



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

The Path to College: Building Equity and Rigor for All

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Community Schools, Thriving Students

2

Dyad: Creating Space for Discussion

What is a policy or practice at your school that prevents your students from being ready for college?



3

Oakland Snapshot

- ✓ City population: 450,000
- ✓ District Enrollment:
 - District - 39,000 students
 - Plus 8,000 Charter

- 30% English Language Learners
(40 Languages Spoken)

- 37.3% Hispanic
- 34.8% African American
- 13.4% Asian
- 6.5% Caucasian
- 8.0% Other

- 68.1% Free & Reduced Lunch



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4

Oakland Schools and Counselors

- 62 Elementary Schools
- 19 Middle Schools
- 19 High Schools

9 middle school counselors

14 high school counselors

10,000 students



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Oakland graduation and UC/CSU college admission

5

Subject	OUSD High School Requirements	A-G Standards
a. History/Social Science	3 years (30 credits)	2 years (1 year of World History, 1 year of US History or half year of US History and half year of Civics).
b. English or English Language Development (ELD)	4 years (40 credits)	OUSD requirement meets or exceeds UC and CSU. However, no more than 1 year of English Language Development classes may be used, and it must be at the highest level, or ELD 5.
c. Mathematics	3 years (30 credits) of college prep math (including algebra & geometry)	3 years including elementary and advanced algebra and geometry
d. Laboratory Science	3 years (30 credits) (1 year biological; 1 year physical; 1 year science elective)	2 years with lab, 3 years recommended (2 of the 3: biology, chemistry, physics; or complete integrated science sequence)
e. World Language	1 year (10 credits) (Sign language may satisfy this requirement)	2 years of the same language (3+ years recommended) If sign language, must be American Sign Language.
f. Visual/Performing Arts	1 year (10 credits)	OUSD requirement meets or exceeds UC and CSU, provided course is A-G eligible
g. Electives	60 credits (12 semesters)	College prep electives 1 year college prep elective

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6

What's Happening Where You Live?

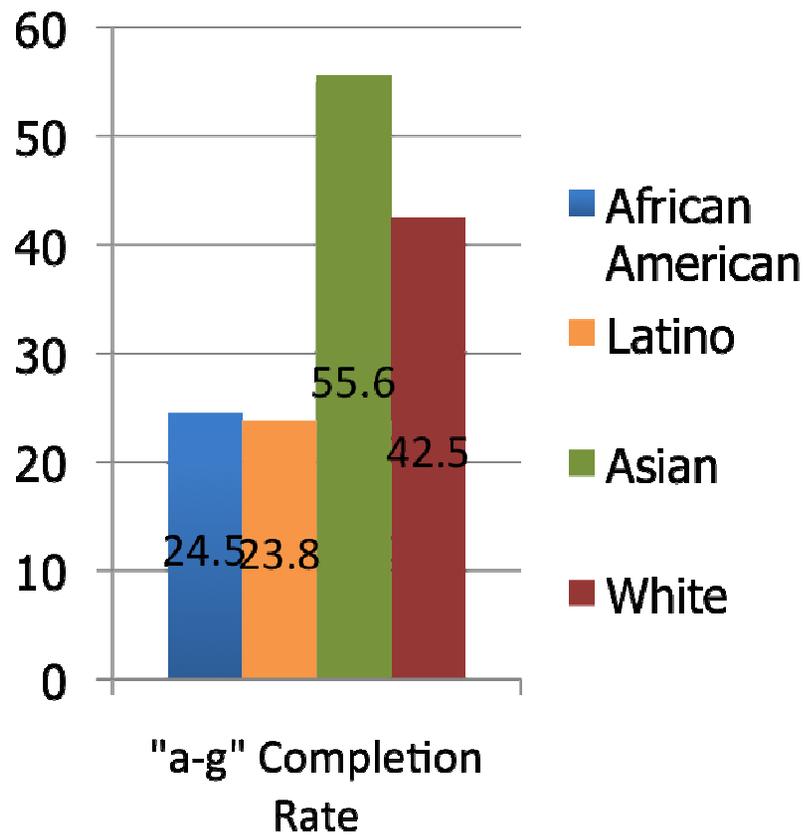
- ✓ Do your state colleges have eligibility course requirements for college admission?
- ✓ What happens at your school/district to ensure students meet this eligibility?



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This is Urgent!

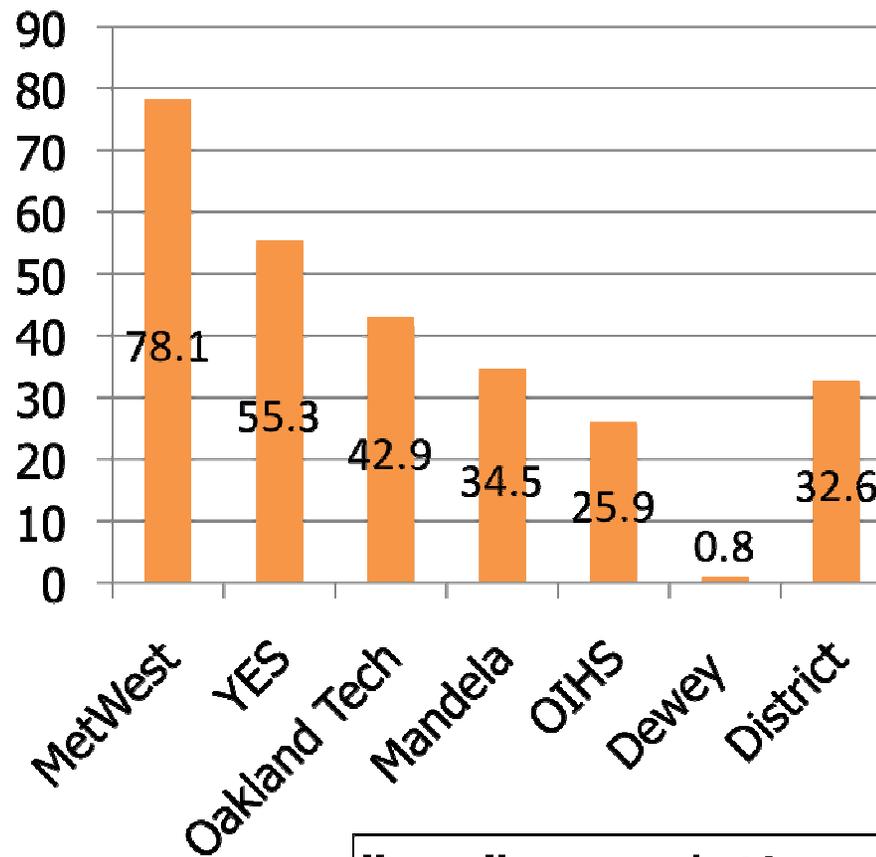
7



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This is Urgent!

8



"a-g" completion rate

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Transforming School Counseling

9

- Conditions in Oakland –
ripe for change

- ET comes to Oakland

- Counselor Role Changes

- Outcome Changes for
Students

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You can't be a GREAT LEADER ...

10

Unless you can **FIND** data.

Unless you can **INTERPRET** data.

Unless you can **PLAN FOR ACTION.**

Unless you can **ENGAGE OTHERS.**

You Can't be a GREAT LEADER ...
unless you can FIND data.

Task:

- Analyze data regarding graduation rates and recovery options for students.

Lesson Learned:

- ✓ Systems issue
- ✓ No expectation regarding data.

Accomplishments:

Set up query training, find the data for them to move on, lots of training.

Find Data



Interpret
Data

You Can't be a GREAT LEADER ...
unless you can INTERPRET the data.

12

Task:

- Why aren't our students meeting "a-g"?
- Why are our students dropping out?
- Why are students not passing classes?

- Peripheral issues
- No experience interpreting, never been asked

Question to YOU:

How have you used data to change policy and practice?
How has data helped to move student achievement?

Find Data



Interpret
Data



Plan for
Action

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You Can't be a GREAT LEADER ...
unless you can PLAN FOR ACTION.

13

Task:

- Counselor led task force.

Accomplishments:

- Counselor-led task force.
- Draft District policies and practices that are being enacted.

- HOW to create an action plan?
- Keeping the vision alive

Find Data



Interpret
Data



Plan for
Action



Engage
Others

You Can't be a GREAT LEADER ...
unless you can ENGAGE PRINCIPALS & TEACHERS

14

Task:

- Master Schedule Analysis to surface inequities.
- Engage principals and teachers in dialogue.

Lesson Learned:

- ✓ Change process may require intermediary.
- ✓ Marginalized counselors need advocates.
- ✓ District-level structural barriers and roadblocks.

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Find Data



Interpret
Data



Plan for
Action



Engage
Others

15

Take-aways

- ✓ Be transparent
- ✓ Listen
- ✓ Be flexible

16

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