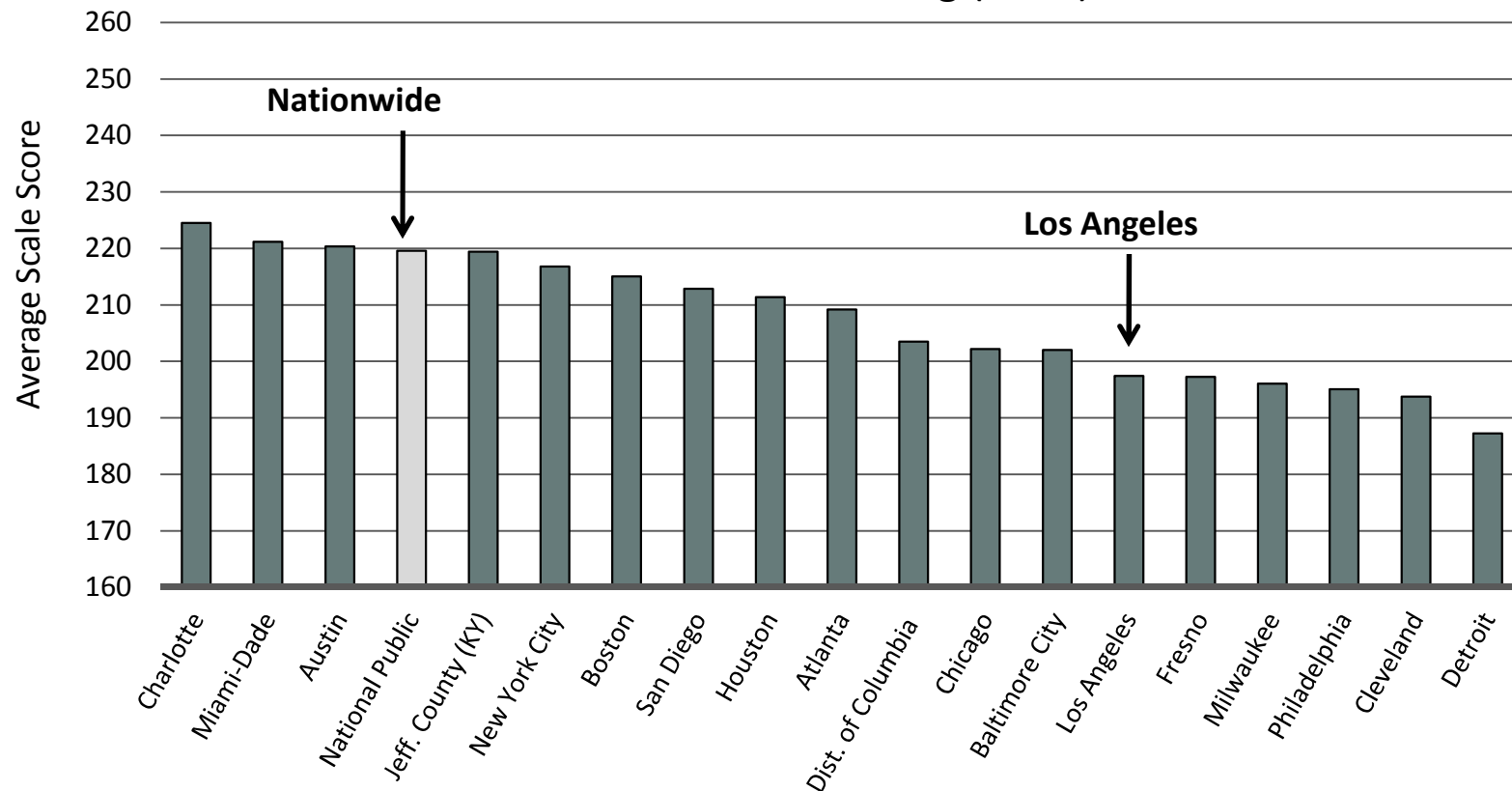
What more can we expect?

Isn't this mostly about poverty,
demography?

If so, then why are students in other cities performing so much higher?

Average Scale Scores by District: Students Overall

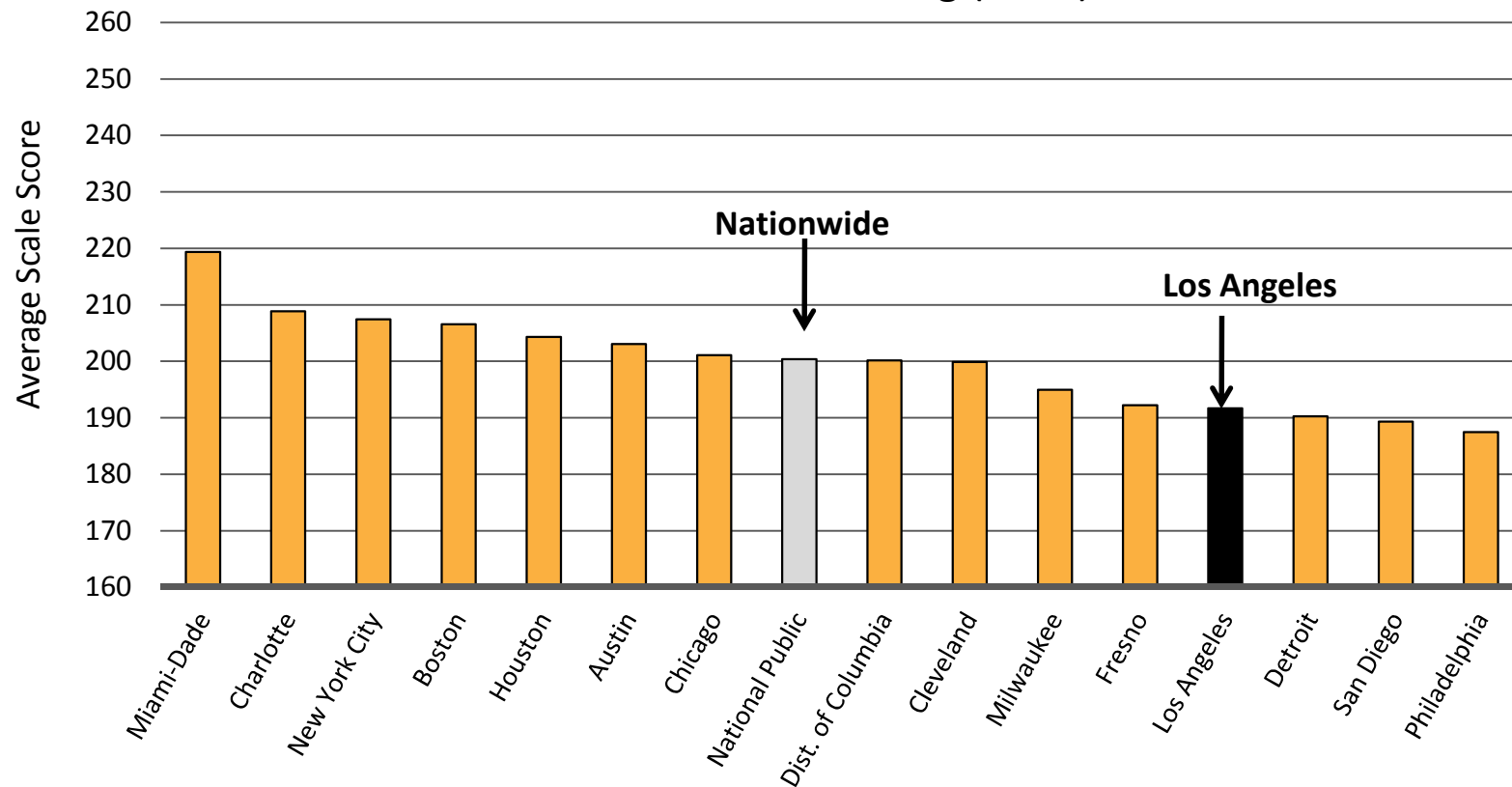
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average Scale Scores by District: Low-Income Latino Students

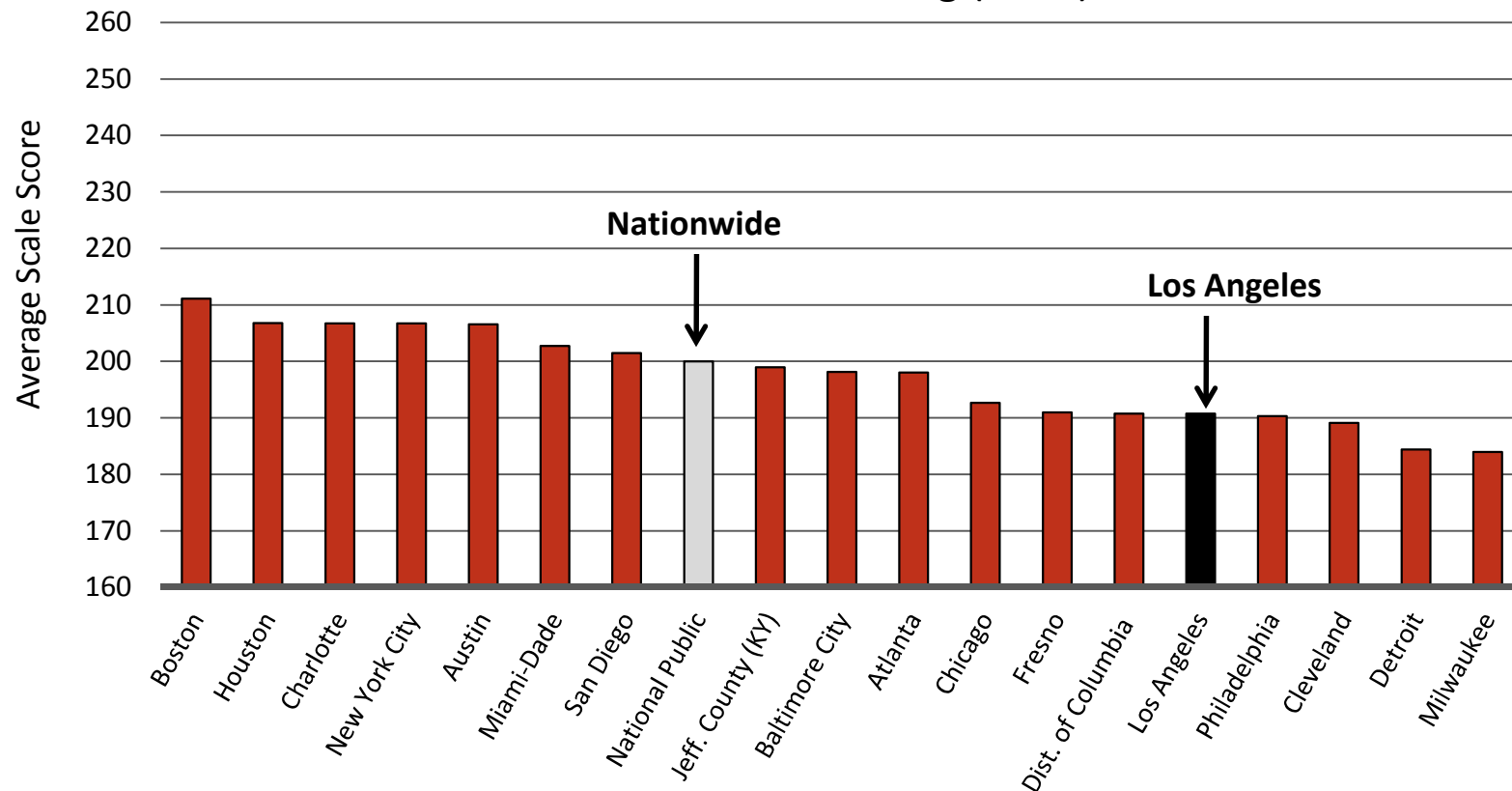
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average Scale Scores by District: Low-Income African-American Students

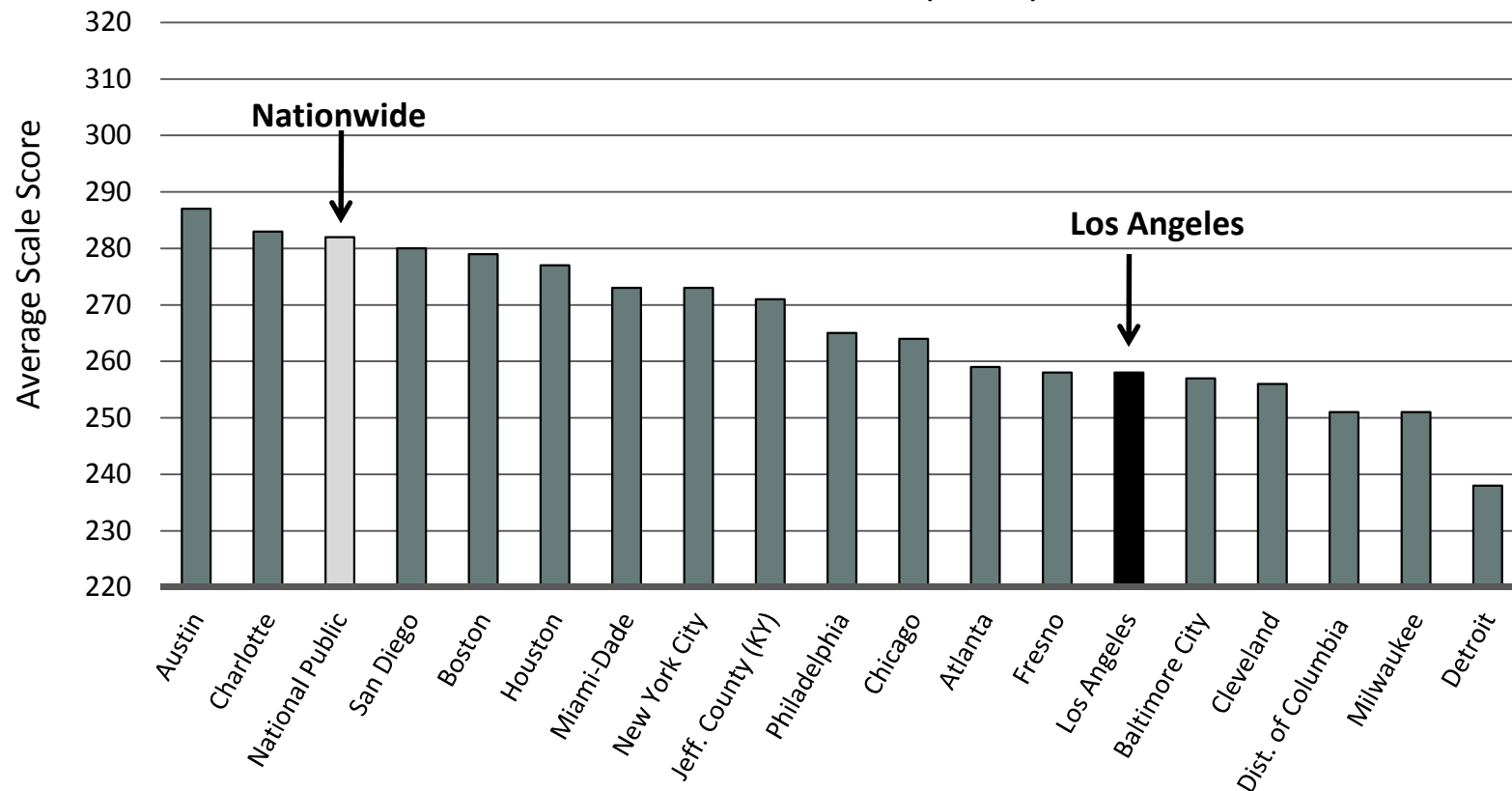
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average Scale Scores by District: Students Overall

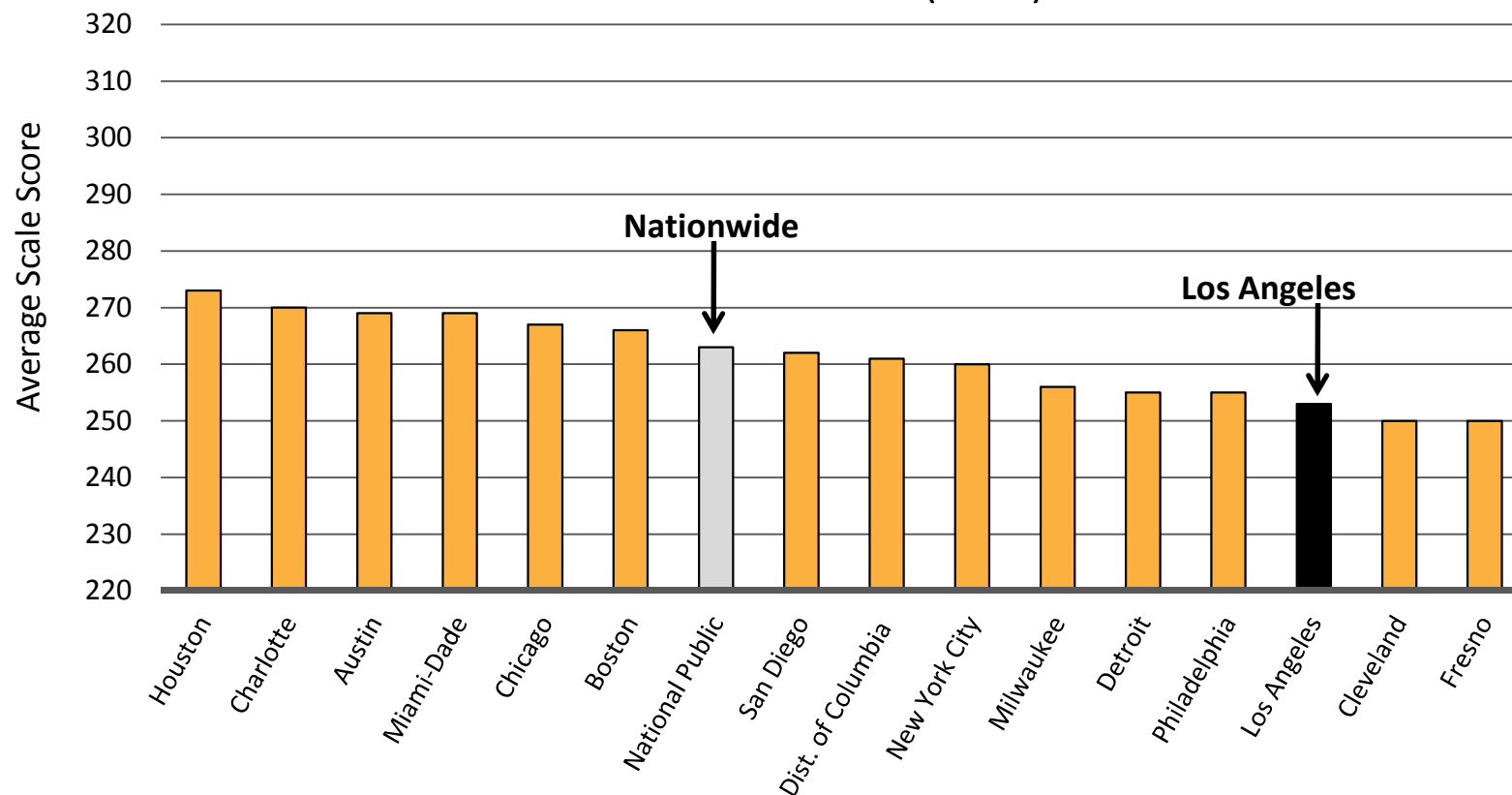
Grade 8 – NAEP Math (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)

Average Scale Scores by District: Low-Income Latino Students

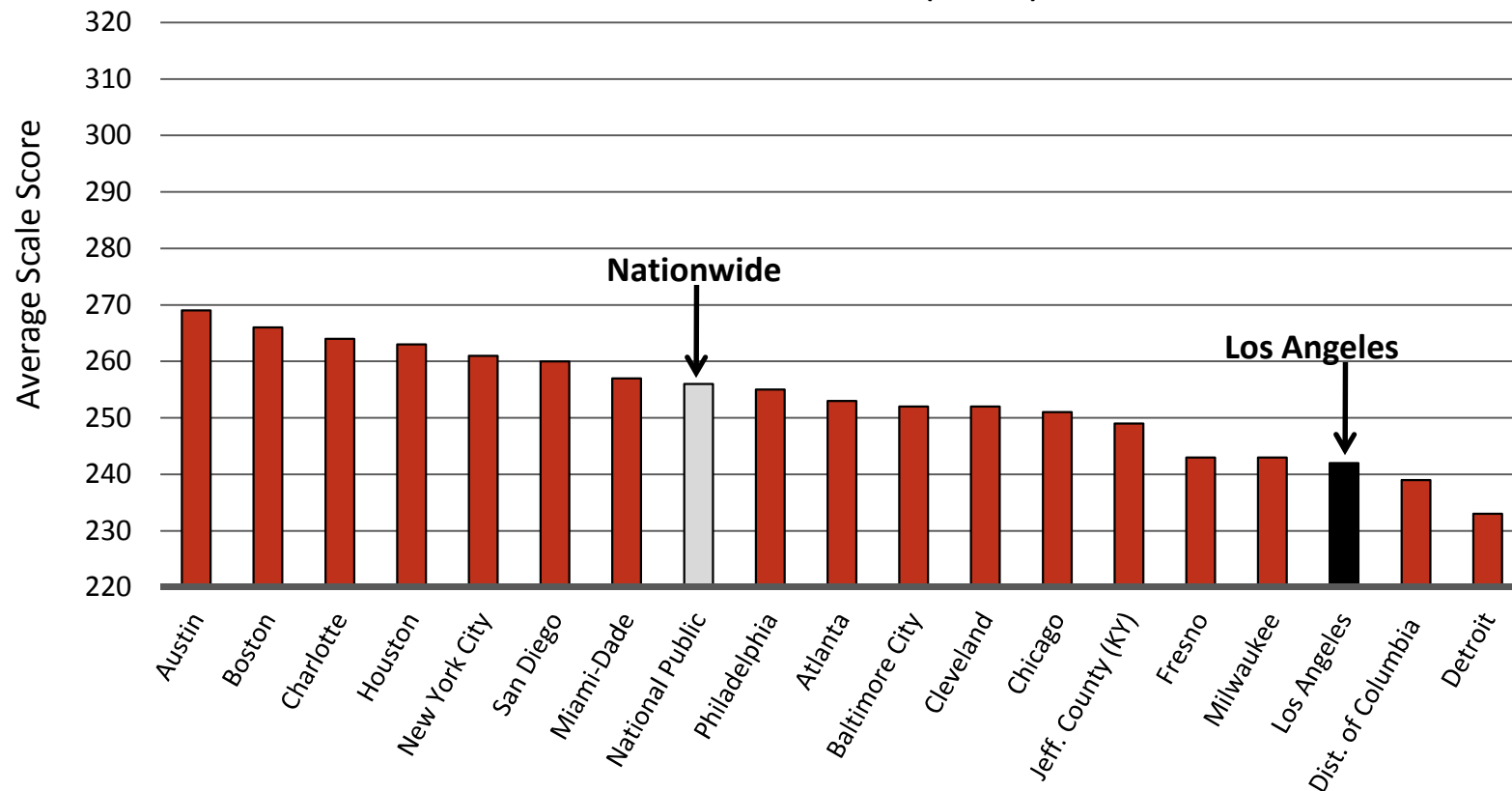
Grade 8 – NAEP Math (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)

Average Scale Scores by District: Low-Income African-American Students

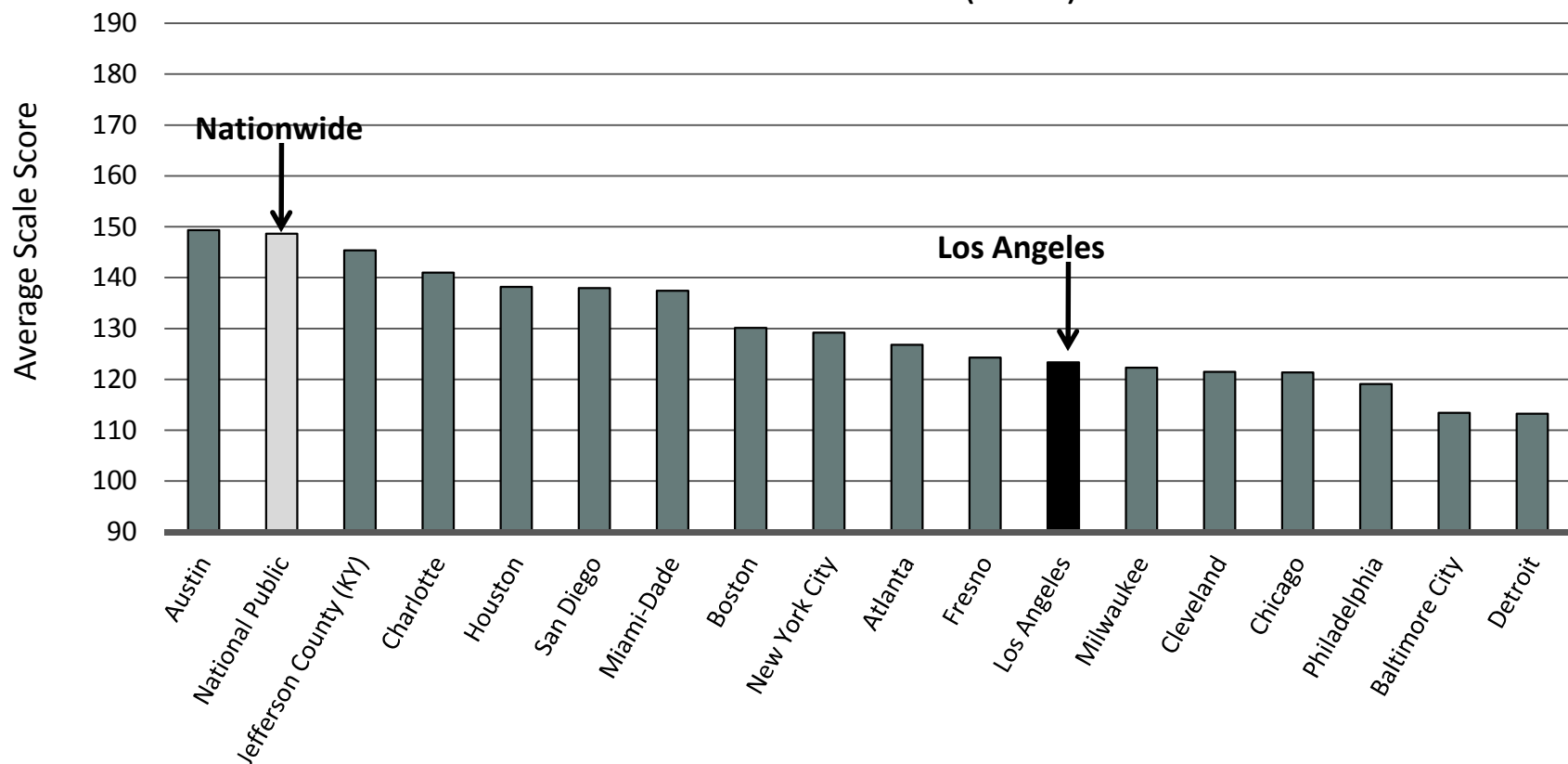
Grade 8 – NAEP Math (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)

Average Scale Scores by District: Students Overall

Grade 8 – NAEP Science (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 170)

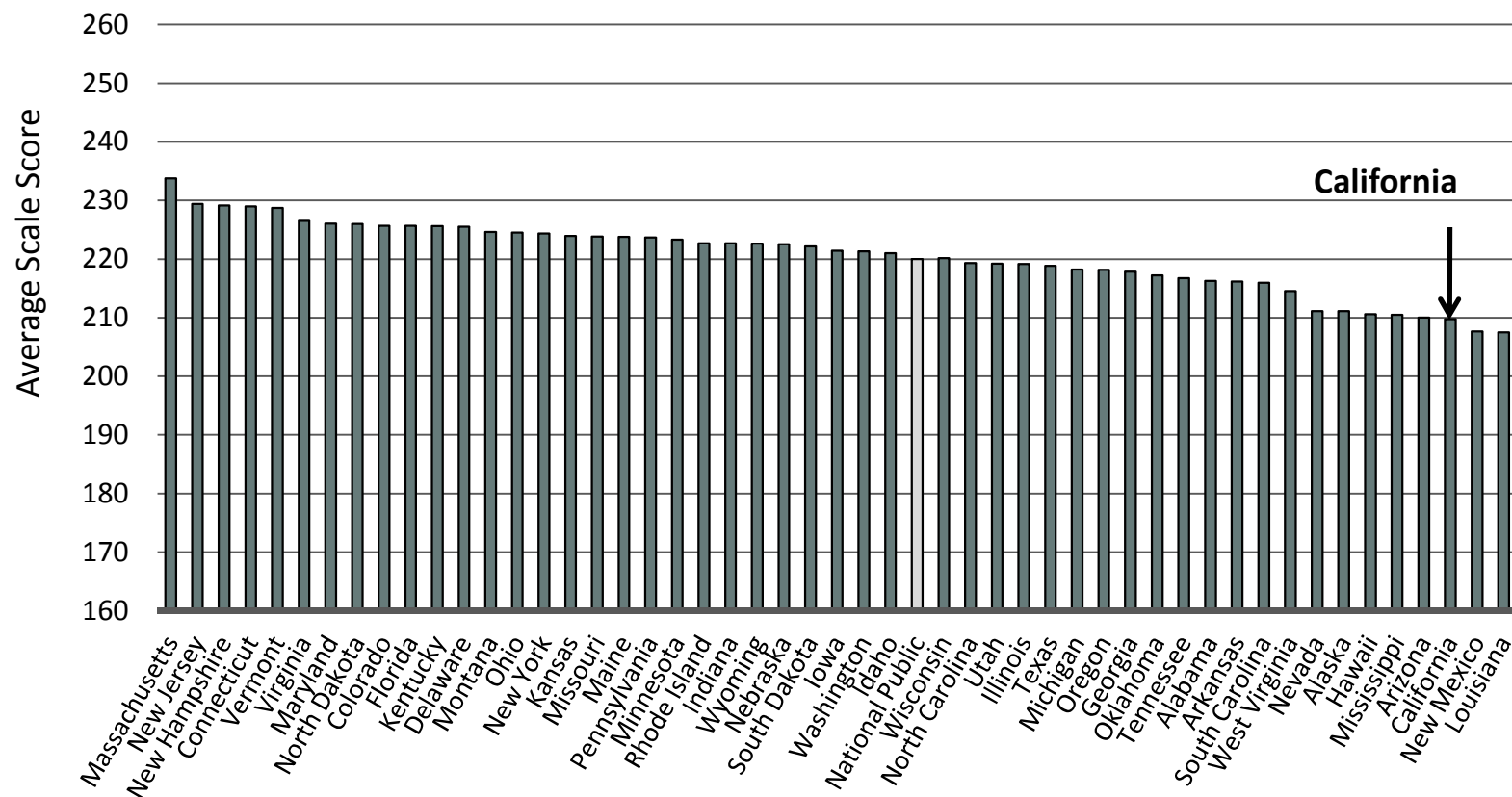
Just LAUSD?

Don't kid yourself, Californians...

4th Grade Reading

Average Overall Scale Scores by State

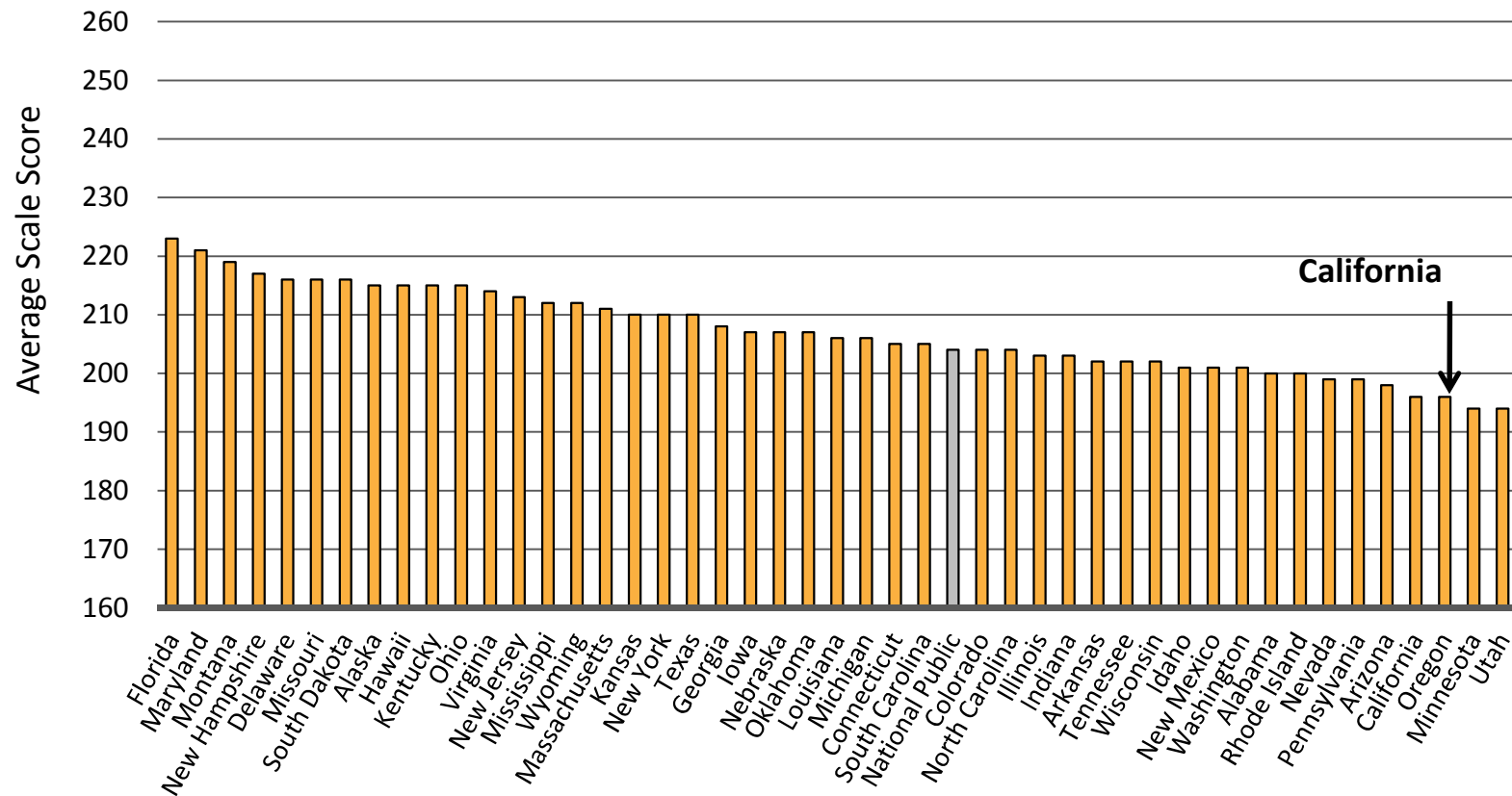
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average Latino Scale Scores by State

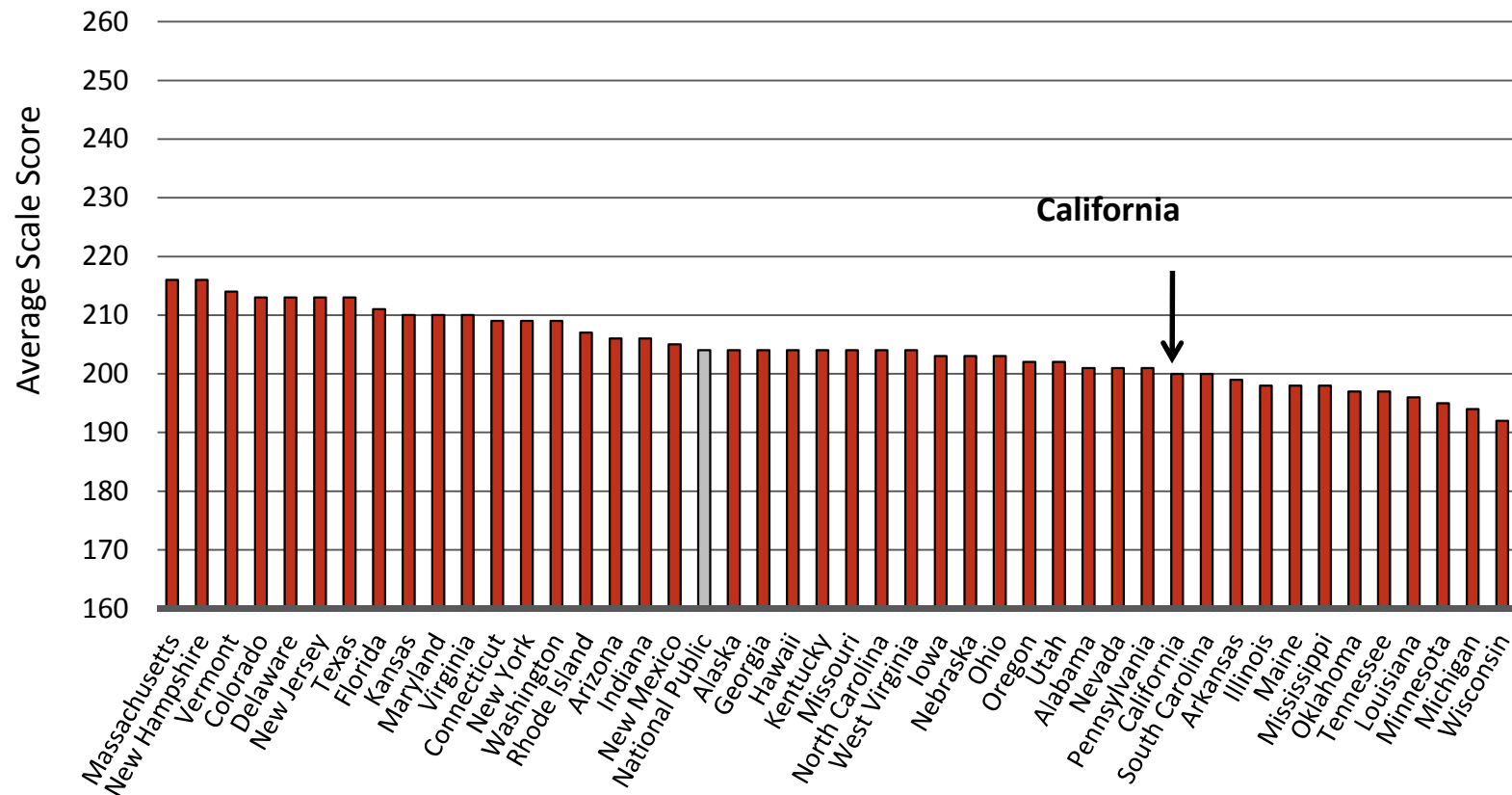
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average African-American Scale Scores by State

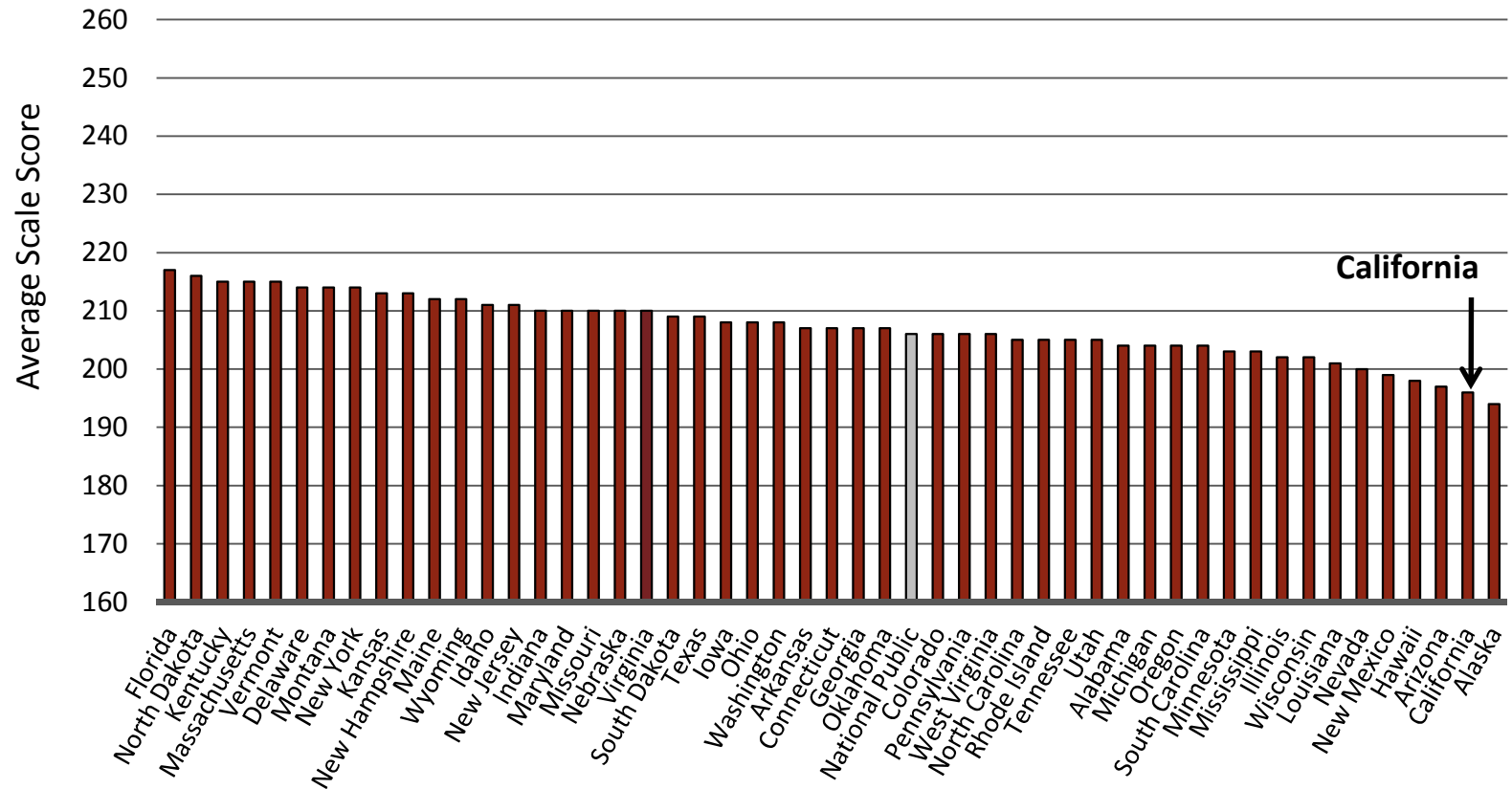
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average Low-Income Scale Scores by State

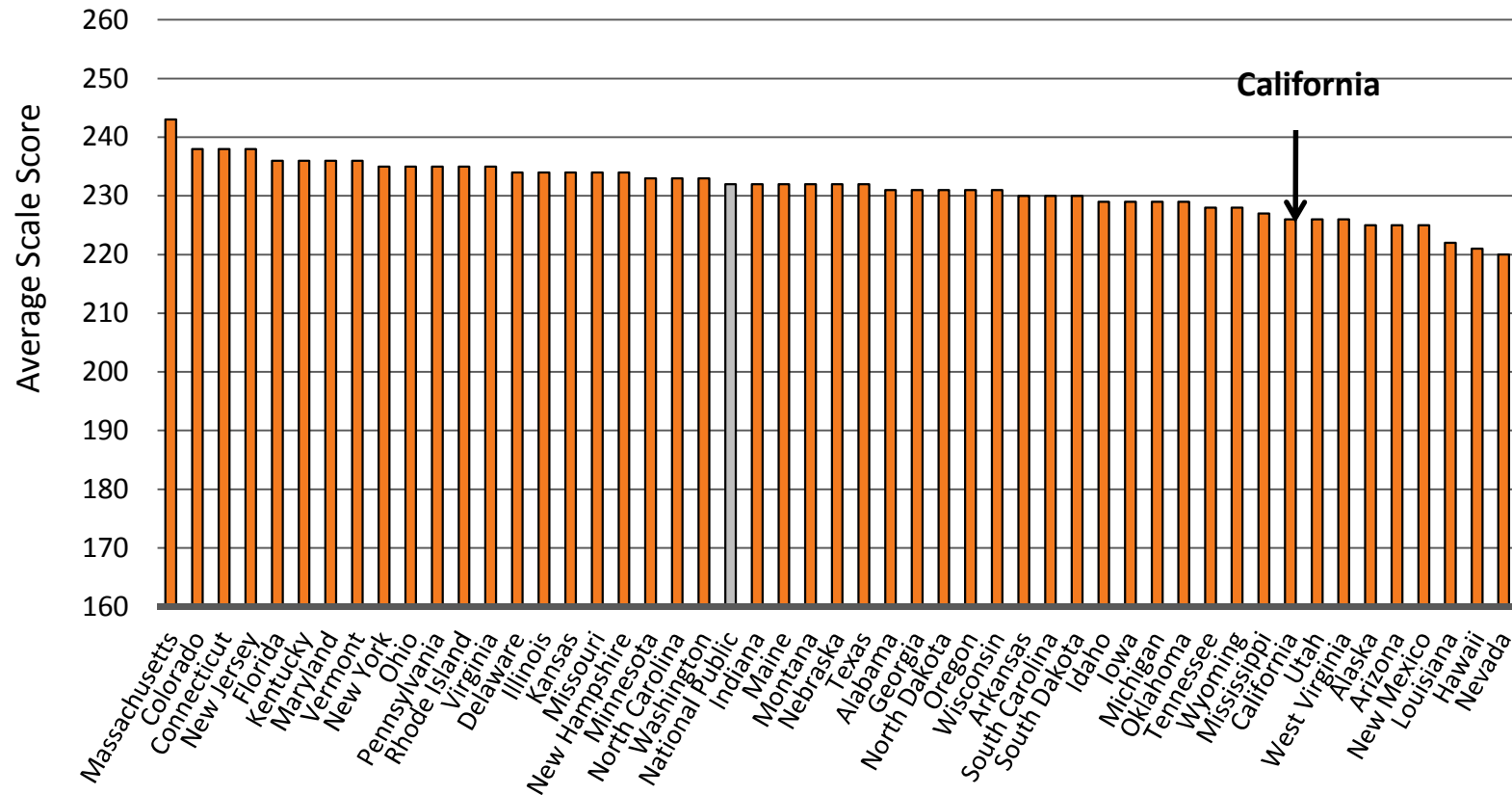
Grade 4 – NAEP Reading (2009)



Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

Average Higher Income Scale Scores by State

Grade 4 – NAEP Reading (2009)

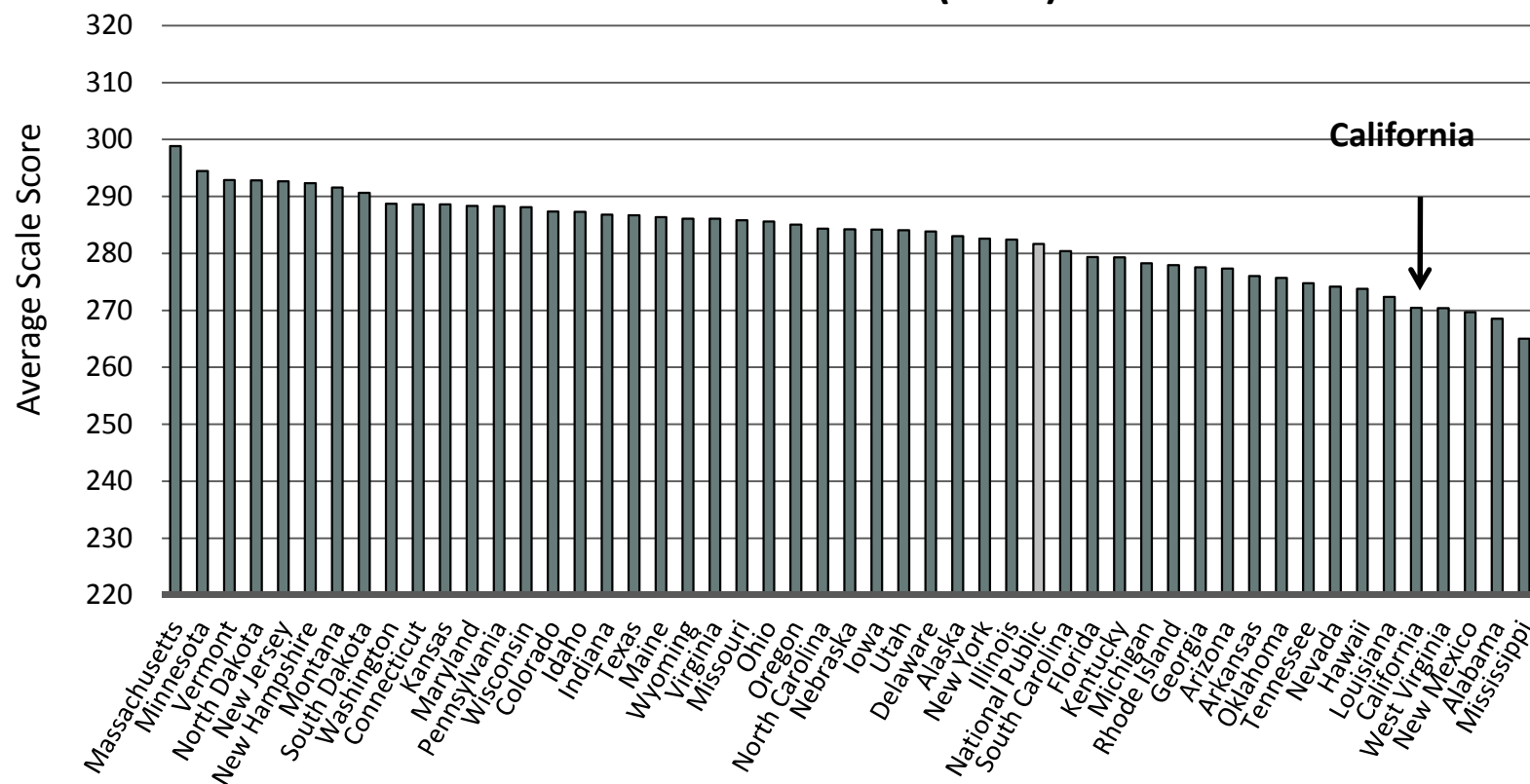


Source: NAEP Data Explorer, NCES (Proficient Scale Score = 238)

8th Grade Math

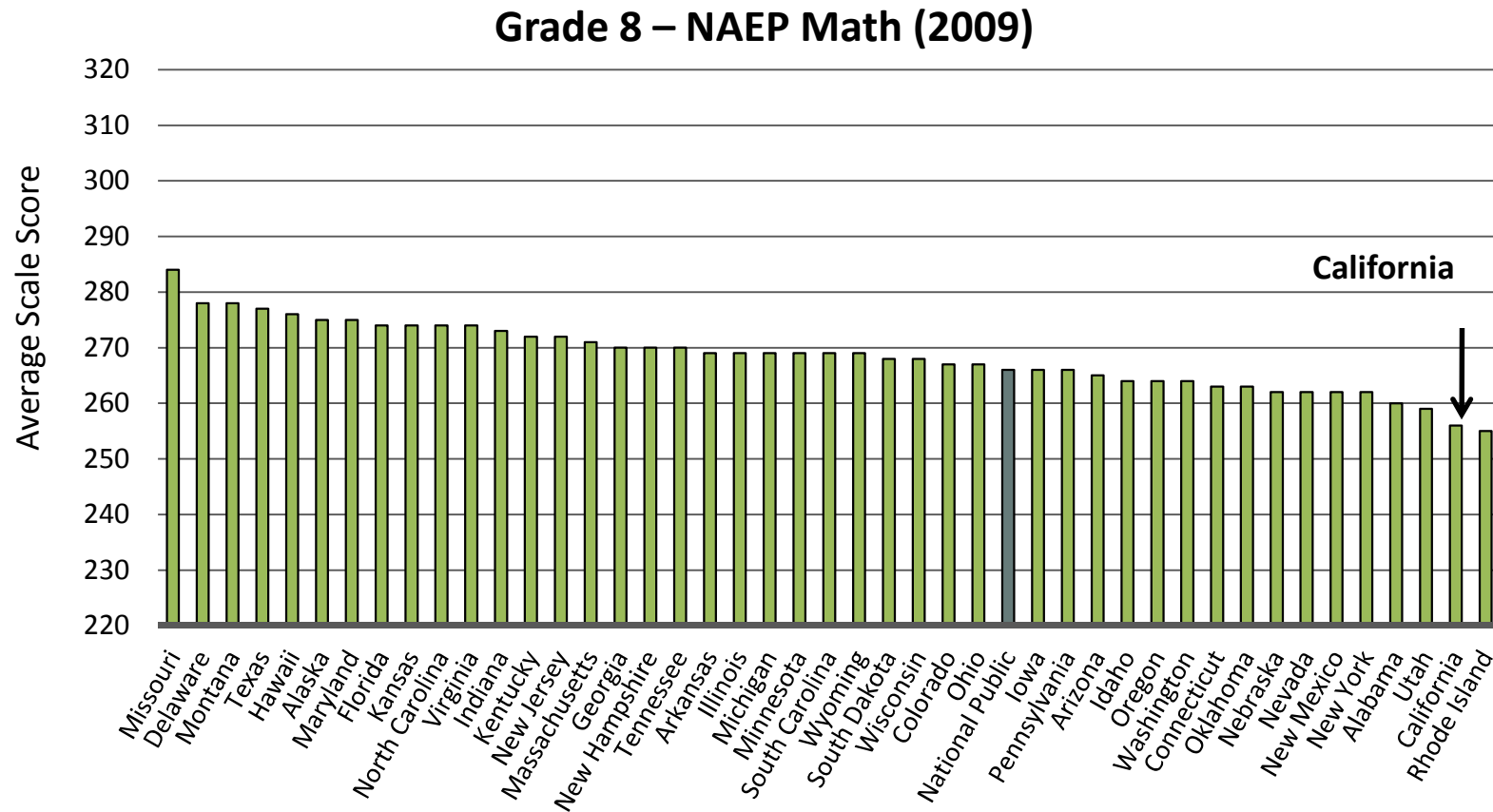
Average Overall Scale Scores by State

Grade 8 – NAEP Math (2009)



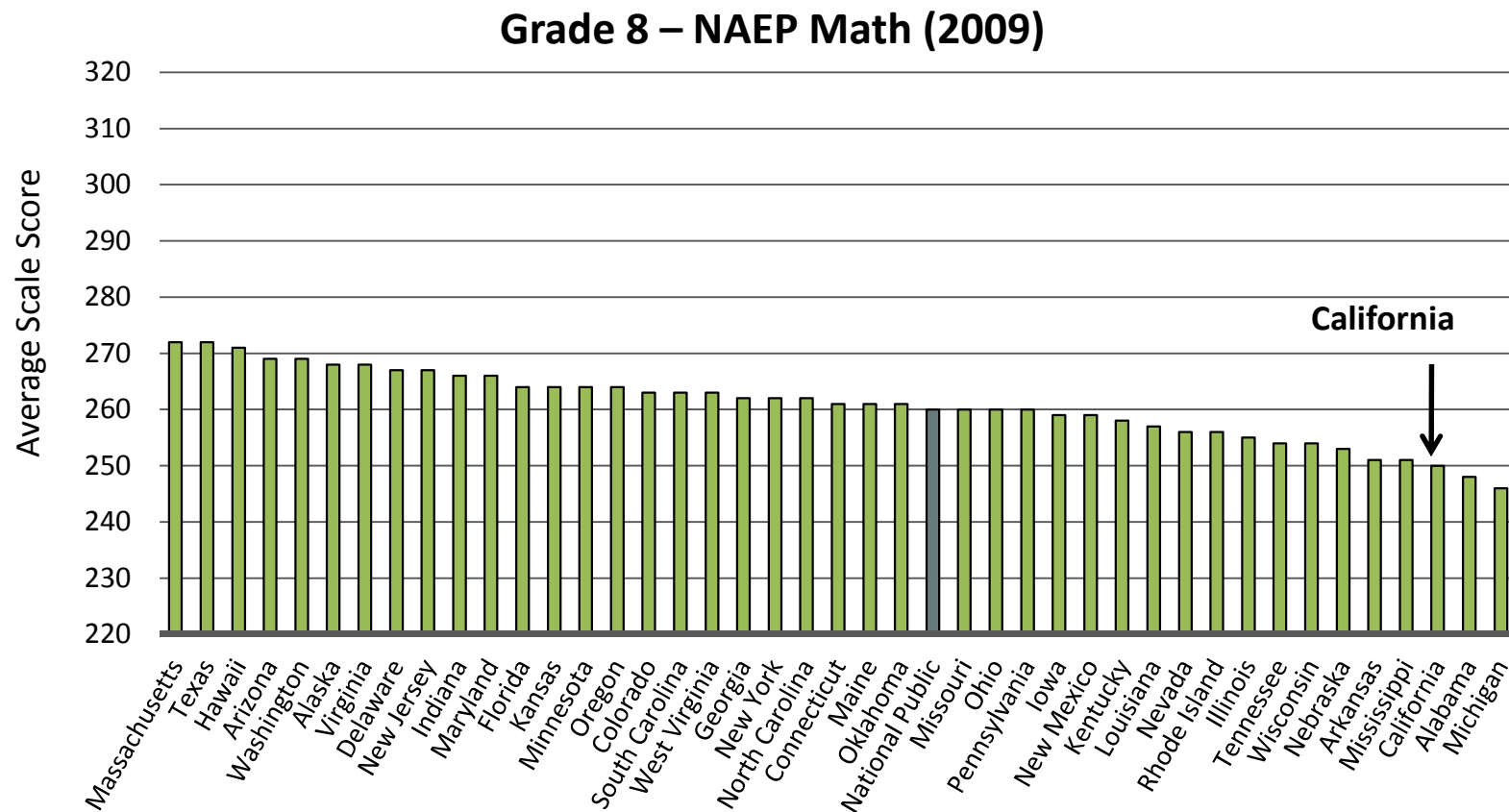
Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)

Average Latino Scale Scores by State



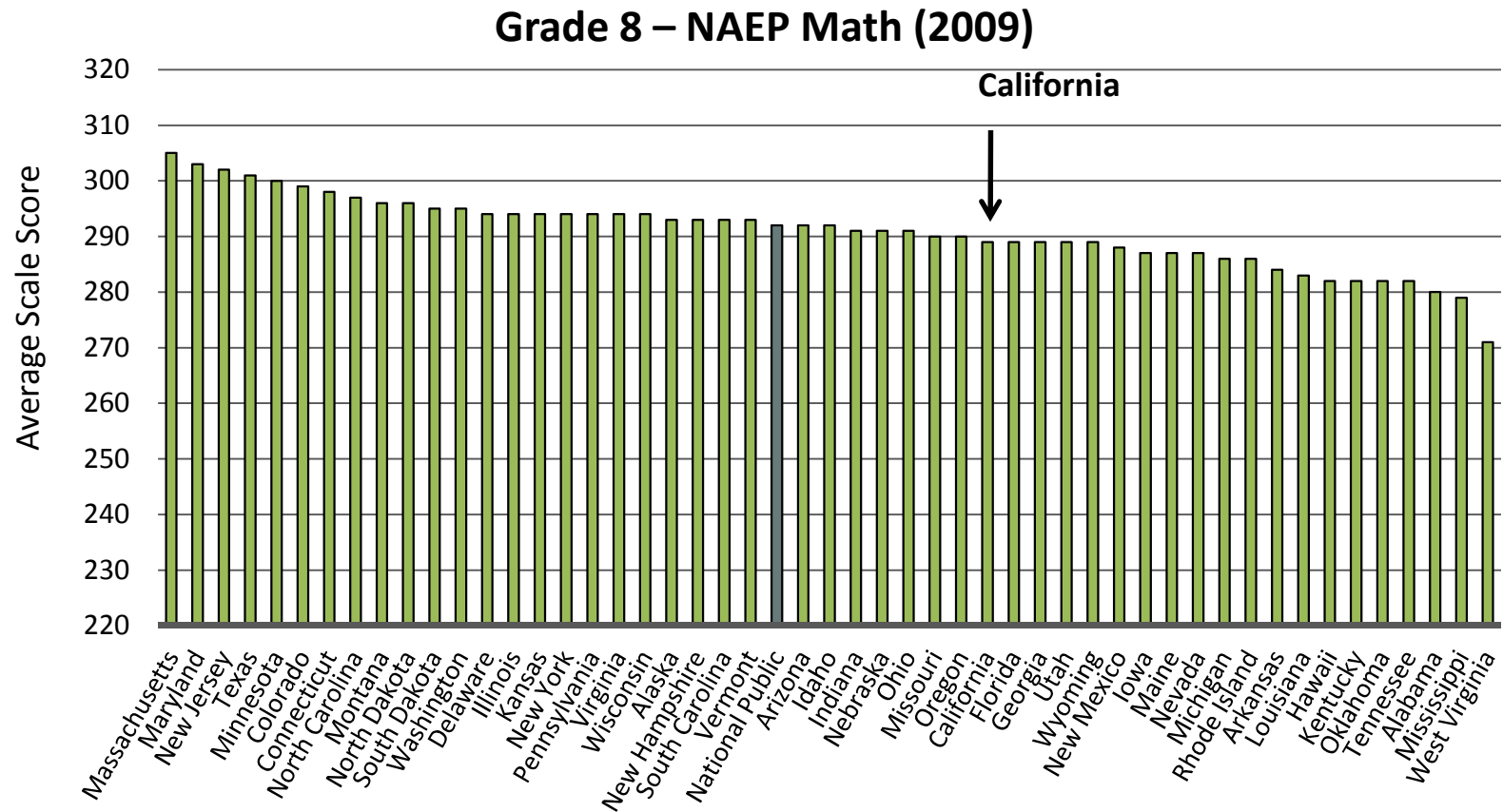
Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)

Average African-American Scale Scores by State




Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)

Average White Scale Scores by State



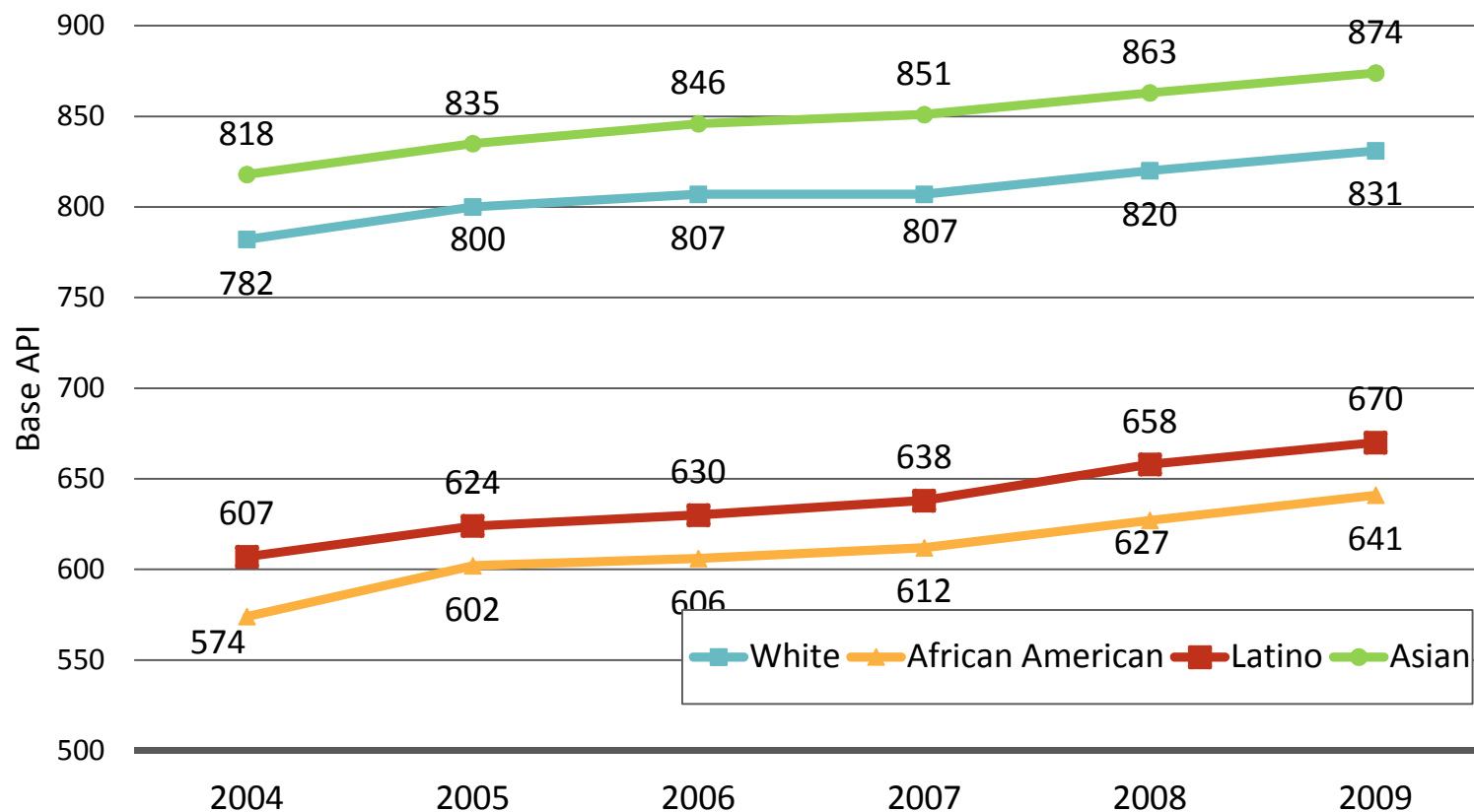
Source: NAEP Data Explorer, NCES (Proficient Scale Score = 299)



Yes, Los Angelenos, underneath
these averages some schools are
performing fabulously and results
are improving

Los Angeles: Performance of all groups increasing

Academic Performance Index



Note: An API reporting cycle consists of two components: (1) base information and (2) growth information. These are Base API scores for Los Angeles Unified School District.

Source: California Department of Education

NAEP Grade 4 Reading – African American Students

Urban Districts with the Biggest Gains in Mean Scale Scores
(2003 – 2009)

| District | Gain |
|----------------------|------|
| District of Columbia | 11 |
| Atlanta | 11 |
| San Diego | 10 |
| Boston | 10 |
| Houston | 8 |
| Los Angeles | 8 |

Note: On average, mean scale scores in reading for African American fourth-grade students in large cities increased by 8 points from 2003 to 2009.
Source: National Center for Education Statistics, NAEP Data Explorer

NAEP Grade 4 Reading – Latino Students

Urban Districts with the Biggest Gains in Mean Scale Scores
(2003 – 2009)

| District | Gain |
|----------------------|------|
| District of Columbia | 20 |
| Charlotte | 10 |
| Boston | 8 |
| Chicago | 7 |
| Los Angeles | 4 |

Note: On average, mean scale scores in reading for Latino fourth-grade students in large cities increased by 4 points from 2003 to 2009.
Source: National Center for Education Statistics, NAEP Data Explorer

NAEP Grade 8 Mathematics – Latino Students

Urban Districts with the Biggest Gains in Mean Scale Scores
(2003 – 2009)

| District | Gain |
|----------------------|------|
| Boston | 17 |
| District of Columbia | 17 |
| San Diego | 17 |
| Houston | 15 |
| Los Angeles | 14 |

Note: On average, mean scale scores in math for Latino eighth-grade students in large cities increased by 8 points from 2003 to 2009.
Source: National Center for Education Statistics, NAEP Data Explorer

NAEP Grade 8 Mathematics – African American Students

Urban Districts with the Biggest Gains in Mean Scale Scores
(2003 – 2009)

| District | Gain |
|-------------|------|
| Boston | 17 |
| Atlanta | 14 |
| Los Angeles | 13 |
| Charlotte | 11 |
| San Diego | 11 |

Note: On average, mean scale scores in math for African American eighth-grade students in large cities increased by 9 points from 2003 to 2009.
Source: National Center for Education Statistics, NAEP Data Explorer

Should you be mad?

Damn straight!

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on our websites!**

www.edtrust.org

www.edtrustwest.org



The Education Trust

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