



2011 CALIFORNIA DISTRICT REPORT CARDS:

HOW LOW-INCOME, AFRICAN-AMERICAN, AND LATINO STUDENTS FARE IN CALIFORNIA'S LARGEST UNIFIED SCHOOL DISTRICTS

EQUITY ALERT | MARCH 2012

Just as students receive report cards that measure their performance and progress in school, The Education Trust–West develops annual report cards that grade California school districts on how well they serve their Latino, African-American, and low-income students. This brief summarizes the findings of our second annual district report cards.

District leaders create the conditions for reform at the school and classroom levels that lead to improved student achievement. Our 2011 report cards focus on the critical role districts play in improving Latino, African-American, and low-income student achievement, closing achievement gaps, and preparing students for college eligibility.

This year's report cards reveal many of the same patterns as last year's, with noteworthy changes in some districts and regions. As in 2010, the largest unified districts in Southern California tend to achieve better outcomes among their traditionally underserved students than Northern California districts. And of the large, unified districts assigned grades in both 2010 and 2011, most districts maintained the same grades overall and across indicators. While some districts improved or declined, twice as many districts improved their overall grades as those that slid backward.

At the end of this report you will find grades for all districts. Detailed reports for all districts are available at <http://reportcards.edtrustwest.org/>.

THE GRADING SYSTEM

We use multiple measures to understand how well a district's low-income students and students of color are faring academically, grading and ranking each district on four key indicators:

- 1) Overall performance
- 2) Improvement over a five-year period
- 3) The size of achievement gaps
- 4) College-ready graduation rates.

The first three measures are based on the Academic Performance Index (API), while the fourth is based on the percentage of graduates who completed the "A-G" coursework required for University of California and California State University eligibility. (See Table 1 for grading rubric.) Each letter grade is then averaged into an overall grade, based on a traditional 4.0-0.0/A-F scale. (See Figure 1 for a sample report card.) Districts receive a ranking for each indicator, and we also report rankings for the 20 highest poverty districts and 20 largest unified districts, by indicator.

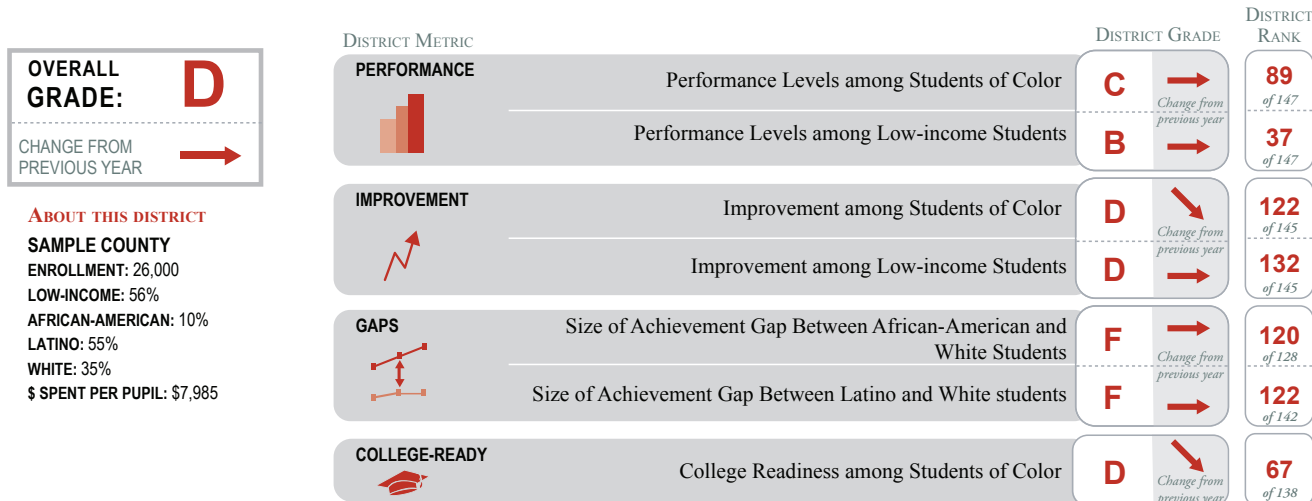
To download the Top 10 Rankings and Peer Group Rankings, visit: <http://reportcards.edtrustwest.org>.

TABLE 1: Grading rubric

| | Performance (2011 Growth API) | Improvement (API Growth 2007-11) | Gaps (API Gap) | College Readiness (A-G Rate) |
|----------|----------------------------------|-------------------------------------|-------------------|------------------------------------|
| A | ≥800 | ≥100 | ≤30 | ≥45% |
| B | 750-799 | 75-99 | 31 to 60 | 35-44% |
| C | 700-749 | 50-74 | 61 to 90 | 25-34% |
| D | 650-699 | 25-49 | 91 to 120 | 15-24% |
| F | <650 | <25 | > 120 | <15% |

FIGURE 1: Sample of report card assigned to each school district

Sample Unified School District



To find how a district measures up, go to <http://reportcards.edtrustwest.org>.

OVERALL FINDINGS

Among the 147 districts that receive grades and rankings in 2011, the highest overall grade is a B+, earned by **Lake Elsinore Unified** (Riverside County) and the lowest is a D-, earned by **San Juan Unified** (Sacramento County). However, A grades are found in each indicator category and in high-poverty and low-poverty districts alike, dispelling the myth that poverty and low performance are inexorably connected. Nevertheless, the distribution of A grades varies considerably by indicator.

- There are more As earned for Performance than any other indicator, meaning that a number of districts are meeting or exceeding the state target API of 800. No district earns an F on this indicator.
- Of all indicators, the fewest As are earned for Achievement Gap sizes: just one district is awarded an A for the size of its African-American-white achievement gap, and two districts earn As for their Latino-white gaps.
- 18 percent of districts earn an A on at least one indicator, and 71 percent earn a B on at least one indicator.

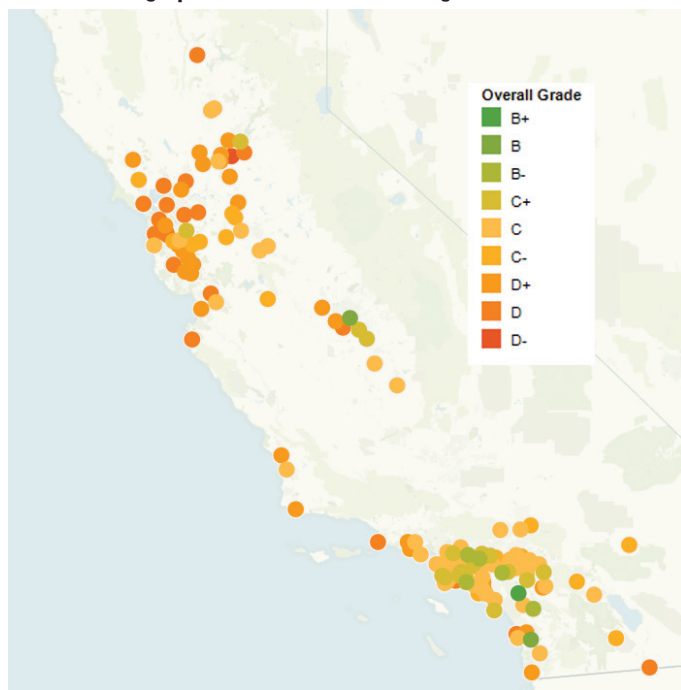
While the unfortunate fact remains that higher wealth districts tend to outperform higher poverty districts on pure outcome measures, such as the overall API score, we find that student demographics do not significantly matter when we collectively consider the additional indicators of improvement, gaps, and college readiness. Indeed, 4 of the top 10 overall districts serve large numbers of low-income students and students of color. **Lake Elsinore Unified** (Riverside County), **Corona-Norco Unified** (Riverside County), **Covina-Valley Unified** (Los Angeles County), and **Baldwin Park Unified** (Los Angeles County) are over 40 percent low-income, and each serves a student population that is over 55 percent African-American or

Latino. By contrast, many wealthier districts fall to the bottom of our rankings. For example, **Palo Alto Unified** in Santa Clara County, with 9 percent low-income students, once again ranks near the bottom with an overall grade of D.

REGIONAL HIGHLIGHTS

This year's district report cards reveal some noteworthy geographic trends. The largest unified districts in Southern California tend to achieve better outcomes among their African-American, Latino, and low-income students than Northern California districts. (See Figure 2.)

FIGURE 2: Geographic distribution of overall grades



Seventy-two percent of districts in Northern California earn an overall grade of D; meanwhile, just 15 percent of districts in Southern California earn overall D grades. Four percent of districts in the Central Valley and Central Coast regions receive Bs, as do 9 percent of districts in the Inland Empire, Los Angeles County, and Southern California counties (Orange and San Diego). On the other hand, the highest grade in the San Francisco Bay Area and Greater Sacramento region is a C+.

Similar regional trends emerge when we look at the change in performance between 2010 and 2011. For example, 44 percent of large, unified districts in Southern and Central California improved their grades over the last year, as compared with 35 percent of districts in Northern California.

For maps of district grades by geographic region, see the *Regional Highlights* on our website: <http://reportcards.edtrust-west.org>.

CHANGES FROM 2010 REPORT CARDS: NOTEWORTHY GAINERS

OVERALL GRADES

Of the 145 large, unified districts assigned grades in both 2010 and 2011, most districts maintained the same grades, overall and across indicators. Twice as many districts improved their overall grades as those that slid backward. Some districts made dramatic improvements in their overall grades:

- **Covina-Valley Unified** in Los Angeles County improved its overall grade from a C to a B-. Specifically, 4 of the district's 7 grades improved, including their Latino student Performance and five-year Improvement among students of color and low-income students. This is due in large part to the significant improvement seen among Latino and low-income students, who posted gains of 24 and 22 points, respectively, between 2010 and 2011.
- **Corona-Norco Unified** in Riverside County also improved its overall grade from a C in 2010 to a B- in 2011. The district's low-income student Performance and Improvement grades increased, and the percentage of African-American students graduating college-eligible increased 16 percentage points to 47 percent.

PERFORMANCE

Districts maintained or improved their grades in student performance more than any other grade. Forty-one percent of districts earn As or Bs for the Performance of their low-income students in 2011, as compared with just 28 percent of districts in 2010. While this is striking, it is important to keep in mind that a school or district can achieve the statewide target of an 800 API (the cutoff for an A) with the average student scoring somewhere between 'Basic' and 'Proficient' on the California Standards Test.

On average, districts improved their Performance scores by approximately 11 API points for students of color and 12 API points for low-income students. Low-income students in **Washington Unified** (Sacramento County), who comprise 67 percent of the students tested, posted the greatest gains, 32 API points. The biggest slide was 11 points. No district's performance among low-income students declined enough to cause its grade to drop.

- African-American students in **Alvord Unified** (Riverside County) improved 35 API points from 2010 to 2011, and Latino students posted a 24-point gain, earning the district a B for the Performance of its students of color.
- Low-income students in **Fairfield-Suisun Unified** (Solano County) posted gains of 27 API points between 2010 and 2011, resulting in an improvement of one letter grade.

IMPROVEMENT

The Improvement indicator tells us how districts' low-income students and students of color are faring over time, because it represents the sum of year-to-year growth on the API over five years. Across the state's largest unified districts, African-American, Latino, and low-income students continue to improve at a similar pace from 2007 to 2011 as from 2006 to 2010. On average, districts' students of color improved 61 API points and their low-income students improved 65 API points.

- In **Lake Elsinore Unified** (Riverside County), students of color and low-income students posted five-year gains of 138 and 151 API points, respectively, far exceeding California's overall API gain of 58 points.
- Latino and low-income students in **Coachella Valley Unified** (Riverside County) also posted above-average five-year gains of 109 and 98 API points, respectively.

ACHIEVEMENT GAPS

Our analysis reveals that troublesome achievement gaps continue to persist across California districts. The average African-American-white gap has remained relatively unchanged since last year, with an average of 104 API points separating African-American students from their white peers. One district's Latino students trail their white peers by a staggering 213 API points.

- However, there are some districts that have made substantial progress in closing these gaps over the last year; for example, in **Sanger Unified** (Fresno County), African-American students narrowed the gap with their white peers by 46 API points.
- In two high-poverty districts in Los Angeles County, **Baldwin Park Unified** (84 percent of students tested were eligible for free or reduced-price meals) and **Paramount Unified** (91 percent eligible), Latino students trail their white peers by less than 30 API points, earning both districts the only As for this indicator.

COLLEGE READINESS

When it comes to how districts are preparing their students of color for college and career, we find significant cause for concern. The average rate at which African-American and Latino students access and succeed in A-G courses has remained relatively constant over the last two years. Unfortunately, only 1 in 4 students of color across the state's largest unified districts is graduating college-eligible. Nevertheless, some districts are ensuring that students of color can graduate from high school with true college and career options:

- **Los Angeles Unified** (Los Angeles County) is among five districts to earn an A for the College Readiness measure this year. With 51 percent of their graduates of color having completed the A-G course sequence, the district improved from a B to an A.
- In **Oakland Unified** (Alameda County), 52 percent of Latino graduates were eligible to apply to a state university, up 10 percentage points from the previous year's graduating class.

HOW TO USE THESE REPORT CARDS

District leaders, community members, and policymakers can use these report cards to build a more comprehensive picture of student performance and promote more equitable outcomes across California. Specifically, we recommend that district and community leaders:

- **Use the data in these report cards to benchmark their district's performance against other districts and to advocate for change.** By seeing how their students of color and low-income students perform relative to those in other California districts, district leaders and community members are armed with the data necessary to understand baseline levels of performance and spur action. Further, with the support of the various tools we provide through our website, stakeholders can begin to engage in cross-district learning and collaboration.
- **Establish clear, ambitious goals in a variety of areas, including performance, improvement, gaps, and college readiness.** Simply achieving the state's modest goals for API growth will not transform California schools and districts. It is imperative that districts and communities consider a broad range of achievement indicators that will offer deeper insight into how well the district's students of color and low-income students are performing.

The district-level work must be done against a backdrop of accountability for results and transparency into performance. The state can strengthen its current accountability system by doing the following:

- **Use several valid, reliable measures of school performance tied to college and career readiness.** When making accountability determinations, the state should use a mix of valid, reliable measures that parents and community members can easily find and understand. To identify both high-performing and persistently underperforming schools, California should expand its accountability system to include other metrics in addition to absolute student performance. These could include individual student growth rates, graduation rates, and A-G graduation rates.
- **Set more ambitious long-term goals and interim targets.** Goals that are meaningful, challenging, and achievable will guide the work of schools and districts, and they will inspire people to aim high. State leaders should set goals to increase achievement for all students and close gaps between groups of students.

REPORT CARDS FOR ALL DISTRICTS

GRADING RUBRIC

| | PERFORMANCE (2010 GROWTH API) | IMPROVEMENT (API GROWTH 2006-10) | GAPS (API GAP) | COLLEGE READINESS (A-G RATE) |
|----------|----------------------------------|-------------------------------------|-------------------|---------------------------------|
| A | ≥800 | ≥100 | ≤30 | ≥45% |
| B | 750-799 | 75-99 | 31 to 60 | 35-44% |
| C | 700-749 | 50-74 | 61 to 90 | 25-34% |
| D | 650-699 | 25-49 | 91 to 120 | 15-24% |
| F | <650 | <25 | > 120 | <15% |

| District | County | DEMOGRAPHICS OF STUDENTS TESTED | | | | | PERFORMANCE | | IMPROVEMENT | | GAPS | | COLLEGE-READY | OVERALL GRADE |
|----------------------------|--------------|---------------------------------|--------------|--------------------|----------|---------|-------------------|---------------------|-------------------|---------------------|------------------------|--------------|-------------------|---------------|
| | | # Students | % Low-income | % African-American | % Latino | % White | Students of Color | Low-Income Students | Students of Color | Low-Income Students | African-American-White | Latino-White | Students of Color | |
| Lake Elsinore Unified | RIVERSIDE | 22,065 | 55% | 5% | 52% | 36% | A | A | A | A | A | B | D | B+ |
| San Marcos Unified | SAN DIEGO | 18,642 | 43% | 3% | 46% | 40% | A | B | A | A | C | D | A | B |
| Clovis Unified | FRESNO | 38,495 | 34% | 3% | 30% | 47% | A | A | B | B | C | C | B | B |
| Los Alamitos Unified | ORANGE | 9,640 | 10% | 3% | 20% | 58% | A | A | C | C | C | B | B | B- |
| Arcadia Unified | LOS ANGELES | 9,666 | 18% | 1% | 12% | 17% | A | A | C | C | B | C | | B- |
| Corona-Norco Unified | RIVERSIDE | 53,149 | 44% | 6% | 50% | 31% | B | B | C | B | B | C | B | B- |
| Covina-Valley Unified | LOS ANGELES | 13,907 | 56% | 4% | 73% | 13% | B | B | B | B | C | B | C | B- |
| Temecula Valley Unified | RIVERSIDE | 30,272 | 17% | 4% | 31% | 48% | A | B | C | C | C | B | B | B- |
| Baldwin Park Unified | LOS ANGELES | 19,923 | 85% | 4% | 86% | 4% | C | C | B | B | | A | C | C+ |
| Rocklin Unified | PLACER | 11,652 | 17% | 1% | 14% | 69% | A | A | D | C | C | B | | C+ |
| ABC Unified | LOS ANGELES | 20,682 | 48% | 10% | 42% | 8% | B | B | B | B | B | C | D | C+ |
| Alvord Unified | RIVERSIDE | 19,803 | 72% | 4% | 77% | 12% | B | B | B | B | B | C | D | C+ |
| Bonita Unified | LOS ANGELES | 9,898 | 30% | 4% | 45% | 37% | A | B | B | B | D | B | D | C+ |
| Downey Unified | LOS ANGELES | 22,844 | 67% | 3% | 85% | 8% | B | B | B | B | C | B | D | C+ |
| Hacienda la Puente Unified | LOS ANGELES | 20,942 | 73% | 1% | 80% | 4% | B | B | B | B | C | B | D | C+ |
| Paramount Unified | LOS ANGELES | 15,792 | 91% | 9% | 86% | 2% | C | C | B | B | D | A | B | C+ |
| San Ramon Valley Unified | CONTRA COSTA | 28,987 | 3% | 2% | 8% | 54% | A | A | D | C | D | B | B | C+ |
| Sanger Unified | FRESNO | 10,752 | 71% | 2% | 69% | 17% | B | B | B | B | C | C | C | C+ |
| Beaumont Unified | RIVERSIDE | 8,580 | 61% | 6% | 48% | 37% | B | B | B | B | C | B | F | C+ |
| Capistrano Unified | ORANGE | 53,192 | 21% | 1% | 25% | 61% | B | B | B | B | C | D | C | C+ |
| Claremont Unified | LOS ANGELES | 7,150 | 32% | 8% | 0% | 67% | B | B | C | C | D | C | A | C+ |
| Glendale Unified | LOS ANGELES | 26,371 | 45% | 1% | 23% | 56% | B | B | C | C | B | C | C | C+ |

| District | County | DEMOGRAPHICS OF STUDENTS TESTED | | | | | PERFORMANCE | | IMPROVEMENT | | GAPS | | COLLEGE-READY | OVERALL GRADE | | |
|-------------------------------|----------------|---------------------------------|--------------|--------------------|----------|---------|-------------------|---------------------|-------------------|---------------------|------------------------|--------------|-------------------|---------------|---|--|
| | | # Students | % Low-income | % African-American | % Latino | % White | Students of Color | Low-Income Students | Students of Color | Low-Income Students | African-American-White | Latino-White | Students of Color | | | |
| Manhattan Beach Unified | LOS ANGELES | 6,645 | 3% | 3% | 11% | 66% | A | A | C | C | C | B | F | C+ | | |
| Redondo Beach Unified | LOS ANGELES | 8,437 | 21% | 7% | 23% | 52% | A | A | D | C | C | C | C | C+ | | |
| Val Verde Unified | RIVERSIDE | 19,687 | 79% | 15% | 72% | 6% | B | B | B | B | C | B | F | C+ | | |
| Azusa Unified | LOS ANGELES | 10,518 | 73% | 1% | 91% | 4% | C | C | B | B | | B | D | C+ | | |
| Glendora Unified | LOS ANGELES | 7,285 | 17% | 1% | 37% | 51% | A | B | D | D | | B | C | C+ | | |
| Kings Canyon Joint Unified | FRESNO | 9,765 | 73% | 0% | 84% | 12% | B | B | B | A | | D | F | C+ | | |
| Castro Valley Unified | ALAMEDA | 9,023 | 22% | 6% | 22% | 34% | B | B | C | C | C | C | C | C | | |
| Ceres Unified | STANISLAUS | 12,491 | 78% | 2% | 68% | 22% | B | B | C | C | C | B | D | C | | |
| Desert Sands Unified | RIVERSIDE | 29,123 | 61% | 2% | 69% | 24% | B | B | B | B | C | D | D | C | | |
| Fontana Unified | SAN BERNARDINO | 40,841 | 79% | 7% | 84% | 6% | C | C | B | B | B | B | F | C | | |
| Gilroy Unified | SANTA CLARA | 11,080 | 63% | 1% | 71% | 21% | B | B | C | B | B | D | D | C | | |
| Irvine Unified | ORANGE | 27,262 | 11% | 2% | 9% | 35% | A | A | D | C | D | C | C | C | | |
| Jurupa Unified | RIVERSIDE | 20,088 | 70% | 3% | 81% | 14% | C | C | B | B | C | C | C | C | | |
| Murrieta Valley Unified | RIVERSIDE | 22,318 | 26% | 5% | 33% | 47% | A | B | D | C | C | B | D | C | | |
| Placentia-Yorba Linda Unified | ORANGE | 25,821 | 25% | 2% | 37% | 46% | B | B | B | B | C | D | D | C | | |
| Poway Unified | SAN DIEGO | 34,135 | 13% | 3% | 12% | 56% | A | B | D | C | D | C | B | C | | |
| San Jacinto Unified | RIVERSIDE | 9,675 | 75% | 8% | 66% | 20% | C | C | B | B | C | B | D | C | | |
| Turlock Unified | STANISLAUS | 13,688 | 60% | 2% | 52% | 38% | C | C | B | B | B | C | D | C | | |
| Walnut Valley Unified | LOS ANGELES | 14,719 | 13% | 3% | 21% | 11% | A | A | C | F | B | B | F | C | | |
| West Covina Unified | LOS ANGELES | 14,665 | 62% | 8% | 58% | 19% | B | B | C | B | D | C | C | C | | |
| Inglewood Unified | LOS ANGELES | 15,112 | 78% | 39% | 58% | 0% | C | C | C | B | | | | C | C | |
| El Rancho Unified | LOS ANGELES | 10,377 | 67% | 0% | 98% | 1% | B | C | C | C | | | | | | |
| Alhambra Unified | LOS ANGELES | 18,413 | 69% | 1% | 42% | 3% | C | A | C | C | | C | D | C | C | |
| Las Virgenes Unified | LOS ANGELES | 11,393 | 6% | 2% | 8% | 80% | A | A | D | F | C | C | | C | C | |
| Porterville Unified | TULARE | 13,656 | 83% | 1% | 74% | 17% | C | C | C | B | | B | D | C | C | |
| Visalia Unified | TULARE | 27,118 | 58% | 3% | 61% | 28% | C | C | B | B | D | C | | C | C | |
| Burbank Unified | LOS ANGELES | 16,630 | 33% | 3% | 38% | 46% | B | B | C | C | C | C | D | C | C | |
| Culver City Unified | LOS ANGELES | 6,821 | 38% | 18% | 40% | 25% | B | B | B | B | D | D | D | C | C | |
| Garden Grove Unified | ORANGE | 48,659 | 69% | 1% | 53% | 11% | C | B | C | C | B | D | C | C | C | |
| Redlands Unified | SAN BERNARDINO | 21,398 | 53% | 7% | 43% | 34% | B | B | C | C | D | C | C | C | C | |
| Rialto Unified | SAN BERNARDINO | 27,026 | 82% | 15% | 77% | 5% | C | C | B | B | C | B | F | C | C | |
| Saddleback Valley Unified | ORANGE | 31,724 | 20% | 2% | 28% | 55% | B | B | C | C | C | D | C | C | C | |
| Santa Ana Unified | ORANGE | 57,319 | 84% | 1% | 93% | 3% | C | C | B | B | B | D | D | C | C | |

| District | County | DEMOGRAPHICS OF STUDENTS TESTED | | | | | PERFORMANCE | | IMPROVEMENT | | GAPS | | COLLEGE-READY | OVERALL GRADE |
|--------------------------------|-----------------|---------------------------------|--------------|--------------------|----------|---------|-------------------|---------------------|-------------------|---------------------|------------------------|--------------|-------------------|---------------|
| | | # Students | % Low-income | % African-American | % Latino | % White | Students of Color | Low-Income Students | Students of Color | Low-Income Students | African-American-White | Latino-White | Students of Color | |
| Simi Valley Unified | VENTURA | 19,933 | 27% | 1% | 28% | 59% | B | B | D | C | B | C | D | C |
| Snowline Joint Unified | SAN BERNARDINO | 8,302 | 54% | 6% | 37% | 52% | B | B | D | C | C | B | D | C |
| South San Francisco Unified | SAN MATEO | 9,312 | 42% | 2% | 45% | 9% | B | B | C | B | F | B | D | C |
| Washington Unified | YOLO | 7,444 | 67% | 6% | 42% | 35% | C | C | B | B | C | C | D | C |
| Yuba City Unified | SUTTER | 13,200 | 59% | 2% | 39% | 35% | B | B | C | C | C | C | D | C |
| Manteca Unified | SAN JOAQUIN | 23,406 | 54% | 9% | 49% | 26% | C | C | D | C | C | B | C | C |
| Bellflower Unified | LOS ANGELES | 13,976 | 67% | 14% | 60% | 13% | B | B | C | C | D | B | F | C |
| Carlsbad Unified | SAN DIEGO | 11,046 | 22% | 2% | 26% | 58% | B | B | C | C | D | F | B | C |
| Chino Valley Unified | SAN BERNARDINO | 31,608 | 37% | 4% | 55% | 23% | B | C | C | C | B | C | F | C |
| Colton Joint Unified | SAN BERNARDINO | 23,382 | 75% | 6% | 81% | 9% | C | C | C | B | C | C | D | C |
| Hesperia Unified | SAN BERNARDINO | 23,137 | 65% | 8% | 58% | 30% | C | C | C | B | D | C | | C |
| Los Angeles Unified | LOS ANGELES | 667,273 | 61% | 10% | 73% | 9% | C | C | B | B | F | F | A | C |
| Lucia Mar Unified | SAN LUIS OBISPO | 10,561 | 49% | 1% | 40% | 54% | B | B | C | C | | D | D | C |
| Marysville Joint Unified | YUBA | 9,858 | 76% | 4% | 36% | 43% | C | C | C | C | B | B | F | C |
| Moreno Valley Unified | RIVERSIDE | 36,901 | 77% | 18% | 64% | 11% | C | C | B | B | D | C | D | C |
| Norwalk-La Mirada Unified | LOS ANGELES | 20,421 | 65% | 3% | 78% | 11% | C | C | B | B | F | C | C | C |
| Palos Verdes Peninsula Unified | LOS ANGELES | 11,928 | 2% | 3% | 8% | 57% | A | B | D | F | C | C | | C |
| Riverside Unified | RIVERSIDE | 42,532 | 55% | 8% | 56% | 27% | B | C | C | C | C | D | C | C |
| Santa Monica-Malibu Unified | LOS ANGELES | 11,562 | 25% | 6% | 31% | 50% | B | B | C | D | F | D | A | C |
| Torrance Unified | LOS ANGELES | 24,370 | 23% | 4% | 21% | 31% | B | B | D | C | D | C | C | C |
| Yucaipa-Calimesa Joint Unified | SAN BERNARDINO | 9,759 | 46% | 2% | 36% | 58% | C | C | C | C | B | C | D | C |
| Lincoln Unified | SAN JOAQUIN | 8,909 | 54% | 12% | 37% | 32% | C | C | C | B | D | C | D | C- |
| Los Banos Unified | MERCED | 9,250 | 50% | 3% | 74% | 19% | C | C | C | B | C | C | F | C- |
| Palm Springs Unified | RIVERSIDE | 23,626 | 81% | 6% | 73% | 17% | C | C | B | B | D | C | F | C- |
| Pleasanton Unified | ALAMEDA | 14,904 | 7% | 2% | 9% | 55% | B | B | F | C | D | D | B | C- |
| San Bernardino City Unified | SAN BERNARDINO | 54,518 | 88% | 15% | 71% | 9% | C | C | B | B | D | C | F | C- |
| Tracy Joint Unified | SAN JOAQUIN | 17,530 | 43% | 8% | 45% | 28% | C | C | C | B | D | C | D | C- |
| Coachella Valley Unified | RIVERSIDE | 18,464 | 91% | 0% | 97% | 1% | D | D | A | B | | C | F | C- |
| Montebello Unified | LOS ANGELES | 32,046 | 76% | 0% | 94% | 2% | C | C | C | C | | C | D | C- |
| Petaluma City Schools | SONOMA | 7,791 | 36% | 1% | 28% | 62% | C | C | B | B | | F | D | C- |
| Apple Valley Unified | SAN BERNARDINO | 14,823 | 62% | 11% | 38% | 45% | C | C | C | C | D | B | F | C- |
| Livermore Valley Joint Unified | ALAMEDA | 12,771 | 26% | 2% | 26% | 56% | C | C | C | B | F | D | C | C- |
| Morongo Unified | SAN BERNARDINO | 9,233 | 64% | 6% | 27% | 58% | C | C | D | C | C | B | F | C- |

| District | County | DEMOGRAPHICS OF STUDENTS TESTED | | | | | PERFORMANCE | | IMPROVEMENT | | GAPS | | COLLEGE-READY | OVERALL GRADE |
|--------------------------|----------------|---------------------------------|--------------|--------------------|----------|---------|-------------------|---------------------|-------------------|---------------------|------------------------|--------------|-------------------|---------------|
| | | # Students | % Low-income | % African-American | % Latino | % White | Students of Color | Low-Income Students | Students of Color | Low-Income Students | African-American-White | Latino-White | Students of Color | |
| Newport-Mesa Unified | ORANGE | 21,811 | 48% | 1% | 42% | 50% | C | B | C | C | D | F | C | C- |
| San Lorenzo Unified | ALAMEDA | 11,879 | 51% | 13% | 52% | 11% | C | C | C | C | D | C | D | C- |
| Stockton Unified | SAN JOAQUIN | 38,252 | 83% | 12% | 59% | 9% | D | D | C | C | C | B | D | C- |
| Upland Unified | SAN BERNARDINO | 14,233 | 54% | 9% | 52% | 30% | B | B | D | D | D | C | D | C- |
| San Leandro Unified | ALAMEDA | 8,822 | 57% | 16% | 44% | 12% | D | C | C | C | D | C | C | C- |
| Moorpark Unified | VENTURA | 7,208 | 32% | 2% | 39% | 50% | C | C | C | C | | F | C | D+ |
| Woodland Joint Unified | YOLO | 10,403 | 59% | 1% | 63% | 28% | C | C | C | C | | D | D | D+ |
| Compton Unified | LOS ANGELES | 24,224 | 83% | 17% | 78% | 0% | D | D | B | B | | | F | D+ |
| Twin Rivers Unified | SACRAMENTO | 31,632 | 79% | 15% | 36% | 31% | D | C | | | D | B | D | D+ |
| Central Unified | FRESNO | 14,817 | 62% | 11% | 51% | 20% | C | C | C | C | D | C | F | D+ |
| Conejo Valley Unified | VENTURA | 21,091 | 19% | 2% | 22% | 64% | B | B | F | D | C | F | C | D+ |
| Hemet Unified | RIVERSIDE | 22,294 | 73% | 7% | 49% | 37% | C | C | C | C | D | C | F | D+ |
| Lodi Unified | SAN JOAQUIN | 30,528 | 62% | 8% | 40% | 27% | C | C | C | C | F | D | C | D+ |
| Madera Unified | MADERA | 19,576 | 82% | 2% | 84% | 10% | C | C | C | C | F | C | D | D+ |
| Milpitas Unified | SANTA CLARA | 9,887 | 36% | 3% | 22% | 8% | C | B | C | C | F | D | D | D+ |
| Natomas Unified | SACRAMENTO | 12,350 | 50% | 22% | 29% | 20% | C | C | C | C | F | D | C | D+ |
| Sacramento City Unified | SACRAMENTO | 47,897 | 69% | 18% | 36% | 19% | C | C | C | C | F | D | C | D+ |
| San Diego Unified | SAN DIEGO | 131,785 | 65% | 11% | 46% | 24% | C | C | C | B | F | F | C | D+ |
| San Jose Unified | SANTA CLARA | 33,018 | 43% | 3% | 52% | 26% | C | C | C | C | D | F | C | D+ |
| Santa Clara Unified | SANTA CLARA | 15,383 | 43% | 4% | 36% | 24% | C | C | C | C | D | D | D | D+ |
| Tustin Unified | ORANGE | 23,093 | 39% | 2% | 45% | 32% | B | B | C | C | F | F | D | D+ |
| Vista Unified | SAN DIEGO | 25,843 | 58% | 5% | 58% | 29% | C | C | B | B | D | F | F | D+ |
| Lynwood Unified | LOS ANGELES | 16,360 | 81% | 6% | 91% | 2% | D | D | C | C | | | | D+ |
| Pajaro Valley Unified | SANTA CRUZ | 19,542 | 70% | 1% | 79% | 17% | D | D | C | B | | F | C | D+ |
| Berkeley Unified | ALAMEDA | 9,468 | 44% | 22% | 22% | 33% | D | C | C | C | F | F | B | D+ |
| Davis Joint Unified | YOLO | 8,507 | 21% | 3% | 17% | 58% | C | C | D | D | F | F | A | D+ |
| Elk Grove Unified | SACRAMENTO | 62,455 | 51% | 16% | 25% | 24% | C | C | D | C | F | D | C | D+ |
| Fairfield-Suisun Unified | SOLANO | 21,534 | 49% | 18% | 35% | 20% | C | C | C | B | F | F | D | D+ |
| Fremont Unified | ALAMEDA | 32,607 | 19% | 4% | 15% | 19% | C | C | D | C | F | D | C | D+ |
| Lompoc Unified | SANTA BARBARA | 9,878 | 60% | 4% | 58% | 28% | C | C | D | D | D | D | C | D+ |
| New Haven Unified | ALAMEDA | 12,955 | 44% | 9% | 34% | 8% | C | C | F | D | D | C | C | D+ |
| Orange Unified | ORANGE | 30,373 | 36% | 1% | 50% | 34% | B | C | C | C | D | F | F | D+ |
| Pasadena Unified | LOS ANGELES | 19,803 | 68% | 17% | 59% | 14% | C | C | C | C | F | F | C | D+ |

| District | County | DEMOGRAPHICS OF STUDENTS TESTED | | | | | PERFORMANCE | | IMPROVEMENT | | GAPS | | COLLEGE-READY | OVERALL GRADE |
|----------------------------|-----------------|---------------------------------|--------------|--------------------|----------|---------|-------------------|---------------------|-------------------|---------------------|------------------------|--------------|-------------------|---------------|
| | | # Students | % Low-income | % African-American | % Latino | % White | Students of Color | Low-Income Students | Students of Color | Low-Income Students | African-American-White | Latino-White | Students of Color | |
| Rowland Unified | LOS ANGELES | 15,711 | 64% | 2% | 63% | 4% | C | C | D | D | C | D | D | D+ |
| Santa Rosa City Schools | SONOMA | 16,459 | 47% | 3% | 45% | 41% | C | C | B | B | F | F | F | D+ |
| San Luis Coastal Unified | SAN LUIS OBISPO | 7,234 | 34% | 1% | 25% | 64% | C | C | D | D | | F | C | D+ |
| Chico Unified | BUTTE | 13,060 | 45% | 4% | 20% | 65% | C | C | C | C | F | D | F | D |
| Fresno Unified | FRESNO | 74,833 | 82% | 10% | 62% | 13% | D | C | C | C | F | D | D | D |
| Hayward Unified | ALAMEDA | 21,744 | 63% | 14% | 57% | 8% | D | D | D | D | D | C | C | D |
| Novato Unified | MARIN | 7,968 | 30% | 4% | 30% | 54% | C | C | C | C | F | F | D | D |
| Oakland Unified | ALAMEDA | 46,586 | 70% | 32% | 40% | 8% | D | D | C | C | F | F | B | D |
| Oceanside Unified | SAN DIEGO | 21,082 | 60% | 7% | 55% | 28% | C | C | D | C | D | F | D | D |
| Vacaville Unified | SOLANO | 12,639 | 37% | 8% | 30% | 51% | C | C | D | C | D | D | F | D |
| Vallejo City Unified | SOLANO | 15,604 | 60% | 31% | 33% | 10% | D | D | C | C | F | C | D | D |
| West Contra Costa Unified | CONTRA COSTA | 29,842 | 68% | 15% | 48% | 9% | D | D | C | C | F | F | B | D |
| Alameda City Unified | ALAMEDA | 10,494 | 34% | 12% | 13% | 30% | C | B | D | D | F | F | D | D |
| Long Beach Unified | LOS ANGELES | 84,812 | 70% | 16% | 53% | 16% | C | C | D | D | F | F | C | D |
| Monterey Peninsula Unified | MONTEREY | 11,167 | 58% | 7% | 50% | 25% | D | C | C | D | D | F | D | D |
| Napa Valley Unified | NAPA | 18,003 | 41% | 2% | 50% | 34% | C | C | C | D | F | F | D | D |
| San Francisco Unified | SAN FRANCISCO | 55,571 | 61% | 11% | 24% | 11% | D | B | D | D | F | F | C | D |
| Ventura Unified | VENTURA | 17,509 | 49% | 2% | 46% | 45% | C | C | D | D | D | F | D | D |
| Antioch Unified | CONTRA COSTA | 19,081 | 58% | 22% | 35% | 23% | D | D | D | D | F | C | D | D |
| Calexico Unified | IMPERIAL | 9,269 | 78% | 0% | 99% | 0% | D | D | | | | | D | D |
| Folsom-Cordova Unified | SACRAMENTO | 18,893 | 31% | 8% | 17% | 59% | C | C | D | D | F | D | F | D |
| Morgan Hill Unified | SANTA CLARA | 9,532 | 34% | 3% | 47% | 38% | D | D | F | D | D | F | B | D |
| Mt. Diablo Unified | CONTRA COSTA | 34,116 | 40% | 5% | 36% | 43% | D | D | C | C | F | F | D | D |
| Palo Alto Unified | SANTA CLARA | 11,991 | 9% | 3% | 10% | 49% | B | C | D | F | F | F | | D |
| San Juan Unified | SACRAMENTO | 47,116 | 45% | 8% | 19% | 64% | D | C | F | D | F | D | D | D- |

Note: Where grades have not been assigned, districts did not have numerically significant subgroups of African-American, Latino, white, and/or low-income students.

THE EDUCATION TRUST—WEST MISSION

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The Education Trust—West

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