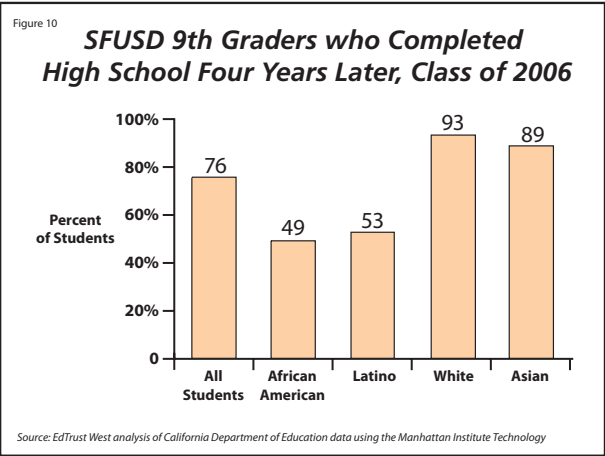


How Many SFUSD Students Are Graduating On Time?

As demonstrated in Figure 10, San Francisco graduates 76% of its students on time, but when you unpack these same data by race, we see that only about one-half of African-American and Latino students graduate at the end of four years.



How Many SFUSD Students Are Graduating On Time and “College Ready”?

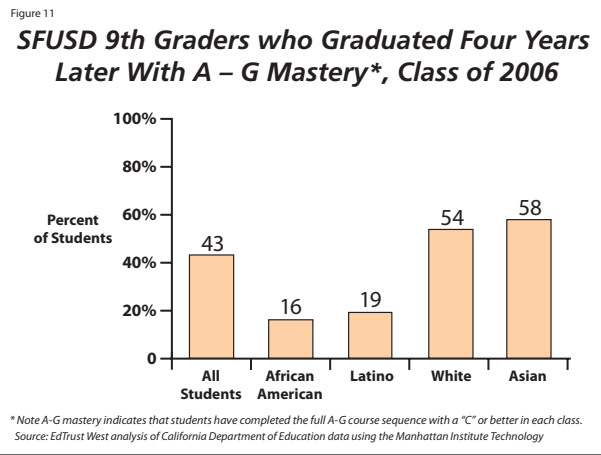
As we have seen in Figure 10, not enough students are graduating from SFUSD. Worse yet, as Figure 11 shows, most of the students that do graduate have not successfully completed the sequence of courses they will need to succeed in life after high school, otherwise known as the A-G curriculum. A-G is made up of 15 courses required for admission to California’s public colleges and universities.

The A-G courses are:

- A – 2 years of college prep History/Social Science
- B – 4 years of college prep English
- C – 3 years of college math, through Algebra II
- D – 2 years of lab science (biological and physical)
- E – 2 years of the same foreign language
- F – 1 year of visual or performing arts
- G – 1 year of college prep elective



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As Figure 11 shows, less than half of all SFUSD students are graduating with A-G, fewer than one in five African-American and Latino students successfully complete the curriculum. That means that the doors to the UC and CSU systems are closed to many of San Francisco’s black and brown youth. It will also make it that much more difficult for them to secure living wage employment in the 21st century economy. In today’s and tomorrow’s economy, A-G means ready for college and career.

HOW CAN YOU GET INVOLVED?

This report provides information on whether SFUSD is preparing students for the challenge of 21st century citizenship. What becomes glaringly apparent is that much more needs to be done. Parent and community input is essential to help develop SFUSD’s response to lagging achievement and damaging achievement gaps.

What you can do:

- Include your voice in shaping SFUSD’s efforts to make sure all students graduate ready for college and career.
- Participate in district and community forums.
- Join a local community based organization and get involved in the growing movement for College and Career Ready for All.
- Know what courses are being offered for high school students.
- Talk to local and district leaders. Find out where they stand on A-G and push them to do the right thing.
- Stay informed. Know the data. Visit www.edtrustwest.org for a link to our webtool “Raising the Roof” for more information about achievement and opportunity in SFUSD. Or call our office for help.



A Snapshot of High Schools in the San Francisco Unified School District

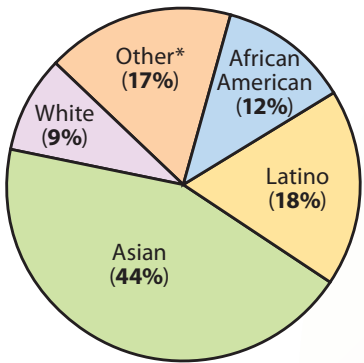
Across California and in the San Francisco Unified School District, students are either not graduating high school at all or they are graduating without the skills they will need to carve out successful futures.

There is growing momentum however to create a Movement that will change San Francisco schools. Educators, parents and community activists are coming together to advocate for a system that will educate all students at rigorous levels. But they will need ammunition to win this fight and that is where sound data can play a pivotal role.

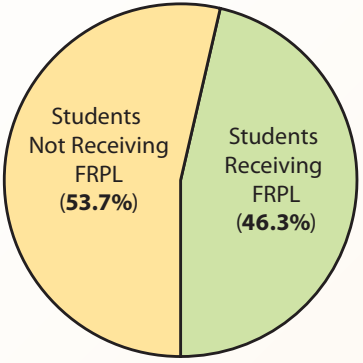
In this report we examine what happens to students as they journey throughout San Francisco’s high schools to answer the question: Is San Francisco Unified graduating students ready for the 21st century?

Who Are the Students in San Francisco Unified School District?

SFUSD High School Students by Ethnicity



SFUSD High School Students Receiving Free and Reduced Price Lunch (FRPL)



Total SFUSD Students Grade 9-12 (2007): 20,050

Source: California Department of Education, 2008.

Are San Francisco High Schools Teaching the Basics?

Let’s start by examining student performance to determine if San Francisco’s high schools are successfully teaching students the fundamental skills they need.

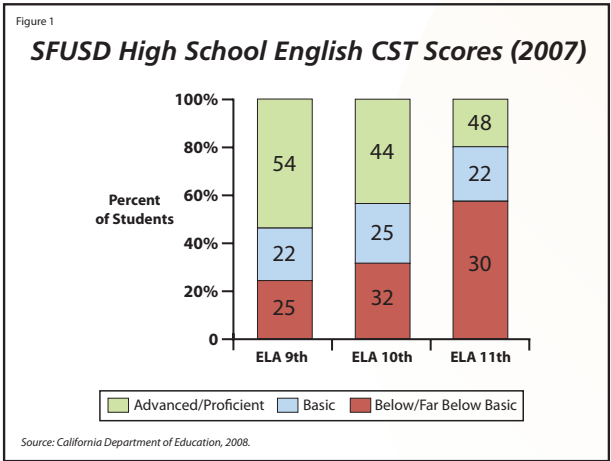
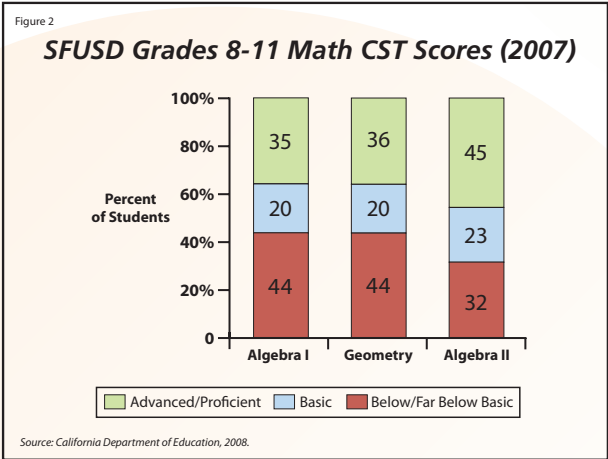


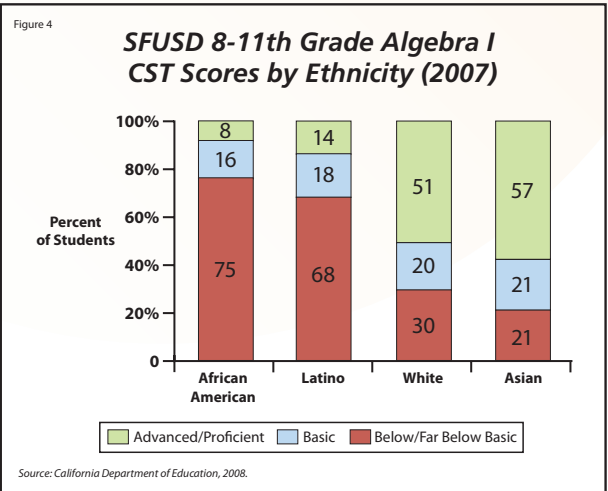
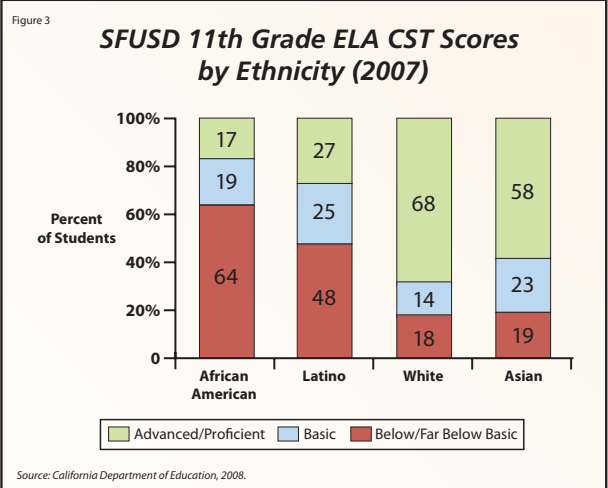
Figure 1 demonstrates that about one-fourth of San Francisco’s 9th graders have not been taught to read at the Basic level. And in the 10th and 11th grades, less than half of all students are performing at grade level.



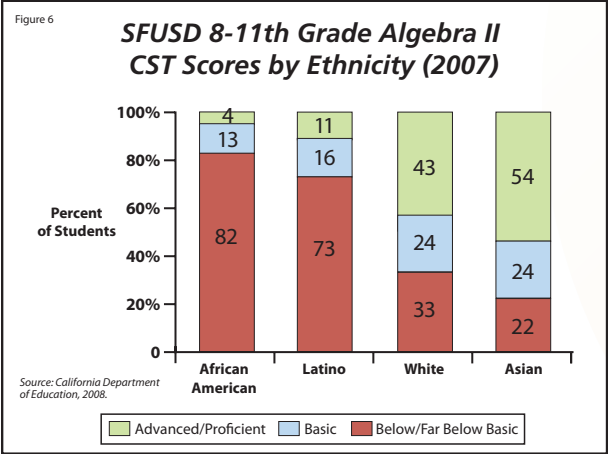
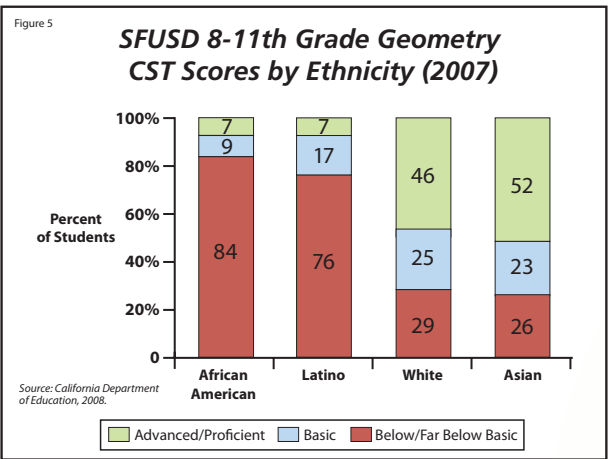
Students fare worse in high school math. About 60% of students are not taught to grade level in upper level mathematics. And in Algebra I – the minimum mathematical course required for high school graduation - only 35% of students reach Proficiency. (Figure 2)

Additionally, the patterns in Figures 1 and 2 don’t tell the underlying story of achievement gaps that separate low income students and students of color from their peers.

In San Francisco, a startling 83% of African-American students do not read at grade level. (Figure 3)



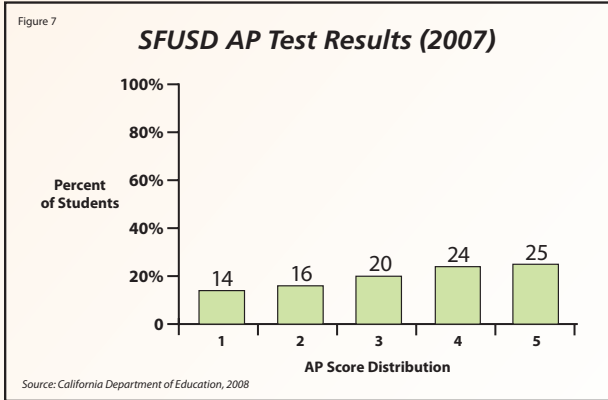
Only 8% of African-American and 14% of Latino students reach Proficient or above on Algebra I compared to 51% and 57% of their White and Asian peers, respectively. (Figure 4)



Achievement gaps persist in Geometry and Algebra II as well, with over 80% of African-American and 70% of Latino students not being taught to even the Basic level. (Figures 5 and 6)

How are SFUSD Students Doing on AP exams?

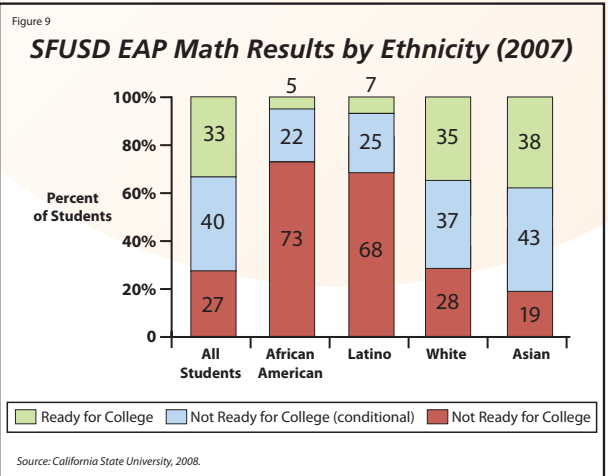
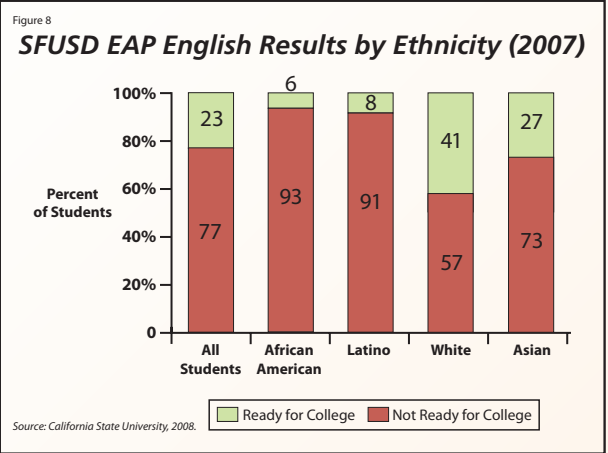
Advanced Placement classes are typically the most rigorous courses students can take in high school. A score of 3 or better on an AP test is considered passing. San Francisco boasts an AP passing rate of 69%. That is very good news. (Figure 7)



However, available public data does not disaggregate by ethnicity, so we are not able to tell which students actually gain access to these courses and exams or who successfully passes them.

Is SFUSD Preparing Students to Succeed in College English and Math Courses?

The Early Assessment Program (EAP) measures whether students are ready for college at the end of 11th grade.



Figures 8 and 9 illustrate that less than 10% of African-American and Latino students are testing college ready on the English and Math assessments.