

CALIFORNIA'S EDUCATION SYSTEM: IS IT FAIR?

Education is the largest factor influencing social mobility. Yet, California has consistently underinvested in the education of its highest need students. These same low-income, African-American, and Latino students now make up a majority of California's student population. Newly-released data from the federal Department of Education's Office of Civil Rights reveals further evidence of how low-income, African-American, and Latino students in California receive less of everything that matters in education.

LOW-INCOME STUDENTS AND LATINO AND AFRICAN-AMERICAN STUDENTS ARE THE MAJORITY IN CALIFORNIA.



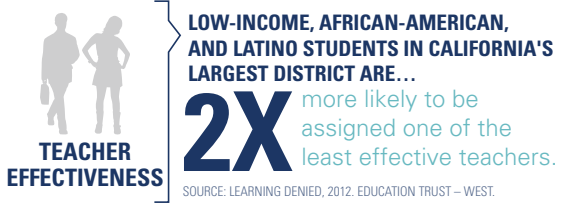
3 OUT OF 5 Students in California are African-American or Latino.



AND YET, THESE STUDENTS GET...
SOURCE: DATAQUEST, 2012. CALIFORNIA DEPT. OF EDUCATION.

LESS EFFECTIVE TEACHING...

Teachers are the most important in-school factor affecting student achievement.



...and more likely to be in schools with higher teacher absenteeism statewide.

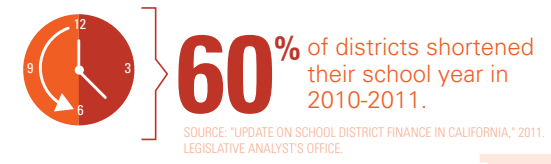
TEACHERS ABSENT > 10 DAYS PER YEAR



SOURCE: CIVIL RIGHTS DATA COLLECTION, 2009-2010. US DEPT. OF EDUCATION, OFFICE OF CIVIL RIGHTS. ANALYSIS BY EDUCATION TRUST - WEST.

LESS LEARNING TIME...

Increased high-quality learning time can improve educational outcomes for our highest need students. Yet, California's highest need students are more likely to miss out on learning time due to reductions in the school day and year and student suspensions.



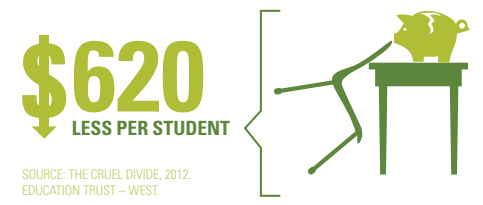
NEARLY HALF OF CALIFORNIA HIGH SCHOOLS HAVE REDUCED instructional time since 2008, with high-poverty schools more likely to do so.
SOURCE: TURNING BACK THE CLOCK, 2011. EDUCATION TRUST - WEST.



STUDENTS SUSPENDED AT LEAST ONCE PER YEAR
SOURCE: CIVIL RIGHTS DATA COLLECTION, 2009-2010. US DEPT. OF EDUCATION, OFFICE OF CIVIL RIGHTS. ANALYSIS BY EDUCATION TRUST - WEST.

LESS FUNDING...

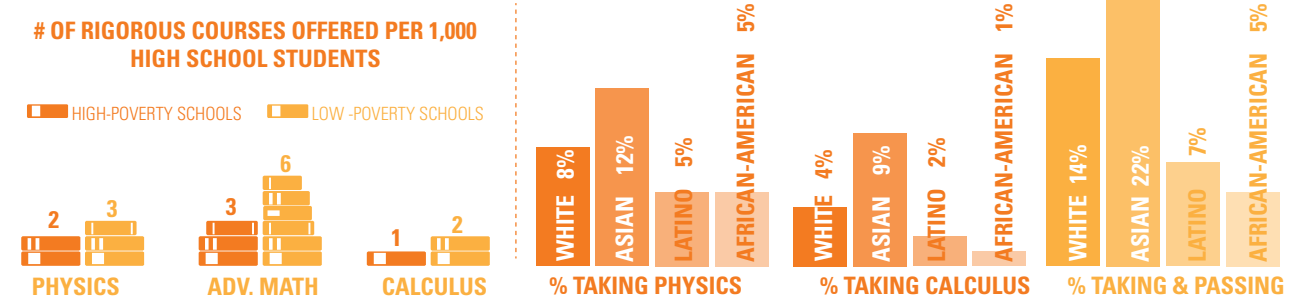
The California school districts with the most low-income students receive \$620 less per student from local and state sources than the school districts with the fewest low-income students.



SOURCE: THE CRUEL DIVIDE, 2012. EDUCATION TRUST - WEST.

LESS RIGOROUS CURRICULUM...

We need to prepare our students for the demands of college and 21st century careers, yet low-income, African-American, and Latino students get fewer of the courses they need to be prepared for college.



SOURCE: CIVIL RIGHTS DATA COLLECTION, 2009-2010. US DEPT. OF EDUCATION, OFFICE OF CIVIL RIGHTS. ANALYSIS BY EDUCATION TRUST - WEST.

AS A RESULT OF THIS REPEATED UNDERINVESTMENT...

33% of low-income, African-American, and Latino students fail to graduate from high school...

AND ONLY... 14% of African-American and Latino graduates will go on to a California public university (UC or CSU).



The Education Trust-West

www.edtrustwest.org

SOURCE: DATAQUEST, 2012. CALIFORNIA DEPT. OF EDUCATION; CALIFORNIA POSTSECONDARY EDUCATION COMMISSION, 2012.