

RACE TO THE TOP – WHY THEY WON AND CALIFORNIA DIDN'T

COMPARISONS OF KEY COMPONENTS OF WINNING APPLICATIONS VS. CALIFORNIA

Selection Criteria	State Success Factors/General (36%)	Standards and Assessments (14%)	Data Systems to Support Instruction (9%)	Great Teachers and Leaders (28%)	Turning Around the Lowest-Achieving Schools (10%)	STEM (3%)
Delaware WINNER	<ul style="list-style-type: none"> 100% of districts, students, schools, teachers unions represented in application. 	<ul style="list-style-type: none"> Adopt Common Core Standards by 2010, will train teachers in the new standards by fall 2010. Adopt common assessments by 2015. Participate in four assessment consortiums. 	<ul style="list-style-type: none"> Implement statewide formative and summative assessments for all grades, releasing results to stakeholders. Deploy "data coaches" for teachers and principals. Continue use of robust, linked data system. Use data to equitable distribute teachers and principals. 	<ul style="list-style-type: none"> Requires that teacher and principal evaluation system include a measure of student growth by 2011, limiting "effective" designation to those who achieve standard of growth. Principals trained to conduct effective evaluations. Expansive alternative routes to certification. 	<ul style="list-style-type: none"> New state Turnaround Office focused on building local capacity in the state's ten lowest-achieving schools. 	<ul style="list-style-type: none"> STEM coordinating council, specific STEM programs through partnerships with IHEs and industry.
Tennessee WINNER	<ul style="list-style-type: none"> 100% of districts, students, schools, represented in application. 93% of teachers unions represented. 	<ul style="list-style-type: none"> Adopt Common Core Standards by 2010. Commitment to adopt common assessments. Commitment to align high school and college-entry requirements by 2013. 	<ul style="list-style-type: none"> Strong value-added student assessment system linked to teachers and a data system that collects data on student progress and assesses it. Early Warning system with a user-friendly data dashboard. 	<ul style="list-style-type: none"> Teacher and principal evaluation system consisting of 50% student growth: 35% from test and 15% from other objective measures. Use of that data in tenure decisions. Teacher access to the data. Teacher Equity Plan to ensure equitable distribution of teachers. Professional development in the use of value-added data to inform instruction. 	<ul style="list-style-type: none"> Creation of Achievement School District made up of 13 lowest performing schools to be overseen by state education chief, with all collective bargaining power removed. Expansion of charter cap from 50 to 90. 	<ul style="list-style-type: none"> New curriculum, STEM schools, and regional partners to focus on STEM.
California	<ul style="list-style-type: none"> 46% of districts, 56% of schools, 58% of students, 61% of students living in poverty represented in application. 26% of union leaders of participating districts represented. 	<ul style="list-style-type: none"> Adopt Common Core Standards by 2010. Participate in assessment consortiums. Develop an item bank for formative assessments. 	<ul style="list-style-type: none"> Add data elements to data system. LEAs to implement various instructional improvement systems. Make data available to researchers. 	<ul style="list-style-type: none"> Student Growth Technical Work Group to develop growth model that links student growth to teachers. Rely on as-of-yet nonexistent teacher data system to assess effectiveness of teacher preparation programs. 	<ul style="list-style-type: none"> Eleven regional leads that will provide support to LEAs. 	